A Note to Teachers

Dear Teachers,

Once again, we'd like to express our gratitude for having you as part of our Lysol® Here for Healthy Schools program, a program intended to help reduce the spread of illness-causing germs in the classroom through creating hands-on activities that are fun and engaging while teaching the science of germs, and better hygiene behaviors.

We all know how important it is to invite families to be involved in their children's learning. This is particularly important when it comes to positive hygiene practices that need to be reinforced at home and school to be effective. So, as part of the program, we have created a robust set of at-home resources and activities for families to engage with their children and continue the learning at home.

In this school-home communication pack, you will find email templates for each lesson in the program, which you can send to families after implementation of each lesson. Each email includes a short explanation of what students learn in class and links to at-home resources including free videos, e-books, downloadables, and take-home activities.

We highly recommend you to send these weekly emails to families as you implement the program in your classroom. You may also include pictures of your students engaging with each lesson in class!

A note for take-home activities: We have suggested for students to take these activities home and use with their families. You may also use them for school-family nights, or any other community events at your school that might be a good fit.

The table on the next page lists these email templates and at-home resources for each lesson.

Email Template	At-home Resource	Take-home Activity
Welcome Email to families **Subject**: Our Class is Selected to be Part of Lysol® Minilabs Program		
Lesson #1 Email to families **Subject:** Lysol® Minilabs Lesson #1: Meet the Microbes [At home Resources]	An animated video to "Meet the Microbes" E-book of the first chapter of Minilabs Science Microbe ID trading e-cards Free downloadable: Microbe ID cards Microbe names pronunciation video	
Lesson #2 Email to families **Subject:** Lysol® Minilabs Lesson #2: Microbe Hotspots [At home Resources]	An animated video about Microbes in Schools E-book of the second chapter of Minilabs Science Journal A video featuring a real-life microbiologist	Students take home Microbe Hotspot take-home activity Mission video for the take-home activity EN ESPAÑOL Answer Key
Lesson #3 Email to families **Subject:** Lysol® Minilabs Lesson #3: Protect Against Bad	An animated video about ways to protect your body against bad microbes E-book of the third chapter of Minilabs Science Journal	

Microbes [At home Resources]	Free downloadable stickers featuring bad microbes and positive hygiene habits	
Lesson #4 Email to families **Subject:** Lysol® Minilabs Lesson #4: Bad Microbes and Illnesses [At home Resources]	An **animated video** about bad microbes and illnesses **E-book** of the fourth chapter of Minilabs Science Journal	Students take home the bad microbe vs antibody **take-home activity**. **Mission video** for the take-home activity **How-to video** explaining how to make the finger puppets + all the games you can play **EN ESPAÑOL**
Lesson #5 Email to families **Subject:** Lysol® Minilabs Lesson #5: Invent to Problem Solve [At home Resources]	An **animated video** about "A Mysterious Cat Illness" **E-book** of the fifth chapter of Minilabs Science Journal	
Lesson #6 Email to families **Subject:** Lysol® Minilabs Lesson #6: Cleaning and Disinfecting Germs [At home Resources]	An **animated video** about cleaning and disinfecting germs **E-book** of the sixth chapter of Minilabs Science Journal	Students take home the **Healthy Hygiene Habits Guide Poster** **EN ESPAÑOL**
Lesson #7 Email to families **Subject:**	An **animated video** about sandtimers	

Lysol® Minilabs Lesson #7: A Science Experiment [At home Resources]	**E-book** of the seventh chapter of Minilabs Science Journal	
(OPTIONAL) **Lesson #8 Email to families** **Subject:** Lysol® Minilabs Lesson #8: Cumulative Project [At home Resources]	An **animated video** that invites students to create their own “Games For Health” **E-book** of the eighth chapter of Minilabs Science Journal	

Welcome Email

Subject - Our Class is Selected to be Part of Lysol® Minilabs Program

Dear families,

I have exciting news to share with you! Our class has been chosen to take part in the Lysol® Here For Healthy Schools Program, designed in partnership with The GIANT Room learning organization. There were thousands of applicants from other Title 1 schools from across the country and we are honored to be part of the small percentage that was selected!

