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...Welcome to this episode of My journey as a physicist.

Each episode features an interview with a physicist to learn about their work, their interest outside of physics, and their professional journey of how they ended up where they are today. Season three features physicists involved in the long range plan for nuclear science. I hope you enjoyed today's episode...

00:00:00,000

Welcome everyone I'm Bill Good and I'm here with Kinza again.

00:00:03

Hi everyone! We are happy to have Filomena here with us today....

Thank you for joining us. To get started, Could you introduce yourself?

00:00:11

Yes I am Filomena Nunes. I'm a professor in physics and astronomy at Michigan state university and also at the facility for isotope beams.

I'm a theorist. I am a nuclear physicist; that's from my job perspective.

I'm professor, I'm a mom.

and I really enjoy interacting with people and nature in general.

So, that's a little bit about myself.

00:00:40

Now can you give us some ideas of what your research is about?

00:00:43

Okay, so I'm a nuclear theorist and my research is really focused on understanding reactions, in particular with rare isotopes.

Now, rare isotopes are these sorts of nuclei that are very unstable.

and so that one of the main ways in which we can learn their properties is through reactions.

And so I'm that person that will model these reactions and try and understand what's going on.

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Maybe for the more experienced audience, could you go into even a little more

detail about like what kind of reaction theory looks like?

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Yeah the sorts of reactions I'm interested in are the reactions in which only a few degrees of freedom play a role. And so you really are solving like a Schrödinger equation for scattering for the continuum. and it depends what is going on in the system, whether the system is going to break up, whether the system is just going to transfer part of its mass, whether the system is going to fuse... So several things can happen. And the theory tries to capture that in the formalism but it's basically quantum mechanics and it's all glory.

00:01:49

Yeah I did some nuclear structure research that also touched on some nuclear reactions and I'm like, wow this is actually pretty understandable when I was an undergrad and had done quantum mechanics and everything. Part of it is just solve the Schrodinger equation and I think that's pretty cool...

00:02:07

Exactly

that's what I tell people when they asked me what do you do for a living: I solve the Schrodinger equation...

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Could you go into detail about what your day to day is typically like.

I've heard it's usually not a standard set thing for most professors, but if you could sum it up...

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Yeah It's not a standard thing at all.. Like, you know, today as a teaching day So I started my day just looking at... preparing for class and doing, you know, actually teaching. And then after teaching had a bunch of meetings, and so I was involved in meetings all day. But typically I also meet with my students, my graduate students. I might be working on a paper. so I might be also, kind of working on the graphics for the paper or things like that. I might be reading.. I might have to catch up with some reading. so it's quite diverse and sometimes it also involves reaching out to collaborators, if there are aspects of a given project that I need expertise that we don't have.

00:03:08

Yeah that sounds really interesting. Like a full day.

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Yeah it's very diverse. and no day looks alike.

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Yeah I like that you mentioned you work on the graphics for your papers a lot. I've experienced a lot of that already.

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Yeah Sometimes, you know a picture captures much more than pages of text. And so having a good way of presenting your results is really key.

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Yeah. That sounds very interesting. So moving on.. how would you explain to undergraduate or first-year graduate students what your roles are in the long range plan?

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So the long range plan.. I guess you've already had some podcasts with people from the long range plan. but just in a snapshot if people haven't heard those.

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it's a way of organizing the scientific community and defining priorities for the field that then are taken quite seriously by the funding agencies. so I am a member of the long range plan writing group.

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So there are these various stages in the long range plan effort. And ultimately there's a group of about 60 people that get to write the long range plan. And I am part of that committee. Within that we are organized by subcommittees. I'm involved in three of those. One of them I'm chairing which is the theory subcommittee. The other two are workforce and development. And the nuclear structure and reactions scientific part. So yeah I'm quite up to my neck in things Long range plan related.

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Could you go into detail about what are some like big , important things from the subcommittees you're involved in? And like specifically on the theory side since that's what you're working on.

00:04:55

So I think when we going through this processm I'll keep it rather general because, you know, I'm not supposed to be talking about all the discussions in detail that we having. But typically what we try to do is look back at the last period since the last long range plan. Analyze what were the accomplishments? What did we say we were going to do? What did we actually manage to do?

and then look into the future and what do we think we are going to accomplish in the next period?
what are we going to set ourselves to do? for the next period.
And so It's quite an interesting exercise because it's sort of reflection and at the same time vision into the future.
And particularly if we think that things have gone wrong somehow, right?
the something that wasn't quite right and that we need to correct past.. this is a very interesting way of doing it.
Because the whole community is coming together and discussing about it.
If we think there's an opportunity now that there wasn't there, seven years ago, then we try to harness that.
And get it on the books. So there's a lot of back and forth in the discussions that makes it for a pretty wide scope kind of exercise.

