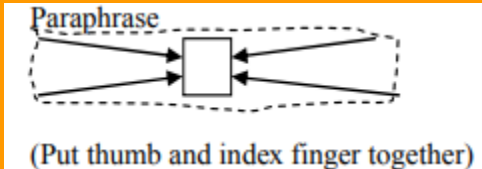
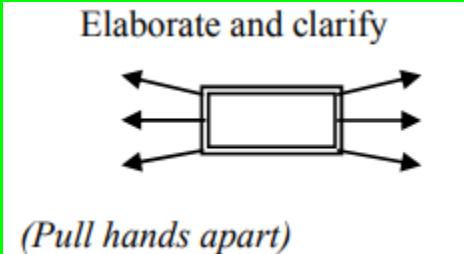


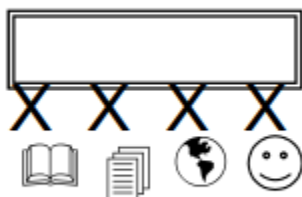
Academic Conversations

From [Confianza](#) ([Confianza Website](#))

Type of Talk	Prompts (What Speaker A Might Say)	Responses (What Speaker B Might Say)
PARAPHRASE  (Put thumb and index finger together)	• What did you hear me say? • Did it make sense? • I don't understand what you mean? • I can't remember what all he/she said. • What do you know so far?	❖ It sounds like you are saying _____. ❖ What I am hearing is _____. ❖ So, you are saying _____. ❖ I know _____. ❖ Basically, you think _____.
ELABORATE and CLARIFY  (Pull hands apart)	• Can you expand on _____? • What did you mean by _____? • Can you tell me more about _____? • Can you be more specific? • Why is that important? • How does that connect to? • Can you explain that in a different way?	→ I think _____ means _____. → I believe _____. → It is important because _____. → What I am saying is _____. → They are similar because _____. → _____ connects to _____ because _____.

SUPPORT IDEAS WITH EXAMPLES

Support ideas with examples from this text, other texts, the world, & one's own life



(Index finger on pinky of other hand, palm up)

- How can you justify that statement?
- Can you give an example from the text?
- What is an example from your life?
- Are there any cases of that in _____?
- What evidence supports your claim?
- Why is _____ a good example? What evidence supports your claim?
- Why is _____ a good example?

- ❖ For example, _____.
- ❖ The text said, _____.
- ❖ According to the author, _____.
- ❖ One case of _____ is _____.
- ❖ An example from my life is _____.
- ❖ This supports my claim because _____.

CHALLENGE or ADD TO OTHER'S IDEAS

Build on or challenge another's idea



(Layer hands on each other and build up)

- Can you add on to that idea?
- Why do you agree with _____?
- What do you think about _____?
- What are other points of views?
- Why do you disagree with _____?

- I would like to add _____.
- I want to add on to this idea _____.
- I disagree because _____.
- I think _____.
- I wonder if _____.

SYNTHESIZE CONVERSATION

Synthesize whole conversation



(Cup both hands into a ball)

- What did you discuss with your partner?
- What are the main points we have mentioned so far in our conversation?
- What can we take away from this?
- How can we summarize this information?

- ❖ We have discussed _____.
- ❖ The main points are _____.
- ❖ So far, we have mentioned _____.
- ❖ One summary might be _____.