DISTRICT: Hermitage School District
SUPERINTENDENT: Mrs. LaDonna Spain
SCHOOL: Hermitage High School
PRINCIPAL: Mistie McGhee
SCHOOL IMPROVEMENT LEADERSHIP TEAM MEMBERS: Lisa Higgins, Kala Thornton, Gregory Hilliard, Leah Smith, Sarah Huitt, Drake Atkins

Hermitage High School School Improvement Plan (Title 1 Schoolwide Plan)

May 1, 2025

2025 – 2026 School Year

Statement of Direction

Last Update: 7/23/2025

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OVERVIEW OF HHS STRUCTURE

The Hermitage High School Improvement Plan is a living document that operates on the continuous improvement cycle. The school has a clear vision, mission, and core beliefs that were created and revised annually with the collaboration of all stakeholders. These resources align our direction and provide the foundation for school improvement planning. The HHS vision, mission, and core beliefs can be found here.

Teams for 2025-2026

Every staff member at HHS serves on a team. A representative from every team serves on the Building Leadership Team (BLT). Parent and community members serve on many teams, including Parent and Family Engagement, Handbook Committee, Health and Wellness, and Crisis Management. The Parent and Family Engagement team solicits input from parents into our academic programs. Each HHS team serves a distinct purpose for supporting the whole child. Each team analyzes data to establish its purpose and create a targeted action plan for the school year. These steps support our school improvement plan. The most current team list can be found here.

The literacy and math teams operate under the four guiding questions of a PLC:

1. What do we want all students to know and be able to do?
2. How will we know if they learn it?
3. How will we respond when some students do not learn?
4. How will we extend the learning for students who are already proficient?

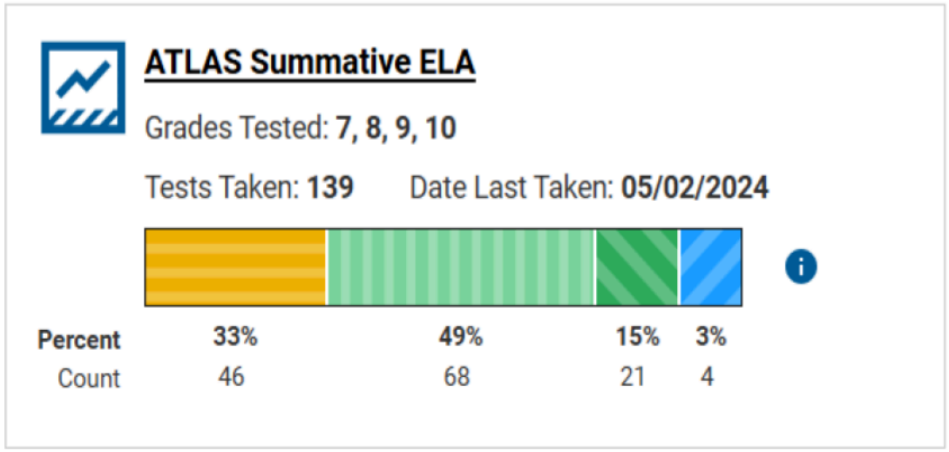
GOAL 1: LITERACY

LITERACY AND SCIENCE DATA

ATLAS Percentage of Students by Level:

Assessment Name	Performance Distribution				
ATLAS Grade 7 ELA Summative	Percent	33%	53%	7%	7%
	Count	10	16	2	2
ATLAS Grade 9 ELA Summative	Percent	30%	55%	15%	
	Count	10	18	5	
ATLAS Grade 10 ELA Summative	Percent	37%	45%	16%	3%
	Count	14	17	6	1
ATLAS Grade 8 ELA Summative	Percent	32%	45%	21%	3%
	Count	12	17	8	1

ATLAS SUMMATIVE 2024 - English Language Arts



Last Update: 7/23/2025

ATLAS ELA INTERIM ASSESSMENTS (FALL AND SPRING)

Assessment Name	Average Score	Performance Distribution	Date Last Taken
ATLAS Grade 10 ELA Interim	1045 ± 3	Percent 30% 59% 11% Count 8 16 3	10/29/2024
ATLAS Grade 10 ELA Interim	1047 ± 3	Percent 33% 54% 8% 4% Count 8 13 2 1	03/04/2025
ATLAS Grade 7 ELA Interim	1044 ± 3	Percent 39% 45% 16% Count 12 14 5	10/30/2024
ATLAS Grade 7 ELA Interim	1050 ± 3	Percent 27% 42% 27% 3% Count 9 14 9 1	03/03/2025
ATLAS Grade 8 ELA Interim	1043 ± 2	Percent 47% 43% 7% 3% Count 14 13 2 1	10/30/2024
ATLAS Grade 8 ELA Interim	1044 ± 3	Percent 45% 41% 7% 7% Count 13 12 2 2	03/04/2025
ATLAS Grade 9 ELA Interim	1045 ± 3	Percent 35% 42% 19% 3% Count 11 13 6 1	10/29/2024
ATLAS Grade 9 ELA Interim	1045 ± 3	Percent 42% 35% 19% 3% Count 13 11 6 1	03/03/2025

Last Update: 7/23/2025

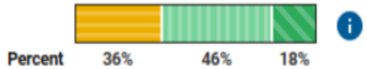
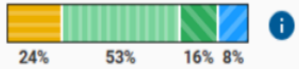
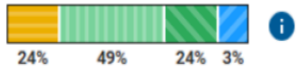
ATLAS SUMMATIVE 2024 - Science

ATLAS Summative Science

Grades Tested: **7, 8, 10**

Tests Taken: **103** Date Last Taken: **05/02/2024**

Percent	27%	50%	19%	4%
Count	28	51	20	4

Assessment Name	Performance Distribution
ATLAS Grade 7 Science Summative	 Percent 36% 46% 18% Count 10 13 5
ATLAS Grade 8 Science Summative	 Percent 24% 53% 16% 8% Count 9 20 6 3
ATLAS Biology Summative	 Percent 24% 49% 24% 3% Count 9 18 9 1

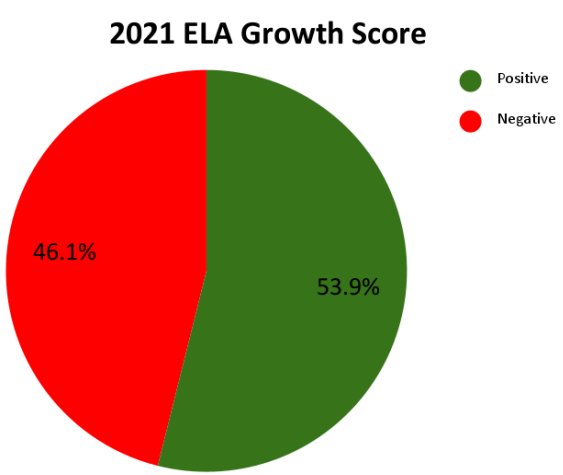
Last Update: 7/23/2025

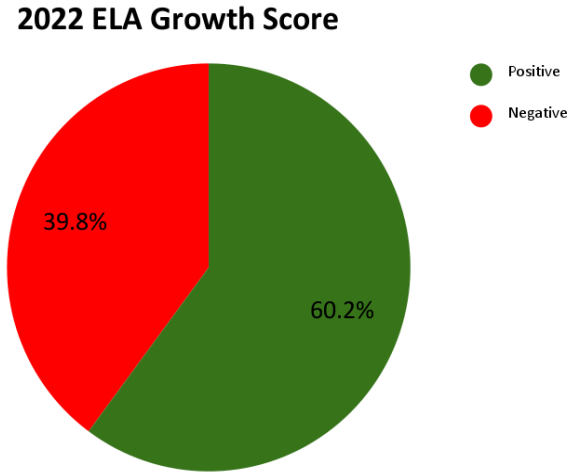
ATLAS SCIENCE INTERIM ASSESSMENTS (FALL AND SPRING)

