DESERT SANDS UNIFIED SCHOOL DISTRICT

Shadow Hills High School
Course Catalog
2024-2025

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Desert Sands Unified School District has made every reasonable effort to determine that everything stated in this catalog is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the district for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the district. The district further reserves the right to add, amend, or repeal any of their rules, regulations, policies, and procedures.

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Nondiscrimination Policy

It is a policy of the Desert Sands Unified School District not to discriminate on the basis of sex, age, religion, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, color, mental disability, or physical disability for access to its educational programs and activities, or in the recruitment and employment of personnel, or for membership in advisory groups or committees. District employees work in a smoke-free environment. Complaints, inquiries, or translation requests related to this policy should be directed to the Assistant Superintendent, Personnel Services, Desert Sands Unified School District, 47-950 Dune Palms Road, La Quinta, CA 92253, (760) 771-8687.

Standards

Desert Sands Unified School District high school academic curricula are based on the State/District adopted standards and the California State Frameworks. Elective course curricula provide a context for a coordinated effort to enable all students to achieve high levels of proficiency on the State Standards.

Equal Access

Although there are recommendations for enrollment in Advanced Placement, IB and Honors courses, students who wish to enroll in the classes have the right to appeal the recommendation process. Students/parents should speak to the administration if they wish to appeal. This is in compliance with the Office of Civil Rights

Academic Programs in Desert Sands Unified

'A-G'

The minimum course requirements to be considered for admission to any of the University of California (UC) and California State Universities (CSU). A student must complete 15 'a-g' courses with a grade of C or better, at least 11 of them prior to the senior year. Students may meet them by completing college courses, or earning minimum scores on SAT subject tests, Advanced Placement or International Baccalaureate exams.

Advanced Placement (AP)

The Advanced Placement program offered in Desert Sands Unified School District adheres to the CollegeBoard Advanced Placement curriculum. The focus of AP courses and curricula is to provide a rigorous program preparing students for college level coursework. Additionally, coursework is to prepare students for the Advanced Placement Exams given in May of each year.

There is a cost associated for each exam the student takes, however there are fee reductions for students who qualify. For more information, contact the counseling office.

More information about AP courses and curriculum can be found at: http://www.collegeboard.com

Advancement Via Individual Determination (AVID)

The AVID program is designed to support students in preparation for four-year college eligibility. AVID students are the ones who have college potential but who are under-achieving in their academic performance. They may be students who have never considered the opportunities available to them for higher education if they apply themselves to rigorous coursework in high school. The AVID program begins with freshman and/or sophomore students and lasts until graduation. Students need to apply and interview for this program.

Career Technical Education (CTE)

Career Technical Education (CTE) is an educational strategy that combines academics, work-based learning, and integrated student supports, to prepare students for entry into college and careers. Students who participate in CTE programs report greater confidence in their life and career skills.

College Preparatory (CP)

College-preparatory courses are core academic classes preparing students for post-secondary curriculum.

English Language Development (ELD)

English Language Development classes provide the English learner with instruction and strategies to acquire and understand the English language. The goal is to support the student in developing a level of proficiency that maximizes their capacity to engage successfully in academic studies taught in English.

Honors Program (HP)

Honors courses are more intense and faster paced than typical college preparatory courses. Their content varies from school to school. Participating in honors-level programs demonstrates the students' desire to challenge themselves.

International Baccalaureate Programme (IB)

La Quinta High School is the only school in Desert Sands Unified School District authorized to offer the International Baccalaureate Diploma Programme. IB is a rigorous pre-university course of studies, leading to examinations that meet the needs of highly motivated secondary school students. It is a comprehensive two-year curriculum that allows graduates to fulfill requirements of various national educational systems. Students have the option of pursuing the rigorous full IB Diploma or individual IB Certificates. The abbreviations used are Standard Level (SL) and Higher Level (HL1/HL2)

There is a cost associated for each exam the student takes, however there are fee reductions for students who qualify. For more information, contact the counseling office.

For more information about IB courses and curriculum please visit: http://www.ibo.org

Project Lead the Way (PLTW)

Project Lead the Way is a nonprofit organization that provides transformative learning experiences for students in specific CTE pathways through integrated instruction. By integrating computer science, engineering, and biomedical science into core academic instruction, students learn problem-solving strategies, critical and creative thinking, and how to communicate and collaborate.

4-year University Entrance Requirements

The Subject Requirement, more commonly referred to as the 'a-g' subject requirements, is a pattern of 15 college-preparatory courses, intending to ensure students have attained a body of general knowledge that will provide breadth and perspective to new, more advanced courses. Each subject area is labeled with a letter to easily identify the different course requirements.

The 'a-g' requirements can be summarized as follows:

-a- History / Social Science – 2 YEARS REQUIRED

Two years, including one year of world history, cultures and historical geography and one year of U.S. history, or one-half year of U.S. history and one-half year of American government or civics.

-b- English – 4 YEARS REQUIRED

Four years of college preparatory English that integrates reading of classic and modern literature, frequent and regular writing, and practice listening and speaking.

-c- Mathematics – 3 YEARS REQUIRED, 4 YEARS RECOMMENDED

Three years of college-preparatory mathematics that include or integrate the topics covered in elementary and advanced algebra and two- and three-dimensional geometry.

-d- Laboratory Science – 2 YEARS REQUIRED, 3 YEARS RECOMMENDED

Two years of laboratory science providing fundamental knowledge in at least two of the three disciplines of biology, chemistry and physics.

-e- Language Other Than English – 2 YEARS REQUIRED, 3 YEARS RECOMMENDED

Two years of the same language other than English or equivalent to the second-level of high school instruction.

-f- Visual & Performing Arts – 1 YEAR REQUIRED

One year chosen from dance, drama/theater, music or visual art.

-g- College Preparatory Elective – 1 YEAR REQUIRED

One year chosen from the "a-f" courses beyond those used to satisfy the requirements above, or courses that have been approved solely in the elective area.

Students must earn a grade point average (GPA) of 3.0 or better (3.4 if you're a nonresident) in these courses with no grade lower than a C.

To see which courses have been approved by UC, please visit: https://doorways.ucop.edu/list/

High School Graduation Requirements

To receive a diploma in Desert Sands Unified, a student must earn a minimum of 220 credits from a comprehensive, alternative or continuation high school and satisfactorily pass the courses required by state law and the Desert Sands Unified School District Governing Board

Course requirements for graduation include:

Course	***Number of years required***	***Subject Semester Units***
English	Four years	40
United States History	One year	10
World History	One year	10
American Government	One semester	5
Economics	One semester	5
Mathematics	Three years	30
Life Science	One year	10
Physical Science	One year	10
Physical Education	Two years	20
Fine Arts or Foreign Language	One year	10
Electives		70

High School Level Content Taken During Middle School

Classes taken during middle school, that cover high school content standards, will not reduce the District's High School graduation requirement of 220 units. Classes taken during these years will allow students to be placed in the next level class if the student is deemed to be ready. Counselors will place students with consideration of the following factors: teacher recommendation, grade, end of the year test results, student's grade on high school entry course test, and/or standardized test scores.

Requirements Defined

Subject area	Calif High School Graduation Requirements		DSUSD High School Graduation Requirements		Minimum University or Cal State Eligibility	
'a' - History/Social Sci	History/Social Sci	3 years	History/Social Sci	3 years	History/Social Sci	2 years req
	World History	1 year	World History	1 year	World History	1 year
	US History	1 year	US History	1 year	US History	1/2 year
	American Gov't	1/2 year	American Gov't	1/2 year	Government	1/2 year
	Economics	1/2 year	Economics	1/2 year		
'b' - English	English	3 years	English	4 years	English	4 years req
'c' - Math	Math	2 years	Math	3 years	Math	3 years req (4 years recom)
	must have Math I/Algebra I		must have Math I/Algebra I			
'd' - Science	Science	2 years	Science	2 years	Laboratory Science	2 years req (3 years recom)
	Physical	1 year	Physical	1 year	Biology	
	Life	1 year	Life	1 year	Chemistry	
					Physics	
'e' - World Language	World Language or Visual & Perf Arts	1 year	World Language or Visual & Perf Arts	1 year	World Language	2 years req (3 years recom)
	(2013-14) CTE course counts		CTE course counts		Must be in the same language	
'f' - Visual Perf Arts	See Above		See Above		Visual & Perf Arts	1 year req
'g' - Electives	Electives		Electives		Electives	1 year req
	Up to Local Educational Agency		Need a total of 65 semester units		high level and must be on school's list	
	PE	2 years	PE	2 years	PE	n/a

Desert Sands Grading Policy

For grades 6-12, grades for academic performance shall be reported for each grading period as follows:

A(90-100%) Outstanding Achievement 4.0 grade points

B (80-89%) Above Average Achievement 3.0 grade points

C (70-79%) Average Achievement 2.0 grade points

D (60-69%) Below Average Achievement 1.0 grade points

F (0-59%) Little or No Achievement 0 grade points

I Incomplete 0 grade points

An Incomplete shall be given only when a student's work is not finished by the end of the grading period because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

For each student in grades 9-12, the Superintendent or designee shall maintain a transcript recording the courses taken, the term that each course was taken, credits earned, final grades, and date of graduation.

District Weighted Grading Calculation

Starting with the graduating class of 2020, the following uniform method of calculating the District weighted GPA for determining class rank will be used by all comprehensive high schools in the district. (See below.)

•Convert grades earned to grade points using the following scale:

A=4

B=3

C=2

D=1

F=0

•Give an extra point for honors, AP, college, or IB (SL & HL) classes with a grade “C” or higher so that:

A=5

B=4

C=3

•Calculate the total points, then divide by # of courses

•Pass/Fail grades shall not be included in the determination of a student’s GPA

When plus and minus designations are added to letter grades, they shall not be considered in determining GPA

The University of California does not award honors classes designated as a ninth grade course unless they are advanced placement or International Baccalaureate.

Abbreviations and commonly used acronyms

ALT	Courses taught in an English learners' primary language are designated with "Alt" (Alternative)
CP	College preparation courses are designated by a "CP" following the course title. These courses are designed for the college bound student.
HA	Health Academy
PA, PSA	Public Service Academy
SDAIE, SI	Courses offered with a delivery method specific to English learners may have a designation of "SDAIE" (Specially Designed Academic Instruction in English) or "SI" (Sheltered Instruction).

District Policies and Educational Options

Enrichment, Remediation, & Credit Recovery

Credit Recovery

Desert Sands provides students with opportunities to remediate grades or recover credits through one of the two platforms, Apex Learning or Edgenuity. Both online curriculums provide students the opportunity to focus on their needs in order to recover credits, or validate grades.

Summer School

Summer school provides an opportunity for students to recover credits or validate grades. Additionally, when available, students can take courses, focused on foundational skills and standards, preparing for the next level course.

Dual and Concurrent Enrollment

Students in Desert Sands are encouraged to take the most rigorous and accelerated program in which they can be successful. Dual enrollment allows students to take college classes while still in high school. Classes are taught by college faculty, at the high school, during the school day. Concurrent enrollment allows students to take college classes offered outside of the school day, taught by college faculty either on the high school campus or college campus.

Outside Coursework

Desert Sands believes that all students deserve an education that challenges them to meet their full potential. In accordance with BP 6172.1 and AR 6171.1, the following criteria will be used for accepting or denying outside coursework:

- Credits earned must be through an accredited program.
- The student must be capable of learning the material with minimal assistance, and has demonstrated adequate preparation in the discipline to be studied.

Shadow Hills High School Courses

Dual Enrollment Courses

The courses listed below require enrollment in College of the Desert.

