

3rd Grade ELA Grade Level STUDY RESOURCE IC3

Standards Bundle: Context (TC)

BIG IDEA: Context

Students explore the relationships and roles of authors, purposes, and audiences of texts.

Directions: Read the following passage, and select the best response(s) for each item.

Passage (3 items)

A New School Year

On the first day of school, Maya felt nervous as she walked into her classroom. She noticed the bright posters on the walls and the desks arranged in small groups. When her teacher smiled and welcomed everyone, Maya began to feel more comfortable. By the end of the day, she realized she was excited to learn new things.

1. What is the author's main purpose for writing this passage?

- A. To explain classroom rules
- B. To describe a student's feelings on the first day of school
- C. To give directions for a school day
- D. To persuade readers to like school

Standards: 3.T.C.1.b; 3.T.C.1.c

2. Which detail helps the reader understand Maya's feelings at the beginning of the passage?

- A. The desks were in groups
- B. The posters were bright
- C. Maya felt nervous
- D. The day ended quickly

Standards: 3.T.C.2.a; 3.T.C.2.c

3. How does the ending of the passage change the reader's understanding of Maya?

- A. She decides not to return to school
- B. She remains nervous all day
- C. She becomes more confident about school
- D. She forgets about her first day

Standards: 3.T.C.2.a; 3.T.C.2.c

Standards Bundle: Structure & Style (SS)

BIG IDEA: Structure & Style

Students analyze how texts are organized and how language choices shape meaning.

Directions: Read the following passage, and select the best response(s) for each item.

Passage (2 items)

School Days

School days bring new sights and sounds,
Pencils tapping, chairs scraped around.
Learning grows with each new day,
As questions guide us on our way.

4. What text feature helps show that this passage is a poem?

- A. Paragraphs
- B. Headings
- C. Rhyming lines
- D. Facts and details

Standards: 3.T.SS.2.b; 3.F.F.1.b,d

5. Which word best helps create a rhythm in the poem?

- A. Learning
- B. Questions
- C. Sounds
- D. Around

Standards: 3.T.SS.1.c; 3.F.F.1.b,d

Standards Bundle: Techniques (TT)

BIG IDEA: Techniques

Students examine how authors use narrative, informational, and poetic techniques to convey ideas.

Directions: Read the following passage, and select the best response(s) for each item.

Passage (3 items)

Why Recess Matters

Recess gives students time to move their bodies and relax their minds. During recess, children can play games, talk with friends, and take a break from schoolwork. Studies show that students often return to class more focused after recess.

6. Which sentence best states the main idea of the passage?

- A. Recess is fun for students
- B. Recess gives students time to talk
- C. Recess helps students return to class ready to learn
- D. Recess replaces classroom learning

Standards: 3.T.T.2.a,b,c

7. Which detail supports the main idea?

- A. Students enjoy playing games
- B. Recess happens every day
- C. Students return more focused
- D. Friends talk during recess

Standards: 3.T.T.2.a,b,c

8. How does the author organize the information in the passage?

- A. By telling a story
- B. By listing reasons and effects
- C. By comparing two ideas
- D. By giving instructions

Standards: 3.T.T.1.d; 3.T.T.4.a,c

Standards Bundle: Grammar & Conventions (GC)

BIG IDEA: Grammar & Conventions

Students apply conventions of Standard English grammar, usage, capitalization, and punctuation.

9. Which sentence uses correct capitalization?

- A. my class starts at nine.
- B. My class starts at nine.
- C. my Class starts at nine.
- D. My class Starts at nine.

Standards: 3.L.GC.1

10. Which sentence is a compound sentence?

- A. The bell rang.
- B. The bell rang, and students entered the room.
- C. Ringing the bell loudly.
- D. Because the bell rang.

Standards: 3.L.GC.2.a,d

11. Which sentence uses punctuation correctly?

- A. Students read write and discuss.
- B. Students read write, and discuss.
- C. Students read, write, and discuss.
- D. Students, read write and discuss.

Standards: 3.L.GC.2.d

Standards Bundle: Vocabulary (V)

BIG IDEA: Vocabulary

Students determine the meaning of words and phrases using context, word parts, and reference tools.

12. What does the word *focused* most nearly mean as used in the passage “Why Recess Matters”?

- A. Tired
- B. Ready to learn
- C. Loud
- D. Confused

Standards: 3.L.V.1.a; 3.L.V.3.b

13. Which word contains a prefix that changes the meaning of the base word?

- A. replay
- B. player
- C. played
- D. playful

Standards: 3.L.V.2.a,c

14. Which word has the same root as *education*?

- A. Educator
- B. Learn
- C. School
- D. Teach

Standards: 3.L.V.2.a,c

Standards Bundle: Foundations (F)

BIG IDEA: Foundational Skills

Students apply phonics, word recognition, fluency, and handwriting skills to support comprehension.

15. Which word is divided correctly into syllables?

- A. learn-ing
- B. stu-dent
- C. school-ing
- D. teach-er

Standards: 3.F.P.4.b,c

16. Which action best helps a reader understand a difficult sentence?

- A. Skip the sentence
- B. Read faster
- C. Reread the sentence
- D. Stop reading

Standards: 3.F.F.1.b,d

17. Which sentence shows correct cursive handwriting expectations?

- A. Letters are uneven and disconnected
- B. Letters are connected and spaced evenly
- C. Letters are printed
- D. Letters overlap

Standards: 3.F.H.3.a

EXTRA PRACTICE

Answer Key

1. B – Describe a student’s feelings on the first day of school
 2. C – Maya felt nervous
 3. C – She becomes more confident about school
 4. C – Rhyming lines
 5. D – Around
 6. C – Recess helps students return to class ready to learn
 7. C – Students return more focused
 8. B – Listing reasons and effects
 9. B – My class starts at nine.
 10. B – The bell rang, and students entered the room.
 11. C – Students read, write, and discuss.
 12. B – Ready to learn
 13. A – replay
 14. A – Educator
 15. B – stu-dent
 16. C – Reread the sentence
 17. B – Letters are connected and spaced evenly
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