

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio Subject Science Grade: K

Week of 2/4-2/8 Unit 3
Unit Title: Weather and Seasons Essential Question:

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		School Closed			
Tues	SL.K.1 RI.K.1 W.K.1	Learn how the water cycle works in earth.	How does the water cycle occur on earth?	Have students make an observation of what happens to water and ice when its placed on the bottom pan of a double boiler. Draw a picture of what you saw happening.	What does the hot plate represent? How is this process similar to the one that happens on earth? Why do you think the hot plate represents the sun.
Wed		Art Class			
Thurs	SL.K.1 RI.K.1	Learn how our senses and observations can help us to predict weather.	How accurately can you predict weather?	Have students use a weather graph to show what they think the weather might be for that day by making observations of what they encounter before arriving to school.	What did you have to use in order to try and figure out the weather? Why do you think your senses might have been helpful in your prediction? How could they be improved?
Fri	SL.K.1 RI.K.1 W.K.1	Students will discover whether things are heating up or cooling down and in the process learn to use a thermometer.	What do you think will happen to the cup of water placed on the outside of the window ledge?	Place a thermometer in ice water, warm water and another in the classroom. Then have students track the temperatures and draw what they think will happen.	What happen to the thermometer in each scrnario? Why do you think the temperature changed in each scenario? How does temperature affect the thermometer?
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%):	Vocabulary words for week: 1.thermometer 2.water cycle 3. 4. 6. 7. 8. 9.	Use of Technology: ____ Smartboard ____ Student Response System

		-Analysis -Synthesis -Evaluation	Homework (5%): Projects/ Portfolios (20%):	5. 10.	
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