College Course: BI 004: Elements of Biology - 1110

Grade Offered: 11, 12
Length: 2 semesters
College: Transferable to UC/CSU

College Course: COLL 001: First Year Seminar - 7727

Grade Offered: 9
Length: Semester
College: Transferable to UC/CSU

College Course: COMM 001: Introduction to Public Speaking - 1187

Grade Offered: 11
Length: Semester
College: Transferable to UC/CSU

College Course: CJ 001: Introduction to criminal justice - 1994

Grade Offered: 10, 11, 12
Length: 2 semesters
College: Transferable to UC/CSU

College Course: EDUC 001: Intro to Education - 5702

Grade Offered: 10
Length: Semester
College: Transferable to UC/CSU

College Course: EMP 020: Gen Employability Skills - xxxx

Grade Offered: 10
Length: Semester
College: Transferable to UC/CSU

College Course: ENG 001A: Composition - 1088

Grade Offered: 11, 12
Length: Semester
College: Transferable to UC/CSU

College Course: ENG 002: Argumentative Writing/Critical Thinking through Literature - 5062B

Grade Offered: 11, 12
Length: Semester
College: Transferable to UC/CSU

College Course: EMR 080: Emergency Medical Responder (CTE Pathway Course) - 5079

Grade Offered: 12
Length: 2 semesters
College: **NOT** transferable to UC/CSU

College Course: FIRE 001A: Principles of Emergency Services 1A - 5462

Grade Offered: 11
Length: 2 semesters
College: Transferable to CSU

College Course: FIRE 001B: Principles of Emergency Services 1B - 5462

Grade Offered: 11
Length: 2 semesters
College: Transferable to CSU

College Course: HIST 017: US History Through Reconstruction - 5063

Grade Offered: 10, 11
Length: 2 semesters
College: Transferable to UC/CSU

College Course: HIST 018: US History from Reconstruction to Present - 5064

Grade Offered: 11
Length: 2 semesters
College: Transferable to UC/CSU

College Course: MATH 049: Intermediate Algebra - 2232

Grade Offered: 12
Length: Semester
College: Transferable to UC/CSU

College Course: MATH 010: College Algebra - 2230

Grade Offered: 11, 12
Length: Semester
College: Transferable to UC/CSU

College Course: MUS 005: History of Rock 'n' Roll - 5068

Grade Offered: 12
Length: Semester
College: Transferable to UC/CSU

College Course: MUS 010: Introduction to Music - 5069

Grade Offered: 12
Length: Semester
College: Transferable to UC/CSU

College Course: PS 001: Introduction to Government - 5067

Grade Offered: 12
Length: Semester
College: Transferable to UC/CSU

College Course: PSY 020: Adolescent Psychology - 5074

Grade Offered: 12
Length: Semester
College: Transferable to UC/CSU

College Course: PSY 001: General Psychology - 1988

Grade Offered: 12
Length: Semester
College: Transferable to UC/CSU

History/Social Science ('A')

AP European history - 1726

Grade Offered:
Length: 2 semesters
Grad Area: World History (Receives weighted credit.)
College: Meets the 'a' category for UC/CSU (Eligible for weighted credit.)
Course Description:

AP European History is a college-level survey course covering the development of modern Europe starting in about 1450. Students take the AP test in the spring, which consists of a multiple choice section and an essay section. One essay requires students to use primary sources to develop an argument.

AP US History - 1720

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: US History (Receives weighted credit.)
College: Meets the 'a' category for UC/CSU (Receives weighted credit.)
Course Description:

Students study major turning points that shaped the modern world, from the late 18th century through the present, including the cause and course of the two world wars. Students will trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. Students extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable and are not practiced everywhere in the world. Students will consider multiple accounts of events in order to understand international relations from a variety of perspectives. This course will require higher level thinking skills and will integrate language arts and other content areas. This course concentrates on the utilization of primary sources and critical analysis skills.

College Course: HIST 017: US History Through Reconstruction - 5063

Grade Offered: 10, 11
Length: 2 semesters
Grad Area: US History (Receives weighted credit.)
College: Meets the 'a' category for UC/CSU (Receives weighted credit.)
Course Description:

This course requires enrollment in College of the Desert. This course is a survey of the political and social development of the United States from the discovery of America through the Reconstruction Period.

College Course: HIST 018: US History from Reconstruction to Present - 5064

Grade Offered: 10, 11
Length: 2 semesters
Grad Area: US History (Receives weighted credit.)
College: Meets the 'a' category for UC/CSU (Receives weighted credit.)

Course Description:

This course requires enrollment in College of the Desert. This course is a survey of the political and social development of the United States from the Reconstruction Period to the present.

College Course: PS 001: Introduction to Government - 5067

Grade Offered: 12
Length: Semester
Grad Area: Elective (Receives weighted credit.)
College: Meets the 'g' category for UC/CSU (Eligible for weighted credit.)
Course Description:

This course is an introduction to the principles, organization and politics of the National Government of the United States, including the study of State and local government. In considering government at the State level, specific emphasis is given to the government of the State of California. Throughout the course, current issues in American and State politics are stressed.

US Government CP - 1863

Grade Offered: 12
Length: Semester
Grad Area: US Government
College: Meets the 'a' category for UC/CSU
Course Description:

Students apply knowledge gained in previous years of study to pursue a deeper understanding of the institutions of American government. In addition, they draw on their studies of American history and other societies to compare different systems of government in the world today. The main components of the course include the Constitution, the Bill of Rights, the courts and the governmental process, the legislative and Executive Branches, Federalism, state and local government. Comparative governments will be discussed with emphasis on contemporary issues of the world.

US History CP - 1710/8215

Grade Offered: 11
Length: 2 semesters
Grad Area: US History
College: Meets the 'a' category for UC/CSU
Course Description:

Students will study the major turning points in American History. Following a review of the nation's beginnings and the impact of the Enlightenment on the U.S. democratic ideals, students will build upon the previous study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. Students will trace the change in the ethnic composition of American society; the movement towards equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. This course will

require higher level thinking skills and will integrate language arts and other content areas. Primary sources and critical analysis skills will be utilized.

World History CP - 1651/8211

Grade Offered: 10
Length: 2 semesters
Grad Area: World History
College: Meets the 'a' category for UC/CSU
Course Description:

Students study major turning points that shaped the modern world, from the late 18th century through the present, including the cause and course of the two world wars. Students will trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international issues. Students extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives. This course will require higher level thinking skills and will integrate language arts and other content areas. This course concentrates on the utilization of primary sources and critical analysis skills.

English ('B')

AP English Language and Composition - 1042

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: English (Receives weighted credit.)
College: Meets the 'b' category for UC/CSU (Eligible for weighted credit.)
Course Description:

An Advanced Placement course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both writing and reading makes students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. At least one, but no more than three texts, no more than two essays or one essay and one project for summer assignments.

AP English Literature and Composition - 1045

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: English (Receives weighted credit.)
College: Meets the 'b' category for UC/CSU (Eligible for weighted credit.)
Course Description:

This course engages students in the careful reading and critical analysis of literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. Students consider a work's structure, style, and themes as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. Writing is an integral part of the course. Writing assignments focus on the critical analysis of literature and include expository, analytical, and argumentative essays. Critical analysis makes up the bulk of student writing for the course. At least one, but no more than three texts, no more than two essays or one essay and one project for summer assignments.

AP English Seminar I0 - 7714

Grade Offered: 10
Length: 2 semesters
Grad Area: English (Receives weighted credit.)
College: Meets the 'b' category for UC/CSU (Receives weighted credit.)
Course Description:

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. At least one, but no more than three texts, no more than two essays or one essay and one project for summer assignments.

College Course: ENG 001A: Composition - 1088

Grade Offered: 11, 12
Length: Semester
Grad Area: English (Receives weighted credit.)
College: Meets the 'b' category for UC/CSU (Eligible for weighted credit.)
Course Description:

This course requires enrollment in College of the Desert. This course introduces students to the demands of writing in the academic setting. Students learn the basics of critical thinking and research techniques as they apply to the writing process. Students then learn to apply the writing process in composing essays in response to their analysis of prose and poetry.

College Course: ENG 002: Argumentative Writing/Critical Thinking through Literature - 5062B

Grade Offered: 11, 12
Length: Semester
College: Meets the 'b' category for UC/CSU
Course Description:

This course requires enrollment in College of the Desert. This course offers expanded instruction in analytical and argumentative writing, critical thinking, research strategies, information literacy, and textual documentation through the study of literary works from multiple genres. Students develop close-reading skills and an appreciation for the aesthetic qualities of literature. This course builds upon the skills begun in ENG 001A.

PRE-AP ENGLISH I - 1041/8207

Grade Offered: 9
Length: 2 semesters
Grad Area: English
College: Meets the 'b' category for UC/CSU
Course Description:

This is an introductory English course based on the California State Standards. Pre-AP English classroom prepares all students for close, critical reading and analytical writing. This course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the reader to appreciate authors' sometimes subtle choices, developing an awareness of how words produce effects and how the conventions of the English language are used for both precision and style. As writers, students will focus first on crafting complex sentences, building this foundational skill; they will then move on to producing well-organized paragraphs and, as the year progresses, more sophisticated, longer-form analyses.

PRE-AP ENGLISH II - 1044/8209

Grade Offered: 10
Length: 2 semesters
Grad Area: English
College: Meets the 'b' category for UC/CSU
Course Description:

This is an introductory English course based on the California State Standards. Pre-AP English classroom prepares all students for close, critical reading and analytical writing. This course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the reader to appreciate authors' sometimes subtle choices, developing an awareness of how words produce effects and how the conventions of the English language are used for both precision and style. As writers, students will focus first on crafting complex sentences, building this foundational skill; they will then move on to producing well-organized paragraphs and, as the year progresses, more sophisticated, longer-form analyses.

ENGLISH III CP - 1031/8203

Grade Offered: 11
Length: 2 semesters
Grad Area: English
College: Meets the 'b' category for UC/CSU
Course Description:

English III will follow the English Language Arts Content Standards and students will study American Literature in depth. This integrated approach will be used for teaching vocabulary,

spelling, composition, and grammar. Research papers will be required as in all grade levels. Writing as a process will be emphasized.

English IV: ERWC CP - 1064/8206

Grade Offered: 12
Length: 2 semesters
Grad Area: English
College: Meets the 'b' category for UC/CSU
Course Description:

The Expository Reading and Writing Course is focused on emphasizing the in-depth study of expository, analytical, and argumentative reading and writing. Students will demonstrate their critical thinking skills through the composition process, rhetorical elements of composition, and usage of standard written English. Skills will be learned through various expository reading and writing assignments that are aimed at a specific audience with particular rhetorical goals in mind (to persuade, analyze, etc.). Learning experience will be gained through a series of assignments based primarily on non-fiction texts which are designed to prepare students for college level English and are aligned with the California English Language Arts Content Standards.

Mathematics ('C')

AP Calculus AB - 2621

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Mathematics or Elective (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Eligible for weighted credit.)
Course Description:

The student is introduced to the Fundamental Theorem of Calculus. Students will evaluate the limits of elementary functions, find the derivatives of functions, and use them in problem solving. Students learn the concepts of the integral and they learn to calculate definite integrals of elementary functions. Successful completion of this course is considered adequate preparation for the Advanced Placement Calculus AB Examination.

AP Calculus BC - 2622

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Mathematics or Elective (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Eligible for weighted credit.)
Course Description:

Advanced Placement Calculus BC AP/Honors includes topics covered in Calculus AB plus additional topics which include parametric, polar, and vector functions, L'Hôpital's Rule, Euler's Method, improper integrals and Taylor series. Successful completion of this course is considered adequate preparation for the Advanced Placement Calculus BC Examination. This course may be offered as a second year Calculus course or as a Compacted Calculus course for gifted students.

AP Pre- Calculus - 2624

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Mathematics or Elective (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Eligible for weighted credit.)
Course Description:

AP Precalculus prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

AP Statistics - 2820

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Mathematics or Elective (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Eligible for weighted credit.)
Course Description:

Advanced Placement Statistics AP/Honors is designed to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploratory analysis, planning a study, anticipating patterns in advance, and statistical inference. The main focus of the course is concerned with gaining understanding from data. Topics emphasize problem solving rather than methods that may be useful only in specific settings. Interpreting graphical displays of distributions of univariate data, summarizing distribution of univariate data, exploring bivariate data, exploring categorical data, planning and conducting surveys and experiments, probability, discrete and continuous random variables, and hypothesis testing are some of the specific topics of study. The graphing calculator is used throughout this course to enhance and expedite the learning process. Successful completion of this course is considered adequate preparation for the Advanced Placement Statistics Exam.

College Course: MATH 049: Intermediate Algebra - 2232

Grade Offered: 12
Length: Semester
Grad Area: Mathematics (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Does NOT receive weighted credit.)
Course Description:

This course focuses on solving problems using linear, quadratic and exponential models with an introduction to the concept of a function in preparation for the STEM pathway. Topics include solving and graphing linear, quadratic and exponential equations, systems of linear equations, rational exponents, root equations, quadratic inequalities, circles and applications.

