Story Spine Template for Science Stories

Once upon a time What did people used to think? Or, what do most people expect?	
Everyday Why did people use to think that? Or, what conditions preceded the phenomenon?	
Until one day Who or what led to this discovery or caused the phenomenon?	
Because of that What was the study or what mechanisms were involved?	
Until finally What happened or what did we learn?	
Ever since then What is our new understanding?	

Crosscutting Science and Engineering **Disciplinary Core Ideas** Concepts **Practices** Life Science **Patterns** 1. Asking questions and defining LS1: From molecules to organisms: Structures and processes problems LS2: Ecosystems: Interactions, energy and dynamics Cause and LS3: Heredity: Inheritance and variation in traits Effect 2. Developing and using models LS4: Biological evolution: Unity and diversity 3. Scale, Planning and carrying out Earth and Space Science proportion, investigations ESS1: Earth's place in the universe and quantity 4. Analyzing and interpreting data ESS2: Earth's systems Systems and ESS3: Earth and human activity Using mathematics and system **Physical Science** computational thinking models PS1: Matter and its interactions 6. Constructing Explanations and PS2: Motion and stability: Forces and Interactions Energy and designing solutions PS3: Energy Matter 7. Engaging in argument from PS4: Waves and their applications in technologies for information transfer Structure evidence Engineering, technology, and the application of science and Function Obtaining, evaluating, and ETS1: Engineering Design Stability and 7. communicating information ETS2: Links among engineering, technology, science, and society change