

	JSD School Reorganization Models		
Model 1	K-6 7-8 9-12	<ul style="list-style-type: none"> • Keep 6th grade at existing neighborhood schools • Consolidate FD/DH to one school with grades 7-8 • High schools - no change 	<p>Reduces schools by 1 (FD/DH combine into one campus)</p> <p>Savings in reduction of some staffing redundancies (principal, office admin, nurse/health aid, for example)</p> <p>Potential change to funding due to school-size factor calculation (now-larger elementary schools)</p> <p>Potential transportation cost changes</p>
Model 2	K-3 4-6 7-8 9-12	<ul style="list-style-type: none"> • Pair current neighborhood schools and divide into primary grades (K-3) and upper elementary grades (4-6) <ul style="list-style-type: none"> ◦ SGCS/HBV ◦ KHE/SESGV ◦ MRCS/AB • Keep 6th grade in elementary groupings above • Consolidate FD/DH to one school with grades 7-8 • High schools - no change 	<p>Reduces schools by 1 (FD/DH combine into one campus)</p> <p>Savings in reduction of some staffing redundancies (principal, office admin, nurse/health aid, for example)</p> <p>Potential change to funding due to school-size factor calculation (now-larger elementary schools)</p> <p>Potential transportation cost changes</p> <p>Allows for changes at elementary to consolidate resources at specific grade levels (K-3, 4-6), focus PD initiatives, consolidate student supports and capacity to adjust to grade-level enrollment bubbles</p> <p>Potential SPED delivery model adjustments</p> <p>Provides consolidation and shared resources opportunities for the IPK program</p>
Model 3	K-3 4-6 7-9 10-12	<ul style="list-style-type: none"> • Pair current neighborhood schools and divide into primary grades (K-3) and upper elementary grades (4-6) <ul style="list-style-type: none"> ◦ SGCS/HBV ◦ KHE/SESGV 	<p>Reduces schools by 2 (FD/DH)</p> <p>Savings in reduction of some staffing redundancies (principal, office admin, nurse/health aid, coaches, for example)</p>

		<ul style="list-style-type: none"> ○ MRCS/AB ● Keep 6th grade into elementary groupings above ● Consolidate 7, 8, and 9th grades at TM ● Consolidate JD/TM at JD, grades 10-12 	<p>Potential change to funding due to school-size factor calculation (now-larger elementary schools)</p> <p>Potential transportation cost changes</p> <p>Allows for changes at elementary to consolidate resources at specific grade levels (K-3;4-6), focus PD initiatives, consolidate student supports and capacity to adjust to grade-level enrollment bubbles</p> <p>ASAA activities impact of 9 split? Challenge for 9th graders to participate in high school activities</p> <p>Reduced opportunities for extra-curricular activities due to fewer local high school teams/programs</p> <p>Poses potential challenges in credit attainment for 9th grade students due to reduced access to high school courses</p> <p>Impacts on SPED programs</p> <p>Potential SPED delivery model adjustments</p> <p>Provides consolidation and shared resources opportunities for the IPK program</p> <p>JCCS space considerations</p>
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