College Course: MATH 010: College Algebra - 2230

Grade Offered: 12
Length: Semester

Grad Area: Mathematics (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Does NOT receive weighted credit.)
Course Description:

This is a function oriented course that includes an examination of the general concept of a function and function notation, as well as an in depth investigation of polynomial, rational, exponential, and logarithmic functions, particularly their equations, graphs, and behavior. Other topics include the binomial theorem, conic sections, and matrices as they apply to systems of linear equations.

HS Math Compacted HP: Year 1 - 2503

Grade Offered: 9
Length: 2 semesters
Grad Area: Mathematics (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Does NOT receive weighted credit.)
Course Description:

The HS Math Compacted HP: Year 1 course is the first year of a two year course in which students complete three years of mathematics instruction in two years' time, specifically Algebra, Geometry and Algebra 2. The goal is to provide students with an additional year to take higher level mathematics courses in their 11th and/or 12th grade year. During the first year of the compacted pathway, students will complete the standards for Algebra and a portion of the Geometry standards. For the Algebra I portion of the course, instructional time will focus on four critical areas: (1) deepen and extend understanding of linear and exponential relationships; (2) contrast linear and exponential relationships with each other and engage in methods for analyzing, solving, and using quadratic functions; (3) extend the laws of exponents to square and cube roots; and (4) apply linear models to data that exhibit a linear trend. Instructional time in the Geometry portion of the course will focus on two critical areas: (1) establish criteria for congruence of triangles based on rigid motions and (2) prove basic geometric theorems. Concurrently along with the content areas of emphasis, the Standards for Mathematical Practice will be embedded in every lesson of instruction throughout the course.

HS Math Compacted HP: Year 2 - 2502

Grade Offered: 10
Length: 2 semesters
Grad Area: Mathematics (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Eligible for weighted credit.)
Course Description:

The HS Math Compacted HP: Year 2 course is the second year of a two year course in which students complete three years of mathematics instruction in two years' time, specifically Math I, Math II, and Math III. The goal is to provide students with an additional year to take higher level mathematics courses in their 11th and/or 12th grade year. During the second year of the compacted pathway, students will complete the standards for Math II and the Math III standards. For the Math II portion of the course, instructional time will focus on probability, mathematical modeling, proving geometric theorems, establishing criteria for similarity of triangles based on dilations and proportional reasoning. Instructional time in Math III will focus on applying methods from probability and statistics to draw inferences and conclusions from data, expand understanding of functions to include polynomial, rational, and radical functions, expanding right triangle trigonometry and consolidating functions and geometry to create models and solve

contextual problems. Concurrently along with the content areas of emphasis, the Standards for Mathematical Practice will be embedded in every lesson of instruction throughout the course.

Financial literacy CP - 2300

Grade Offered: 12
Length: 2 semesters
Grad Area: Mathematics
College: Meets the 'c' category for UC/CSU
Course Description:

Financial Literacy CP covers topics that focus on budgeting, saving, and investing. The budgeting unit is designed to ease students into the idea of using advanced mathematics to solve financial problems they might encounter. The savings unit takes this idea further, having students explore exponential relationships and their extensive relationship to financial literacy. Investing then takes these ideas and applies them to investing products such as stocks and bonds. Semester B covers topics related to earning and protecting money, using consumer credit, and understanding taxes. The first unit focuses on ways to achieve profits in business through proper planning of finances. The second unit introduces students to the benefits and consequences of using credit cards and taking out loans. The third unit provides students a better understanding of the procedure for filing taxes and identifies the types of taxes levied on various investments. This course places an emphasis on inquiry learning and regular practice of mathematical skills.

Math I CP - 2213/8248

Grade Offered: 9
Length: 2 semesters
Grad Area: Mathematics
College: Meets the 'c' category for UC/CSU
Course Description:

Math I is the first course of a three-course sequence including Math I, Math II, and Math III. This course satisfies the California Common Core Standards for Mathematics I and is intended for all ninth graders. Math I builds and strengthens students' conceptual knowledge of functions, linear functions, equations, inequalities, sequences, basic exponential functions, systems of linear equations, systems of linear inequalities, one variable descriptive statistics, correlation and residuals, analyzing categorical data, mathematical modeling, and both coordinate and transformational geometries. Continued development with the Standards for Mathematical Practice and Mathematical Modeling are an emphasis throughout the year.

Math II CP - 2214/8249

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Mathematics
College: Meets the 'c' category for UC/CSU
Course Description:

Math II is the second course of a three-course sequence including Math I, Math II, and Math III. This course satisfies the California Common Core Standards for Mathematics II. Math II builds and strengthens students' conceptual knowledge of functions, with an emphasis on quadratic

expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Math I. Instructional time will also focus on rational exponents, creating and solving equations and inequalities involving linear, exponential and quadratic expressions, probability, mathematical modeling, and establishing criteria for similarity of triangles based on dilations and proportional reasoning. Continued development with the Standards for Mathematical Practice and Mathematical Modeling are an emphasis throughout the year.

MATH II HP - 2219

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Mathematics (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Does NOT receive weighted credit.)
Course Description:

Math II HP is the honors version of Math II, which is the second course of a three-course sequence including Math I, Math II, and Math III. The Math II HP course is intended to provide rigorous mathematics instruction for students not participating in the HS Math Compacted accelerated pathway. This course satisfies the California Common Core Standards for Mathematics II. Math II HP students are provided a more rigorous program with additional standards so they are prepared for higher mathematics in upper grades, and also go more in depth with the standards. Math II HP builds and strengthens students' conceptual knowledge of functions, with an emphasis on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Math I. Instructional time will also focus on rational exponents, creating and solving equations and inequalities involving linear, exponential and quadratic expressions, probability, mathematical modeling, and establishing criteria for similarity of triangles based on dilations and proportional reasoning. Continued development with the Standards for Mathematical Practice and Mathematical Modeling are an emphasis throughout the year.

MATH III CP - 2222/8251

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Mathematics
College: Meets the 'c' category for UC/CSU
Course Description:

Math III is the third course of a three-course sequence that includes Math I, Math II, and Math III. In Math III, students will integrate and apply the mathematics they have learned from their earlier courses. Math III includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Instructional time will focus on four critical areas: apply methods from probability and statistics to draw inferences and conclusions from data; expand understanding of functions to include polynomial, rational, and radical functions; expand right triangle trigonometry; and consolidate functions and geometry to create models and solve contextual problems. Concurrently, along with the content areas of emphasis, the Standards for Mathematical Practice will be embedded in every lesson of instruction throughout the course.

Math III HP - 2223

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Mathematics (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Eligible for weighted credit.)
Course Description:

Math III HP is the honors version of Math III, which is the third course of a three-course sequence including Math I, Math II, and Math III. Math III HP students are provided a more rigorous program with additional standards so they are prepared for higher level mathematics in upper grades. The Math III HP course allows for students to integrate and apply the mathematics they have learned from their earlier courses. Math III HP includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. In addition to the standards from Math III, students in Math III HP will also use complex numbers in polynomial identities and equations, know and apply the Binomial Theorem, go more in depth with rational expressions, apply trigonometry to general triangles, and use probability to evaluate outcomes of decisions. Concurrently, along with the content areas of emphasis, the Standards for Mathematical Practice will be embedded in every lesson of instruction throughout the course.

Mathematical Reasoning with Connections (MRWC) - 2224

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Mathematics
College: Meets the 'c' category for UC/CSU
Course Description:

Math Reasoning With Connections, also known as MRWC, is designed as a 4th year mathematics course following Math I - III (or Alg I – II and Geometry) that will provide a bridge into multiple college and career options, including STEAM, CTE, and nontechnical pathways. Students successfully completing MRWC will have acquired content skills and attitudes towards learning that will be expected in entry-level college mathematics. Students with an EAP math status of "conditionally ready" can take this UC/CSU approved course.

MRWC addresses the full scope of advanced mathematical topics in a way that is substantively different from the traditional curriculum. The distinctiveness of MRWC lies in its unique design and topic sequencing, and in the emphasis on instructional delivery that promotes exploratory and collaborative student engagement.

Based on the Common Core State Standards viewpoint that mathematics is a cohesive and connected body of work, the MRWC is structured to highlight overarching themes in mathematics that are intrinsic to and underlie many topics in the high school curriculum. The themes provide a mechanism for expanding existing content into new, advanced areas in a way that makes explicit the connectedness between old and new topics that might otherwise appear to students to be unrelated. They provide consistent threads that help students grasp why the 'rules' are the way they are as well as the constraints under which those 'rules' operate. The themes are

1. Reasoning with Numbers
2. Reasoning with Functions
3. Reasoning with Equivalences
4. Reasoning with Distance

MRWC seamlessly interweaves the CCSS Mathematical Practices throughout the curriculum and develops key Habits of Mind and a mathematical disposition required for attaining high-level

content knowledge. A distinctive aspect of MRWC is a consistent emphasis on discussion and analysis of alternative representations and multiple perspectives for approaching and understanding content. It is designed to encourage strategic and flexible mathematical thinking as well as to enable students to become self-reflective learners.

Lab Science ('D')

Anatomy and Physiology HP - 3515

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Life Science (Receives weighted credit.)
College: Meets the 'd' category for UC/CSU (Eligible for weighted credit.)
Course Description:

This is a year long laboratory science course designed for the college bound student, especially those interested in the biological sciences, medicine and other related professions. The course offers a detailed study of the human body systems and how homeostasis is maintained. The structures and functions of human anatomy & physiology will be studied both microscopically and grossly. Preserved specimens, many lab experiences and research components will be used to help students understand the complexities of the human body.

AP Biology - 3320

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Life Science (Receives weighted credit.)
College: Meets the 'd' category for UC/CSU (Eligible for weighted credit.)
Course Description:

Advanced Placement Biology includes molecules and cells, heredity and evolution, organisms and populations. The college course in biology differs significantly from the usual first high school course in biology with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work done by students, and the time and effort required of students. The textbooks used for Advanced Placement Biology should be those also used by college biology majors. The kinds of labs done by AP students must be the equivalent of those done by college students.

AP Chemistry - 3620

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Physical Science (Receives weighted credit.)
College: Meets the 'd' category for UC/CSU (Eligible for weighted credit.)
Prerequisite: Chemistry and Math III, Math III Honors or HS Compacted Math II
Course Description:

The AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics,

and equilibrium. The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. This course requires that 25 percent of instructional time engages students in lab investigations. This includes hands-on labs (at least six of which are inquiry-based). It is recommended that students keep a lab notebook throughout. Students should have successfully completed Math III Honors or HS Compacted Math II successfully. It is recommended that students take concurrent Calculus enrollment.

BIOLOGY CP - 3310/8275

Grade Offered: 11
Length: 2 semesters
Grad Area: Life Science
College: Meets the 'd' category for UC/CSU
Course Description:

Biology is a year-long laboratory course devoted to the study of living organisms. Students will be introduced to the science of Biology and the characteristics which define life. Units of study will align with the California State Science Standards and will include units in cell biology, genetics, ecology, evolution and human physiology. Biochemistry will be explored and the major molecular pathways will be presented. Student success in the course will be assessed through the use of exams, laboratory skills, class work and projects.

BIOLOGY HP - 3315

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Life Science (Receives weighted credit.)
College: Meets the 'd' category for UC/CSU (Does NOT receive weighted credit.)
Course Description:

Honors Biology is a one-year laboratory science course devoted to the study of living things. Students are expected to complete text reading at home, leaving class time for lectures and laboratory experiences. Students will be presented with an in depth study of the major biochemical pathways, genetics, evolution, plants, and animals. Laboratory experiences, formal reports, oral presentations, projects, and exams make up the major portion of the student's grade.

CHEMISTRY CP - 3610/8276

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Physical Science
College: Meets the 'd' category for UC/CSU
Course Description:

Atomic theory, chemical bonding, and reactions are studied in this course of inorganic chemistry.

CHEMISTRY HP - 3615

Grade Offered: 10, 11
Length: 2 semesters
Grad Area: Physical Science (Receives weighted credit.)
College: Meets the 'd' category for UC/CSU (Eligible for weighted credit.)
Course Description:

This advanced laboratory science class is rigorous in content and pace. It surveys general chemistry and will prepare students for college level chemistry classes.

College Course: BI 004: Elements of Biology - 1110

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Physical Science
College: Meets the 'd' category for UC/CSU
Course Description:

An introduction to biology for non-science majors including the study of plants, animals, ecology, and evolution. The foundations of biology, including biochemistry, cell biology, genetics, anatomy and physiology, and the impact of humans on the environment will be covered in this course.

