

PRIMARY SCHOOL EDUCATION ASSESSMENT

TERM 2: ENDTERM ASSESSMENT 2026

GRADE 4 – C.R.E

Time: 2 Hours



LEARNER'S DETAILS

Name: _____ . School: _____

Assessment Number: _____ . Date: _____

School Code: _____ . Signature: _____

INSTRUCTIONS TO CANDIDATES

1. Write your full name in the space provided above.
2. Indicate your school, stream, admission number, and date clearly.
3. Attempt **ALL questions** in both sections.
4. Write all answers in the spaces provided.
5. Do NOT remove any page from this paper.

FOR OFFICIAL USE ONLY

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	40 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer all questions.

1. A family was seen sitting together eating and praying

a) Name **two members of the nuclear family**. (2 marks)

i. _____.

ii. _____.

b) Identify **one extended family member** in the picture. (1 mark)

c) Name **one activity** that family members do together (1 mark)

2. Kevin is drawing a family tree in class. He places his grandparents at the top, his parents in the middle, and himself with his siblings at the bottom.

a) Who are found at the **top of Kevin's family tree**? _____(1 mark)

b) What is the relationship between Kevin and the people at the top?_____ (1 mark)

c) Name **one importance of a family tree**.

_____ (1 mark)

d) State **one way Kevin can show respect to his parents**. (1 mark)

3. A stranger offers Amina sweets on her way home, but she refuses and runs to tell her teacher.

a) What did Amina do when the stranger approached her? (1 mark)

b) Why is it important to refuse gifts from strangers? (1 mark)

c) Name **one person Amina can report such a case to**. (1 mark)

d) State **one way children can protect themselves from abuse**. (1 mark)

4. During a CRE lesson, learners discuss that God is *loving, holy, and the creator of everything*.

a) Name **one attribute of God**. _____(1 mark)

b) What does it mean that God is a **creator**? (1 mark)

c) How does God show that He is loving? (1 mark)

d) State **one reason why we should revere (respect) God**. (1 mark)

5. James always carries his Bible to school and reads it carefully during CRE lessons.

a) What is the Holy Bible? (1 mark)

b) State **one way James shows respect for the Bible**. (1 mark)

c) Name **one book from the Old Testament**. (1 mark)

d) Name **one book from the New Testament**. (1 mark)

SECTION B (40 MARKS)

Answer ALL questions

6. During a Bible lesson, the teacher tells the story of Zacchaeus, who climbed a tree to see Jesus.

a) Who was Zacchaeus? (1 mark)

b) Why did Zacchaeus climb the tree? (1 mark)

c) State two ways Zacchaeus changed his behaviour after meeting Jesus. (2 marks)

- i. _____
- ii. _____

d) Give two lessons we learn from the story of Zacchaeus. (2 marks)

- i. _____
- ii. _____

7. Balaam was travelling when his donkey suddenly stopped on the road. Balaam became angry and beat it.

a) Why did the donkey refuse to move? (1 mark)

b) What happened after Balaam beat the donkey? (1 mark)

c) What mistake did Balaam make? (1 mark)

d) Give two lessons from this story. (2 marks)

- i. _____
- ii. _____

e) Why should Christians obey God's instructions? (1 mark)

8. Samson met a lion on his way and killed it with his bare hands.

a) Who was Samson? (1 mark)

b) What happened when Samson met the lion? (1 mark)

c) Who gave Samson the strength to defeat the lion? (1 mark)

d) State **two lessons from this story**. (2 marks)

i. _____

ii. _____

e) How can you show trust in God in your daily life? (1 mark)

9. Joseph was called from prison to interpret Pharaoh's troubling dream.

a) Why was Joseph called to see Pharaoh? (1 mark)

b) What helped Joseph interpret the dream? (1 mark)

c) What did Joseph say about the meaning of the dream? (1 mark)

d) State **two lessons from this story**. (2 marks)

i. _____

ii. _____

e) Complete the statement:

"The fear of God is the beginning of _____." (1 mark)

10. An angel appeared to Mary and told her that she would give birth to Jesus.

a) Name the angel who appeared to Mary. (1 mark)

b) What message did the angel give Mary? (1 mark)

c) How did Mary respond to the message? (1 mark)

d) Why is the birth of Jesus Christ unique? (1 mark)

e) State two lessons Christians learn from Mary's response. (2 marks)

i. _____

ii. _____

11. God created me and my body parts in His _____ and _____. (2 marks)

12. Bad thoughts make us do _____. (1 mark)

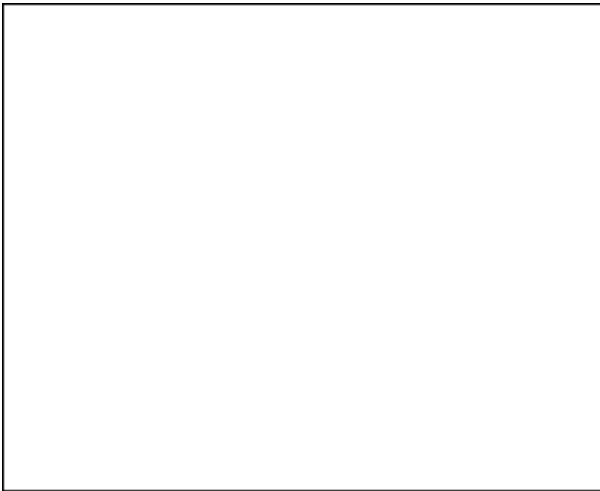
(Tick the correct answer)