As part of the program, we will be receiving a Lysol® Minilabs Science Kit for our classroom. Inside the Kit, there are tons of hands-on science materials, Minilabs science journals, and take-home resources. This program was designed to help students learn about the science of microbes, and to encourage positive hygiene habits with the goal to reduce absenteeism in our school this year.

🎉Healthier students, fewer days missing school, and more learning opportunities!

📧 As we implement the program in our classroom, I'll send you weekly email updates with links to FREE take-home resources. You will also receive fun hands-on take-home activities you can work on with your child.

Last year, 99% of participating teachers reported that Lysol® Minilabs Science Kits helped students learn about germ hotspots, and 89% said they noticed better hygiene behavior in their classrooms. The approach is aligned with health advocates and professional organizations, such as the CDC. This program has also been featured in major publications such as Forbes and USA Today.

It is such an honor for our class to participate in this nationwide program. I hope you are as excited as I am. Keep your eyes peeled for those take home activities!

All the best,
[Teacher's name]

Lesson #1 Email

Subject - Lysol® Minilabs Lesson #1: Meet the Microbes [At home Resources]

Dear families,

This week we implemented the first lesson from the **Lysol® Minilabs Science Kit**. Students had so much fun learning about good and bad microbes while reading an engaging graphic novel about germs and playing fun games!

Check out FREE at-home resources for families to bring the fun learning home!

- **A Read and Watch Video**: chapter 1 of Minilabs Science Journal, titled, “Meet the Microbes”
- **E-book** of the chapter
- **Microbe ID trading e-cards**
- **Downloadable**: you have the option to print Microbe ID cards and play with them at home! Memory games, Guess who, Scavenger hunt, and more!
- **A How to Video**: Pronouncing Microbe Names

Please note that your child does not need to learn all details on the Microbe ID cards and does not need to be able to read their names - some names and concepts are very challenging for their age. They can just have fun by checking out real images of microbes under a microscope, explore microbes shapes, and some ways they can keep the bad germs away from their body like washing their hands and avoiding putting dirty things in their mouth!

Curious about a number of **key vocabulary** words your child learned as part of the lesson? Here is a list you can check out! I encourage you use some of these words at home to reinforce their learning:

- Microscope, Microbes, Bad germs, Good Germs

I hope you’ll have as much fun with these resources as we did in our class!

All the best,
[Teacher name]

Lesson #2 Email

Subject - Lysol® Minilabs Lesson #2: Microbes Hotspots [At home Resources]

Dear families,
This week, we implemented Lesson #2 of our **Lysol® Minilabs Science Kit** which was all about how we might interact with microbes within our day to day lives. Students learned about Germ Hotspots, places like toilets, door knobs, touch screens, or keyboards, where many bad microbes might be found. They also learned about the importance of handwashing before or after doing activities in hotspots.

Today, **your child is coming home with a very fun take-home activity** which includes:

- 🔎 a "search and find" game on one side, where you and your child will be on a mission to find the bad microbes hiding on a Hotspot Map. Will you spot the microbes in the public toilet, in the garbage can, on animals, or …?
- 🖍️ a "drawing and talking" activity on the other side, where you can find a map of an imaginary apartment. With your child, grab markers and draw bad microbes in their HOTSPOTS! Make sure to talk about ways they can help keep your living space clean.
- ▶️ Watch this **fun video** to get started!
- Once you are done, you can check out the **Answer Key**
- **EN ESPAÑOL**: Spanish version of the activity
- The **digital copy of the activity** (including a printer friendly version), but as I mentioned, your child will be bringing home a physical print-out of the activity, and no need for you to print at home.

Below, you can check out more FREE at-home resources to continue learning at home!

- **A Read and Watch Video**: Chapter 2 of Minilabs Science Journal, titled, "Microbes in Schools"
- **E-book** of the second chapter
- **A video** featuring a real-life microbiologist

Curious about a number of **key vocabulary** words your child learned as part of the lesson? Here is a list you can check out! I encourage you use these words at home to reinforce their learning:

- Microbes, Bad germs, Hotspots, Handwashing

Thank you for your participation in this program. I hope you and your child enjoy the take-home activity!

