



RIVERSIDE ELEMENTARY SCHOOL
**SCHOOL CONTINUOUS
IMPROVEMENT PLAN**
2025-2026



MTSS 2025-2026 SCIP

Improvement Goal:

1. Increase the percentage of students who meet the criteria for “on track” in reading on the FastBridge assessment by 3.5 percentage points

Instructions: Please fill in all the shaded areas below with the requested information.

Initiative A: Scheduling for Student Support		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Erin Rahman	Principal	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. NEW: The MTSS Leadership Team and Building Master Scheduler(s) will coordinate daily schedules to ensure that students receiving multiple support services (i.e., interventions, IEP, MLL, etc.) receive interventions while maintaining access to core instruction.	Melissa Brandt	August 18, 2025 Link to Schedule
2. CONTINUE / ENHANCE: <i>Elementary</i> The MTSS Leadership Team and Building Master Scheduler(s) will develop a Tier 2 and 3 intervention schedule with dedicated intervention blocks to avoid conflicts with core instruction.	Melissa Brandt	August 18, 2025 Link to Schedule

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Initiative B: [MTSS Leadership and Collaboration](#)

Who is responsible for overall leadership of this initiative?

Name	Role
Melissa Brandt	Assistant Principal

What major action steps will your team take to implement this initiative?

Action Steps	Lead Staff	Target Completion Date
<p>1. CONTINUE / ENHANCE: Improve the effectiveness of the MTSS Leadership Team by defining clear roles, meeting routines, and feedback systems to guide implementation, monitor progress, and improve effectiveness over time.</p>	<p>Erin Rahman Melissa Brandt Rachel Eggert (Behavior) Todd Rowekamp (Behavior) Sharon Faunce (Literacy) Jody Peterson (Literacy) Katie Miller (Literacy) Christina Newkirk (Literacy) Mari Nuerer (Literacy) Abby Moore (Literacy) Criselda Martinez (Literacy)</p>	<p>September 5, 2025</p>
<p>2. MUST COMPLETE: Design and implement a weekly PLC schedule using a consistent cycle of inquiry and data-driven problem-solving process across all teams.</p>	<p>Melissa Brandt Erin Rahman Christina Newkirk Katie Miller Mari Neurer</p>	<p>August 18, 2025</p>

<p>3. CONTINUE / ENHANCE: The MTSS Literacy Team will create a clear communication plan with staff that defines the tiers of support and the process for accessing support for students, the assessment administration cycle, themes from universal screening results, and data team meeting cycles.</p>	<p>Erin Rahman Melissa Brandt Rachel Eggert (Behavior) Todd Rowekamp (Behavior) Sharon Faunce (Literacy) Jody Peterson (Literacy) Katie Miller (Literacy) Christina Newkirk (Literacy) Mari Nuerer (Literacy) Abby Moore (Literacy) Criselda Martinez (Literacy)</p>	<p>September 19, 2025</p>
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Initiative C: Strengthen Tier 1 Literacy and Data-Driven PLCs		
Who is responsible for overall leadership of this initiative?		
<p style="text-align: center;">Name</p>	<p style="text-align: center;">Role</p>	
<p style="text-align: center;">Melissa Brandt</p>	<p style="text-align: center;">Assistant Principal</p>	
What major action steps will your team take to implement this initiative?		
<p style="text-align: center;">Action Steps</p>	<p style="text-align: center;">Lead Staff</p>	<p style="text-align: center;">Target Completion Date</p>
<p>1. CONTINUE / ENHANCE: PLCs will improve their effectiveness in selecting common formative assessments aligned to prioritized learnings to monitor the effectiveness of core instruction.</p> <p>Literacy, Math, Behavior on a monthly rotation</p>	<p>Melissa Brandt Erin Rahman Christina Newkirk Katie Miller Mari Neurer</p>	<p>K-2 PLCs Tues./3-5 PLCs Thurs. -Math-2nd week of the month -Literacy-3rd week of the month -Behavior-4th week of the month</p>

<p>2. CONTINUE / ENHANCE: PLCs will improve their effectiveness to analyze formative data using a problem-solving framework to adjust and implement instruction for improving learning.</p>	<p>Melissa Brandt Erin Rahman Christina Newkirk Katie Miller Mari Neurer</p>	<p>K-2 PLCs Tues./3-5 PLCs Thurs. -Math-2nd week of the month -Literacy-3rd week of the month -Behavior-4th week of the month</p>
<p>3. CONTINUE / ENHANCE: PLCs and the MTSS Literacy Team will improve their effectiveness to use assessment data to identify and implement targeted Tier 1 interventions with a clear plan for instruction, monitoring, and follow-up.</p>	<p>Melissa Brandt Erin Rahman Christina Newkirk Katie Miller Mari Neurer</p>	<p>K-2 PLCs Tues./3-5 PLCs Thurs. -Math-2nd week of the month -Literacy-3rd week of the month -Behavior-4th week of the month</p>
<p>4. CONTINUE / ENHANCE: Assess the need for professional development on the use of the literacy resource map and identify specific individuals to participate in ongoing training on evidence-based and structured literacy practices.</p>	<p>Melissa Brandt Erin Rahman Christina Newkirk Katie Miller Mari Neurer</p>	<p>K-2 PLCs Tues./3-5 PLCs Thurs. -Math-2nd week of the month -Literacy-3rd week of the month -Behavior-4th week of the month</p>

