

Randy Hamm, DNP, RN, CCRN

Dr. Hamm currently serves as the Executive Director of Nursing and Practice at Barton College in Wilson, North Carolina. With over two decades of diverse nursing and emergency care experience, he brings an unparalleled passion for education, clinical leadership, and patient-centered care.

A dedicated educator and leader, Dr. Hamm earned his Doctor of Nursing Practice (DNP) degree in 2016 from Western Carolina University, focusing on clinical leadership. His capstone project, which explored improving pediatric pain management education for triage nurses, was published in the *Journal of Doctoral Nursing Practice*. He also holds a Master of Science in Nursing (2013) and a Master of Science in Health Sciences with a focus on Emergency Medical Care (2011), showcasing his dedication to advancing knowledge in emergency services and nursing practice.

Dr. Hamm's expertise is widely recognized through his scholarly contributions, including multiple refereed publications. Notable works include "*Paramedics Help Alleviate ED Staffing Issues*" (2023), published in the *American Nurse Journal*, and a chapter on pain management in the 7th edition of *Sheehy's Emergency Nursing Principles and Practice* textbook. His efforts during the COVID-19 pandemic were captured in his article on the development of the Emergency Services Swab Resource Team, published in the *Journal for Nurses in Professional Development* (2020), reflecting his ability to lead during challenging times.

A recipient of numerous accolades, Dr. Hamm was honored as one of the *Great 100 Nurses of North Carolina* in 2023 and received the *North Carolina Emergency Nurses Association Nurse of the Quarter* award the same year. In 2021, his contributions to academia were celebrated with the *Lincoln Financial Faculty Member of the Year* award at Barton College.

With a unique background transitioning from paramedic to nurse, Dr. Hamm is deeply committed to mentoring future generations of nursing professionals. His keynote address will reflect his journey, emphasizing the importance of leadership, adaptability, and a patient-first philosophy in bridging the gap between classroom education and clinical practice.