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Yeah that's really interesting I don't think I'd had actually heard people consider.
if we screwed something up in the past you know how can we fix that?
or if we were going to do something and then we didn't think well
actually, perhaps we want to reframe that, right?

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00:06:21,513 --> 00:06:27,213

Because perhaps what we were thinking has changed and then we think about it differently.

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or then just new opportunities arose it so we can

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do something completely different than what we said we were going to do.

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00:06:34,428 --> 00:06:41,238

So typically we do follow the long range plan pretty closely as a community

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00:06:41,238 --> 00:06:48,006

So...It's not the big stuff that we would reorient, but there are things in theory

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00:06:48,006 --> 00:06:52,341

that we might say: okay this didn't have as much emphasis before we're going to give an

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emphasis now because we think it's really important... Yeah that's really interesting.

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00:06:58,186 --> 00:07:03,406

Can you say anything about whether there's been discussions of things like that we're having to

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00:07:03,406 --> 00:07:06,406

rethink for this next decade or so?

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00:07:06,406 --> 00:07:12,391

So in this cycle, it's clear that the machine learning, artificial intelligence, quantum

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00:07:12,391 --> 00:07:18,346

computing, quantum information science, you know, all these things have come front and center

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00:07:18,346 --> 00:07:24,301

and was they were not there in 2015 in the last Long Range Plan So that's one example of

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00:07:24,301 --> 00:07:29,701

something that we are considering much more in depth.

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00:07:29,701 --> 00:07:34,111

also we got a charge that included workforce development and diversity

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00:07:34,111 --> 00:07:39,406

equity inclusion in a way that is sort of weaved into the whole long range plan.

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00:07:39,406 --> 00:07:44,086

So that's also different. We are taking a look at that with different eyes this time.

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So these are two examples of things that we looking at in a different light than we did in 2015.

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Absolutely. Yeah. And I think obviously the latter is something very important that, you know

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00:07:56,626 --> 00:08:01,516

, we should have been focusing on for a long time but I'm glad we're getting it now.

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are you having any part in diversity equity inclusion and workforce development...Yes I have to

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say this comes up in all the subcommittees I've participated.

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So of course one of them is focused on this. So That's all they discussed.

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00:08:14,841 --> 00:08:19,641

But even the other two subcommittees, we are talking about it quite a lot.

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I have a real concern for creating an environment in

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00:08:25,845 --> 00:08:29,691

nuclear science that is welcoming for all.

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So I really really have a strong push in this direction.

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And I am really hoping that our Long range plan will... We'll come up with

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good initiatives that can promote this.

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00:08:45,531 --> 00:08:49,431

Definitely I totally agree. Yeah ... I think that's really important.

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I am so glad that the physicists are looking in this direction.

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They're working on diversity and inclusiveness for all... So moving

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00:08:57,111 --> 00:09:02,001

on ... when and how did you decide to become a physicist?

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00:09:02,001 --> 00:09:07,041

How did I decide to become a physicist? Well, it was sort of a gradual thing.

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00:09:07,041 --> 00:09:13,581

So my parents are not scientists. My parents were not in anything related to science.

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00:09:13,581 --> 00:09:18,681

When I was in ninth grade I had a physics course.

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00:09:18,681 --> 00:09:24,546

And I remember picking up the books for that year and just looking at the physics book and just

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00:09:24,546 --> 00:09:28,176

devoured the book I just gobbled up the whole thing in one go.

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00:09:28,176 --> 00:09:33,756

So it was very clear that all those questions that were hovering in my head that my parents

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00:09:33,756 --> 00:09:37,266

couldn't answer... there was a way to get the answers in this book.

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00:09:37,266 --> 00:09:40,416

Somehow I started to see some of the things that.

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00:09:40,416 --> 00:09:46,311

cause I had all sorts of whys, like. You know why is the cloud not falling Why is, you know,

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00:09:46,311 --> 00:09:49,821

these sorts of silly questions that you ask as a kid?

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00:09:49,821 --> 00:09:53,226

so I knew that physics was really interesting to me

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00:09:53,226 --> 00:09:57,126

because of way I reacted immediately when I had that first course.

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But I didn't imagine that I would become a theoretical physicist.

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I actually thought I would become an engineer and I followed some

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engineering route and then it just through the practice.

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it becomes very very clear that I was way more interested in equations than I was in actually.

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Doing experimental work. And so by the end of my engineering degree I was just.

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Completely a physicist and completely a theorist.

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So that became clear. So, then my PhD was in theory...That's so interesting.

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I had a followup question You also said that you are a nuclear physicist.

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00:10:34,736 --> 00:10:38,756

What sparked your interest in that area? Yeah.

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00:10:38,756 --> 00:10:43,781

Just the other day I was talking to students about this that I could have really ended up in

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00:10:43,781 --> 00:10:49,676

atomic or molecular I could have ended up in in multiple fields because what really.

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00:10:49,676 --> 00:10:53,276

And I mean I really fell in love with quantum mechanics.

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As a theory right? And so you can there are many systems that fall under the umbrella of

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quantum mechanics, and it just happened that there were opportunities.

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In nuclear reactions. So I had undergraduate research in nuclear reactions, and one thing led

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to the next into the next and suddenly I'm a nuclear theorist.

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So, I don't think it's just because

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00:11:16,913 --> 00:11:20,861

I'm only interested in the nuclear problem.

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I think I'm actually interested in multiple problems in multiple scales but there's some

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serendipity in the area in which you end up, right?

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00:11:28,946 --> 00:11:32,261

It's you meet the right person has the right opportunity and suddenly you're working in this

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00:11:32,261 --> 00:11:36,371

problem and you find it interesting It's quantum mechanics no less.

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00:11:36,371 --> 00:11:41,966

And so we just progress. But there are great problems to be solved in nuclear physics.

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00:11:41,966 --> 00:11:45,926

So...I think it will keep me busy for the rest of my life.

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Yeah, I'm just starting my research work as a grad student And I'm like, I'm going to be busy for the rest of my life.

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00:11:52,661 --> 00:11:56,156

I totally agree. I don't think we're going to run out

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of nuclear reaction problems for quite some time.

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00:12:00,056 --> 00:12:03,581

So...I'm going to continue at it.

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00:12:03,581 --> 00:12:07,616

I found it very interesting that You mentioned specifically that...

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you kind of had a moment with a physics textbook.

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Saying. I'm going to be, you know, at least.

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I know you started in engineering you want to do something more practical but

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00:12:18,311 --> 00:12:21,716

started with this field of physics area.

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Which it's a different path for everyone. Yeah. So you said that There's so many problems in nuclear physics.

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If there anything in particular that you are specifically interested about

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00:12:31,046 --> 00:12:34,676

or interested in solving or something that just excites you.

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00:12:34,676 --> 00:12:40,616

Yeah So one of the things that at the moment is really sparking my interest and I haven't really

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00:12:40,616 --> 00:12:47,366

been working on it but I am starting to...try to, redirect efforts in that direction is this

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00:12:47,366 --> 00:12:54,146

prediction by nuclear structure theory that there is an island of stability in the super heavy elements.

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00:12:54,146 --> 00:12:58,616

So I don't know if you guys have heard about this but. For quite some time now.

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00:12:58,616 --> 00:13:02,876

A vast array of models predict that there are

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00:13:02,876 --> 00:13:07,826

elements, super heavy elements, elements that we haven't seen ever, right?

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00:13:07,826 --> 00:13:10,976

That are much heavier than lead or uranium.

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00:13:10,976 --> 00:13:17,516

and that. We should be able to get to them you know and actually use them perhaps for some purpose.

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00:13:17,516 --> 00:13:23,051

so the problem is how do you get there You know you have to manufacture this the only way that

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00:13:23,051 --> 00:13:30,011

seems sensible is that you throw this nucleus onto some other nucleus and through some sort of reaction.

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00:13:30,011 --> 00:13:34,106

You end up generating these nuclear these isotopes.

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00:13:34,106 --> 00:13:39,386

And and so that's a line of research I'm I'm starting to get super excited about and I want to

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00:13:39,386 --> 00:13:42,911

work more on, but the sorts of problems that I've been working on have

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00:13:42,911 --> 00:13:46,766

mostly been related to nuclear astrophysics.

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and so. Very often you can't actually measure the nuclear astrophysics reaction of interest

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because the rates are too small to be measured in a laboratory.

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00:13:56,606 --> 00:14:00,806

Or it's just impossible, practically to do it.

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And so I've worked a lot with nuclear astrophysicists to come up with reactions that can be

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00:14:07,796 --> 00:14:11,666

used that can get at the same information.

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00:14:11,666 --> 00:14:16,856

and so, you know, I've worked on things that connect to the solar neutrino puzzle.

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I'm sure if you've heard about this you know in the nineties

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00:14:20,006 --> 00:14:23,636

we were getting so the neutrinos in the detectors here on earth.

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00:14:23,636 --> 00:14:27,656

And it turns out that the answer was really not provided by nuclear physics.

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00:14:27,656 --> 00:14:31,106

The answer was provided by neutrino oscillations, but at the

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00:14:31,106 --> 00:14:34,886

time we didn't know And so we were trying to fish into that.

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00:14:34,886 --> 00:14:41,651

I've also been working on halo nuclei, these types of nuclei that are super exotic in

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00:14:41,651 --> 00:14:47,711

that they have like a core and then there's neutrons hanging around like in a halo.

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00:14:47,711 --> 00:14:53,021

So it's a very exotic structure. I've done a lot of work in relation to that.

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00:14:53,021 --> 00:14:59,591

Anyway those are some of the type of phenomena, intriguing phenomena that we grapple with.