All the best,
[Teacher name]

Lesson #3 Email

Subject - Lysol® Minilabs Lesson #3: Protect Against Bad Microbes [At home Resources]

Dear families,

This week we implemented Lesson #3 of the **Lysol® Minilabs Science Kit** which focused on how microbes might make their way into the body and how we can protect ourselves. Students learned about the "why" behind the importance of handwashing, covering their nose and mouth when they cough or sneeze, avoiding putting dirty things in their mouth, washing fruits and vegetables before eating, brushing their teeth, showering, and more positive hygiene practices.

Check out FREE at-home resources for families to bring the fun learning home!

- **A Read and Watch Video**: Chapter 3 of Minilabs Science Journal, titled, "Protect Against Bad Microbes"
- **E-book** of the third chapter
- **Free downloadable** of stickers featuring bad microbes and positive hygiene habits

How else can you continue learning at home? Try reviewing lesson **Key Words** with your child, and remind them about the importance of positive hygiene practices at home!

- Microbe, Hygiene, Handwashing, Cleaning, Taking Shower, Brushing Teeth, Covering nose and mouth when cough or sneeze

Thank you for doing your part to keep your child and our school safe and healthy!

All the best,
[Teacher name]

Lesson #4 Email

Subject - Lysol® Minilabs Lesson #4: Bad Microbes and Illnesses [At home Resources]

Dear families,

This week we implemented Lesson #4 of the **Lysol® Minilabs Science Kit** which focused on how our immune system fights the bad microbes when they find their way into our bodies.

Today, **your child is coming home with a very fun take-home activity** which includes punch-out microbe and antibody finger puppets:

- ▶️ Watch this **fun video** to get started!
- Watch this **How-to video** to learn how you can make the finger puppets with your child and all the fun games and activities you can do together at home
- **EN ESPAÑOL:** Spanish version of the activity
- The **digital copy of the activity** (including a printer friendly version), but as I mentioned, your child will be bringing home a physical print-out of the activity, and no need for you to print at home.

Below, you can check out more FREE at-home resources to continue learning at home!

- **A Read and Watch Video:** Chapter 4 of Minilabs Science Journal, titled, "Bad Microbes and Illnesses"
- **E-book** of the fourth chapter

Here are some of the **key words** we've learned this week! I encourage you to try and use them at home:

- Antigen, Antibody, Immune System, Bad and good microbes

I hope you and your child enjoy making and playing the free **take-home activity.**

All the best,
[Teacher name]

Lessons #5 Email

Subject - Lysol® Minilabs Lesson #5: Invent to Problem Solve [At home Resources]

Dear families,

This week we moved onto Lesson #5 of the **Lysol® Minilabs Science Kit** where students put their brains in action by learning how to invent and solve problems! We watched a short video about a mysterious cat illness on an imaginary planet, formed hypotheses about the cause of the illness, and built solutions to help the cats! As we brainstormed solutions for the cats, we explored ways we can support the immune system to fight the bad germs: eating nutritious food, getting enough sleep, staying active, and avoiding eating lots of sugar! We also discussed the importance of staying home to rest, covering our mouth and nose when coughing and sneezing, washing our hands frequently, and keeping our distance from others when we are sick.

Check out FREE at-home resources for families to bring the fun learning home!

- **A Read and Watch Video:** Chapter 5 of Minilabs Science Journal, titled, "Invent to Problem Solve: A Mysterious Cat Illness"
- **E-book** of the fifth chapter
- Optionally, you may grab arts and crafts or recycled materials at home and build more solutions with your child! A comfy bed for sick cats to rest in, a handwashing station, a new medicine, a nutritious bowl of food, or something else?

How else can you continue learning at home? Try reviewing lesson **key words** with your child and ask them about the epic invention they made in class.

- Hypothesis, Invention, Problem Solving

I hope you'll have as much fun with these resources as we did in our class! I'm truly proud of all the great projects they made.

