

Memorial School  
Grade 4  
Remote Learning Schedule - Week of May 25, 2020

Independent Reading

Let's keep building up our reading skills and reading stamina! You've all worked hard to grow as readers this year, so let's keep up with independent reading even while we're learning at home.

Each day this week, read for 30-40 minutes at any time during the day. Be sure to log this reading on the Reading Log page of your Reader's Notebook! This is similar to daily reading homework that is assigned when we're in school.

Your teacher can answer questions you have about this work. Happy reading!

	Monday (No School: Memorial Day)	Tuesday	Wednesday	Thursday	Friday (Catch-Up)
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Morning Meeting

Morning Meeting will be held each day from 9-9:20am. Classroom Teachers will host morning meeting 4 days a week and a guest specialist will host one morning a week.

ELA



Learning Target:

I can explain the differences between firsthand and secondhand accounts.

Learning Target:

I can use my nonfiction reading skills to create a poster about what I learned from a nonfiction text.

Learning Target:

Readers celebrate their growth by comparing what they know now to what they used to think.

Independent Learning

Must Do:

If it's your small group day, meet with your teacher

If it's not your small group day:

- [Lesson 1](#)
- 

Must Do:

If it's your small group day, meet with your teacher

If it's not your small group day:

- [Lesson 1 if you haven't yet](#)
- [If you have, Lesson 2](#)

Must Do:


If it's your small group day, meet with your teacher


If it's not your small group:

- [Lesson 2 if you haven't yet](#)
- [If you have, Lesson 3](#)

Must Do:

Complete any of the lessons you have not done so far this week. "Turn in" your **Reader's Notebook** in Google Classroom.

		<u>Can Do:</u> 15-20 minutes of iReady Reading	<u>Can Do:</u> Continue reading your 15-20 minutes of iReady Reading	<u>Can Do:</u> 15-20 minutes of iReady Reading	<u>Can Do:</u> 15-20 minutes of iReady Reading
Break - Grab a snack, get some fresh air and check in with your adults					
Math 		<u>Learning Target:</u> I can write and name decimals to the tenths and hundredths place, using a visual model.	<u>Learning Target:</u> I can read, write, and name decimals to the tenths and hundredths place.	<u>Learning Target:</u> I can rename fractions as decimals, and decimals as their equivalent fractions.	Independent Learning
		Must Do:  <u>Part A</u> Watch this <a href="#">video</a> and complete the Day 1 Math Worksheet posted on your Google Classroom. <u>Remember to "Turn In" your assignment when completed.</u>  <u>Part B</u> Work on My Path on Ready Math to work towards your weekly goal of 45 minutes. Remember to fill out your log!	Must Do:  <u>Part A</u> Watch this <a href="#">video</a> and complete the Day 2 Math Worksheet posted on your Google Classroom page. <u>Remember to "Turn In" your assignment when completed.</u>  <u>Part B</u> Work on My Path on Ready Math to work towards your weekly goal of 45 minutes. Remember to fill out your log!	Must Do:  <u>Part A</u> Watch this <a href="#">video</a> and complete the Day 3 Math Worksheet posted on your Google Classroom. <u>Remember to "Turn In" your assignment when completed.</u>  <u>Part B</u> Work on My Path on Ready Math to work towards your weekly goal of 45 minutes. Remember to fill out your log!	Must Do:  <u>Part A</u> <u>Turn in your Ready Math Log!</u>  Use this time to "catch up" on your Math Must Do assignments from this week. If you finished them all, work on some of the Can Do activities!  <u>Part B</u> Work on My Path on Ready Math to work towards your weekly goal of 45 minutes. Remember to fill out your log!.