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00:14:59,591 --> 00:15:03,101

No that sounds super interesting I can't wait to learn more about these things.

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00:15:03,101 --> 00:15:09,241

...I actually had a question and we're swerving back into research, which is fine.

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00:15:09,241 --> 00:15:13,049

I like to hear about it...So...I have heard about

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00:15:13,049 --> 00:15:17,024

this island of stability that's has really heavy isotopes.

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00:15:17,024 --> 00:15:22,799

I guess my question is what what order of magnitude of lifetimes are we talking about instability?

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00:15:22,799 --> 00:15:28,264

...There is quite a variability in the various models.

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00:15:28,264 --> 00:15:35,054

And so...They are already seeing that some isotopes as you start to move

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00:15:35,054 --> 00:15:41,849

up the ladder of mass, some isotopes increase their lifetime, but all the

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00:15:41,849 --> 00:15:48,502

isotopes that have been produced, the superheavy isotopes that have been produced,

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00:15:48,502 --> 00:15:54,194

have only lived small amounts of time, like well below a second, right?

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00:15:54,194 --> 00:15:58,079

So they're not long lived yet.

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00:15:58,079 --> 00:16:01,285

I think it is hard for us to say for

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00:16:01,285 --> 00:16:05,209

sure how long lived these things are going to be.

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00:16:05,209 --> 00:16:08,266

Because, as I said the models are not precise.

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00:16:08,266 --> 00:16:13,396

There's some variability; there's a lot of parameter dependence and there's some more variability.

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00:16:13,396 --> 00:16:18,046

But what is unequivocal is that there's some island of stability.

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00:16:18,046 --> 00:16:22,066

And so...going out there and trying to search for it and

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00:16:22,066 --> 00:16:26,236

trying to find the properties, will answer your question.

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00:16:26,236 --> 00:16:29,671

are we talking months? are we talking years?

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or are we just talking days, right?

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00:16:33,856 --> 00:16:37,246

I don't know the answer to that question ... That's really interesting.

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00:16:37,246 --> 00:16:41,956

Yeah, I hadn't thought about that question before and I asked it and I guess, yeah it makes

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00:16:41,956 --> 00:16:48,541

sense there's no answer right now but...that now I really think that just clicked with me how exciting this is.

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00:16:48,541 --> 00:16:53,671

Yeah. We could find something out there that actually could be used for something.

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00:16:53,671 --> 00:16:57,391

we just don't know because we haven't produced it.

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00:16:57,391 --> 00:17:01,651

Absolutely. Okay. The next question is what obstacles,

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00:17:01,651 --> 00:17:05,941

if any, did you face along your way of becoming a physicist?

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00:17:05,941 --> 00:17:11,371

I think everyone faces obstacles right? That this is part of life in general you know life

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00:17:11,371 --> 00:17:15,211

throws at you all sort of things and, you just deal with it.

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00:17:15,211 --> 00:17:19,235

But I think there are things that are specific to women

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00:17:19,235 --> 00:17:23,532

in science that deserve to be mentioned.

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00:17:23,532 --> 00:17:27,192

I think we should mention them. So certainly I have

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00:17:27,192 --> 00:17:31,092

learned to co-exist with my male colleagues.

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00:17:31,092 --> 00:17:36,297

But I have missed tremendously the interaction with women in my workplace.

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00:17:36,297 --> 00:17:42,792

So I've tried very hard to build networks that include women so that I can sort of compliment that.

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00:17:42,792 --> 00:17:48,102

But at the end of the day you spent such a large amount of time at your workplace that it can be

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00:17:48,102 --> 00:17:52,182

a less inclusive experience, just by the sheer fact that we

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00:17:52,182 --> 00:17:56,367

don't share necessarily the same interests as the people that surround us.

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00:17:56,367 --> 00:18:01,842

So that's one aspect that is perhaps subtle and not talked about so much because it's usually

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00:18:01,842 --> 00:18:05,862

the sort of discrimination big words that, that are talked about.

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00:18:05,862 --> 00:18:12,522

But I think there is a cumulative effect that is experienced by minority groups in other

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00:18:12,522 --> 00:18:18,752

environments in which they're not well-represented: that is your own culture's kind of gone right?

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00:18:18,752 --> 00:18:24,182

You want to go knitting; you want to hang out with some people to go to knit and share some

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00:18:24,182 --> 00:18:29,552

knitting things and there's really nobody that you can do that with in your environment.

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00:18:29,552 --> 00:18:32,582

That's just a silly example, but it's that sort of thing right?

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00:18:32,582 --> 00:18:35,972

You want to go for lunch with people but all people are discussing is

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00:18:35,972 --> 00:18:39,467

about the last football match and you really have no interest in that.

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00:18:39,467 --> 00:18:46,007

So that can create an invisible, I would call that sort of an invisible but very

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00:18:46,007 --> 00:18:49,230

impactful obstacle to feeling like this is it.

