

Name:

Weekly Math Review **Week5**

Monday	Tuesday	Wednesday	Thursday
Express 210 as a product of its prime factors.	Find the least common multiple of 18 and 30.	Evaluate 13 squared.	Find the common factors of 45 and 63.
Find the first three common multiples of 4 and 9.	Express 105 as a product of its prime factors.	Find the greatest common factor of 42 and 70.	Write 3^5 in standard form.
Write 7^4 in expanded form.	Find the common factors of 35 and 60.	Express 68 as a product of its prime factors.	Find the first three common multiples of 12 and 28.
Fill in the blank with < or > 6.25 _____ $6\frac{3}{7}$	Edeena is packing equal numbers of apple slices and grapes for snacks. Edeena bags the apple slices in groups of 18 and the grapes in groups of 9. What is the smallest number of grapes that she can pack?	Find the least common multiple of 15 and 24.	750 written as a product of its prime factors is $2 \times 3 \times 5 \times 5 \times 5$ Write 3000 as a product of its prime factors.
Find the greatest common factor of 18 and 48.	Evaluate 6 cubed.	Draw a horizontal number line to represent even numbers between 30 and 45	Wilma is thinking of a number that is divisible by both 17 and 8. What is the smallest possible number that Wilma could be thinking of?
$4^2 + 8^3 / 2^3$	$10^3 + 6^3 - 5^3$	A blue scarf is 1.7 yards long. A green scarf is $1\frac{4}{5}$ yards long. Which scarf is longer? How much longer?	Draw a vertical number line to represent mixed numbers between 2 and 5 interval of $\frac{1}{3}$ between each pair of mixed numbers.

My Work

Monday	Tuesday
Wednesday	Thursday

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions _____	# of questions _____	# of questions _____	# of questions _____
# correct _____	# correct _____	# correct _____	# correct _____
I need more help with... _____	I need more help with... _____	I need more help with... _____	I need more help with... _____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____