

SAMPLE
[YOUR LEA/PROGRAM NAME HERE]

CLASSROOM STRATEGIES & INTERVENTIONS
FOR STUDENTS HAVING DIFFICULTY WITH:
FOLLOWING CLASSROOM ROUTINES/PROTOCOL

IF YOU SEE:	TRY THIS:
STUDENT HAVING DIFFICULTY STANDING OR WALKING IN LINE.	<ul style="list-style-type: none"> ● Tape line on floor ● Have student check that they are arm's length from the person in front of them ● Have the student be the engine or caboose ● Minimize the amount of time spent standing vs. walking in line ● Give them something to do with their hands: interlocking fingers, crossing arms across chest, put in pockets....
STUDENT NOT STAYING SEATED	<ul style="list-style-type: none"> ● Allow alternative seating options ● Take movement breaks ● Allow to stand/lay prone on elbows/work on knees while working ● Send on an errand for the teacher ● Have alternate work space available ● Use a timer ● Let them chew gum or other chewy foods
STUDENT NOT FOLLOWING ARRIVAL/DEPARTURE ROUTINES or BATHROOM PROTOCOL	<ul style="list-style-type: none"> ● Post daily picture schedule ● Post picture sequence of required task ● Make expectations clear ● Number "stations" in order of task (turn in home folder, make cafeteria selection, sign in, etc.)
STUDENT NOT KEEPING HANDS TO SELF	<ul style="list-style-type: none"> ● Seat student at end of table or row ● Give them something to do with their hands: hands in lap, provide, fidgets, interlocking fingers, crossing arms across chest.... ● Develop reward system for short periods of compliance ● Designate boundaries of personal space on carpet: tape lines, carpet squares. . .