Conceptual Physics CP - 3912/8217

Grade Offered: 9
Length: 2 semesters
Grad Area: Physical Science
College: Meets the 'd' category for UC/CSU
Course Description:

This first year science course draws from the principles of several scientific disciplines- earth science, physics, chemistry, life science and engineering practices- and organizes the material around five thematic units. The concepts include conservation laws, motion, gravity, waves, electromagnetic phenomena, and atomic structure. This course also covers fundamental topics associated with formation and changes in the earth's crust, astronomy, materials of the earth, earth cycles, history of the earth, earth in space, and human impact on the earth. Emphasis will be placed on the utilization of mathematical, analytical, and collaborative communication skills, as well as applications to technology.

Geoscience Explorations - 3728/8217

Grade Offered: 9
Length: 2 semesters
Grad Area: Physical Science
College: Meets the 'd' category for UC/CSU
Course Description:

Geoscience Explorations is a 9th grade science course that will fulfill an Area D Lab Science Requirement. This first year science course draws from the principles of several scientific disciplines- earth science, physics, chemistry, life science, environmental science, and engineering practices. Students will explore topics in geologic phenomena and acquire laboratory skills involving mineral and rock identification, geologic history, plate tectonics, astronomy, oceanography, and meteorology. Students will also explore motion, Newton's laws, forces, energy conversion and waves. As part of the design of the course, students will be required to think critically, develop laboratory skills, experimental design techniques, and work collaboratively to solve real-world problems. This course will provide a strong foundation for further studies in chemistry, biology, and physics.

Language Other than English ('E')

American Sign Language I - 4011

Grade Offered: 9,10,11,12
Length: 2 semesters
Grad Area: Fine Arts or Elective (Receives weighted credit.)
College: Meets the 'e' category for UC/CSU (Eligible for weighted credit)
Course Description:

This course presents the fundamentals of American Sign Language in an intensive method, with many lectures conducted in ASL. Students learn basic grammar and vocabulary of ASL, with an emphasis on both expressive and receptive skills. The history, values, and attitudes of American Deaf culture are explored.

American Sign Language II - 4012

Grade Offered: 9,10,11,12
Length: 2 semesters
Grad Area: Fine Arts or Elective (Receives weighted credit.)
College: Meets the 'e' category for UC/CSU (Eligible for weighted credit)
Course Description:

This course builds on the fundamentals of American Sign Language in an intensive method, with many lectures conducted in ASL. Students learn basic grammar and vocabulary of ASL, with an emphasis on both expressive and receptive skills. The history, values, and attitudes of American Deaf culture are explored.

American Sign Language III - 4013

Grade Offered: 9,10,11,12
Length: 2 semesters
Grad Area: Fine Arts or Elective (Receives weighted credit.)
College: Meets the 'e' category for UC/CSU (Eligible for weighted credit)
Course Description:

This course builds on the fundamentals of American Sign Language in an intensive method, with many lectures conducted in ASL. Students learn basic grammar and vocabulary of ASL, with an emphasis on both expressive and receptive skills. The history, values, and attitudes of American Deaf culture are explored.

AP Spanish Language And Culture - 4624

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective (Receives weighted credit.)
College: Meets the 'e' category for UC/CSU (Eligible for weighted credit.)
Course Description:

Advanced Placement Spanish Language AP/Honors is a one year course which continues advanced grammatical study. The class is conducted in Spanish with units on Spanish culture and literature. Oral presentations of prepared material, as well as extemporaneous conversations in Spanish, are required. The expectation of this class is that students will take the Advanced Placement exam.

AP Spanish Literature And Culture - 4644

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective (Receives weighted credit.)
College: Meets the 'e' category for UC/CSU (Eligible for weighted credit.)
Course Description:

This course is intended to be the equivalent of a third-year college Introduction to Latin American or Peninsular Literature course, covering selected works from the literatures of Spain and Spanish America. Because students read and analyze literature orally and in writing in Spanish for this purpose, the language proficiency reached by the end of the Advanced Placement course is generally equivalent to that of college students who have completed a fifth or sixth semester of Spanish in composition, conversation, and grammar as well. The function of the Advanced Placement Spanish Literature course is to prepare students to understand a lecture in Spanish and to participate actively in discussions on literary topics in Spanish.

Spanish I CP - 4611

Grade Offered: 9, 10, 11,12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'e' category for UC/CSU
Course Description:

Spanish I is a one-year course which may be begun at any grade level to gain knowledge of basic daily vocabulary, simple verb tenses, pronunciation, and the customs, culture and geography of Spain and Latin America. Spanish will be spoken daily in the classroom. Oral presentations are required.

Spanish II CP - 4612

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'e' category for UC/CSU
Course Description:

Spanish II is a one year course which may be started at any grade level. This course is a continued study of vocabulary, with a special emphasis on the past tenses of verbs, varied structural concepts and pronunciation, incorporated with reading in Spanish. Communication skills are emphasized and cultural materials on Spanish speaking countries are presented.

Spanish II HP - 4616

Grade Offered: 9, 10, 11, 12
Length: 2 semesters

Grad Area: Fine Arts or Elective (Receives weighted credit.)
College: Meets the 'e' category for UC/CSU (Does NOT receive weighted credit.)
Course Description:

Spanish II is a one year course which may be started at any grade level. This course is a continued study of vocabulary, with a special emphasis on the past tenses of verbs, varied structural concepts and pronunciation, incorporated with reading in Spanish. Communication skills are emphasized and cultural materials on Spanish speaking countries are presented. The Honors class studies the language in more depth and at an accelerated pace.

Spanish III HP - 4617

Grade Offered: 10, 11,12
Length: 2 semesters
Grad Area: Fine Arts or Elective (Receives weighted credit.)
College: Meets the 'e' category for UC/CSU (Eligible for weighted credit.)
Course Description:

The student becomes even more skilled in the four basic aspects of language; listening, speaking, reading and writing. The student attains proficiency in each of these skills through oral classroom activities, textbook assignments, visual aids, and oral or written daily homework. This course requires good study habits; thirty to sixty minutes of homework on a daily basis, good listening skills, and consistent daily attendance.

Spanish IV HP - 4618

Grade Offered: 12
Length: 2 semesters
Grad Area: Fine Arts or Elective (Receives weighted credit.)
College: Meets the 'e' category for UC/CSU (Eligible for weighted credit.)
Course Description:

Spanish IV is a course designed for students who would like to continue to build their fluency without the intense grammar study included in an Advanced Placement course. The class is conducted in Spanish. Emphasis is placed on oral fluency. Reading and writing skills are also stressed. Consistent daily attendance is required.

Spanish for Spanish Speakers I HP - 4715

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts (Receives weighted credit.)
College: Meets the 'e' category for UC/CSU (Eligible for weighted credit.)
Course Description:

This is a multi-level course for students who already speak Spanish and also have a fair ability to read in Spanish at an entry level. This course is designed to broaden the student's grammatical, spelling and writing ability, develop self esteem and pride in their history and heritage, improve sentence structure and to educate in the orthography of the language (accent marks, etc.). Reading and writing will be emphasized and periodic references to spelling and grammar will be pointed out during reading. The class will be conducted in Spanish.

Spanish for Spanish Speakers II HP - 4716

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts (Receives weighted credit.)
College: Meets the 'e' category for UC/CSU (Eligible for weighted credit.)
Course Description:

This course is a continuation of reading and writing in Spanish. Students will work towards increasing the language skills. The emphasis will be on reading comprehension and writing. Students are expected to be able to write in Spanish already. The goal of the course will be to improve their writing skills. Oral discussions and written assignments will be used to enhance comprehension. The class will be conducted in Spanish. Additional emphasis is put on the culture and literature of Spanish speaking countries.

Visual & Performing Arts ('F')

AP Studio Art - 6051

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective (Receives weighted credit.)
College: Meets the 'f' category for UC/CSU (Eligible for weighted credit.)
Course Description:

Advanced Placement Studio Art provides the gifted visual arts student with the opportunity to earn college credits while in high school. Students are responsible for selecting, researching, planning, and rendering self-directed projects with adherence to guidelines submitted by the College Board. Portfolios are developed by each student for critique by College Board selected readers. Emphasis is placed on preparation for arts education after high school and for art related careers.

AP Studio Art: 3-D Design - 6054

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective (Receives weighted credit.)
College: Meets the 'f' category for UC/CSU (Eligible for weighted credit.)
Course Description:

Advanced Placement 3-D Design Studio Art provides the gifted visual arts student with the opportunity to earn college credits while in high school. Students are responsible for selecting, researching, planning, and rendering self-directed projects with adherence to guidelines submitted by the College Board. Portfolios are developed by each student for critique by College Board selected readers. Emphasis is placed on preparation for arts education after high school and for art related careers.

Art I - 6001

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective

College: Meets 'f' category for UC/CSU

Course Description:

Art I is a survey course. The course is designed to expose the students to the various media and techniques used in Art. They will also get an introduction to the elements and principles of Art and Design along with a brief exposure to Art History. Art I is a production course, the student will complete a finished piece of work approximately every two weeks.

ART II - 6002

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets 'f' category for UC/CSU
Course Description:

The Art II curriculum will reinforce all of the Art media and technical skills introduced in the Art I course. The Art II curriculum will also introduce the students to the creative aspect of Art by teaching design skills and creative thinking. Art II is a production course. The student will complete a piece of artwork approximately every two weeks.

ART III - 6011

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets "f" category for UC/CSU
Course Description:

The Advanced Art curriculum is geared towards the more serious artist. The curriculum is more challenging and self-directed. The course will reinforce the technical skills, as well as design principles. The course is designed to prepare the student for advanced placement preparatory work. Art III is a production course. The student will create a finished product approximately every two weeks.

BEGINNING BAND -7040

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College:
Course Description:

Students will learn the fundamentals of reading sheet music and an instrument of their choice.

CLASS VOICE 7012

Grade Offered: **10,** 11, 12 *(May be repeatable for credit)*
Length: 2 semesters
Grad Area: Fine Arts (Receives weighted credit.)
College: Meets 'f' category for UC/CSU (Does NOT receive weighted credit.)
Course Description:

Class Voice is designed for voice students to work on the skills of singing, including vocal technique (in speech and singing), and solo vocal performance. The student will perform a variety of music, including classical, contemporary, and traditional styles from various time periods and cultures. The following vocal/musical skills will be stressed: proper vocal production, sight-reading proficiency, ear training, expansion of range, technical facility, a cappella singing, and dynamic nuances. Various languages will be incorporated in the repertoire, designed to challenge and perfect the musicianship of every student. Students will work on self-improvement by fostering and developing greater self-awareness, confidence, and expression. Students will develop an appreciation for the vocal art as a cultural force in a civilized world and learn ways in which singing is used in culture and in individual lives.

Chamber Singers I, II, III, IV HP - 7017, 7018, 7019, 7020

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Fine Arts (Receives weighted credit.)
College: Meets 'f' category for UC/CSU (Does NOT receive weighted credit.)
Course Description:

Chamber Singer Honors will familiarize the student with a broad range of choral literature and develop his or her voice to its full potential. The student will learn the correct way to produce a vocal sound that is both properly supported and pleasing to the ear. The students will also learn skills in sight-singing, music theory, ear training, and music history. The student is obligated to several activities, frequent performances, and extra rehearsals outside the regular class time. In addition to the above requirements, students must complete fifteen hours of annual community service.

College Course: MUS 005: History of Rock 'n' Roll - 5068

Grade Offered: 12
Length: Semester
Grad Area: Elective or Fine Arts (Receives weighted credit.)
College: Meets the 'f' category for UC/CSU (Eligible for weighted credit.)
Course Description:

This course requires enrollment in College of the Desert. This course is a survey of rock music. The focus is on rock music, the musician, and the manner in which the sociological, political, and economic conditions merged in the evolution of this musical art form.

College Course: MUS 010: Introduction to Music - 5069

Grade Offered: 12
Length: Semester
Grad Area: Elective or Fine Arts (Receives weighted credit.)
College: Meets the 'f' category for UC/CSU (Eligible for weighted credit.)
Course Description:

This course requires enrollment in College of the Desert. A survey of art music in western civilization. Topics studied include but are not limited to elements of music, basic musical forms, music periods, styles, and the role of music and musicians in the western world.

Concert Band I, II, III, IV- 7051, 7052, 7053, 7054

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'f' category for UC/CSU
Course Description:

This course is open to any wind or percussion student. Concert Band is intended as the second semester sequel to Junior Varsity Band. Emphasis is placed on improving musicianship and ensemble performance skills. Students will study and perform band music representative of various historical periods and styles.

