



BOY Pre-K Resources

<h2>Curricular Resources</h2> <p>Pre-K has curricula that are supported by the Office of Early Learning. It can all be found on the Early Learning SharePoint.</p> <p>Pre-K Literacy Curriculum</p> <p>Pre-K Math Curriculum</p> <p>Pre-K Science Lessons</p> <p>Pre-K Social Studies Lessons</p> <p>Other Pre-K Curricular Resources</p> <p>Preschool Special Education Curriculum</p>	<h2>Classroom Management</h2> <p>Since Pre-K is most children's first school experience, we encounter a variety of behavior challenges in the first few weeks of school. Setting up the classroom environment to be organized and comfortable can help to get ahead of some behaviors.</p> <p>Classroom Environment Supports</p> <p>Student Support Resources</p> <ul style="list-style-type: none">- Behavior- Toileting- Students are <i>not</i> required to be toilet trained to attend public school
<h2>Lesson Planning</h2> <p>Collaborative Planning Guidance Documents and Templates</p> <p>Early Learning Data Analysis Toolkit</p> <p>Whole Group Walkthrough & Self-Guided PD</p> <p>Small Group Walkthrough & Self-Guided PD</p> <p>Personalized Learning Walkthrough & Self-Guided PD</p> <p>COMAR Pre-K Resource Classes Guidance</p> <p>Scheduling Guidance</p>	<p>In the first few weeks of school, classes may see behaviors that are simply due to the transition to school. It's important to track how, when, and why those behaviors are occurring. Use this ABC tracking tool, or something similar, to organize your data.</p> <p>After the first few weeks, if a student is still struggling with appropriate classroom behavior, you can request student support using this link: Pre-K/Citywide Student Support Request</p> <p>You can also reach out directly to your school's Early Learning Support Team member with any questions.</p> <p>You may want to consider reaching out to the Behavior Consultation Team (bct@bcps.k12.md.us) You can check out their resources here.</p>

Great Futures Start Early



Family Communication

Communication with families is especially important in the Pre-K year as families are integral to getting our littlest learners to school, ensuring they have what they need to succeed, and working toward goals. Please be sure to specifically include your Pre-K families in all school communication.

[Seesaw](#), which is district funded for Pre-K classes this year, is an excellent tool not just for family communication, but for individualized activities for students and digital portfolio management. This is the platform Early Learning encourages Pre-K teachers to use. Schools can also create whole school accounts to communicate with all families at once. ITD can help you load your classes in and connect you via Clever. If you're having any Pre-K class issues with Seesaw, please request support using our [Seesaw Support Request](#) form.

We also know that some schools use [Remind](#) or [ClassDojo](#) to communicate with families. Whatever you're using, please be sure to help families get on board in the first few weeks of school!

Assessment

Pre-K: [ELA Training Guidance and Important Information 2022](#)

- [Early Learning Assessment Resources](#)
- Data collection is open from the first day of school to the last day of school
- Data is pulled quarterly to see progress. Windows align with grading windows

Kindergarten: [KRA Training Guidance 2022](#)

- [Kindergarten Readiness Assessment Resources](#)
- All data must be entered by 11:59 pm on October 10th, according to state legislation.

ELA & KRA Training, Data, and Resources are available at <https://maryland.kready.org/>

Pre-K [Assessment](#) Walkthrough & Self-Guided PD

If you're noticing that a student is falling well below age appropriate benchmarks reach out to the Student Support Team here: [Pre-K/Citywide Student Support Request](#)

Need more support?

Early Learning office hours will be open from 9 am to 3 pm every Friday beginning September 16th. If you have any questions, hop on and chat with us! <https://bit.ly/ELPOfficeHours>

If you are beginning the year without a teacher in any of your Pre-K classrooms, please print the First 30 Days documents to share with substitutes. These documents will be most useful if you provide a bookmark or a sticky note to mark the last day taught in case there is a different substitute the following day. The First 30 Days documents can be found here:

[First 30 Days of Reading](#)

[First 25 Days of Writing](#)

[First 30 Days of Math](#)