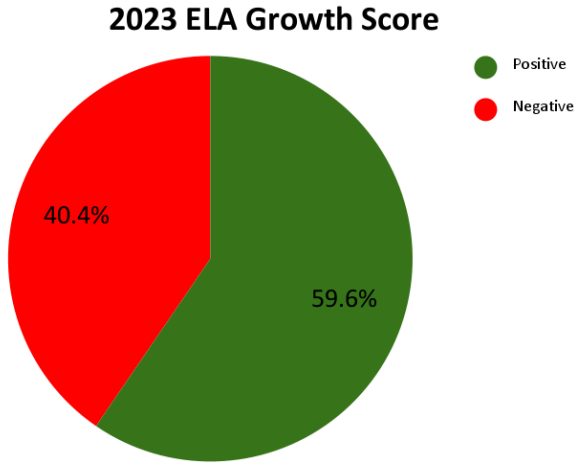
Assessment Name	Average Score	Performance Distribution	Date Last Taken
ATLAS Grade 7 Science Interim	1053 ± 2	Percent 16% 58% 23% 3% Count 5 18 7 1	03/21/2025
ATLAS Grade 8 Science Interim	1052 ± 2	Percent 17% 60% 20% 3% Count 5 18 6 1	03/07/2025
ATLAS Biology Interim	1052 ± 2	Percent 27% 46% 27% Count 7 12 7	03/07/2025
ATLAS Grade 7 Science Interim	1048 ± 2	Percent 33% 45% 21% Count 11 15 7	11/08/2024
ATLAS Biology Interim	1053 ± 3	Percent 20% 52% 24% 4% Count 5 13 6 1	11/01/2024
ATLAS Grade 8 Science Interim	1046 ± 2	Percent 48% 36% 12% 4% Count 12 9 3 1	11/01/2024

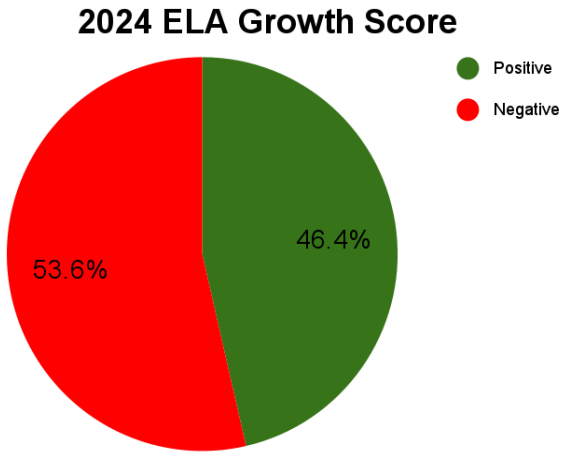
Last Update: 7/23/2025

Individual Student Analysis of ACT Aspire and ATLAS Growth Scores

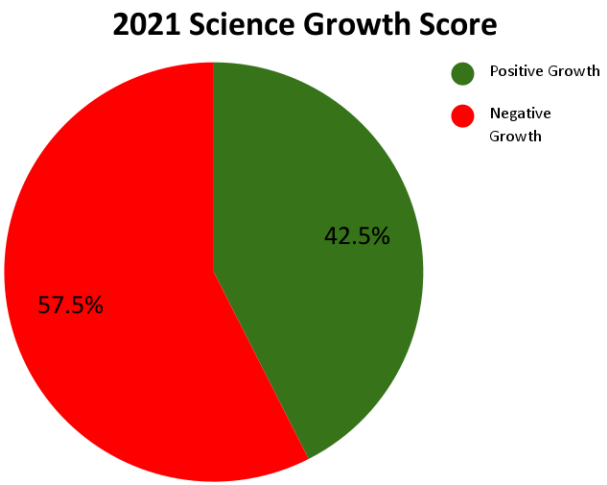


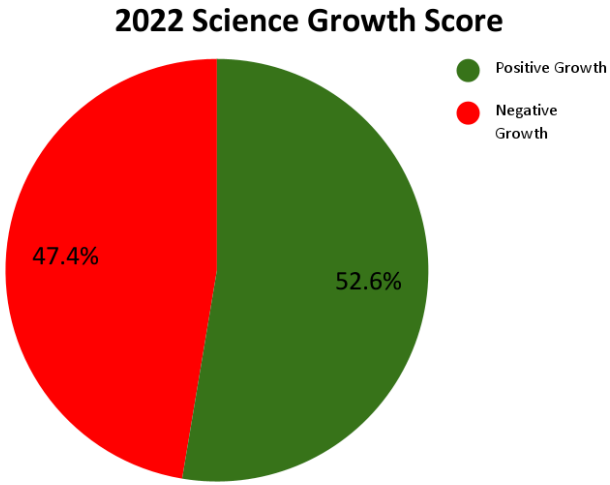


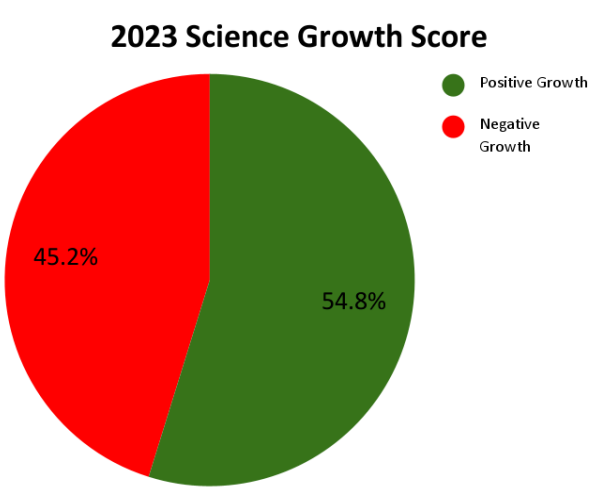


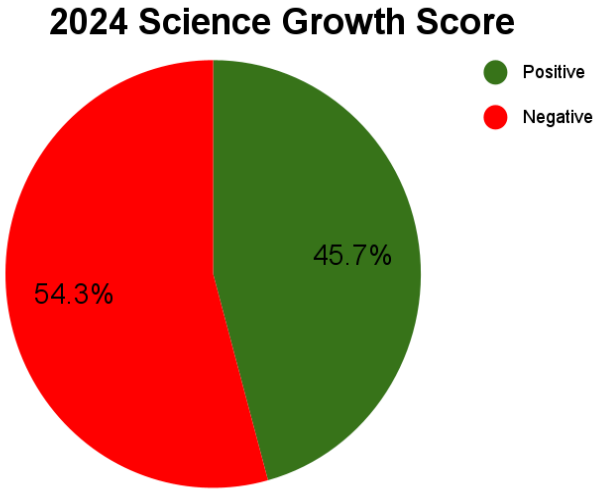


Last Update: 7/23/2025









LITERACY PLAN

Plan	**Goal/Outcome:** Hermitage High School will decrease the percentage of students in level 1 for science and literacy on the ATLAS by 5% from the previous year and increase the percentage of students in levels 3 and 4 on the ATLAS by 5% from the previous year.		
	Evidence-Based Practices: 1. Response to Intervention for Literacy in Secondary Schools 2. Implementation of Best Practices According to the Science of Reading 3. Learning by Doing by Dufour, Dufour, Eaker, Many, and Mattos 4. The New Art and Science of Teaching by Marzano 5. Building Academic Vocabulary by Marzano and Pickering		
	Professional Learning: Mastery Manager Professional Development Creating Common Assessments RTI Scheduler Professional Development Writing Revolution Professional Development and Support Dyslexia Professional Development		
Do	**Action Steps to Achieve Goal**	**Person Responsible**	**Timeline**
	TIER 1: Use ATLAS interim assessments as a diagnostic tool for grades 7-10 two times yearly.	Mistie McGhee	August 2025- May 2026
	TIER 1: Careers, Arts, Science, and History (CASH) Team will focus on vocabulary instruction, reading, and comprehension strategies for informational text.	Mistie McGhee	August 2025- May 2026
	TIER 1: Wednesday meeting time will be utilized for Unit Planning and Data Analysis 3 times per month, with one Wednesday per month focused on Behavior and Attendance.	All Classroom Teachers	August 2025- May 2026
	TIER 1: Literacy & Science Teams will provide a monthly report to the Building Leadership Team (BLT) on students' progress with grade-level standards.	Kala Thornton & Gregory Hilliard	August 2025- May 2026