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00:18:49,230 --> 00:18:52,387

This is a place where I want to be. so I don't know, perhaps you

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00:18:52,387 --> 00:18:55,837

want to ask me about other things but That's what comes to mind.

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00:18:55,837 --> 00:19:01,177

Yeah that's interesting. Like obviously I've heard about you know, Physics is like a field

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00:19:01,177 --> 00:19:05,617

that's not specifically well representing them and are not really represented in that field.

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00:19:05,617 --> 00:19:10,167

But I never really thought about it this way. Do you think that the work place or the work

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00:19:10,167 --> 00:19:15,204

culture is changing and women are being represented gradually like more as compared to before?

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00:19:15,204 --> 00:19:21,272

Do you think it's getting better in any way? So clearly if we have a larger representation than

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00:19:21,272 --> 00:19:26,042

the problem that this obstacle that I mentioned kind of goes away right?

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00:19:26,042 --> 00:19:29,837

Because it just by the fact that you got a larger diversity of

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00:19:29,837 --> 00:19:34,172

interests and then...you're going to find people that share your own interests.

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00:19:34,172 --> 00:19:40,292

But the statistics actually show that with completely flat the number of women in physics is just not changing.

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00:19:40,292 --> 00:19:45,002

The percentage of women in physics is not changing over the last decade or something.

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00:19:45,002 --> 00:19:50,027

It's not changing. So the answer to your question is we can continue to make efforts but

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00:19:50,027 --> 00:19:54,437

currently overall numbers do not show that there's been that much progress.

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00:19:54,437 --> 00:20:00,947

We're stuck at about 20%. That's very sad to hear. Yeah And I wanted to, you know, put in my

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00:20:00,947 --> 00:20:07,452

perspective with my obvious identities but yeah It took me a really long time to

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00:20:07,452 --> 00:20:13,622

really click and I can't fully understand it but I've started to realize like how [discouraging]

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00:20:13,622 --> 00:20:17,102

it can be to have no one like you around in the field.

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00:20:17,102 --> 00:20:23,087

And I want to say I see that and I hope more of the men in the field can really hope to

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00:20:23,087 --> 00:20:28,217

understand that and see that as a reason to keep pushing these initiatives and hopefully

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00:20:28,217 --> 00:20:31,697

actually get something done about that stuck at 20%, you know?

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00:20:31,697 --> 00:20:38,615

Yeah, and I mean in comparison is still 20% Like in my case when I joined for example Michigan

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00:20:38,615 --> 00:20:45,800

State the group here I was the first woman to join the laboratory as a sort of regular academic faculty.

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00:20:45,800 --> 00:20:49,490

And so it was very common for me to be the only woman in the room.

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00:20:49,490 --> 00:20:52,850

It was very common. And so I really sympathize with

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00:20:52,850 --> 00:20:56,585

my black colleagues that are in that role now.

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00:20:56,585 --> 00:21:00,731

Right. I mean we have more than one woman in this laboratory now.

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00:21:00,731 --> 00:21:05,390

We have several, but we have one black physicist in the laboratory here.

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00:21:05,390 --> 00:21:08,840

And I really really do feel like it's similar.

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00:21:08,840 --> 00:21:13,820

he's going through the same things, let's say; it's just a different identity but it's similar.

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00:21:13,820 --> 00:21:19,400

Definitely I guess now is as good a time as ever to mention that I think there as a grad student

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00:21:19,400 --> 00:21:25,970

I've...started participating in some of the student organizations and there is a national society of black physicists.

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00:21:25,970 --> 00:21:29,165

And I encourage those listening, to look into that.

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00:21:29,165 --> 00:21:32,465

And if you can you know try and start a chapter of your own.

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00:21:32,465 --> 00:21:39,365

I'm not a part of this of course but MSU just started their chapter of NSBP, like last year.

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00:21:39,365 --> 00:21:43,205

So, and we had the president come to speak like last week.

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00:21:43,205 --> 00:21:47,315

the president of the NSBP nationally So I'm just

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00:21:47,315 --> 00:21:51,515

trying helping, trying to help here by encouraging that.

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00:21:51,515 --> 00:21:55,685

I actually do have a follow-up question. What do you think that would be that we as physicists

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00:21:55,685 --> 00:22:01,445

Can do to encourage more diversity in this field, like encourage the students or the high

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00:22:01,445 --> 00:22:05,075

school students or young women to come into this field?

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00:22:05,075 --> 00:22:10,475

Are there any initiatives that we can take? Or...Oh, there are so many.

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00:22:10,475 --> 00:22:13,605
It's just, you know, it doesn't end.

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00:22:13,605 --> 00:22:17,175
You can do so much. I mean every single person can do so much

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00:22:17,175 --> 00:22:23,235
...We need to get the message to the youngsters right?