<p>Initiative D: Strengthen Tier 2 & 3 Intervention Support</p>		
<p>Who is responsible for overall leadership of this initiative?</p>		
<p>Name</p>	<p>Role</p>	
<p>Erin Rahman</p>	<p>Principal</p>	
<p>What major action steps will your team take to implement this initiative?</p>		
<p>Action Steps</p>	<p>Lead Staff</p>	<p>Target Completion Date</p>

<p>1. CONTINUE / ENHANCE: The MTSS Leadership Team will review screening data to assess resources and set entry criteria for Tier 2 (about 20% of students) and Tier 3 (15% or fewer), identifying students based on need and prior support.</p>	<p>Melissa Brandt Erin Rahman Christina Newkirk Katie Miller Mari Neurer</p>	<p>Upon completion of FastBridge Testing windows: September, January, May</p>
<p>2. NEW: The MTSS Leadership Team will create a building-wide process for conducting diagnostic literacy assessments to identify student specific instructional needs in Tier 2 & Tier 3.</p>	<p>Melissa Brandt Erin Rahman Christina Newkirk Katie Miller Mari Neurer</p>	<p>Upon completion of FastBridge Testing windows: September, January, May</p>
<p>3. CONTINUE / ENHANCE: The MTSS Leadership Team will set expectations for progress monitoring of Tier 2 & 3 students, including frequency, data types, timelines, and who will analyze and review the data.</p>	<p>Melissa Brandt Erin Rahman Christina Newkirk Katie Miller Mari Neurer</p>	<p>Upon completion of FastBridge Testing windows: September, January, May</p>
<p>4. CONTINUE / ENHANCE: Interventionists will choose and implement evidence-based Tier 2 & 3 interventions based on student needs, using the literacy resource map to ensure alignment with recommended strategies.</p>	<p>Melissa Brandt Erin Rahman Christina Newkirk Katie Miller Mari Neurer Sharon Faunce Jody Peterson Kathy Frutiger</p>	<p>Upon completion of FastBridge Testing windows: September, January, May</p>

<p>5. CONTINUE / ENHANCE: The MTSS Leadership Team will establish a communication protocol to inform families when Tier 2 & 3 supports begin and provide strategies to reinforce these interventions at home.</p>	<p>Melissa Brandt Erin Rahman Christina Newkirk Katie Miller Mari Neurer</p>	<p>Upon completion of FastBridge Testing windows: September, January, May</p>
<p>6. CONTINUE / ENHANCE: MTSS Problem Solving Teams will use the taxonomy of intervention intensity to strengthen Tier 3 interventions for students not making expected progress, ensuring targeted support.</p>	<p>Melissa Brandt Erin Rahman Christina Newkirk Katie Miller Mari Neurer</p>	<p>Upon completion of FastBridge Testing windows: September, January, May</p>
<p>7. CONTINUE / ENHANCE: The MTSS Leadership Team will define a process for Problem Solving Teams to document and review Tier 3 plans quarterly, evaluating intervention fidelity and student progress.</p>	<p>Melissa Brandt Erin Rahman Christina Newkirk Katie Miller Mari Neurer</p>	<p>Upon completion of FastBridge Testing windows: September, January, May</p>

Riverside Family Engagement 2025-26 SCIP

Improvement Goal(s):

1. As measured by the RPS Family Engagement Survey, 80% of Parents/Caregivers report affirmatively that they belong in their school community.
2. As measured by the RPS Family Engagement Survey, 80% of Parents/Caregivers report affirmatively that school shares ideas with their family to help their student learn.
3. As measured by the RPS Family Engagement Survey, 80% of Parents/Caregivers report affirmatively that school asks their family for ideas to support students and the school community.

Instructions: Please fill in all of the shaded areas below with the requested information.