	TIER 1: CASH Team will provide a monthly report to the Building Leadership Team (BLT) on their progress.	Lisa Higgins	August 2025- May 2026
	TIER 1: Support novice teachers by providing a “buddy teacher” and having them participate in the Novice Teacher Program at the Southeast Cooperative.	Mistie McGhee	August 2025- May 2026
	TIER 1: Continue implementing literacy curriculum (My Perspectives) for grades 7-12.	Literacy Teachers	August 2025- May 2026
	TIER 1: Provide PD for implementation of literacy curriculum (My Perspectives) for teachers in grades 7-12 as needed.	Mistie McGhee	August 2025- May 2026
	TIER 1: Utilize an HQIM for science in 7th and 8th grades (Amplify Science).	Science Teachers	August 2025- May 2026
	TIER 1: PD for HQIM for science in 7th and 8th grades (Amplify Science) as needed.	Mistie McGhee	August 2025- May 2026
	TIER 1: Utilize an HQIM for Biology (BSCS Biology: Understanding for Life)	Science Teachers	August 2025- May 2026
	TIER 1: PD for HQIM for Biology (BSCS Biology: Understanding for Life) as needed.	Mistie McGhee	August 2025- May 2026
	TIER 1: Implementation of Writing Revolution strategies.	All Teachers	August 2025- May 2026
	TIER 1: Teacher will administer quarterly, comprehensive summative assessment aligned to the essential standards that have been taught up until that point in the year. Data from these assessments will be analyzed and placed in the common spreadsheet provided by the school. Standards will be identified for each assessment question and match it to the Level Descriptor for ATLAS.	All Classroom Teachers	August 2025- May 2026
	TIER 2: Purchase, professional development, and implementation of RTI Scheduler for Enrichment/Remediation block (Hustle Time).	Mistie McGhee	August 2025- May 2026
	TIER 2: Use Read 180 as diagnostic and intervention tools for 7th and 8th grades.	Literacy Teachers	August 2025- May 2026
	TIER 2: Implement a systematic plan for monitoring RtI through weekly Literacy team meetings, grade-level student tracking, and individual student	Mistie McGhee	August 2025- May 2026

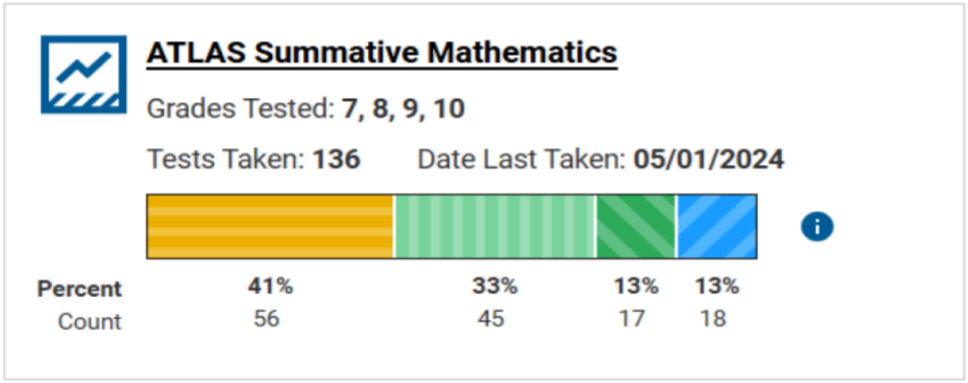
	tracking.		
	TIER 2: Serve Tier 2 Interventions with Strategic Reading Courses.	Literacy Teachers	August 2025- May 2026
	TIER 2: Schedule 2 days weekly in Remediation/Enrichment block (Hustle Time) for literacy and science interventions.	Mistie McGhee	August 2025- May 2026
	TIER 1 & 2: Based on TESS observations, the principal will provide actionable feedback to teachers (individual and groups).	Mistie McGhee	August 2025- May 2026
	TIER 1 & 2: Utilize the HSD Instructional Model to improve instruction and teacher effectiveness.	Mistie McGhee	August 2025- May 2026
	TIER 1 & 2: Teachers will complete data tracking for formative, summative, and diagnostic assessments.	Literacy Teachers	August 2025- May 2026
	TIER 3: Use Rosetta Stone for ELL students as needed.	Randi McDougald	August 2025- May 2026
	TIER 3: Serve Dyslexia Interventions with Academic Reading Courses.	Tracie Richard	August 2025- May 2026
	TIER 3: Purchase PD for dyslexia interventionists as needed.	Tracie Richard	August 2025- May 2026
	TIER 3: Provide PD for literacy, content area, and special education teachers for inclusive practices.	Classroom Teachers	Summer 2025
	TEACHERS: Review and revise the HHS Instructional Model annually.	Mistie McGhee	August 2025
Assess	**Evaluation:** 1. Read 180 and System 44 for Tier 2 students 2. ATLAS Assessment Results 3. IXL 4. ACT Assessment (Grade 11) 5. Formative and Summative Classroom Assessments - Mastery Manager or ATLAS or teacher-created 6. Student Grades 7. PD transcripts 8. TESS Observations 9. Meeting Minutes		
	Progress Towards Goals (Formative Assessment): Staff Science of Reading Pathway Spreadsheet		

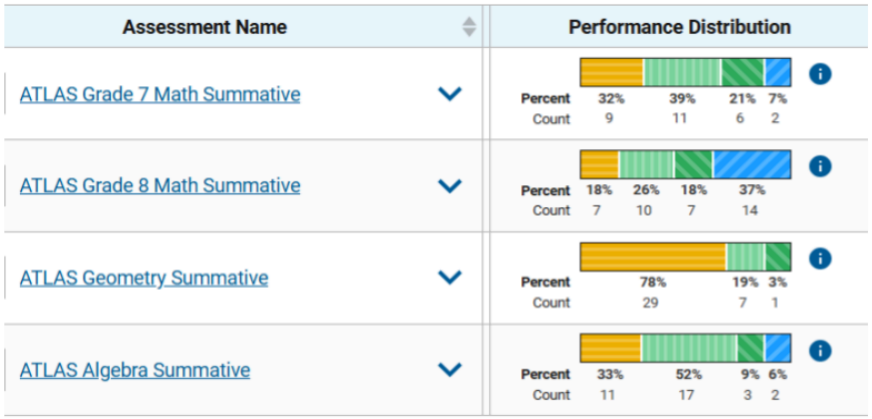
	Monthly Building Leadership Team (BLT) Reports ● Counselor Report ● Discipline Report ● Literacy Grade-Level Standards Mastery Report ● Math Grade-Level Standards Mastery Report TESS Data Read 180 Diagnostic Data Student Grades

