Comprehensive Learning Packet



NH State Veterans Cemetery & Veterans Heritage Learning Center



Directions: Complete all or the parts of the packet as instructed by your teacher. If you are completing this 'online, select the point of interest link to find information on that page. If you are completing it at the cemetery, use the map above to find the places to visit.

OUTSiDE: Cemetery Grounds

Chapel

Describe the murals on the walls of the chapel. What do you notice about the uniforms? What can you find in the paintings that represent important features of New Hampshire?

Circle of Flags (across the parking lot opposite the administrative building)

List the six seals on the stones at the circle of flags.

What three flags are flying at the circle of flags?



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Historical Walkway - 20 Points of NH Military History (starts by the circle of flags)

Select 5 pillars to answer questions for. Use videos at vhlc.org to answer the rest when we return to class.

(Beginnings Pillar)

What military system was first established in NH in 1680?

Why was it established?

(Wars for Empire Pillar)

What is the name of the fort located in Charlestown, NH?

NH was involved in the wars for empire between which two countries?

(Rogers' Rangers Pillar)

Rogers' Rangers was the beginning of what military group?

How did the fighting style of Rogers' Rangers prove successful in winning the war?

What term did John Stark, the fighting general, coin?

(Powder Raids on Fort William Mary Pillar)

Where is Fort William Mary located?

What did bands of patriots do that were considered the first overt acts of the American Revolution?

(Breed's Hill and the US Navy Pillar)

Portsmouth shipbuilder John Langdon built the first vessels for the nation's navy. Where was it memorialized and can be seen by people to this day?

What was the name of that first vessel built for the nation's navy?

(War of 1812 Pillar)

What did many people call the War of 1812?

What two new fortifications ended up being built near the coast?

(Franklin Pierce Pillar)

Why did many NH people oppose war?

What did Pierce wear for his formal photograph when running for president?



(<u>The Great Rebellion Pillar</u>) How many NH men and women served the Union cause in the Civil War?			
How many INT I men and women served the Omon cause in the Civil VVal.			
How and where did Colonel Edward E. Cross die?			
(Harriet Patience Dame/Combat Nursing Pillar)			
What nickname did Harriet Patience Dame have?			
Describe one thing she was known for during the war.			
(NH National Guard Pillar)			
Much of the National Guard was mustered for the War in 1898.			
The first NH Infantry went to the Mexican border in search of			
(The First World War Pillar)			
What award did Private Dilboy receive posthumously (after death) and why?			
How did Captain Robert O. Blood serve?			
What award did Captain Robert O. Blood receive and why?			
(<u>World War II Pillar</u>)			
Almost NH men and women served during WWII.			
What famous event was Rene Gagnon of Manchester famous for doing?			
(Air National Guard Pillar)			
What did the KC-135 Stratotankers do?			
What has the NH 157 th Air Refueling Wing been recognized as?			
(Korea Pillar)			
What does the sign on the picture say and what does it mean?			
Why did the US fight in Korea?			
(<u>Pease Air Force Base Pillar</u>)			
\$83 million was devoted to constructing Pease. What was its purpose?			
What is the base now used for?			



(<u>Vietnam Pillar</u>) Why did the US get involved in Vietnam?		
What NH unit was the largest National Guard unit from the Northeast to serve in Vietnam?		
(<u>Desert Shield/Desert Storm Pillar</u>) The NH Air National Guard 157 th Air Refueling Wing flew sorties (deployments or dispatches of one military unit) during Operations Desert Shield and Desert Storm.		
Why was the US the one to lead the 28-nation coalition against Iraqi leader Saddam Hussein?		
(Operation Enduring Freedom Pillar) OEF was formed to eliminate supporters responsible for what event?		
What was the purpose of OEF in Afghanistan?		
(Operation Iraqi Freedom Pillar) The dictatorship of Saddam Hussein was a danger to the Iraqi people and nations worldwide. What did the world view as his greatest threat?		
(NH Recipients of the Medal of Honor Pillar) Why would someone receive this award?		
How many NH men have been awarded the Medal of Honor, five posthumously (after death)?		
Abraham Lincoln Tablet (located across from the Administrative Building)		
What does Lincoln mean when he says, we can not dedicate, we cannot consecrate, we cannot hallow?		
Why is this tablet installed at our veteran's cemeteries?		