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00:22:23,235 --> 00:22:29,940
We need to get science in the minds and hearts of those youngsters

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00:22:29,940 --> 00:22:36,735
that are still in middle school and are still trying to ponder what they want to be when they grow up.

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00:22:36,735 --> 00:22:41,115
but we also have a lot to do in retaining right?

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00:22:41,115 --> 00:22:48,075
Once we do recruit, making sure that these people feel welcomed that these people

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00:22:48,075 --> 00:22:54,600
are treated equitably, you know, that often means doing something that some physicists feel

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00:22:54,600 --> 00:22:58,440
uncomfortable about And that is self-reflection about on actions right?

292
00:22:58,440 --> 00:23:01,515
Because we all have biases.

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00:23:01,515 --> 00:23:04,785
We all have been formatted

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00:23:04,785 --> 00:23:09,165

by our cultures and the society surrounding us.

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00:23:09,165 --> 00:23:16,035

And so, in many ways we can contribute to the problem instead of being...a

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00:23:16,035 --> 00:23:21,585

helping hand...So I think there is no end to what you can do.

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00:23:21,585 --> 00:23:25,195

It's just, how much do you want to do...Thank you!

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00:23:25,195 --> 00:23:28,885

I think that's very interesting because usually when I hear people talk about this.

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00:23:28,885 --> 00:23:34,105

I hear how can we promote. There are people of different groups to enter this field But I never

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00:23:34,105 --> 00:23:39,175

really hear discussions on how we can retain those people in this field and...make a difference

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00:23:39,175 --> 00:23:42,745

but then this field to help them.

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00:23:42,745 --> 00:23:48,340

Okay. I wanted to ask one more question about the obstacles that you overcame.

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00:23:48,340 --> 00:23:53,620

you said you are a mother... I was wondering if you wanted to talk about how that is and how it

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00:23:53,620 --> 00:24:00,479

is being a mother as a physicist...Well being a mother, you get to, guide or

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00:24:00,479 --> 00:24:07,454

help this human being grow and become their own person and just go out in the world and do wonderful things.

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00:24:07,454 --> 00:24:14,129

So being a mother is wonderful. Is it always easy to be in an academia, be a professor, and

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00:24:14,129 --> 00:24:19,019

try to do your research, run your group do all the service, do all the teaching and be a mother?

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00:24:19,019 --> 00:24:25,679

No it's not always easy, of course. I think if anyone tells you that it's easy, probably lying.

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00:24:25,679 --> 00:24:29,549

it's super hard. It's super hard. But is it worth it?

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00:24:29,549 --> 00:24:33,494

Absolutely...Absolutely. Thank you for sharing that.

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00:24:33,494 --> 00:24:38,879

Yeah I just wanted to promote that you said that earlier make sure to put it out there and yeah

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00:24:38,879 --> 00:24:44,909

, I don't think I've ever heard someone saying it's easy to be, a mother, let alone a parent

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00:24:44,909 --> 00:24:48,609

as in academic and so...So what do you do to relax?

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00:24:48,609 --> 00:24:54,199

You have a special hobby or something that you do when you're not doing research?

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00:24:54,199 --> 00:25:00,499

Yeah So I do really try, to keep some balance.

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00:25:00,499 --> 00:25:07,183

So I'm going to share something...I suffer from chronic migraines and it

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00:25:07,183 --> 00:25:13,108

turns out that if I don't keep a reasonable balance, it just goes completely out of whack.

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00:25:13,108 --> 00:25:17,323

And then I just cannot work because This is very debilitating.

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00:25:17,323 --> 00:25:20,413

So it's really not a choice for me.

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00:25:20,413 --> 00:25:26,053

It's a matter of my health. and so I really try very hard to keep a balance.

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00:25:26,053 --> 00:25:29,143

And I am an avid Yogi.

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00:25:29,143 --> 00:25:36,073

I do a lot of yoga. I really enjoy reading: literature and you know, not

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00:25:36,073 --> 00:25:42,433

just fiction and nonfiction, but also poetry I really enjoy poetry a lot.

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00:25:42,433 --> 00:25:46,026

I enjoy writing. I enjoy walking.

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00:25:46,026 --> 00:25:52,033

I enjoy, if I get a chance to go to the beach, and just swim and be in the sun.

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00:25:52,033 --> 00:25:56,413

I just do that. So, yeah I enjoy lots of things.

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00:25:56,413 --> 00:26:02,953

And I think It is a disservice actually to the physicist profession when people

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00:26:02,953 --> 00:26:06,448

present things as you can't do anything but work, right?

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00:26:06,448 --> 00:26:13,138

I don't think that's true. And I don't think that actually needs to be true for anybody because

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00:26:13,138 --> 00:26:19,723

we all humans and we all got all these interests and...it's good to be well-rounded...you

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00:26:19,723 --> 00:26:26,228

come the person you bring to work is a happier person when you're well-rounded...I

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00:26:26,228 --> 00:26:31,003

absolutely agree ... At the the conference that I was at this week there was definitely, there

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00:26:31,003 --> 00:26:35,638

was a plenary talk actually relating to workforce development and everything within that field.