GOAL 2: MATH

MATH DATA

ATLAS SUMMATIVE 2024 - Mathematics





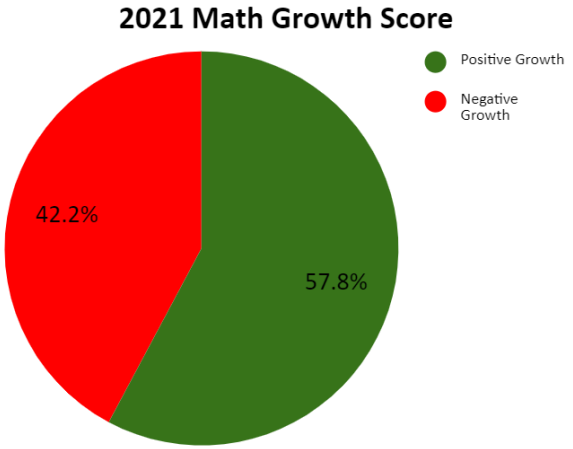
Last Update: 7/23/2025

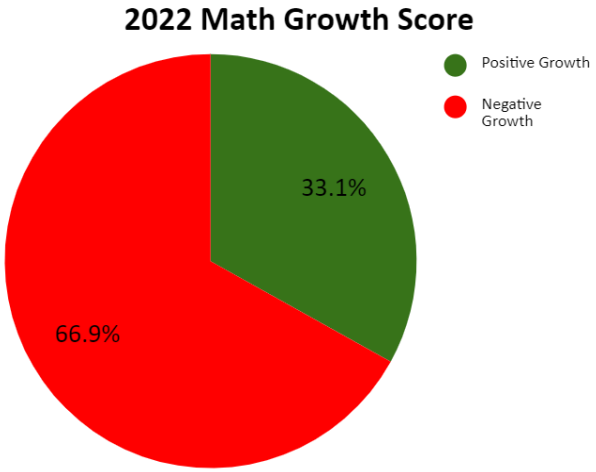
ATLAS MATH INTERIM ASSESSMENTS (FALL AND SPRING)

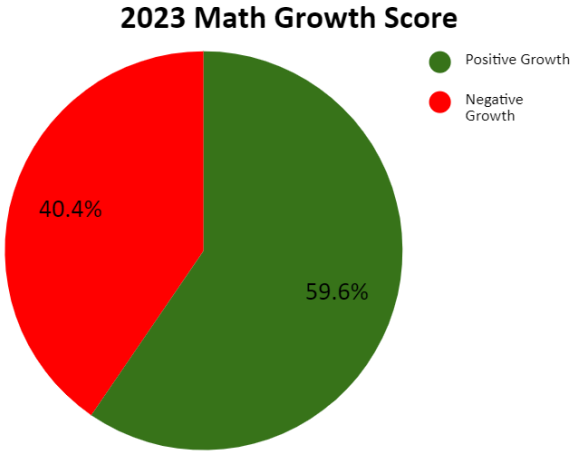
Assessment Name	Average Score	Performance Distribution	Date Last Taken
ATLAS Algebra Interim	1043 ± 3	Percent 61% 18% 15% 6% Count 20 6 5 2	11/12/2024
ATLAS Algebra Interim	1038 ± 4	Percent 70% 12% 15% 3% Count 23 4 5 1	03/21/2025
ATLAS Geometry Interim	1040 ± 2	Percent 85% 8% 8% Count 22 2 2	10/31/2024
ATLAS Geometry Interim	1037 ± 3	Percent 76% 20% 4% Count 19 5 1	03/06/2025
ATLAS Grade 7 Math Interim	1050 ± 2	Percent 32% 48% 19% Count 10 15 6	11/12/2024
ATLAS Grade 7 Math Interim	1051 ± 3	Percent 38% 24% 26% 12% Count 13 8 9 4	03/21/2025
ATLAS Grade 8 Math Interim	1049 ± 3	Percent 33% 43% 7% 17% Count 10 13 2 5	11/12/2024
ATLAS Grade 8 Math Interim	1054 ± 2	Percent 17% 48% 17% 17% Count 5 14 5 5	03/06/2025

