# S3 English

#### Course Rationale

All pupils in S3 will continue to study English, building on the wide variety of knowledge and experience acquired during the S1 and S2 Curriculum for Excellence course in English.

### **Course Content**

During the BGE S3 course, pupils will:

- study and analyse a wide variety of literary fiction, including novels and short stories, drama, poetry and film.
- read for understanding, enjoyment and the appreciation of style and writer's craft.
- discuss, read closely and answer questions to demonstrate the ability to understand, analyse and evaluate fiction and non-fiction passages.
- write in a variety of forms including personal writing, imaginative writing, discursive writing and functional writing
- respond to literature in a variety of forms, including Critical Essays.
- present individual talks and participate in group discussions.
- read personally chosen selection of fiction and non-fiction and continue to engage with the Accelerated Reading Programme.
- research literary and topical subjects and present findings both orally and in writing.

These activities will allow pupils to complete the experiences and outcomes of Curriculum for Excellence at the level appropriate to their abilities.

Later in S3, pupils will be introduced to work to prepare for entry to National courses in S4 as appropriate.

## **Developing Skills**

Pupils will develop their English language skills in reading and writing.

Pupils will be encouraged to develop communication skills in talking and listening including group discussion and individual presentations on appropriately challenging topics. Pupils will also be developing skills in using ICT to support learning where appropriate.

In addition, pupils will develop their Thinking Skills and their awareness of the impact of Numeracy and Health and Wellbeing issues .

# **Progression**

By the end of S3 both pupil and teacher will have an awareness of progress through Curriculum for Excellence levels due to ongoing assessment, sharing of feedback and reflection activities.

This knowledge will help determine the pupil's pathway to national qualifications in S4 at National 5, 4, 3 or 2.

# **Career Pathways**

Teaching	Editorial	Journalism	Advertising	Acting
Administration	Legal work	The Arts	Author	Media