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00:26:35,638 --> 00:26:38,668

And one part of that was we need to make it a better

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00:26:38,668 --> 00:26:42,898

environment in general for people to have a better work-life balance.

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00:26:42,898 --> 00:26:48,688

So, yeah I'm glad to see that it can be done but yeah I think it needs to be improved upon.

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00:26:48,688 --> 00:26:53,533

And one other addition was I was interested to hear that you suffered from chronic migraines.

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00:26:53,533 --> 00:26:56,578

My mom actually suffers from those as well.

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00:26:56,578 --> 00:27:03,253

And I have them sometimes. I'm hoping it doesn't increase in frequency but that is debilitating

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00:27:03,253 --> 00:27:08,503

some days, and I'm looking for a word and I completely lost it but I'm glad to see that you can

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00:27:08,503 --> 00:27:12,713

get through it and that you're doing great...All right.

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00:27:12,713 --> 00:27:16,073

In that case I'll also add some speed round questions. What's your favorite

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00:27:16,073 --> 00:27:19,988

book If you can name one and what's your favorite poem?

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00:27:19,988 --> 00:27:23,182

Or poet, maybe ... Oh my goodness.

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00:27:23,182 --> 00:27:30,180

I did not prepare for that. I like quite a lot of books...This is a hard thing.

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00:27:30,180 --> 00:27:33,420

I didn't, I really didn't expect this.

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00:27:33,420 --> 00:27:39,300

And because, you see, the way I'm thinking... So you can totally see I'm a theorist.

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00:27:39,300 --> 00:27:43,260

I'm going through the classifications. Am I going to say a Portuguese author?

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00:27:43,260 --> 00:27:47,340

Am I going to say a US author? Am I gonna say a lot of American author?

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00:27:47,340 --> 00:27:53,940

Am I going to say an African author?... There's all these categories and I don't even know where to start.

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00:27:53,940 --> 00:27:56,940

Okay. Let's stick it with a US.

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00:27:56,940 --> 00:28:00,330

Whitman. Okay Whitman. I love Whitman.

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00:28:00,330 --> 00:28:03,450

I think he's a great poet. It's a very positive very

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00:28:03,450 --> 00:28:08,200

energetic very forward thinking kind of poetry and I love it.

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00:28:08,200 --> 00:28:11,800

So I think Walt Whitman is perhaps the one

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00:28:11,800 --> 00:28:15,610

that comes to mind within the US of poetry.

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00:28:15,610 --> 00:28:18,610

That's good to know I'll look more into that. I like poetry myself.

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00:28:18,610 --> 00:28:24,560

but it's it's hard for me to convince myself to sit down and read some, you know... But there's

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00:28:24,560 --> 00:28:28,340

plenty of contemporaries as well, so, but I'm just going to

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00:28:28,340 --> 00:28:32,840

mention that there's a podcast called "The Slow Down".

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00:28:32,840 --> 00:28:37,400

That is just a poem a day...And they all contemporary.

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00:28:37,400 --> 00:28:41,660

And it's really a delight you know? it's five minutes and you're just, it's like savoring a

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00:28:41,660 --> 00:28:44,678

little chocolate everyday...Yeah.

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00:28:44,678 --> 00:28:51,080

I absolutely love that podcast cause I used to write poetry in high school and I am also really interested in that.

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00:28:51,080 --> 00:28:56,820

And I used to listen to that podcast. And yeah I agree, it's very refreshing...Truly poetry

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00:28:56,820 --> 00:29:01,118

sometimes is the only way that you can express something.

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00:29:01,118 --> 00:29:07,852

it sometimes, you know, like obviously you know now this is a parenthesis: you are MSU students right?

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00:29:07,852 --> 00:29:11,722

You know what we went through? we went through a horrible shooting here.

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00:29:11,722 --> 00:29:17,814

And that's what came to me also I mean a poem just came to me because when you've got such

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00:29:17,814 --> 00:29:24,759

intense emotions, it seems like it's the right way of just putting it out for me.

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00:29:24,759 --> 00:29:29,784

I mean, perhaps painters would just paint something. but for me, it's really poetry.

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00:29:29,784 --> 00:29:36,178

Absolutely. Is it taking kind of an interesting turn but yeah I agree...Okay, to sum up, do

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00:29:36,178 --> 00:29:41,704

you have any advice for young physicists or young researchers?

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00:29:41,704 --> 00:29:44,944

Yeah actually I have so much advice that I even developed a

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00:29:44,944 --> 00:29:50,264

course... But there was so much stuff that I wish someone would have told me this.

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00:29:50,264 --> 00:29:53,684

that I developed a course. It's called "the tools for women in STEM".