All the best,
[Teacher name]

Lesson #6 Email

Subject - Lysol® Minilabs Lesson #6: Cleaning and Disinfecting Germs [At home Resources]

Dear families,

This week, we implemented Lesson #6 of the **Lysol® Minilabs Science Kit** where students learned about how cleaning with soap and water helps remove germs from our bodies and our environment. Together we collaborated on designing a cleaning task wheel for our classroom and learned all about how to clean, sanitize, and disinfect to keep our spaces free from bad germs!

Today, **your child is coming home with a take-home poster** featuring three important daily routines they can practice to keep clean:

- 👏 hand washing,
- 💦 🍎washing fruits and vegetables before snacking on them,
- 🪥 brushing their teeth for bedtime.
- **EN ESPAÑOL:** Spanish version of the activity
- The **digital copy of the poster** (including a printer friendly version), but as I mentioned, your child will be bringing home a physical print-out of the poster, and no need for you to print at home.

Make sure to write your child's name on the poster and hang it on the wall somewhere they can easily see and be reminded of these important daily routines!

Check out more FREE at-home resources for families to bring the fun learning home!

- **A Read and Watch Video:** Chapter 6 of Minilabs Science Journal, titled, "Cleanings and Disinfecting Germs"
- **E-book** of sixth chapter

Here are some of the **key words** we've learned this week! I encourage you to try and use them at home:

- Cleaning, Sanitizing, Disinfecting, Well-being, Wellness

I hope you'll like the take-home guide and enjoy posting it on a wall at home!

All the best,
[Teacher name]

Lesson #7 Email

Subject - Lysol® Minilabs Lesson #7: A Science Experiment [At home Resources]

Dear families,

This week we completed Lesson #7 of the **Lysol® Minilabs Science Kit** where students conducted a super fun, hands-on science experiment to make their own 30 second sandtimer to keep track of time while washing their hands! I hope this activity brought home for them the importance of washing their hands with soap and water for 30 seconds to remove the bad germs after they play outside, go to the bathroom, touch garbage, pet an animal, and before they eat!

Make sure to ask your child about the sandtimer they made in class!

Check out FREE at-home resources for families to bring the fun learning home!

- **A Read and Watch Video:** Chapter 7 of Minilabs Science Journal, titled, “Defeat Bad Germs: A Timed Experiment”
- **E-book** of the seventh chapter

This was the final lesson of the Lysol® Minilabs Science Kit. I would appreciate it if you could please take two minutes to fill out a survey form and provide the Lysol® team your feedback about at-home activities and resources you have received throughout the year and their impact on your family:

- **Parent feedback form**

Thank you so much for supporting your child, myself, and the community this school year!

All the best,
[Teacher Name]

Optional Lesson #8 Email

Subject - Lysol® Minilabs Lesson #8: Cumulative Project [At home Resources]

Dear families,

This week our class worked on a cumulative project for the **Lysol® Minilabs Science** program! Students worked on creating their very own games that sums up all of their learning about microbes and how to stay healthy!

Check out FREE at-home resources for families to bring the fun learning home!

- **A Read and Watch Video:** Chapter 8 of Minilabs Science Journal, titled, “Games For Health”
- **E-book** of the eighth chapter
- Optionally, you may grab arts and crafts or recycled materials at home and build more games with your child! You may make a card game with **Microbe ID Cards**, a scavenger hunt with your **Microbe Finger Puppets/Figurines**, or your own original games inspired by all your family learning about microbes and how to stay healthy!

This was the final lesson of the Lysol® Minilabs Science Kit. Thank you so much for supporting your child, myself, and the community this school year, and don’t forget to take two-minutes and fill out the **parent feedback form**!

All the best,
[Teacher Name]

Final Email

Dear families,

Thank you so much for your engagement with the **Lysol® Minilabs Science** program in our classroom and at home this year! Together, along with thousands of families and educators, we have done our part to help fight against absenteeism in schools and encourage healthy habits in our youth.

Lysol® and their partners at The GIANT Room have requested your feedback on the program. You can find the link to complete this form here:

- **Parent feedback form (English)**

It would be greatly appreciated if you filled out the form. This feedback will be taken to help improve the kit next year and for years to come. It should only take a few minutes of your time.

Thank you for helping to make this program so successful!

All the best,
[Teacher Name]

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