DANCE I - 2915

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Physical Education or Elective
College: Meets the 'f' category for UC/CSU
Course Description:

This course teaches students the basic fundamentals of ballet, tap, jazz, hip hop, and lyrical dance as well as spatial relationships, rhythm, composition, and qualities of movement. Students will develop an appreciation for the arts, develop social skills in problem solving situations, and develop creativity by expressing feelings, images, and thoughts through dance. Students will perform for classmates. Students will also be meeting Physical Education standards and will participate in Physical Fitness Testing during the year.

DANCE II - 2916

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Physical Education or Elective
College: Meets the 'f' category for UC/CSU
Course Description:

This course will further explore the basic dance fundamentals of various dance styles. Students will focus more intensely on technical skills. Students will further develop their own dances and then evaluate their experiences as well as perform for classmates and audiences throughout the community.

DANCE PERFORMANCE I, II, III, IV - 2921, 2922, 2949, 2950

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Physical Education or Fine Arts
College: Meets the 'f' category for UC/CSU
Course Description:

In this course, students will create a variety of dances to perform outside of class. Students will describe historical trends in dance and demonstrate various movements, and its use in art forms. Students will also learn how these various dances reflect people's cultural and ethnic diversity. In addition, students will analyze the rules and etiquette of dance, choreograph a variety of dances, apply leadership skills and write about their artistic experiences.

Digital Photography and Graphics I - 6029, 6026

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts
College: Meets the 'f' category for UC/CSU
Course Description:

This is an elective class that introduces the student to the diverse field of Digital Photography and Graphics. The course is comprised of lecture, demonstration, and studio instruction. This course will allow beginners to become proficient in the art of taking digital photographs and producing digital graphics. Besides Basic Computer skills, it will also impart skills and techniques associated with specific graphics software such as Adobe Photoshop and Adobe Illustrator. This course will also hone the skills of those already familiar with the production of Digital Photographs and Graphics. Pending further discussion, this class may be a prerequisite for the Digital Design and Production Career Pathway at College of the Desert.

Ensemble I, II, III - 7055, 7056, 7057

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'f' category for UC/CSU
Course Description:

The course allows every student to participate in music. The course also allows members to experience different realms of the music world. They also develop an understanding of the different types of instruments that are used in many different cultures and will have the opportunity to use these instruments. The students also compose and perform their own ensembles in the second semester. They are guided through composition and students in the class perform with each other's compositions.

Jazz Band I, II, III, IV - 7061, 7062, 7063, 7064

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meet the 'f' category for UC/CSU
Course Description:

Students will develop jazz skills in the performance of solo, combo, and big band literature embracing swing, blues, funk, latin, and other styles of music. Their studies will lead to performance for the high school student body, for their parents, and for the general public. The students will perform at adjudicated big band and combo festivals. In their rehearsals, students will study performance techniques, performance styles, historical and theoretical aspects of jazz music, stage presence, and audition techniques. Students will study, respond to, and use the elements of music which are: meter, rhythm, tempo, pitch, harmony, timbre, and texture in four basic domains.

Marching Band I, II, III, IV - 7070A, 7072A, 7073A, 7074A

Grade Offered: 9, 10, 11, 12
Length: Semester
Grad Area: Physical Education or Elective
College: Meets the 'f' category for UC/CSU
Course Description:

Marching Band is a semester course for which students receive Physical Education credit. It is the instrumental music performance course for all wind, percussion, and color guard students during the fall semester. The Marching Band performs at all home football games and pep assemblies, as well as competitive parades throughout Southern California. Marching Band meets during 7th period after the regular school day. Students enrolled in this class for four years will complete their P.E. requirement while allowing for an additional elective in their schedule each year.

MIXED CHORUS I, II, III, IV - 7026, 7027, 7028, 7029

Grade Offered: 9, 10, 11, 12 (*May be repeatable for credit*)
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'f' category for UC/CSU
Course Description:

This chorus is for the student who has always wanted to sing in a choir and who has the desire to sing and learn about music. No previous experience is required. Students learn the elements of music by learning and performing beginning and intermediate choral works from various eras of Music History. Music of all styles is explored. The teacher schedules required rehearsals and performances. Performance in Holiday and spring concerts is mandatory.

PERCUSSION ENSEMBLE TECHNIQUES I, II, III, IV - 7080, 7081, 7082, 7083

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts
College: Meets the 'f' category for UC/CSU
Course Description:

The course allows every student to participate in winter drumline, jazz band, wind ensemble, and concert band. The course also allows members to experience different realms of the percussion world. The students study world drumming. For example the students study African drumming and how the music is composed. They also develop an understanding of the different types of percussion instruments that are used in many different cultures and will have the opportunity to use these instruments. The students also compose and perform their own percussion ensembles in the second semester. They are guided through percussion composition and students in the class perform with each other's compositions.

PHOTOGRAPHY II - 6031

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'f' category for UC/CSU
Course Description:

This course explores advanced photographic techniques. The purpose of this course is to learn a variety of compositional and technical tools that will enhance students' work. Students will prepare a portfolio and we will cover career possibilities in the field of photography.

PHOTOGRAPHY III - 6032

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'f' category for UC/CSU
Course Description:

This course is designed to refine student skills and promote artistic expression and focus. Students will add to their portfolio and be challenged to produce a large number of images. This concentrated course will emphasize the importance of creativity in an effort to produce a rich variety of thought provoking images. Students will compete in local and national contests.

PHOTOGRAPHY IV - 6033

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'f' category for UC/CSU
Course Description:

This course is designed to refine students' skills and promote artistic concentration. Portfolios will be required as well as a Senior Exhibit, consisting of ten of the student's strongest images to be accompanied by a mission statement. Students will research careers and colleges, and will compete in local and national contests. This is a concentrated course of study, which will enable the students to work on their strengths and apply self-discipline.

SCULPTURE I - 6067

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts
College: Meets the 'f' category for UC/CSU
Course Description:

Sculpture is a one year (2 semester) course that focuses on the development of technique and knowledge as related to the making of art, specific to sculpture, the analysis of intent and the process of making art, and the historical and cultural significance of art and its creation. This course concentrates study on three-dimensional concepts and media such as recyclable or found objects, wire, and clay. The basic art elements and principles of design common to all of the visual arts will be presented through a variety of assignments. This course encourages students to express their own creativity, grow in their ability to communicate visually, study art heritage, and evaluate art products.

SCULPTURE II - 6068

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Fine Arts

College: Meets the 'f' category for UC/CSU

Course Description:

This course provides a 3-dimensional approach to problem solving through a variety of media and materials, including paper, cardboard, clay, plaster, wood, wire, metal, and fabric. Techniques will include modeling, carving, assemblage, casting and paper folding. The scale of problems presented will range from small pieces to larger freestanding forms. The objective of Sculpture II is to build a strong, practical branch of visual art focused on the techniques and processes of three-dimensional art (in the round and relief) such additive, subtractive, assemblage and casting sculpture. Students will complete advanced sculpture projects that show how the elements and principles of art also need concept and meaning in order to create a good piece of art. They will also be exposed to art history and appreciation through videos, discussion, written assignments, including reflective writing, research papers, demonstrations, and critique sessions.

SCULPTURE III/IV - 6869, 6870

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Fine Arts
College: Meets the 'f' category for UC/CSU

Course Description:

The course will emphasize the making of 3-D Design through additive, and subtractive processes as an ongoing endeavor, involving the student/artist in informed, critical and creative decision making. The student will be encouraged to find their own voice working with various approaches figurative/non-figurative sculpture, ceramics, three-dimensional fiber arts, assemblage and construction. Many materials may be used or considered for use in 3-D Design. The student could explore wire, clay, paper, paper clay, styrofoam, wood, metal, found objects, plastics, earth, sticks, rope, fabric, burlap, threads, yarns, cottons, fibers and so forth. How to use materials and how to present his/her 3-D Design pieces will be a decision for the artist/student as he/she demonstrates his/her understanding of the elements and principles of design.

The course will teach students a variety of techniques with a single media or a variety of mediums, so that the student may demonstrate a range of abilities in critical thinking, ideas and problem solving in 3-D Design. The student will regularly take part in class critiques as well as one-on-one critiques with the teacher. This will be done through oral and written discussion. Students will keep a record of their research, visual ideas and writing through journals/sketchbooks. Formal vocabulary of design concepts will be demonstrated by the use of the principles and elements of art in the students' written and oral critiques.

STUDIO ART HP - 6050

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective (Receives weighted credit.)
College: Meets the 'f category for UC/CSU (Does NOT receive weighted credit.)

Course Description:

This is an advanced level art course where students will develop a professional portfolio, create work for exhibition, and maintain a sketchbook throughout the school year. There will be a focus on careers in the field of Fine Arts and on Art schools and colleges.

TECHNICAL THEATER I, II, III, IV CP - 7415, 7416, 7417, 7418

Grade Offered: 9, 10, 11, 12
Length: 2 Semesters
Grad Area: Fine Arts
College: Meets the 'f' category for UC/CSU
Course Description:

This hands-on course reinforces to students the action that goes on "behind the scenes" in a theatrical production. Students will be directly involved in the technical aspects of the Indio High School Performing Arts Department's productions as they design and construct sets, costumes, and makeup; hang lights, create special effects, paint, and build props for the productions. Students will learn specialized vocabulary and learn set design, lighting design, and costume design. Students still reflect on design elements found in school and outside productions with design analysis and critique. Students will learn practical applications by working on productions.

THEATER I - 7451

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'f' category for UC/CSU
Course Description:

Theater I includes development of imagination, creativity, and personality through practical experience in the fundamentals of acting techniques. A student's grade is based on performance assignments and on-stage classroom participation. There will be a concentrated study in acting, using both the theatrical and method approaches. Students will perform individually and in large and small groups.

THEATER II - 7452

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'f' category for UC/CSU
Course Description:

These advanced theater courses place increased emphasis on self-direction. They allow the student to concentrate on ensemble acting. They also allow in-depth exploration of the inner self, and translation of those perceptions via a controlled technique to the stage.

THEATER III HP - 7457

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective (Receives weighted credit.)
College: Meets the 'f' category for UC/CSU (Does NOT receive weighted credit.)
Course Description:

Honors Theater offers concentrated work in advanced acting and directing, striving towards producing self-directed monologues, dialogues, scenes, and plays for public presentation.

Theater IV HP - 7458

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective (Receives weighted credit.)
College: Meets the 'g' category for UC/CSU (Does NOT receive weighted credit.)
Course Description:

These advanced theater courses place increased emphasis on self-direction. They allow the student to concentrate on ensemble acting. They also allow in-depth exploration of the inner self, and translation of those perceptions via a controlled technique to the stage.

Wind Ensemble I - 7090

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts
College: Meets the 'f' category for UC/CSU
Course Description:

Students will develop skill in the performance of solo, small ensemble, and large ensemble literature embracing the Baroque, Classic, Romantic and Contemporary periods of music. Their studies will lead to performance for the high school student body, for their parents, and for the general public. The students will perform at adjudicated concert band and solo ensemble festivals. In their rehearsals, students will study performance techniques, performance styles, historical and theoretical aspects of music, stage presence, and audition techniques. Students will study, respond to, and use the elements of music, which are: meter, rhythm, tempo, pitch, harmony, timbre, and texture in four basic domains.

Wind Ensemble II, III, IV HP - 7092, 7093, 7094

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective (Receives weighted credit.)
College: Meet the 'f' category for UC/CSU (Does NOT receive weighted credit.)
Course Description:

Students will develop skill in the performance of solo, small ensemble, and large ensemble literature embracing the Baroque, Classic, Romantic and Contemporary periods of music. Their studies will lead to performance for the high school student body, for their parents, and for the general public. The students will perform at adjudicated concert band and solo ensemble festivals. In their rehearsals, students will study performance techniques, performance styles, historical and theoretical aspects of music, stage presence, and audition techniques. Students will study, respond to, and use the elements of music, which are: meter, rhythm, tempo, pitch, harmony, timbre, and texture in four basic domains.