Memorial Walkway (between the chapel and the administrative building) Walk along the pathway and choose five monuments - fill out the information below as you go along.				
Topic/title of monument:	Special features – either physical or written:	To whom it's in honor of:		
1.				
2.				
3.				
4.				
5.				
Choose your two favorite monuments. Sketch and label each one below – include pictures <u>and</u> any wording.				
Which monument was your favorite/is the most or meaningful? Why?				



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Research A Gravesite

Choose TWO veterans laid to rest in the cemetery. Their information can be found at the kiosk or notebook in the administration building. Visit their locations in the cemetery (see map below). In the space provided, write what is written about the veteran. You can also search online at <u>Find A Grave</u>.

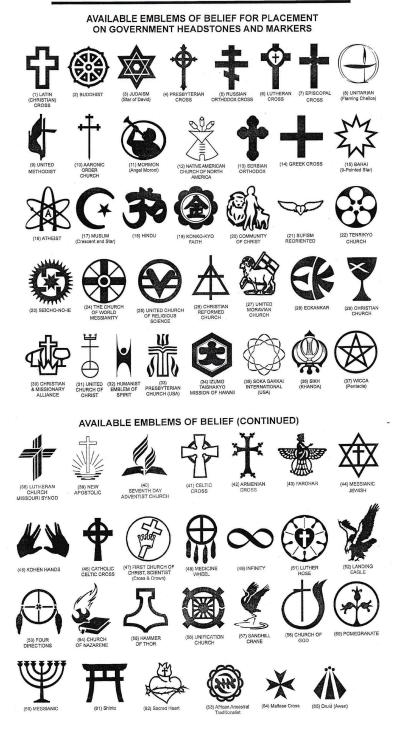


- 1. Why did you choose this veteran? (Was he/she a random pick, family member, or you read about them?)
- 2. Write the Grave Inscription.
- 3. Draw and identify the emblem of belief on the headstone marker.

Veteran #1 Name:	Veteran #2 Name:
I chose this veteran because:	I chose this veteran because:
Grave inscription:	Grave inscription:
Emblem of belief:	Emblem of belief:



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Emblem (98) MUSLIM (Islamic 5-Pointed Star) is not shown due to copyright.

Memorial Only Section



Comprehensive Learning Activity Guide

Graves opposite the gazebo (across the road from it) are memorials for servicemen/women whose remains were not recovered or identified, they were buried at sea, whose bodies were donated to science, or were cremated. Find the

following and tell his "story" based on what you learn from the memorial marker.				
Ed Sturtevant				
George Avery				
Joseph Craig				
Charles Annis				
Horace Chase				
Other:				
Other:				
INSIDE: Veterans Heritage Learning Center				
Interactive Ca	<u>alendar</u>			
Look up your birthday on the interactive calendar. What event happened on that day? (If there is nothing listed, choose another date that is meaningful to you.)				
Date:				
Event:				



MH Military History Display		
Find something in each of the display board theme:	s that is interesting to you and explain why it caught your eye.	
American Revolution display (1775-1783)		
Wars for Empires (1688-1783)		
Civil War (1861-1865)		
WWI (1914-1918)		
WWII (1939-1945)		
Cold War and Korean War (1950-1953)		
Vietnam (1946-1975)		
Middle East (1991-present)		
There is a star for each person who received the Medal of Honor on the wall. Why would one receive it? Find one man listed in the book or online – Who is he? Why did he get it? Where was he? When?		
Find the Overteel		
Find the Quotes! Find the quotes from the following people in the	center.	
John F. Kennedy Quotes (2)		
Eleanor Roosevelt quote		
Abraham Lincoln quote		

Student Name:



Comprehensive Learning Activity Guide

Debrief Visit			
What parts of the Cemetery & Learning Center most interested you and why?			
Reflection Activity Take a few minutes to consider all you've experienced here at the Veterans Cemetery and reflect on the day. Be specific and descriptive in your writing. This should be a meaningful piece of writing.			
Final Words If you were to give someone advice/information about the cemetery, what would you say?			



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EXTRA: Administration Lobby (Please check for access)

POW/MIA Remembrance Display

(Inside the administration building – through the doors past the kiosk and look to the left – it is a table display.)

What does the table symbolize?

List an item on the table:	Describe what it symbolizes/represents:
1.	
2.	
3.	
4.	
5.	