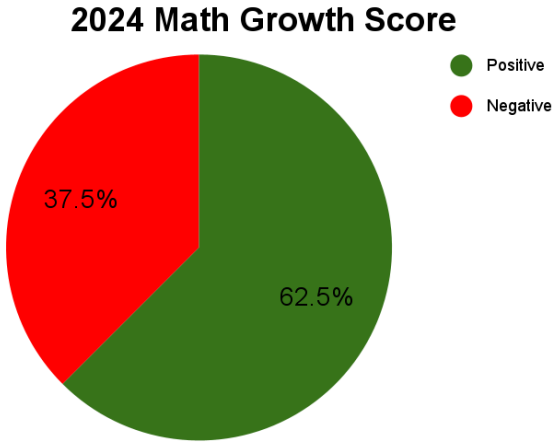
Last Update: 7/23/2025

Individual Student Analysis of ACT Aspire Growth Scores









MATH PLAN

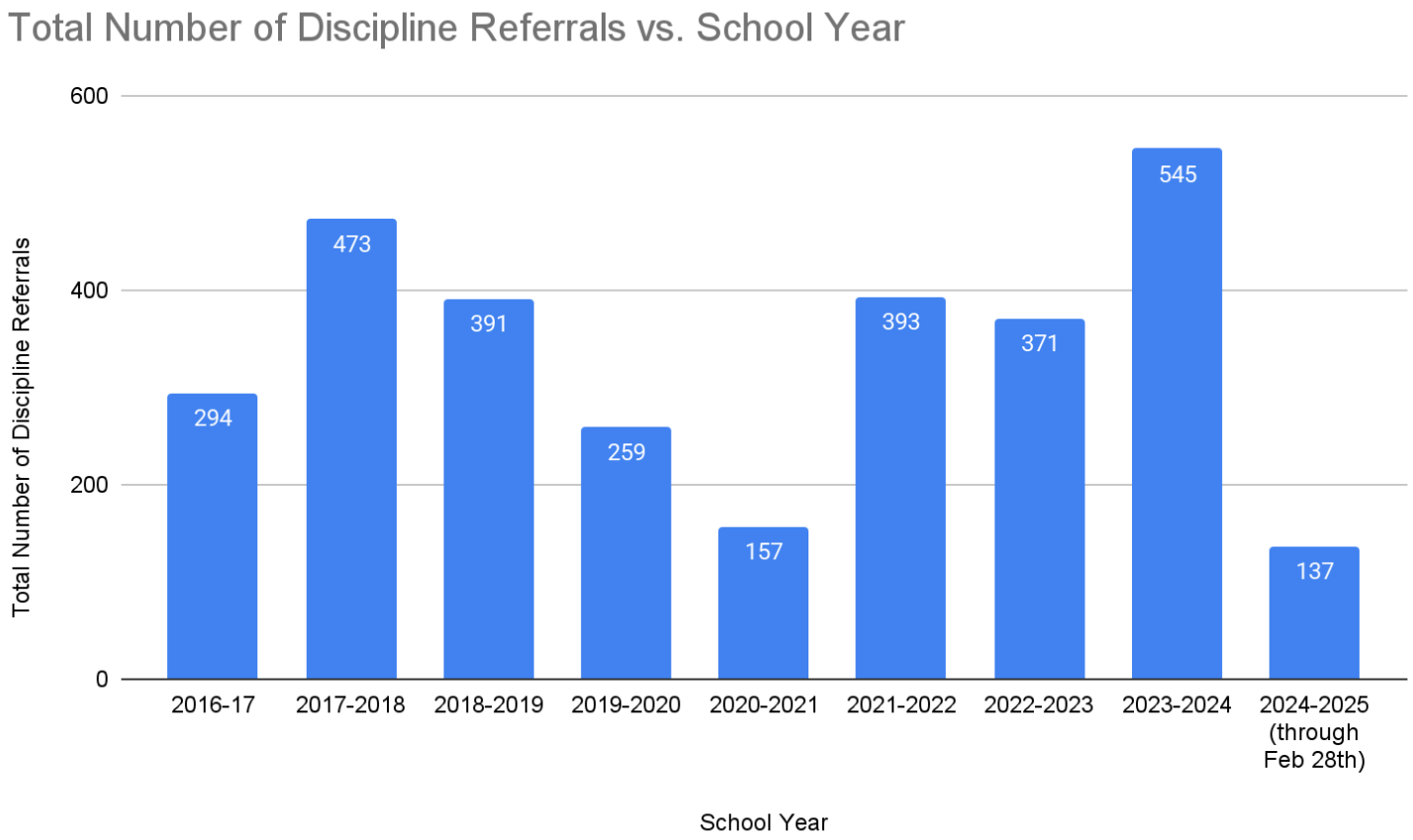
<table>
<tr><td rowspan="3">Plan</td><td colspan="3">Goal/Outcome:
Hermitage High School will decrease the percentage of students in level 1 for mathematics on the ATLAS by 5% from the previous year and increase the percentage of students in levels 3 and 4 on the ATLAS by 5% from the previous year.</td></tr>
<tr><td colspan="3">Evidence-Based Practices:
1. What Does Good Math Instruction Look Like?
2. Depth of Knowledge (DOK) Levels for Mathematics
3. RTI: Best Practices in Secondary Math Interventions (7-12)
4. Implementation of Best Practices According to the Science of Reading
5. Learning by Doing by Dufour, Dufour, Eaker, Many, and Mattos
6. The New Art and Science of Teaching by Marzano
7. Building Academic Vocabulary by Marzano and Pickering</td></tr>
<tr><td colspan="3">Professional Learning:
DOK
RTI Scheduler Professional Development
Weekly Math Team Meetings
Math Content Support for Novice Math Teacher
iXL PD
Desmos Math PD</td></tr>
<tr><td rowspan="5"></td><td>Action Steps to Achieve Goal</td><td>Person Responsible</td><td>Timeline</td></tr>
<tr><td>TIER 1: Purchase and utilize an HQIM in all Tier 1 math courses.</td><td>Mistie McGhee</td><td>July 2025- May 2026</td></tr>
<tr><td>TIER 1: Develop Unit Plans and Unit Assessments for Tier 1 teaching, learning, and diagnosis of student mastery in state standards.</td><td>Classroom Math Teachers</td><td>July 2025- May 2026</td></tr>
<tr><td>TIER 1: Implementation of the HSD instructional model for all classrooms.</td><td>Classroom Math Teachers</td><td>August 2025- May 2026</td></tr>
<tr><td>TIER 1: Wednesday meeting time will be utilized for Unit Planning and Data Analysis 3 times per month, with one Wednesday per month focused on Behavior and Attendance.</td><td>All Classroom Teachers</td><td>August 2025- May 2026</td></tr>
</table>

	TIER 1: Teacher will administer quarterly, comprehensive summative assessment aligned to the essential standards that have been taught up until that point in the year. Data from these assessments will be analyzed and placed in the common spreadsheet provided by the school. Standards will be identified for each assessment question and match it to the Level Descriptor for ATLAS.	All Classroom Teachers	August 2025- May 2026
	TIER 1: Analyze ATLAS Math Achievement Level Descriptors to ensure instruction and learning are occurring at Level 4.	Classroom Math Teachers	July 2025- May 2026
	TIER 1: Math Team will provide a monthly report to the Building Leadership Team (BLT) on students' progress with grade-level standards.	Math Team	August 2025- May 2026
	TIER 2: Implement a systematic plan for monitoring of RtI through Math team meetings, grade-level student tracking, and individual student tracking.	Mistie McGhee	August 2025- May 2026
	TIER 2: Serve students struggling to master math content with 7th and 8th Intervention and Critical Algebra Courses.	Classroom Math Teachers	August 2025- May 2026
	TIER 2: Purchase and utilize math intervention curriculum for 7th-12th grades.	Classroom Math Teachers	July 2025- May 2026
	TIER 2: PD for math intervention curriculum for 7th-12th grades as needed for new teachers.	Mistie McGhee	August 2025
	TIER 2: Purchase and utilize RTI Scheduler for Enrichment/Remediation block (Hustle Time). Build in time for attendance and behavior intervention.	Mistie McGhee	August 2025- May 2026
	TIER 2: Schedule 2 days per week in Remediation/Enrichment block (Hustle Time) for math interventions.	Mistie McGhee	August 2025- May 2026
	TIER 1 AND 2: Use iXL and state interim assessments as a diagnostic tool for grades 7-10.	Mistie McGhee	August 2025- May 2026
	TIER 3: PD for inclusion for math, content area, and Special Education teachers.	Mistie McGhee	Summer 2025
	TEACHERS: Utilize TESS for classroom observations and math walkthrough tools.	Mistie McGhee	August 2025- May 2026
	TEACHERS: Utilize observation data to formulate individual PGP plans and schoolwide professional learning goals.	Mistie McGhee	August 2025- May 2026
	TEACHERS: Review and revise the HHS Instructional Model annually.	Mistie McGhee	August 2025

Assess	**Evaluation:** 1. ATLAS Assessments 2. Formative and Summative Classroom Assessments - Illustrative Math or Mastery Manager or teacher-created 3. Student Grades 4. PD transcripts 5. TESS Evaluations 6. iXL Assessments 7. Meeting Minutes
	Progress Towards Goals (Formative Assessment): Monthly Building Leadership Team (BLT) Reports ● Counselor Report ● Discipline Report ● Literacy Grade-Level Standards Mastery Report ● Math Grade-Level Standards Mastery Report Classroom Walkthrough Data iXL Data Student Grades ATLAS Interim Data