Women's Vocal Ensemble I, II, III, IV - 7065, 7066, 7067, 7068

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts

College: Meet the 'f' category for UC/CSU

Course Description:

This choral ensemble is a select choir for treble voices offered by audition only. This is a performance class, and students are expected to participate in all choral activities. The student will perform a variety of music, including classical, contemporary, and traditional styles from various time periods and cultures. Repertoire specifically written for treble voices will be studied and performed. The following vocal/musical skills for ensemble singing will be stressed: proper vocal production, blend and balance, sight-reading proficiency, ear training, expansion of range, technical facility, a cappella singing, dynamic nuances, and 3 & 4 part music. Various languages will be incorporated in the repertoire, designed to challenge and perfect the musicianship of every member. Participation in at least two formal concerts per year and other public performances is a requirement of this class. Out-of-school rehearsals, performances, and activities are part of the course grade. The Ensemble will represent the school at District and school events, and at adjudicated choral festivals.

College-Preparatory Elective ('G')

21st Century Career Exploration - 8195/8283

Grade Offered: 12
Length: 2 semesters
Grad Area: Elective
College: Meets the 'g' category for UC/CSU

Course Description:

Students will research and compare 21st Century career fields and will develop insights into their own career interests and aptitudes. Students will strengthen their general study skills and self-awareness, enhance research skills, and develop personal goal setting. This course will address essential literacy skills defined in the Common Core English Language Arts standards and Anchor standards for Reading, Writing, Listening and Speaking and Language. The primary textbook of the course is *The Transitions Curriculum,* which is structured around Bloom's Taxonomy of higher order thinking skills to increase reasoning, decision-making, problem solving and creativity. Students will develop self-awareness and self-advocacy skills through a variety of activities where they will analyze their assessment results on Interest/aptitude and personality traits. Additionally, students will work on the 4 Cs (critical thinking, collaboration, creative thinking, and communication) skills.

AP Computer Science A - 5012 (CTE Pathway Course)

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Elective (Receives weighted credit.)
College: Meets the 'g' category for UC/CSU (Eligible for weighted credit.)

Course Description:

Computer Science A (CSA) aligns with the College Board's CS A framework. CSA builds on the basic skills learned in PLTW Computer Science Principles (CSP) to teach students Java and authentic AndroidTM app development. Students in this course continue to hone their communication and collaboration skills while learning to use a variety of tools. The primary goal

of the course is to create independent-thinking app developers: every unit in this course builds on students' prior knowledge and skills until they are able to complete an app development cycle independently from the ground up.

AP Macroeconomics - 1921

Grade Offered: 12
Length: Semester
Grad Area: Economics (Receives weighted credit.)
College: Meets the 'g' category for UC/CSU (Eligible for weighted credit.)
Course Description:

AP Macroeconomics is an introductory college-level macroeconomics course. Students cultivate their understanding of the principles that apply to an economic system as a whole by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like economic measurements, markets, macroeconomic models, and macroeconomic policies.

AP Microeconomics - 1920

Grade Offered: 12
Length: Semester (Spring Semester only)
Grad Area: Economics (Receives weighted credit.)
College: Meets the 'g' category for UC/CSU (Eligible for weighted credit.)
Course Description:

Economic students will develop an understanding of the economic problems and institutions of the nation and the world in which they live. Students will learn to make reasoned decisions on economic issues as citizens, workers, consumers, proprietors, managers, and members of civic groups. The main components of the course will include fundamental economic concepts, comparative economic systems, microeconomics, macroeconomics, and international economics concepts.

AP Psychology - 1987

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Elective (Receives weighted credit.)
College: Meets the 'g' category for UC/CSU (Eligible for weighted credit.)
Course Description:

This course introduces students to the discipline of psychology by emphasizing the history of psychology as a science, the different theoretical approaches that underlie explanations of behavior, and the many different fields within psychology. This historical introduction helps students gain an understanding of the principal approaches to psychology: behavioral, biological, cognitive, humanistic, psychodynamic, and socio-cultural. Students learn how these approaches differentially guide research and practice in psychology.

AP Research - 7718

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Elective (Receives weighted credit.)

College: Meets the 'g' category for UC/CSU (Eligible for weighted credit.)

Course Description:

Students must have successfully completed the AP Seminar course. There is no end-of-course written exam for AP Research. Instead, you'll be assessed on performance tasks you complete that are based on your year-long research project: an academic paper (which you'll submit online for scoring through the AP Digital Portfolio), a presentation, and an oral defense of your research. These components all contribute to your final AP score on a scale of 1–5.

AVID 09, 10, 11, 12 - 7701, 7702, 7703, 7704

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Elective
College: Meets the 'g' category for UC/CSU

Course Description:

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year‑long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor‑facilitated study groups, motivational activities and academic success skills. In AVID, students will learn and apply study skills and learning strategies to improve performance in the content areas utilizing best practices for focused notetaking, outlining, writing, speaking, reading, test strategies and the use of technology to improve performance. Additionally, students will take an active role in field trip and guest speaker preparations and presentations. Their college research will include financial topics and building their knowledge on colleges and careers of interest.

College Course: COLL 001: First Year Seminar - 7727

Grade Offered: 9
Length: Semester
Grad Area: Elective (Receives weighted credit.)
College: Meets the 'g' category for UC/CSU (Eligible for weighted credit.)

Course Description:

Development of thinking strategies that can be used for lifelong problem solving in academic, social, and personal life. Introduces critical thinking, information literacy, college resources, motivating factors and study skills for student success. Special emphasis is placed on using materials related to the content area in which the course resides.

College Course: COMM 001: Introduction to Public Speaking - 1187

Grade Offered: 11
Length: Semester
Grad Area: Elective (Receives weighted credit.)
College: Meets the 'g' category for UC/CSU (Eligible for weighted credit.)

Course Description:

This course emphasizes theory and the practice of basic techniques for successful public communication. Students learn to develop an effective interpersonal style of public communication. Informative, expository, persuasive, extemporaneous, and impromptu forms of speaking are covered.

College Course: CJ 001: Introduction to criminal justice - 1991

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Elective (Receives weighted credit.)
College: Meets the 'g' category for UC/CSU (Eligible for weighted credit.)
Course Description:

This course requires enrollment in College of the Desert. This course introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces which have shaped those principles and approaches. Although justice structure and process is examined in a cross cultural context, emphasis is placed on the US justice system, particularly the structure and function of US police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies.

College Course: EDUC 001: Intro to Education - 5702

Grade Offered: 10
Length: Semester
Grad Area: Elective (Receives weighted credit.)
College: Elective (Receives weighted credit.)
Course Description:

This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools. Topics include: teaching as a profession and career; historical and philosophical foundations of the American education system; contemporary educational issues; California's content standards and frameworks; and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured homework in public classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher.

College Course: EMP 020: Gen Employability Skills - xxxx

Grade Offered: 10
Length: Semester
Grad Area: Elective (Receives weighted credit.)
College: Elective (Receives weighted credit.)
Course Description:

Develop or improve your knowledge of skills required for general employment, such as: adaptability, self-awareness, digital fluency, communication, collaboration, empathy, analysis and solution mindset, resilience, entrepreneurial mindset, and social diversity/awareness. Employability skills include fundamentals of workforce readiness and career exploration that links skills, abilities, interests, values, needs, and work environment preferences as part of the process of obtaining experiential learning opportunities.

College Course: PSY 020: Adolescent Psychology - 5074, 5074E

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Elective (Receives weighted credit.)
College: Meets the 'a' category for UC/CSU (Receives weighted credit.)
Course Description:

This course is an introduction to both research and theory related to the growth and development of adolescents. Major areas emphasized include physical and psychological growth, adolescents and their families, the influence of peers, youth subcultures, sex roles, sexual behavior, self image and the impact of society at large. A special emphasis is placed on practical techniques useful to parents and professionals who work with adolescents.

College Course: PSY 001: General Psychology - 1988, 1988E

Grade Offered: **11,** 12
Length: Semester
Grad Area: Elective (Receives weighted credit.)
College: Meets the 'g' category for UC/CSU (Eligible for weighted credit.)
Course Description:

This course is an introduction to psychology and defines the principles and theories governing the scientific study of affect, behavior and cognition. Included are such topics as developmental psychology, states of consciousness, psychotropic agents, learning, memory, motivation, emotion, intelligence, personality, stress, and social psychology, psychotherapy, research methodology, and psychological disorders. This survey course offers a foundation and preparation for additional study in psychology and social sciences, for understanding self and others, and principles of psychology to apply daily life.

Computer Science Principles (CTE Pathway Course) - 5011

Grade Offered: 12
Length: 2 semesters
Grad Area: Elective
College: Meets the 'g' category for UC/CSU
Course Description:

Computer Science Principles will replace the current introductory level course in our CTE Engineering and Design Pathway. Using Python® as a primary tool, students explore and become inspired by career paths that utilize computing, discover tools that foster creativity and collaboration, and use what they've learned to tackle challenges like app development and simulation.

Economics CP - 1910

Grade Offered: 12
Length: Semester
Grad Area: Economics
College: Meets the 'g' category for UC/CSU
Course Description:

Economic students will develop an understanding of the economic problems and institutions of the nation and the world in which they live. Students will learn to make reasoned decisions on economic issues as citizens, workers, consumers, proprietors, managers, and members of civic groups. The main components of the course will include fundamental economic concepts, comparative economic systems, microeconomics, macroeconomics, and international economics concepts.

Emergency Management Academy II (CTE Pathway Course) - 5463

Grade Offered: 10
Length: 2 semesters
Grad Area: Electibe
College: Meets the 'g' category for UC/CSU
Course Description:

The Emergency Medical and Law Enforcement Response class will be the Concentrator course in the CTE Emergency Management Academy.

The Emergency Medical and Law Enforcement Response course provides a structure for anticipating and dealing with Emergency Medical and Law Enforcement incidents. Using standards based, interactive and survey type format, this course will introduce students to the fundamentals of overall emergency medical and law enforcement response in the on-site, prehospital setting.

The Emergency Law Enforcement team, working in conjunction with the Emergency Medical Response team will be the Secondary, Concentrator course in the CTE Emergency Management Academy.

The Emergency Medical and Law Enforcement Response course will focus on the role of Law Enforcement conjointly working with other emergency response departments during an emergency. Using California Career Technical Education Standards, this course will introduce students to structures and fundamentals within Emergency Medical and Law Enforcement, including dispatching, investigating, and, policing, and their respective roles in the anticipation and participation of an emergency.

Emergency communications/Dispatcher I (CTE Pathway Course) - 5706

5706

Grade Offered: 11
Length: 2 semesters
Grad Area: Electibe
College: Meets the 'g' category for UC/CSU
Course Description:

The Emergency Communications Dispatcher 1 course provides students with the basic knowledge and skills to understand the functional operation of emergency communications systems within police, fire, and medical dispatching agencies and their role and responsibilities within the emergency communications system. This course will include the study of 911 operators and develop the necessary skills to be successful within the field. Students will receive training on call-taking and radio dispatching, as well as learning 10-codes, Penal codes and vehicle codes. Students will be exposed to actual 911 calls that may include graphic details of crimes committed. Students will work on their critical thinking skills and will utilize those skills during the wide -

ranging discussions and (daily) current events. Students will review constitutional law, criminal law, civil law and administrative law to build a foundation to strengthen their understanding of law enforcement. Utilizing critical thought, we will examine the "good", the "bad" and the "political" and the "media" as related to the issues and events we examine.

Emergency communications/Dispatcher II (CTE Pathway Course) - 5707

5706

Grade Offered: 11
Length: 2 semesters
Grad Area: Electibe
College: Meets the 'g' category for UC/CSU
Course Description:

The Emergency Communications Dispatcher 2 course provides students a focused study in police dispatching. Students will train and study using Police Officer Standards and Training (POST) material and entry-level dispatch testing for career attainment. During semester one, students will train using the POST standards with a high focus on local department policies and expectations. Students will work on their critical thinking skills and will utilize those skills during the wide - ranging discussions and (daily) current events. Students will review constitutional law, criminal law, civil law and administrative law to build a foundation to strengthen their understanding of law enforcement. Utilizing critical thought, we will examine the "good", the "bad" and the "political" and the "media" as related to the issues and events we examine. This will prepare students to move into the second semester for their professional industry-level course and exam. The certification course will be taught by a certified professional through the Law and Public Safety Education Network (LAPSEN) and the National Emergency Communications Institute (NECI). The certificate is a professional level certification while the instruction is appropriate for high schools and colleges

Introduction to Education (CTE Pathway Course) - 5701

Grade Offered: 10
Length: Semester
College: Transferable to UC/CSU
Course Description:

Introduction to Education is the central course which will introduce students to teaching as a career pathway. Key components for this course will include basic instruction principles, research-based best practices, effective classroom management strategies, curriculum mapping, lesson plan development, and professional interpersonal relation skills with an emphasis on identifying learning styles. Supporting components will include observational practicum in all grade levels; core academic courses and selected elective courses which will provide relevance to the foundational class assignments. Students will learn lesson development and presentation skills, assessment and evaluation fundamentals, record keeping strategies, and engagement principles that promote instructional confidence and professional integrity.

Introduction to Emergency Management (CTE Pathway Course) - 5460

Grade Offered: 10
Length: 2 semesters
Grad Area: Elective
College: Meet the 'g' category for UC/CSU
Course Description:

The Introduction to Emergency Management course provides a structure for anticipating and dealing with emergency incidents. Utilizing a standards based, interactive and survey type format, this course will introduce students to the fundamentals of overall emergency management as an integrated system with resources and capabilities networked together to address all hazards. This course mirrors the Federal Emergency Management Agency (FEMA) and the civil preparedness systems' guidelines and procedures.

Introduction to Computer Science (CTE Pathway Course) - 5010

Grade Offered: 12
Length: 2 semesters
Grad Area: Elective
College: Meets the 'g' category for UC/CSU
Course Description: This course is an introduction to computer programming and is designed primarily for computer science and related transfer majors. Its main objective is to teach principles and practices of computer science, but students will also engage in problem solving using programming language. Topics include structured procedural programming with program control structures (sequence, selection, iteration), modular program structures (functions and parameter passing), data types (primitive types, arrays, files and structures) and an intro to object-oriented programming.

Introduction to Ethnic Studies cp - 1976/8213

Grade Offered: 9, 10, 11, 12
Length: Semester
Grad Area: Elective
College: Meets the 'g' category for UC/CSU
Course Description:
Introduction to Ethnic Studies is developed for secondary students to explore topics considering ethnicity, race, culture while creating interest in further exploring the social sciences and preparing students by developing reading, writing, listening and speaking skills. The course promotes health and well being, social emotional competencies, and exposure to academic texts to better prepare students for college, career, and participation in civic life.

Psychology - 1985

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Elective
College: Meets the 'g' category for UC/CSU
Course Description:
In this course, students are introduced to psychology, with a focus on the scientific study of human development, learning, motivation, and personality. Students develop basic concepts and historical perspective on psychology as the study of human behavior. Typical study units for psychology would include research in psychology, biological aspects, sensation and perception, consciousness, memory, health, stress and coping, and society and behavior. Students read about the contributions of one or more major scholars in the field; for example, Sigmund Freud, Abraham Maslow, Ivan Pavlov, Carl Rogers, and P. F. Skinner. Students have opportunities to

explore implications for everyday life of the scientific perspective on human behavior, and they learn about the various careers associated with this field of study.

JOURNALISM I, II, III, IV - 1131, 1132, 1133, 1134

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Elective
College: Meet the 'g' category for UC/CSU
Course Description:
This class will teach news reporting, circulation, advertising sales, distribution, information gathering, writing for a specific format, and the basic design of a newspaper, including photography, layout, and composition skills. Students will create and produce the school newspaper.

YEARBOOK I, II, III, IV - 1181, 1182, 1183, 1184

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Elective
College: Meets the 'g' category for UC/CSU
Course Description:
This course offers students basic creative layout and design techniques in the production of a high-quality yearbook. Students will learn desktop publishing, graphic design, photography skills, time and budget management.

Other

ASB I, II, III, IV - 7811, 7812, 7813, 7814

Grade Offered: 9, 10, 11,12
Length: 2 semesters
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:
This course is designed to provide ASB officers with the opportunity to develop leadership skills in student government. Students are taught effective planning techniques, program development, fiscal budgeting, parliamentary procedures, and community and public relations skills in the formation and execution of student body activities.

AVID TUTOR I, II - 7708, 7709

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Elective

College: Does not meet UC/CSU 'a-g' requirement

Course Description:

The AVID tutor class is designed for AVID students in grades 11 and 12 to serve as peer mentors/tutors for 9th and 10th grade AVID students within the AVID classroom. Tutors are essential to the success of the AVID elective class, where they facilitate student access to rigorous curriculum. AVID tutors assist the elective teacher and college tutors during Tutorials after receiving 16 hours of regional AVID tutor training. In addition, AVID tutors compliment the AVID elective teacher by helping students with AVID strategies such as note taking, Socratic Seminars, and refining test taking skills.

BIOLOGY - 8175

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Science
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

Biology is a year-long laboratory course devoted to the study of living organisms. Students will be introduced to the science of Biology and the characteristics which define life. Units of study will align with the California State Science Standards and will include units in cell biology, genetics, ecology, evolution and human physiology. Biochemistry will be explored and the major molecular pathways will be presented. Student success in the course will be assessed through the use of exams, laboratory skills, class work and projects.

CALIFORNIA CADET CORPS I, II, III, IV - 2981, 2982, 2983, 2984

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Physical Education or Elective
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

The goals of this course are to develop basic leadership skills in every student and pass on skills that will assist students in becoming lifelong learners. Students will develop a sense of teamwork and Esprit De Corps, which will help them to succeed not only in the high school environment, but also later in life. The course work seeks to instill a high regard for a healthy way of life, and introduce the basic aspects of military life. Instructors will work to nurture the idea of Cadet Corps as being a self-sufficient student organization that successfully plans, organizes and executes its own agenda. Cadets are taught the basic precepts of Citizenship, Patriotism and general military subjects. Instruction includes a variety of subjects that lead to the progressive assumption of increasing levels of responsibility. Instruction and the hands-on application of skills related to the military and the real world are taught, such as Leadership, Physical Fitness, First Aid, Land Navigation, Field Survival and Drill Ceremonies. Cadets are expected to be responsible for their own actions, adhere to teamwork and cooperation with their fellow Cadets and to continually seek increasing levels of responsibility. Finally all Cadets are expected to perform both School and Community Service.

CAREERS I, II, III, IV - 8191/8291, 8192/8292, 8193/8294, 8194/8289

Grade Offered: 10, 11, 12

Length: 2 semesters
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:
This course was designed to offer academic and support programs that will reflect the student's needs, interests, maturation, learning styles, life experiences, and unique strengths and potential.

Chemistry - 8176

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Science
College: Does not meet UC/CSU 'a-g' requirement
Course Description:
Atomic theory, chemical bonding, and reactions are studied in this course of inorganic chemistry.

CIF Fall Sport PE - 3103, 3106

Grade Offered: 10
Length: Semester
Grad Area: Physical Education or Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description: Participate in CIF Sports, Grade 10, 11, and 12

CIF Winter Sport PE - 3104, 3107

Grade Offered: 10, 11, 12
Length: Semester
Grad Area: Physical Education or Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description: Participate in CIF Sports, Grade 10, 11, and 12

CIF Spring Sport PE - 3105, 3108

Grade Offered: 10
Grade Offered: 10, 11, 12
Length: Semester
Grad Area: Physical Education or Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description: Participate in CIF Sports, Grade 10, 11, and 12

College Course: EMT 080: Emergency Medical Responder (CTE Pathway Course) - 5065

Grade Offered:
Length: 2 semesters
Grad Area: Elective (Receives weighted credit.)
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

This course prepares the EMR student to provide emergency prehospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. Areas of study include an introduction to emergency medical services systems, roles and responsibilities of EMRs, anatomy, and physiology, medical emergencies, trauma, and special considerations for working in the prehospital setting. "Cardiopulmonary resuscitation" (CPR) means establishing and maintaining an open airway, ensuring adequate respiration, and ensuring adequate circulation either spontaneously or by means of closed-chest cardiac compression, according to standards promulgated by the current American Heart Association (AHA) Guidelines for Cardiopulmonary Resuscitation (CPR) and Emergency Cardiovascular Care (ECC). A $12.50 fee is required for this course to cover the AHA Basic Life Support (BLS) certificate. Students are required to purchase a uniform and attend a mandatory orientation prior to the start of the course.

College Course: FIRE 001A: Principles to Emergency Services 1A (CTE Pathway Course) - 5462

Grade Offered:
Length: 1 semesters (1 college semester)
Grad Area: Elective (Receives weighted credit.)
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

This course requires enrollment in College of the Desert. FIRE 001A is part 1 of 2 courses that meet the requirements of FIRE 001 (Principles of Emergency Services). FIRE 001A provides: an overview to fire protection and emergency services; career opportunities in fire protection and related fields; culture and history of emergency services; fire loss analysis; basic fire chemistry and physics; and fire service nomenclature. Completion of both FIRE 001A and FIRE 001B will meet the Fire and Emergency Service Higher Education (FESHE) model curriculum for Principles of Emergency Services.

College Course: FIRE 001B: Principles to Emergency Services 1B (CTE Pathway Course) - 5462

Grade Offered:
Length: 1 semesters (1 college semester)
Grad Area: Elective (Receives weighted credit.)
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

This course requires enrollment in College of the Desert. FIRE 001B is part 2 of 2 courses that meet the requirements of FIRE 001 (Principles of Emergency Services). This course provides students with: an understanding of organizations and functions of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; specific fire protection functions; introduction to fire protection systems; introduction to fire strategy and tactics; and life safety initiatives. Completion of both FIRE 001A and FIRE 001B will meet the Fire and Emergency Service Higher Education (FESHE) model curriculum for Principles of Emergency Services.

Color Guard I, II, III, IV - 7101, 7702, 7703, 7704

Grade Offered: 9, 10, 11, 12

Length: Semester
Grad Area: Physical Education
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Color Guard is open to any student, and try-outs are held in the spring of the preceding year. Color Guard is a marching auxiliary group, which performs with the band at field show presentations and parades. The Color Guard provides pageantry and color at marching band performances.

Conceptual Physics - 8116

Grade Offered: 9
Length: 2 semesters
Grad Area: Physical Science
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

This first year science course draws from the principles of several scientific disciplines- earth science, physics, chemistry, life science and engineering practices- and organizes the material around five thematic units. The concepts include conservation laws, motion, gravity, waves, electromagnetic phenomena, and atomic structure. This course also covers fundamental topics associated with formation and changes in the earth's crust, astronomy, materials of the earth, earth cycles, history of the earth, earth in space, and human impact on the earth. Emphasis will be placed on the utilization of mathematical, analytical, and collaborative communication skills, as well as applications to technology.

Designated English Language Development (ELD) I, II, III, IV - 1050, 1051, 1052, 1053

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Elective
Prerequisite: ELPAC, teacher recommendation, successful completion of previous ELD class
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

ELD is designed to assist students whose primary language is any other than English. Students are grouped according to language ability/proficiency as defined by the California English Language Development Test (CELDT). Curriculum meets the various levels (beginning, early intermediate, intermediate, and early advanced) of the California English Language Development Standards Grades 9-12. Emphasis is placed on building vocabulary, grammar, listening, speaking, reading, and writing skills in the English language. Students compile a portfolio of their writing. In addition, students use technology in the gathering of information and the presentation of ideas.

Economics - 8125

Grade Offered: 12
Length: Semester
Grad Area: Economics

College: Does not meet UC/CSU 'a-g' requirement

Course Description:

Economic students will develop an understanding of the economic problems and institutions of the nation and the world in which they live. Students will learn to make reasoned decisions on economic issues as citizens, workers, consumers, proprietors, managers, and members of civic groups. The main components of the course will include fundamental economic concepts, comparative economic systems, microeconomics, macroeconomics, and international economics concepts.

ENGLISH I - 8101

Grade Offered: 9
Length: 2 semesters
Grad Area: English
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

This is an introductory English course based on the California State Standards. The main focus is on literary genres such as myths, essays, short stories, novels, poetry and drama. Functional and technical documents will be analyzed. Spelling, vocabulary, composition, and correct grammatical usage and conventions will be integrated into the program as well as listening and speaking skills per College and Career readiness standards and State Standards. Students may compile a writing portfolio in which writing as a process is emphasized in the three writing text types: narrative, expository, and argumentative.

ENGLISH II - 8102

Grade Offered: 10
Length: 2 semesters
Grad Area: English
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

English II will complete the California State Language Arts Standards for grades 9 and 10, integrating essays, short stories, novels, poetry and drama as well as functional and technical documents with spelling, vocabulary, composition, correct usage and conventions of the language. Writing as a process will continue to be emphasized. A research paper is required.

