

Your work may include 20% AI (this is not recommended overall, but this is as much as we're willing to bear). *AI is your co-pilot, not your captain.* If it is not cited or if your entire work is done using AI→ unless given Level 5 Status, you will receive a zero. You may not make up this work!

[How I Used AI Form](#)

Scale Level	Description	Examples
Level 0 - No AI	AI cannot be used to complete this assignment. You are to use your own thoughts or research you've completed on your own.	Students write a reflection on a book they've been reading. Articles of the Week Reflections
Level 1 - Brainstorming and Ideas	AI may be used in the initial stages of the assignment for brainstorming and idea generation. Citations and "How I Used AI" form must be included.	Students use AI to generate ideas for a persuasive essay on the advantages and disadvantages of social media. Students collaborate with AI to develop innovative business ideas for a mock start-up pitch competition. Students use AI to brainstorm potential solutions to an environmental problem.
Level 2 - Outlining and Notes	AI may be used to outline or to convert notes into organized ideas. Citations and "How I Used AI" form must be included.	Students use AI to organize their research findings on public health policies into a clear presentation outline. Students use AI tools to create an essay outline on the factors contributing to climate change based on their research notes.
Level 3 - Feedback and Editing	AI may be used to provide feedback, self-assessment, or for editing and revision. Citations and "How I Used AI" form must be included.	Students submit their draft essays on the ethical implications of genetic engineering to AI for feedback on structure, clarity, and persuasiveness. Students collaborate with AI to revise and edit their research papers. Students use AI tools to receive instant feedback on their oral presentations and improve their delivery.
Level 4 - Full AI	AI can be used to generate the entire output but <i>must</i> be cited correctly. Citations and "How I Used AI" form must be included.	Students use AI tools to create study guides. Students use AI tools to create images.

Artificial Intelligence - Student Agreement

Artificial intelligence (AI) can help me learn better and is important for my future, so I promise to use it responsibly and make smart choices.

1. I will use AI tools responsibly and will not use AI in a way that could harm myself or others.
2. I will not share personal or confidential information with an AI tool.
3. I will only use AI to support my learning and will follow my school's rules and teacher's instructions on when and how to use an AI on an assignment → I will follow the Levels.
4. I will be honest about when I use AI to help with assignments, and I will not turn in work that is fully created by an AI as my own.
5. If I use AI as a tool for my assignment, I will cite it as a reference both in my writing and on my Works Cited page. I will include a "How I Used AI" form.
6. If I use AI, I will review its work for mistakes.
7. I will check with my teacher when unsure about what is acceptable.

Student Signature:
