

## **Subject: English - Spelling**

### **Grade level: Grade 3**

#### **Topic: Proper Spelling**

#### **Learning Objectives:**

1. Students will be able to identify common spelling patterns in grade-appropriate words
2. Students will be able to use spelling rules and patterns to spell words correctly
3. Students will be able to proofread their own writing for spelling errors

#### **Materials:**

List of grade-appropriate spelling words

Spelling worksheets or graphic organizers

Whiteboard and markers

Spelling reference materials (such as dictionaries or word lists)

#### **Procedure:**

##### **Introduction:**

Begin the lesson by asking the students why proper spelling is important in writing.

Explain that proper spelling helps to make writing clear and easy to read and shows that the writer is knowledgeable and skilled.

##### **Instruction:**

Display a list of grade-appropriate spelling words on the board or projector.

Model how to identify common spelling patterns in words, such as prefixes, suffixes, and vowel sounds.

Provide guidance on how to use spelling rules and patterns to spell words correctly.

Have students practice spelling words aloud and in writing, using the guidance provided during the instruction phase.

Introduce reference materials, such as dictionaries or word lists, and explain how they can be used to check the spelling.

##### **Practice:**

Divide the students into small groups and provide each group with a spelling worksheet or graphic organizer.

Instruct each group to work together to identify the spelling patterns in a list of grade-appropriate words and use the patterns to spell the words correctly.

Encourage students to use reference materials to check their spelling.

Ask each group to share their findings with the class, explaining the spelling patterns they identified and how they used them to spell the words correctly.

**Assessment:**

Provide each student with a different grade-appropriate writing prompt and instruct them to write a short paragraph using proper spelling.

Collect and review the writing samples and assess each student's spelling accuracy and use of spelling patterns.

Provide feedback to each student on their spelling skills and encourage them to continue practicing.

Closure:

Have the students reflect on the spelling skills they practiced during the lesson and how they can use these skills to become better writers.

Encourage the students to practice spelling skills at home by reading and writing regularly and using reference materials to check their spelling.

Provide feedback on the student's performance and encourage them to continue developing their spelling skills.