

## 009CD. Avoiding Plagiarism

### Learning Targets

- I can explain what Plagiarism is and what steps I can do to avoid it.

	Task	Status
Engage	<p>Think/Pair/Share with your class:</p> <p>What do you call someone who robs a bank or steals a car? What happens to people who commit crimes such as stealing? Did you know that taking someone else's ideas or intellectual property and using it as your own is a criminal act? What can you do to prevent being labeled as a thief when you are writing?</p> <p>Watch this video called <a href="#">Plagiarism is Stealing</a> to learn more about how to avoid academic dishonesty and consequences of literary crimes.</p>	<input type="checkbox"/> Done <input type="checkbox"/> Almost Done <input type="checkbox"/> Started <input type="checkbox"/> Not Started
Explore	<p>Watch the video on <a href="#">Citations for Beginners</a>, and then check out <a href="#">How to make a Bibliography</a>. Make sure you take some notes for future reference with this <a href="#">Cornell Notes Template</a></p> <p>Read through this list to identify <a href="#">Key Factors to Avoid Plagiarism</a> by using your highlighting tool to select 3 important things to remember.</p> <p>Complete this EdPuzzle about: <a href="#">PLAGIARISM: The what to do guide</a></p>	<input type="checkbox"/> Done <input type="checkbox"/> Almost Done <input type="checkbox"/> Started <input type="checkbox"/> Not Started
Explain	<p>There are many online tools (both free and paid) to check your essay for plagiarism. Use these links to review the tool: <a href="#">PLAGY</a></p> <p>Explain how you will protect yourself of being accused of Plagiarism on this Google Doc, <a href="#">Plagiarism Protection Plan</a>.</p>	<input type="checkbox"/> Done <input type="checkbox"/> Almost Done <input type="checkbox"/> Started <input type="checkbox"/> Not Started
Evaluate	<p>Think back to the last research project or written report you completed. Assess your citation skills with this checklist: <a href="#">The Anti-Plagiarism Checklist</a></p>	<input type="checkbox"/> Done <input type="checkbox"/> Almost Done <input type="checkbox"/> Started <input type="checkbox"/> Not Started
Elaborate	Option 1:	<input type="checkbox"/> Done <input type="checkbox"/> Almost Done

	<p>Create a short bibliography with three sources about Plagiarism using <a href="#">EASYBIB</a> and put it on a New Google Doc</p> <p><b>Option 2:</b> Read and Review this writing sample. <a href="#">Writing Sample</a> What would you suggest to make this a better essay? Could the learner have included citations?</p>	<input type="checkbox"/> Started <input type="checkbox"/> Not Started
Express	<p><b>Self-Assessment</b> Now that you have worked on learning more about (Concept here) how do you feel about your progress? Use the chart below to rate your understanding and performance of this concept.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I did not attempt to complete the assigned lesson.</li> <li><input type="checkbox"/> I attempted and understood the lesson.</li> <li><input type="checkbox"/> I understood and can show my understanding of the “I Can” statement.</li> <li><input type="checkbox"/> I understood, explained and applied my knowledge of the “I Can” statement in a meaningful way.</li> </ul> <p><b>Reflection</b> Write a short reflection answering the following question on your learning:  “Now that you know more about avoiding plagiarism, how will you apply this knowledge to your future writing projects?”</p>	<input type="checkbox"/> Done <input type="checkbox"/> Almost Done <input type="checkbox"/> Started <input type="checkbox"/> Not Started

**Additional Teacher Only Resources:**

- This plan is recommended for grade levels 5-8 however you can differentiate to meet the needs of your learners.
- This plan was designed & recommended to be delivered over 5 days: Day 1: Engage & Explore; Day 2: Explain, Day 3: Evaluate, Day 4: Elaborate, Day 5: Express. You can adjust the delivery of the lessons, for example, Day 1 can be implemented on it's own.
- You are encouraged to create your own self-check assessment for the Evaluate piece, and/or create an exit ticket or a closing discussion to complete the Reflection piece. The above tools and resources are only recommendations.
- The evaluate piece of this lesson is a self-check, not for formative assessment. If you wish to add a formative assessment recommendation is to add it in the elaborate piece.
- Other self-checking online assessment tools are Quizziz, Kahoot, Google Form, and Quizlet.
- For more information about avoiding plagiarism try some of the videos found on YouTube such as: [5 steps to avoid Plagiarism](#)