Initiative A: Implement and evaluate the position of Family Engagement Liaison		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Erin Rahman	Principal	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. Create or sustain the position of Family Engagement Liaison to coordinate the following activities: Implementation of the Dual Capacity-Building Framework, collection, and analysis of data on family engagement, use of the TalkingPoints tool for family communication, implementation of cohorts of the CAPE: Caregiver and Parent Empowerment program, and coordination of additional high impact Family Engagement strategies	Erin Rahman	June 6, 2025
2. Engage the Family Engagement Liaison in participating in professional development and improvement initiatives facilitated by the Coordinator of Family Engagement and other central office staff	Lisa Becker	As set by Coordinator of Family Engagement

3. Participate in the evaluation of the Family Engagement Liaison position facilitated by the Coordinator of Family Engagement and other central office staff	Erin Rahman	June 4, 2026
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Initiative B: Implement the Dual Capacity-Building Framework for Family-School Partnerships

Who is responsible for overall leadership of this initiative?

Name	Role
Lisa Becker	Family Engagement Liaison

What major action steps will your team take to implement this initiative?

Action Steps	Lead Staff	Target Completion Date
1. Engage all staff in professional development on the Dual Capacity-Building Framework for Family-School Partnerships facilitated by the Coordinator of Family Engagement and other central office staff	Lisa Becker	September 2025
2. Engage all staff in identifying and implementing ways that they can integrate the Dual Capacity-Building Framework for Family-School Partnerships into their work with parents, caregivers, students, and other family members	Lisa Becker	November 2025
3. Provide feedback to the Coordinator of Family Engagement and other central office staff on ways that the Dual Capacity-Building Framework for Family-School Partnerships can be integrated into the work of all staff to inform plans to integrate the Dual Capacity-Building Framework into all RPS schools starting with the 2026-2027 school year	Lisa Becker	June 2026

Initiative C: Implement at least one cohort of the CAPE: Caregiver and Parent Empowerment with PIQE (Parent Institute for Quality Education) Curriculum		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Lisa Becker	Family Engagement Liaisons	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. Collaborate with the Coordinator of Family Engagement and other central office staff to implement at least one cohort of the CAPE program	Lisa Becker	June 2025
2. Collect parent perception data via retrospective surveys of cohort participants; partner with the Coordinator of Family Engagement and other central office staff to evaluate the near-term and longitudinal effectiveness of the CAPE program and to identify areas for continuous improvement	Lisa Becker	TBD

Initiative D: Use the TalkingPoints platform to expand and deepen partnerships with parents/caregivers to promote student success		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Melissa Brandt	Assistant Principal	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. Engage relevant staff members in professional development on best practices in use of the TalkingPoints platform	Melissa Brandt	August 2025

2. Participate in the evaluation of the use of the TalkingPoints platform that will be conducted by the Coordinator of Family Engagement and other central office staff	Lisa Becker	June 2026

Post-secondary Pathways for 2025-2026 SCIPs

Improvement Goal(s):

1. Achieve an 80% completion rate of assignments in Xello at each grade level 3-12.

Instructions: Please fill in all of the shaded areas below with the requested information.

Initiative A: Implement Xello and supporting lessons to help every student develop and implement a plan for life after high school, referred to as the “postsecondary plan”		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Erin Rahman	Principal	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. Convene a Postsecondary Pathways Team or other designated team, that includes school counselors, the principal or assistant principal, teachers, and other appropriate staff to guide the school’s postsecondary pathways strategy.	Rachel Eggert Todd Rowekamp	September 4, 2025 November 6, 2025 February 5, 2026 May 7, 2026
2. Identify delivery model to be used for teaching and supporting required activities during designated postsecondary readiness time using Xello and the supporting curriculum, and document progress using the assignment feature in Xello.	Rachel Eggert Todd Rowekamp	September 4, 2025
3. Provide all school staff with an introduction to the core components of postsecondary and career readiness, the functionalities of Xello, and promote reflection and discussion of ways they can integrate postsecondary and career readiness into their teaching and other work with students.	Rachel Eggert Todd Rowekamp	August 20, 2025

<p>4. Identify the staff members who will guide students through the use of Xello and the Success Plan curriculum and provide staff with written instructions and professional development to prepare them to lead students through the content.</p>	<p>Rachel Eggert Todd Rowekamp</p>	<p>September 5, 2025</p>
<p>5. Engage the school's postsecondary pathways leadership team, or other designated team, in reviewing and monitoring the completion of postsecondary readiness tasks, assignments and steps as recorded in Xello. Review and response to data will be completed at minimum on a quarterly basis.</p>	<p>Rachel Eggert Todd Rowekamp</p>	<p>September 4, 2025 November 6, 2025 February 5, 2026 May 7, 2026</p>
<p>6. Develop a plan for sharing completion data and response plan with staff.</p>	<p>Rachel Eggert Todd Rowekamp</p>	<p>Staff Meeting May 5, 2026</p>