



# Pitt County Schools

## Generative AI Student Guidelines



### PURPOSE

The purpose of this living document is to provide clear and actionable guidelines for educators, students, and parents in Pitt County Schools to ensure the responsible, ethical, and safe use of Generative Artificial Intelligence (GenAI). By outlining specific practices and expectations, we aim to foster a culture of informed decision-making, digital citizenship, and collaborative stewardship of AI technologies within our educational community.

### WHAT IS GENERATIVE AI

GenAI refers to software tools modeled on large amounts of data to produce images, text, videos, and other digital artifacts. These tools are not a replacement for the human presence in education but rather a complement to the learning environment.

### WHY USE GENERATIVE AI

GenAI has the potential to enhance the quality, accessibility, and efficiency of education in Pitt County Schools, ultimately benefiting both students and teachers. Exploring opportunities with GenAI can transform the way we access and use information as we learn and work in our world today, as well as into the future.

### PHILOSOPHY

Pitt County Schools aims to cultivate an educational environment where technology enhances human potential. Our philosophy includes developing AI literacy among all students by providing equitable access while ensuring students understand GenAI's applications and implications, and empowering them to use it ethically and responsibly. Integrating GenAI into classrooms enhances instruction and learning while keeping teachers and students at the center of instruction. AI literacy and skills equip students for current and future careers, enhance problem-solving, and foster creativity and innovation.

### SAFETY & ETHICS



- All students should adhere to ethical considerations concerning potential biases when using a GenAI tool related to gender roles, race, religion, politics, etc.
- Students should also be mindful of the potential of GenAI to create hallucinations (generating content that sounds plausible but is not factually correct).
- It is the student's responsibility to make sure AI is being used ethically. One way to ensure this is happening is by using the EVERY framework:

## **PRIVACY**

- It is essential for students to avoid inputting any Personally Identifiable Information (PII) into GenAI systems to safeguard student privacy. This includes information such as the student's name, date of birth, usernames and passwords, student ID number, etc.

## **ACADEMIC INTEGRITY**

- It is recommended that students use transparency when content has been created utilizing GenAI by including a disclosure statement.
- There may be instances where a formal citation is required by your teacher. The following resources can assist in creating formal citations:
  - [MLA Guide to Generative AI Citations](https://style.mla.org/citing-generative-ai/) (https://style.mla.org/citing-generative-ai/)
  - [APA Guide to Generative AI Citations](https://apastyle.apa.org/blog/how-to-cite-chatgpt) (https://apastyle.apa.org/blog/how-to-cite-chatgpt)

## **CLOSING**

If you have specific questions about when and how to use GenAI for your assignments, please contact your teacher for clarification.