☐ good things

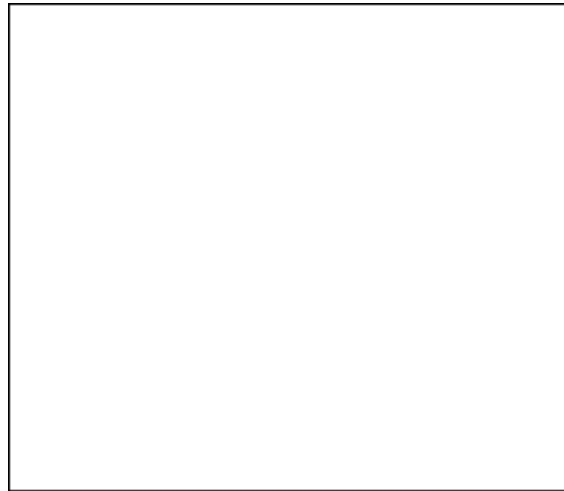
☐ bad things

13. Draw faces to show the following emotions: (2 marks)

a) Happy face



b) Sad face



14. Who were the first parents on Earth? (2 marks)

_____ and _____

15. Name the four Gospel books: (3 marks)

a) _____

b) _____

c) _____

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ANSWERS

SECTION A (30 MARKS)

1. Family Members

a) i. Father / Mother

ii. Son / Daughter (Children)

b) Grandfather / Grandmother / Uncle / Aunt / Cousin.

c) Eating together / Praying together / Working in the garden / Going to church.

2. Family Tree

a) His Grandparents.

b) He is their grandson (They are his grandparents).

c) It helps us know our relatives / It shows our family history / It helps us know where we come from.

d) Obeying them / Helping with chores / Using polite language / Taking care of them.

3. Safety and Abuse

a) She refused the sweets and ran to tell her teacher.

b) To avoid being kidnapped or lured into dangerous situations.

c) Parent / Police officer / Teacher / Religious leader.

d) Saying "No" to strangers / Reporting bad touches / Walking in groups / Telling a trusted adult.

4. Attributes of God

a) God is Holy / God is Love / God is Merciful / God is Eternal.

b) He made everything in heaven and on earth (the universe).

c) By providing food and rain / By protecting us / By sending His son Jesus to die for us.

d) Because He is our Creator / Because He is Holy / To show our love for Him.

5. The Holy Bible

- a) The Holy Word of God.
- b) Handling it with clean hands / Reading it daily / Placing it in a safe place / Obeying its teachings.
- c) Genesis / Exodus / Leviticus / Psalms.
- d) Matthew / Mark / Luke / John / Acts.

SECTION B (40 MARKS)

6. Zacchaeus

- a) He was a tax collector.
- b) He was short and wanted to see Jesus over the crowd.
- c) **i. He promised to give half of his wealth to the poor.**
ii. He promised to pay back four times anyone he had cheated.
- d) **i. We should repent our sins.**
ii. Jesus came to save everyone, including sinners.

7. Balaam and the Donkey

- a) It saw the Angel of the Lord standing in the road with a sword.
- b) God made the donkey speak to Balaam / Balaam's eyes were opened to see the Angel.
- c) He was greedy and wanted to go against God's will / He beat an innocent animal.
- d) **i. We should be kind to animals.**
ii. We should obey God's instructions.
- e) To receive blessings / Because God knows what is best for us.

8. Samson

- a) A judge in Israel known for his great strength.
- b) He tore the lion apart with his bare hands.
- c) The Holy Spirit / God.
- d) **i. God gives us strength to overcome challenges.**
ii. We should use our talents to serve God.
- e) By praying when afraid / By believing God will protect us.

9. Joseph and Pharaoh

- a) To interpret Pharaoh's dreams which the magicians could not.
- b) God.
- c) There would be 7 years of plenty followed by 7 years of famine.
- d) **i. God speaks through dreams.**
ii. We should use our gifts to help others.
- e) Wisdom.

10. The Birth of Jesus

- a) Angel Gabriel.
- b) That she would conceive by the Holy Spirit and give birth to the Son of God.
- c) She was humble and said, "I am the Lord's servant; may it happen as you have said."
- d) He was conceived by the Holy Spirit (born of a virgin).
- e) **i. We should be humble.**
ii. We should be ready to serve God.

11. Image; Likeness.

12. Bad things (Tick the second box).

13. Emotions

Happy

Sad.



14. Adam; Eve.

15. Matthew; Mark; Luke; (or John).