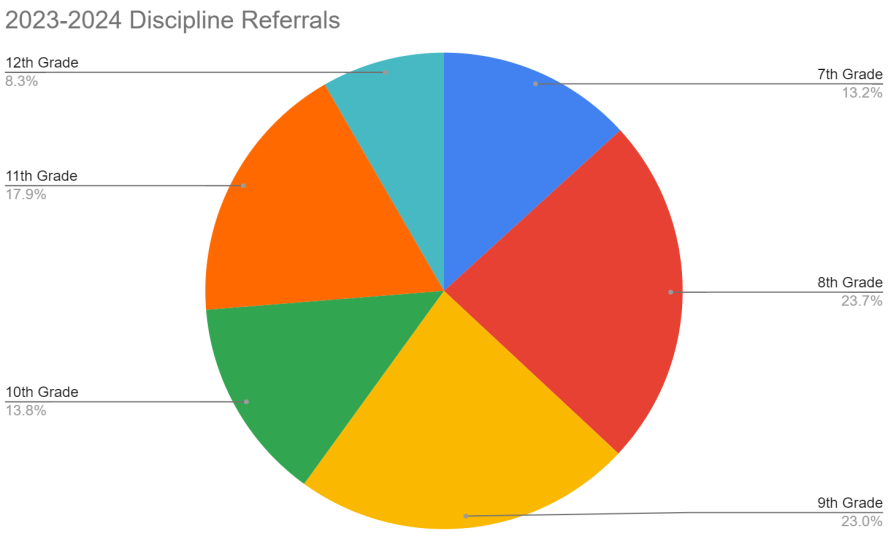
GOAL 3: BEHAVIOR & ATTENDANCE

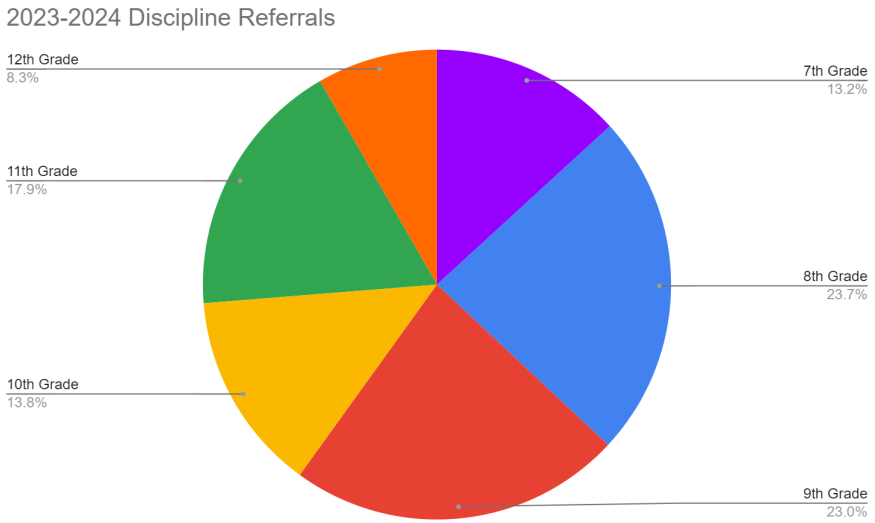
BEHAVIOR DATA



Last Update: 7/23/2025

Behavior Referral by Grade Level:





Top Five Disciplinary Issues

	2021-2022 (Offense/ Percent of Total)	**2022-2023** (Offense/ Percent of Total)	**2023-2024** (Offense/ Percent of Total)	**2024-2025 (Through Feb 2025)**
Top Highest	Tardies (25%)	Tardies (21%)	Tardies (27%)	Electronic Device (26%)
2nd	Insubordination (10%)	Insubordination (9%)	Electronic Device (17%)	Profanity (13%)
3rd	Vapes/Cigarettes (9%)	Disrupting Class (9%)	Disrespect to Authority (9%)	Vapes (12%)
4th	Disrupting Class (8%)	Profanity (7%)	Disrupting Class (8%)	Disrupting Class (10%)
5th	Horseplay (5%)	Horseplay (6%)	Profanity (6%)	Fighting (8%)

ATTENDANCE DATA

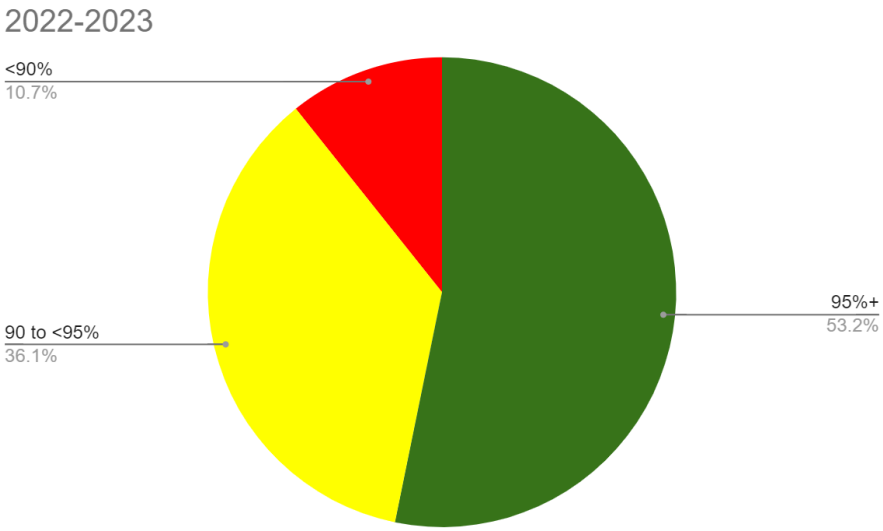
Student Engagement Score (point based on Chronic Absence (CA) risk level and excluding 12th grade):

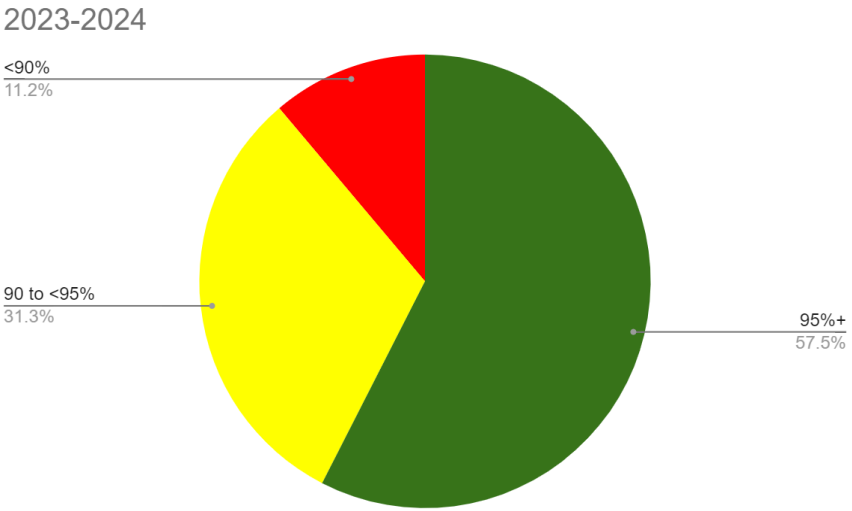
- CA<5% = 1.0 Point
- 5< =CA < 10% = 0.5 Point
- CA >=10% = 0.0 Point

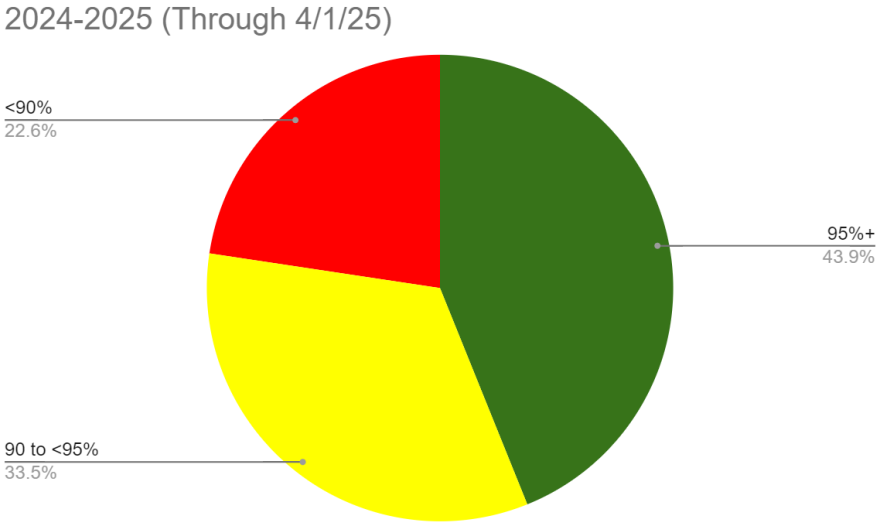
School Year	Student Engagement (% Earned of Possible Points)	ADA/ADM (eSchool)
2024-2025 (Feb 2025 - projected)	63	93.31
2023-2024 (projected)	73.18	94.58
2022-2023	66.29	94.12
2021-2022	94.86	94.71
2020-2021	99.73 (COVID)	99.73 (COVID)
2019-2020	NO DATA (COVID)	NO DATA (COVID)
2018-2019	78.57	95.11
2017-2018	97.61	95.75