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00:29:53,684 --> 00:29:59,669

I would say okay for the purpose of this podcast, I think that it's really

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00:29:59,669 --> 00:30:06,319

important to identify your passions, cause it's that passion that will keep you

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00:30:06,319 --> 00:30:09,539

moving forward in the hard times.

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00:30:09,539 --> 00:30:16,319

It's really important to try to connect to your tribe, you know, whoever you identify as your tribe.

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00:30:16,319 --> 00:30:21,149

And and having those trusting relationships that you can lean on.

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00:30:21,149 --> 00:30:26,635

And then I don't know just be brave. You know just, I know fear will come.

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00:30:26,635 --> 00:30:29,714

There'll be moments where you say: I can't do this. I can't do this.

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00:30:29,714 --> 00:30:35,744

Or I'm scared. But just try to take that step, be brave, because you don't know where it's going to take you.

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00:30:35,744 --> 00:30:39,164

And most often you can do great things.

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00:30:39,164 --> 00:30:43,734

You can do greater things than you think...Thank you so much for sharing that.

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00:30:43,734 --> 00:30:47,154

I appreciate that. One last follow-up question.

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00:30:47,154 --> 00:30:50,544

I didn't know You were the person who put together "The tools for women in STEM" course.

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00:30:50,544 --> 00:30:56,034

I've seen that around. Are any of those materials online available for people other than MSU?

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00:30:56,034 --> 00:30:59,154

I have not maybe a hint hint nudge nudge

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00:30:59,154 --> 00:31:04,014

...Yeah so, so the materials are all in D2L.

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00:31:04,014 --> 00:31:08,934

It is sort of an experiential course. So you have to sort of go through it.

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00:31:08,934 --> 00:31:15,744

I have actually been playing with the idea of perhaps doing this widely, like for anybody

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00:31:15,744 --> 00:31:19,194

that wants to take it, like on zoom or something.

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00:31:19,194 --> 00:31:23,424

But it's not the sort of course that is just like read this book.

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00:31:23,424 --> 00:31:28,884

It's more of a experiential course and, one of the main benefits, if not the main benefit, is

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00:31:28,884 --> 00:31:32,664

for people to come together and have those conversations with each other.

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00:31:32,664 --> 00:31:38,064

and so that's a little bit harder to do, just putting materials out there.

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00:31:38,064 --> 00:31:44,154

So I don't think it is a course that lends itself to just putting materials out there.

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00:31:44,154 --> 00:31:50,514

I've been actually contacted by a publisher that wanted me to produce a book based on the course.

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00:31:50,514 --> 00:31:55,323

And I have refused to do that because I think...that is not the value of the course.

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00:31:55,323 --> 00:32:01,584

The value of the courses: it's the students that tell me this all the time is it's the interactions.

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00:32:01,584 --> 00:32:08,364

It's those conversations. It's those exercises. It's a lot of active discussion that is taking

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00:32:08,364 --> 00:32:12,144

place in the classroom...Wow.

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00:32:12,144 --> 00:32:17,724

I have a lot of respect for you for saying: a publisher contacted you, and you said, "No, thanks".

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00:32:17,724 --> 00:32:23,184

that doesn't do the job you know? That's a lot of integrity That's that's cool.

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00:32:23,184 --> 00:32:29,634

Well I mean, I would be very happy to write a book and in fact I have written an academic book

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00:32:29,634 --> 00:32:33,444

but I think that it just doesn't lend itself to that format.

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00:32:33,444 --> 00:32:40,179

The type of course that was developed.. It just so that you have an idea is, all based on how

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00:32:40,179 --> 00:32:43,359

about you watch this Ted talk and now you discuss this?

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00:32:43,359 --> 00:32:46,944

How about you think about this topic? What about this case study?

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00:32:46,944 --> 00:32:51,429

Now look at this case study what would you do? it's a lot of that active thinking and

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00:32:51,429 --> 00:32:56,034

reflecting and so it's much harder to achieve if you just have like

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00:32:56,034 --> 00:33:00,774

this sort of stagnant book.

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00:33:00,774 --> 00:33:05,906

Yeah. Absolutely. I think it'd be a good idea Maybe to put that information out there for like

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00:33:05,906 --> 00:33:12,714

instructors, maybe to take that in other institutions but yeah I agreed that you can't get that

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00:33:12,714 --> 00:33:19,134

from just reading something...Thank you so much for all your inputs, Filomena.

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00:33:19,134 --> 00:33:21,939

It was very interesting.. Well thank you! Thank you for

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00:33:21,939 --> 00:33:24,982

inviting me. And it was very very nice to talk to you.

I hope you enjoy today's episode. This podcast was created by Brian Stanley and Professor Huey-Wen Lin. This episode was hosted by Bill Good and Kinza Hasan. This episode was edited by Varalee Sakorikar. Thanks for listening...