

ESSAY CORRECTIONS FOR COMPARE/CONTRAST ESSAYS

DIRECTIONS: In order to improve your writing, you must learn to fix the mistakes you are making so that you will not continue to commit the same errors. The numbers/letters I wrote on your essay correspond to the explanation of the errors below.

Number all of the marked errors on your paper for both grammar and content issues. Then, on a sheet of binder paper, work through each of your errors by writing the rule you violated and show me what you would need to do to correct the error. You do NOT need to rewrite the entire essay. Instead, write the rule and isolate/fix the error. These handwritten corrections are due:

(Please also bring your original essay)

<p style="text-align: center;"><u>VOICE CODES</u></p> <p>V1: Third person pronouns only V2: Too informal of a tone, writing sounds like a casual conversation V3: Robot writing. Writing does not sound like you. V4: Remove narration of your own writing. Example: I'm going to show you an example of...</p>	<p style="text-align: center;"><u>ORGANIZATION CODES</u></p> <p>O1: Hook missing. O2: Hook is present, but ineffective. O3: Topic sentences needs to go back to reason in claim O4: Introduce evidence with a signal phrase O5: Needs transition words between paragraphs O6: Needs to restate claim in conclusion O7: Conclusion needs to have a call-to-action O8: Conclusion needs a strong last sentence (Drop the mic!) O9: New idea=new paragraph! O10: Needs a creative title. O11: Paragraph off-topic O12: Missing ALL ICE. O13: Organizational method unclear (block or point-by-point)</p>	<p style="text-align: center;"><u>IDEA CODES</u></p> <p>I1: Claim is missing I2: Claim does not have three reasons/incomplete. I3: More background information/summary needed in Intro I4: Overused phrase. Avoid clichés or tired phrases. I5: Provide more explanation of evidence in your paragraphs. State why the evidence matters and how it relates to the reason. I6: Balance reasons in paragraphs. Too many similarities or too many differences. I7: Repeat of ideas already stated before. I8: Remove opinion I9: Stating the obvious. I10: Remove retell of a book or story</p>
<p style="text-align: center;"><u>CONVENTIONS CODES</u></p> <p>C1: Spelling. Misspelled word. Write the correct spelling of the word 10 times on your paper. And, yes, those of you who misspelled the same word, say, 17 times will need to write the correct spelling of that word 170 times. C2: Comma usage. Insert or delete a comma. C3: Period usage: Insert or delete a period. C4: Capitalization error(s) C5: Missing quotation marks. C6: Punctuation with quotation marks. Periods and commas always go inside quotation marks. C7: Cite evidence with quotation marks and page number C8: Indent paragraphs. C9: Title formatting. Italicize book titles! C10: No possessive apostrophe needed</p>	<p style="text-align: center;"><u>WORD CHOICE CODES</u></p> <p>W1: Unnecessary words. This section is fluff, filler, or material that just takes up space without saying anything new. W2: Overused word (s). You seem to use the same word over and over again. W3: Switch out the word for a more interesting word. Find a synonym. W4: Needs powerful and active verbs. W5: Include more adjectives to help your writing with description. W6: Wrong word. Meaning is incorrect or altered. W7: Write out the number. Example 2=two. W8: Write in present tense. You are talking ABOUT the text now. W9: Vague pronoun</p>	<p style="text-align: center;"><u>SENTENCE FLUENCY CODES</u></p> <p>S1: Awkward phrasing/choppy. Avoid choppiness in your writing. You likely have stacked several short sentences together or repeatedly used the same sentence starter. Combine sentences together to connect your ideas and make your writing flow. S2: Vary how you start sentences. Start sentences with different words. S3: Vary your sentence length. A lot of your writing sounds the same because the sentences are the same length. S4: Sentence fragment. A sentence must have a complete thought. Your sentence is missing a piece. S5: Run-on sentence. Break up your longer sentence into two or three.</p>
<p style="text-align: center;"><u>PRESENTATION</u></p> <p>P1: Missing a header P2: Missing a running header P3: Double space throughout. P4: Citations are not properly formatted (Spiegelman 48) or (48). P5: Font is not 11 or 12 point size. P6: Font is not legible. Choose a standard font such as Times New Roman or Proxima Nova P7: No underlining font. No bold. P8: Header does not need to be on every page. P9: No sub-headings needed.</p>		