

EL Reading and Spanish Language Arts Planning Document

1st grade Modules

EL Unit/Module: Tools and Work	Theme: Tools
Guiding Question: Why do authors write about the sun, moon, and stars? What patterns can we observe in the sky? How do authors use their knowledge and observations to write a story?	
Teaching Protocols in English: Pink Partner, Back to back	Teaching Protocols in Spanish: LinguaCafe Centers - Speaking, listening, reading, writing
<p>Reading/Writing Strategies covered in this unit:</p> <p>Unit 1: Learning to Ask and Answer Questions</p> <p><u>Instructional Focus</u> Building background knowledge: What do tools help us to do? Developing language by playing with and exploring tools Recording our thinking by drawing and labeling Asking and answering questions about tools Informational Writing: What job does this tool help to do? Speaking and Listening Sorting photographs of tools</p>	<p>Reading/Writing Strategies covered in SLA:</p> <p>Drawing and labeling pictures in Spanish, sorting, and cognates</p> <p>Link to vocabulary and goals</p>
<p>Vocabulary covered in this unit:</p> <p>Keywords- tools, ideas, community, sequence (first, second, third), marvelous, art, cooking, classroom tools</p>	<p>Vocabulary covered in SLA:</p> <p>Palabras Claves- herramientas, ideas, misión, comunidad, secuencia (primero, segundo, tercero, después), maravilloso, arte, cocinar, herramientas de la clase</p>
Assessment in English: Marvelous thing	Assessment in Spanish: Tool box and labeling tools
Notes: We made Arroz con Leche and studied Panama for Hispanic Heritage month	