Last Update: 7/23/2025

Student Attendance Distribution by Percent







Hermitage High School Chronic Absence Risk Level Summary

School Year: 2025

Grade	Less Than 5%	5% to 9.99%	10% or Higher
07	11	18	8
08	20	7	6
09	13	14	12
10	15	10	10
11	15	12	9
12	24	13	5
Totals	**98**	**74**	**50**

BEHAVIOR AND ATTENDANCE PLAN

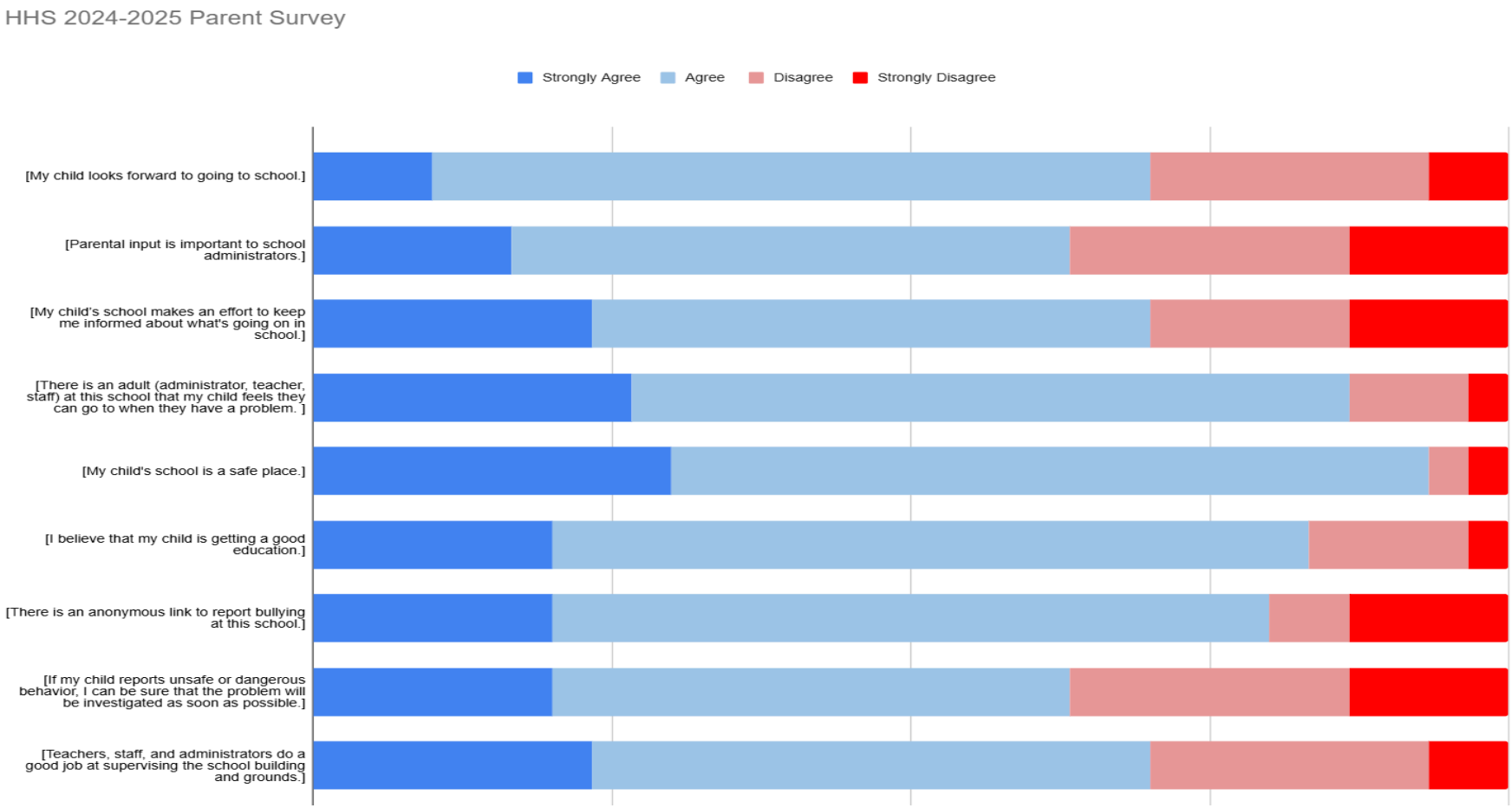
Plan	**Goal/Outcome:** Hermitage High School will maintain below 250 behavior infractions for the year and an average daily attendance rate above 95%.		
	Evidence-Based Practices: 1. Discipline in the Secondary Classroom: A Positive Approach to Behavior Management by Randall Sprick 2. Research-Based Strategies: Narrowing the Achievement Gap for Under-Resources Students by Ruby Payne and Bethanie Tucker 3. Behavior: The Forgotten Curriculum by Chris Weber 4. Schoolwide Intervention to Reduce Chronic Tardiness at the Middle and High School Levels 5. Attendance Works		
	Professional Learning: School-wide Behavior Professional Development Hallway Monitoring System Professional Development New Teacher Induction Novice Teacher Professional Development		
Do	**Action Steps to Achieve Goal**	**Person Responsible**	**Timeline**
	Notify parents and students quarterly of the student's cumulative attendance rate.	Mistie McGhee	August 2025- May 2026
	The high school counselor will provide a monthly report to the BLT on services provided.	Leah Smith	August 2025- May 2026
	The principal will provide a monthly report to the BLT and school board on student discipline: number of incidents, types of incidents, students with high numbers of incidents, and spread of incidents as reported by teachers.	Mistie McGhee	August 2025- May 2026
	The principal will provide the BLT and school board a monthly teacher and student attendance report.	Mistie McGhee	August 2025- May 2026
	Utilize Student Success Plans to guide students toward post-secondary success by aligning their coursework and academic goals with their future aspirations and interests.	Mistie McGhee, Leah Smith, Classroom Teachers	August 2025- May 2026

	Provide New Teacher Induction PD and novice teacher PD.	Mistie McGhee	August 2025
	Recovery of lost learning through employing a certified teacher to oversee credit recovery and ALE HUB programs.	Mistie McGhee	August 2025- May 2026
	Purchase and utilize a system (SmartPass) to track student movement in the hallways during class and maximize instructional time.	Mistie McGhee	August 2025- May 2026
	Purchase and utilize a system (School Status) for parent/ teacher communication and collaboration.	Mistie McGhee and Staff	August 2025- May 2026
	Professional development with all staff on implementing PBIS.	Mistie McGhee	August 2025
	Create signage for behavior expectations and post in areas around campus.	Mistie McGhee	August 2025
	Professional development clarifying the RTI process for behavior expectations.	Mistie McGhee	August 2025
	Review and modify school-wide behavior RTI plan with emphasis on Tier 1.	Mistie McGhee	August 2025
	Integrate behavior and attendance RTI sessions into Hustle Time.	Counselor	August 2025- May 2026
	Weekly Behavior and Attendance Team meetings to review attendance, tardies, and behaviors.	Mistie McGhee	August 2025- May 2026
	Develop the process for receiving rewards for behavior and attendance and share the process with students and parents.	All Staff	August 2025- May 2026
	Purchase prizes and a Hermit Bucks rewards system for behavior and attendance.	Mistie McGhee	August 2025- May 2026
	Create and utilize a system where teachers can give lunch detention for classroom-managed (minor) behaviors.	Mistie McGhee and Staff	August 2025- May 2026
	Provide PBIS surveys at least twice a year (School Climate): students, families, school personnel.	Mistie McGhee	August 2025- May 2026
Assess	**Evaluation:** 1. Discipline Data (SmartData Dashboard and eSchool) 2. Attendance Data (SmartData Dashboard and eSchool) 3. Tardy Data (eSchool)		