ENGLISH III - 8103

Grade Offered: 11
Length: 2 semesters
Grad Area: English
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

English III will follow the English Language Arts Content Standards and students will study American Literature in depth. This integrated approach will be used for teaching vocabulary, spelling, composition, and grammar. Research papers will be required as in all grade levels. Writing as a process will be emphasized.

English IV - 8104

Grade Offered: 12
Length: 2 semesters
Grad Area: English
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

The Expository Reading and Writing Course is focused on emphasizing the in-depth study of expository, analytical, and argumentative reading and writing. Students will demonstrate their critical thinking skills through the composition process, rhetorical elements of composition, and usage of standard written English. Skills will be learned through various expository reading and writing assignments that are aimed at a specific audience with particular rhetorical goals in mind (to persuade, analyze, etc.). Learning experience will be gained through a series of assignments based primarily on non-fiction texts which are designed to prepare students for college level English and are aligned with the California English Language Arts Content Standards.

Function Life Skills I, II, III, IV - 8301, 8302, 8303, 8304

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Functional Life Skills is for students with moderate to severe disabilities. Enrollment in this class/programs based on the current IEP. (Individualized Education Plan)

Landscape Management and Design I (CTE Pathway Course) - 5665

Grade Offered: 10
Length: 2 semesters
Grad Area: Elective
College: Meets the 'g' category for UC/CSU
Course Description:

The Landscape Management and Design course will prepare students for careers in the golf course, nursery, and landscaping industries by focusing on agricultural business operations. Major topics will include accounting, finance, economics, business organization, marketing and sales. This course will provide the student with theories and principles related to the business operations in connection to environmental landscaping; and are intended to successfully prepare those students who plan to attend college or pursue a career in the areas of agricultural business, landscaping design, golf course management, and proper use of our natural resources. Specific student outcomes will include; 1) Understanding and incorporation of accounting, business applications, operations and management. 2) Utilization of current technologies to teach principles of design and introduce industry literature to students. 3) Integration of mathematic standards, Language Arts and regional ecology principles into an academically rigorous course that increases the student's capacity to think analytically, problem solve and utilize effective research practices.

Landscape Management and Design II (CTE Pathway Course) - 5666

Grade Offered: 11
Length: 2 semesters
Grad Area: Elective
College: Meets the 'g' category for UC/CSU
Course Description:

The Landscape Management and Design II course is the second level technical course in the Academy of Technology and Landscape Management, and will continue the educational process of helping to prepare students for careers in the golf course, nursery, and landscaping industries by focusing on business operations. Major topics will include accounting, finance, economics, business organization, marketing and sales. Additional course topics will include plant identification, an understanding of regional soils and plants, nursery management and production as well as landscaping design, material installation and maintenance. This course will provide the student with advanced theories and principles related to the business operations in connection to environmental landscaping; and are intended to successfully prepare those students who plan to attend college or pursue a career in the areas of agricultural business, landscaping design, golf course management, and efficient use of our natural resources. Specific student outcomes will include; 1) Understanding and incorporation of accounting, business applications, operations and management. 2) Utilization of current technologies to teach principles of design and introduce industry literature to students. 3) Integration of mathematic standards, Language Arts and regional ecology principles into an academically rigorous course that increases the student's capacity to think analytically, problem solve and utilize effective research practices.

Landscape Management and Design III (CTE Pathway Course) - 56676/56677

Grade Offered: 12
Length: 2 semesters
Grad Area: Elective
College: Meets the 'g' category for UC/CSU
Course Description:

Landscape Management and Design III is the culminating technical course for students enrolled in the Academy of Technology and Landscape Management. Students will complete this training style course in preparation for employment, career and college opportunities. The course reinforces knowledge and principles learned in Landscape Management and Design I and II. Following a successful completion of interviews and selection for various year long internship opportunities, students will learn valuable hands on work experience and the best practices of landscape management at local landscape businesses; as well as opportunities with nursery or golf course professionals. Students may be placed in a landscape related internship during periods 5, 6, 7 and after school. This course is an opportunity for TLM senior students to earn elective credits while working under the direct supervision of an industry professional such as a golf course superintendent, nursery manager or landscape crew leader. Internship credits can be earned whether the industry experience is paid employment or an unpaid internship. Students will be required to keep reflective journals of their work experience as well as writing papers on relevant workplace topics. Landscape Management and Design III students will continue to learn business terminology, business management skills, improve interviewing skills, obtain industry certifications through PLANET, understand workplace roles and responsibilities, review of workplace and OSHA safety procedures, gain knowledge in technical skills and procedures

related to the landscape industry, etiquette in the workplace, accountability, ethics, and confidentiality. The course culminates with an industry certification exam from PLANET.

Library Aide - 8010

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Students will learn word processing, spreadsheets, reception skills, and technical library and information retrieval skills.

Math 1 - 8148

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Mathematics
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Math 1 is the first course of a three-course sequence, including Math I, Math II, and Math III. This course satisfies the California Common Core Standards for Math I. Topics include using geometric tools and constructions, rigid motions, coordinate geometry, and simple exponential equations and two-variable data, using geometric tools and constructions, rigid motions, coordinate geometry, and simple exponential equations and two-variable data and statistics. and statistics.

Math II - 8149

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Mathematics
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Math II is the second course of a three-course sequence including Math I, Math II, and Math III. This course satisfies the California Common Core Standards for Mathematics II. Math II builds and strengthens students' conceptual knowledge of functions, with an emphasis on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Math I. Instructional time will also focus on rational exponents, creating and solving equations and inequalities involving linear, exponential and quadratic expressions, probability, mathematical modeling, and establishing criteria for similarity of triangles based on dilations and proportional reasoning. Continued development with the Standards for Mathematical Practice and Mathematical Modeling are an emphasis throughout the year.

Math III - 8152

Grade Offered: 9, 10, 11, 12

Length: 2 semesters
Grad Area: Mathematics
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Math III is the third course of a three-course sequence that includes Math I, Math II, and Math III. In Math III, students will integrate and apply the mathematics they have learned from their earlier courses. Math III includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Instructional time will focus on four critical areas: apply methods from probability and statistics to draw inferences and conclusions from data; expand understanding of functions to include polynomial, rational, and radical functions; expand right triangle trigonometry; and consolidate functions and geometry to create models and solve contextual problems. Concurrently, along with the content areas of emphasis, the Standards for Mathematical Practice will be embedded in every lesson of instruction throughout the course.

Office Aide - 8020

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

This is an exploratory program designed to acquaint students with the activities and skills needed in an office. Students perform duties while becoming aware of the variety of tasks that are a part of any office. Supervision is performed by the classified person working with the student aide, and an administrator.

Personal Fitness I, II, III - 2955, 2956, 2957

Grade Offered: 11, 12 (*May be repeatable for credit*)
Length: 2 semesters
Grad Area: Physical Education or Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

The Personal Fitness course provides a program to target all aspects of life long health related aspects of fitness. Fitness evaluations take place twice a semester and students are guided through varying resistance workouts. Special emphasis is place upon dietary modifications and cardio-respiratory fitness during class lecture and off site assignments. Upon completion of the course, students will have a well rounded knowledge of how to modify their body composition by dispelling myths and making use of sound, long term fitness programs which are based on years of research.

Physical Education I - 2901

Grade Offered: 9
Length: 2 semesters
Grad Area: Physical Education
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

Students will engage in the categories of: movement skills and knowledge, self-image and personal/social development. The major emphasis will be team activities, gymnastics, aquatics and lifetime recreation and leisure. Physical Fitness testing is mandated at the 9th grade level.

PHYSICAL EDUCATION II - 2902

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Physical Education
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Students shall participate in the following activities: Outdoor education, dual/individual sports, project adventure, self defense, folk and country dance, movement exploration (juggling and dance).

RENAISSANCE I, II, III, IV - 8055, 8056, 8057, 8058

Grade Offered: 9, 10, 11, 12
Length: Semester/2 semesters
Grade Area: Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Aztec Impact/Renaissance is a service based class that is focused on recognizing and rewarding student achievement and citizenship of its students. Aztec Impact/Renaissance students will exhibit strong leadership qualities, and will assist incoming freshman transition from middle school to high school and be successful students. Students will spearhead academic improvement on campus by assisting with the GPA Jump program, as well as student of the month, and will be positive examples for rest of the student body to follow. Awards for strong attendance and homework completion will be facilitated. Strong citizenship qualities and community service work will also be required.

STUDY SKILLS I - 8153

Grade Offered: 9, 10, 11, 12
Length: 2 Semesters
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Study Skills class is designed to provide individualized instruction and support services to assist students in increasing their success in the regular education classroom. Emphasis will be placed on helping students meet district, state and federal requirements and guidelines within the context of his/her Individualized Education Program. Our goal is to help each student build their skills they need to graduate high school and prepare them for adulthood. Success in Study Skills should translate into success in the general education classes as well as preparation for the transition from high school.

STUDY SKILLS II - 8109

Grade Offered: 9, 10, 11, 12
Length: 2 Semesters
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Study Skills class is designed to provide individualized instruction and support services to assist students in increasing their success in the regular education classroom. Emphasis will be placed on helping students meet district, state and federal requirements and guidelines within the context of his/her Individualized Education Program. Our goal is to help each student build their skills they need to graduate high school and prepare them for adulthood. Success in Study Skills should translate into success in the general education classes as well as preparation for the transition from high school.

Study Skills III - 8156

Grade Offered: 9, 10, 11, 12
Length: 2 Semesters
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Study Skills class is designed to provide individualized instruction and support services to assist students in increasing their success in the regular education classroom. Emphasis will be placed on helping students meet district, state and federal requirements and guidelines within the context of his/her Individualized Education Program. Our goal is to help each student build their skills they need to graduate high school and prepare them for adulthood. Success in Study Skills should translate into success in the general education classes as well as preparation for the transition from high school.

Study Skills IV - 8157/8298/8598

Grade Offered: 9, 10, 11, 12
Length: 2 Semesters
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Study Skills class is designed to provide individualized instruction and support services to assist students in increasing their success in the regular education classroom. Emphasis will be placed on helping students meet district, state and federal requirements and guidelines within the context of his/her Individualized Education Program. Our goal is to help each student build their skills they need to graduate high school and prepare them for adulthood. Success in Study Skills should translate into success in the general education classes as well as preparation for the transition from high school.

Teacher Assistant - 8050

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

This course is designed for students who wish to aid teachers.

US Government - 8122

Grade Offered: 12
Length: Semester
Grad Area: US Government
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Students apply knowledge gained in previous years of study to pursue a deeper understanding of the institutions of American government. In addition, they draw on their studies of American history and other societies to compare different systems of government in the world today. The main components of the course include the Constitution, the Bill of Rights, the courts and the governmental process, the legislative and Executive Branches, Federalism, state and local government. Comparative governments will be discussed with emphasis on contemporary issues of the world.

US History - 8115

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: US History
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Students will study the major turning points in American History. Following a review of the nation's beginnings and the impact of the Enlightenment on the U.S. democratic ideals, students will build upon the previous study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. Students will trace the change in the ethnic composition of American society; the movement towards equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. This course will require higher level thinking skills and will integrate language arts and other content areas. Primary sources and critical analysis skills will be utilized.

Winter Guard I, II, III, IV - 2951, 2952, 2953, 2954

Grade Offered: 9, 10, 11, 12
Length: Semester
Grad Area: Physical Education or Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Winter Guard is a semester course offered in the spring for which students receive physical education credit. It is open to any student by try out. Tryouts are held at the end of the first semester. Winter Guard competes on the basketball court using traditional Color Guard equipment with a strong emphasis toward movement and dance. Winter Guard also competes in the Southern California Winter Guard Association circuit as well as at the National level.

World History - 8111

Grade Offered: 9, 10
Length: 2 semesters
Grad Area: World History
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Students study major turning points that shaped the modern world, from the late 18th century through the present, including the cause and course of the two world wars. Students will trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international issues. Students extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives. This course will require higher level thinking skills and will integrate language arts and other content areas. This course concentrates on the utilization of primary sources and critical analysis skills.

Work Experience I - 8090

Grade Offered: 12
Length: 2 semesters
Grad Area: World History
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Students enrolled in Work Experience Education will recognize that the process and content of the school's curriculum is relevant to career requirements and responsibilities, appreciate the importance of work to personal fulfillment, analyze career opportunities/requirements and compare these to personal expectations. Students will identify with and participate in adult roles and responsibilities in the work environment, and relate in a positive manner to work experience, education sponsors, employers/employees, and the public service. Students must have a job in order to be enrolled in this class, and meet as a class once per week.