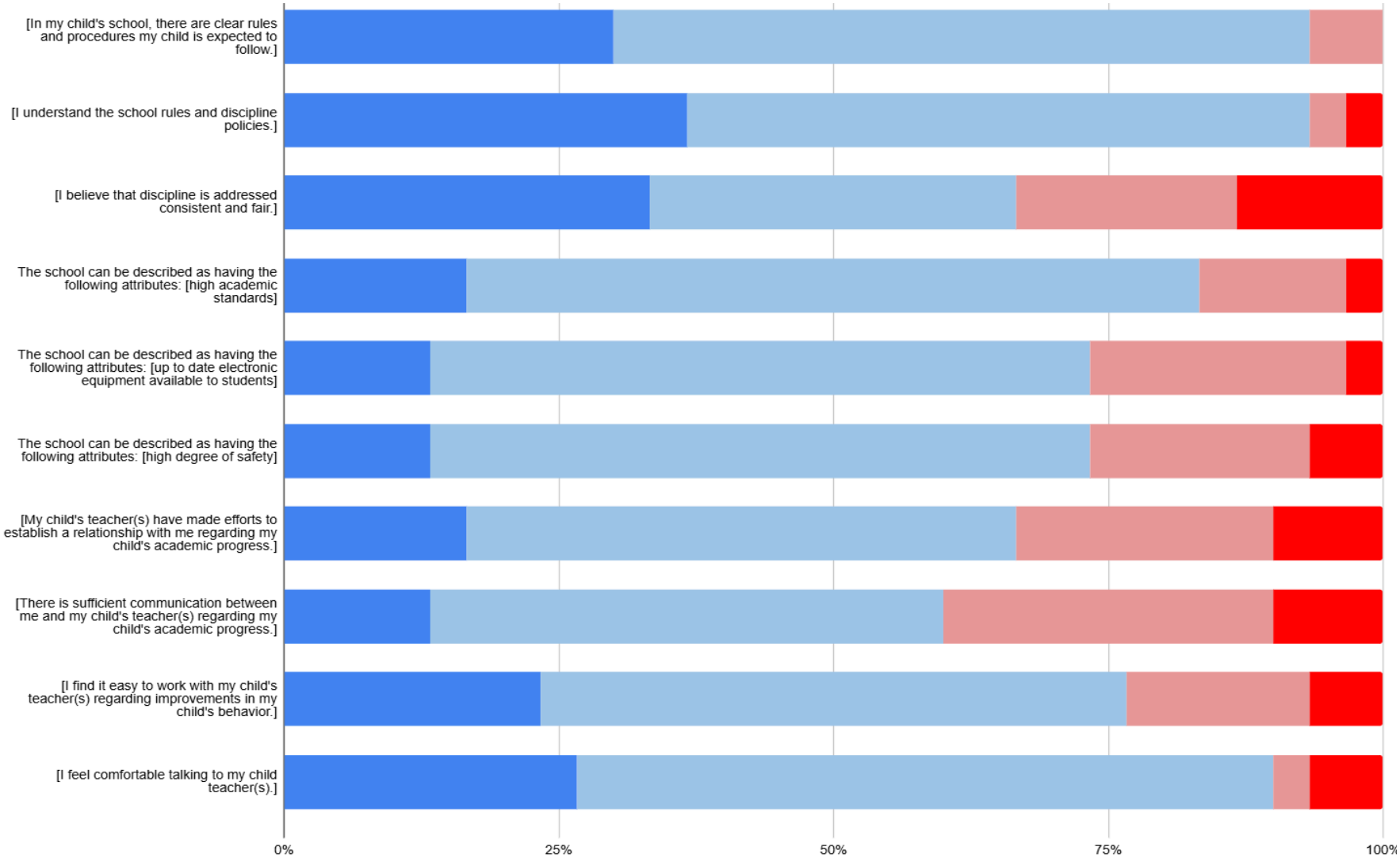
	4. Student Engagement (My School Info) 5. Meeting Minutes (BAT and BLT)
	Progress Towards Goals (Formative Assessment): Monthly Building Leadership Team (BLT) Reports ● Counselor Report (Counselor) ● Discipline Report (Principal) ● Attendance Report (Principal) TESS Observation Data Discipline Referrals Creation of a School-Wide Behavior Plan

GOAL 4: PARENT AND FAMILY ENGAGEMENT

PARENT AND FAMILY ENGAGEMENT DATA



Last Update: 7/23/2025



PARENT AND FAMILY ENGAGEMENT PLAN

2025-2026 Hermitage High School Parent and Family Engagement Plan

Actions	Steps	By Whom and When
Increase parent communication between them and their child's teacher about their child's academic success.	Purchase School Status as a parent communication tool.	Mistie McGhee, August 2025
	Train teachers on the use of School Status as a parent communication tool.	Mistie McGhee, August 2025
	Establish quarterly expectations for minimal parent communication from teachers regarding students' academic progress.	Mistie McGhee, August 2025
	Review parent/teacher communication data via School Status quarterly.	Mistie McGhee, August 2025

GOAL 5: WELLNESS

WELLNESS DATA

Average number of breakfasts served in the 2024-2025 school year:

List of physical activity options for the 2024-2025 school year:

- Cheerleading (Girls and Boys)
- Football (Boys)
- Cross Country (Girls and Boys)
- Basketball (Girls and Boys)
- Baseball (Boys)
- Band (Girls and Boys)
- Softball (Girls)
- Soccer (Girls and Boys)

Link to SHI:

School Health Index - Hermitage High School

HERMITAGE SCHOOL DISTRICT
2025 BMI Status Percentages

Percentages on this report are based only on the students who were screened.

BMI Status Percentage of Screened Students		F			M		
		Healthy Weight	Obese	Overweight	Healthy Weight	Obese	Overweight
Hermitage High School	08	45.45%	27.27%	27.27%	25.00%	45.00%	30.00%
	10	58.82%	17.65%	23.53%	41.67%	25.00%	33.33%

WELLNESS PLAN

Actions	Steps	By Whom and When
Increase family engagement with health and safety to attain a score of 61% or better on Module 10.	Involve parents and students in our quarterly Wellness Meetings.	Mistie McGhee, August 2025
	Purchase communication tool and engage parents by providing monthly updates on health, safety, and parenting topics.	Leah Smith and Susanne Grice, August 2025
	During Wellness Meeting involving parents and students, get feedback from parents about menus and other food options.	Kristi Best, August 2025
	Administer quarterly surveys to all parents and students about food options and menus.	Kristi Best, October 2025

Actions	Steps	By Whom and When
Improve instructional quality in the physical education class.	Ultilize a sequential physical education curriculum.	PE Teachers, August 2025
	Ensure that all Physical Education teachers complete annual Professional Development in Physical Education.	Mistie McGhee, July 2026

Actions	Steps	By Whom and When
Increase the number of students eating a healthy breakfast at school by 5% over the previous school year.	Breakfast will be served in the classrooms during the first period each day, and the carts will be taken to the classrooms.	Mistie McGhee, August 2025
	Administer quarterly surveys to all parents and students about food options and menus.	Kristi Best, October 2025

MID-YEAR GOAL MONITORING (January 2026)

Interim Assessment Data	**Reading:**
	Math:
	Science
Discipline Data	
Attendance Data	
Parent Engagement Data	
Nutrition Data	
Physical Activity Data	

END OF YEAR GOAL MONITORING (July 2026)

Summative Assessment Data	**Reading:**
	Math:
	Science
Discipline Data	
Parent Engagement Data	
Nutrition Data	
Physical Activity Data	