		Can Do: Extra time on My Path work on Ready Math.	Can Do: Extra time on My Path work on Ready Math.	Can Do: Extra time on My Path work on Ready Math.	Can Do: Extra time on My Path work on Ready Math.
Break					
Writing  or Science 		Writing	Science	Writing	Science
		<u>Learning Target:</u> Informational writers use their plans to help them draft fast and furious. They use a teaching tone.	<u>Learning Target:</u> I can identify the parts of a plant and explain their various functions.	<u>Learning Target:</u> Informational writers revise to make sure they include expert language, or vocabulary, on their topic.	<u>Learning Target:</u> I can explain the difference between vascular and nonvascular plants.
		<u>Must do:</u> <ul style="list-style-type: none"> <li>• <a href="#">Read and watch Lesson 01</a></li> <li>• Go to your Writer's Notebook in Google Classroom to try it yourself!</li> </ul>	<u>Must Do:</u> Watch this video lesson on <a href="#">Plant Structures and Functions</a> . Then go to your Science Google Classroom to complete an assignment.  Science Drop Ins: (Optional)  Tuesday 1:00-1:20 Plant Structures!  Wednesday 1:00-1:20 How Photosynthesis Works!  Friday 1:00-1:20 Plant Adaptations!	<u>Must Do:</u> <ul style="list-style-type: none"> <li>• <a href="#">Read and watch Lesson 02</a></li> <li>• Go to your Writer's Notebook in Google Classroom to try it yourself!</li> </ul>	<u>Must Do:</u> Watch this video lesson on <a href="#">Vascular and Nonvascular Plants</a> . Then go to your Science Google Classroom to complete an assignment.  Science Drop Ins: (Optional)  Tuesday 1:00-1:20 Plant Structures!  Wednesday 1:00-1:20 How Photosynthesis Works!  Friday 1:00-1:20 Plant Adaptations!
		Can Do: 10-15 minutes on Typing Agent	Can Do: With your parents' permission, pull out some weeds outside	Can Do: 10-15 minutes on Typing Agent	Can Do: With your parents' permission, go outside and look for examples of

			and observe the roots!		vascular and nonvascular plants!
<b>Special Subject</b> 	<b>Music</b>  Watch our <a href="#">video lesson</a> and then head to the <a href="#">Chrome Music Lab</a> to experiment with monkey rhythms. No Seesaw this week.	<b>Art</b>  Watch this intro: <a href="#">Found Object Drawing</a>  Look at these samples: <a href="#">Sample Found Object Drawings</a>  Find a small object around your house and put it on a piece of paper. Imagine what it could be part of and make a detailed line drawing with the object being part of it. Photograph it and add it to Seesaw or send it to me at <a href="mailto:cmoyer@medwayschools.org">cmoyer@medwayschools.org</a> .  READ THE DROP IN DESCRIPTIONS FOR MATERIALS AND CLICK ON SAMPLE LINKS TO KNOW WHAT WE ARE DOING ON EACH DAY!	<b>Library</b>  <a href="#">Click here</a> for today's read aloud! Then head over to <a href="#">the Seesaw</a> for an activity.  Love, Ms. Selwyn  Directions for logging onto the Seesaw are <a href="#">here</a> . If you have questions, please reach out to Ms. Selwyn at <a href="mailto:kselwyn@medwayschools.org">kselwyn@medwayschools.org</a>	<b>Health</b>  Let's learn about our mighty muscles by watching <a href="#">this video</a> .  If you want to share a video of you completing one of the exercises to build your muscles, then head over to the <a href="#">Specialist Seesaw</a> page.  Love, Mrs. Keleher  Directions for logging onto the Seesaw are <a href="#">here</a> . If you have questions, please reach out to Ms. Selwyn at <a href="mailto:kselwyn@medwayschools.org">kselwyn@medwayschools.org</a>	<b>PE</b>  <a href="#">Frisbee</a> <a href="#">Watch the video, then go to the Specialist Seesaw for more directions.</a>  Directions for logging onto the Seesaw are <a href="#">here</a> . If you have questions, please reach out to Ms. Selwyn at <a href="mailto:kselwyn@medwayschools.org">kselwyn@medwayschools.org</a>
Lunch and Outside Time Quiet Time (5-10 Minutes)					
<b>Specialist Drop Ins</b>  Here's what we'll be doing	<b>Music</b>  Tuesday 2-2:20 <i>Four White Horses</i> with a hand jive  Wednesday 2:20-2:40 Chorus	<b>Art Drop Ins</b>  <b>Monday 1:20 - 1:40</b> <b>How to draw a cylinder:</b> bring a can of food, a pencil, and paper  <b>Tuesday 1:20 - 1:40</b> <b>How to draw a sphere and</b>	<b>Library</b>  Tuesday, 2:40-3:00 <i>Flora and Ulysses</i> -- An ordinary girl finds a squirrel... With superpowers?? What could happen next? Join us every Tuesday to find out!	<b>Health</b>  BOKS Exercise Class Tuesday and Thursday mornings, 8:00-8:20	<b>PE</b>  BOKS Bursts M-W-F 8:00-8:20

at the <u>option</u> <u>al</u> drop-ins this week...		<b>box:</b> bring something round like a ball or round fruit and a box, a pencil, and a paper  <b>Wednesday 1:20 - 1:40</b> <b>How to draw a bottle:</b> bring a bottle, a pencil, and paper	Wednesday, 2:00-2:20 Picture Book Party!  Friday, 2:00-2:20 <i>Sideways Stories from Wayside School</i> -- Short stories all about a <u>really</u> wacky school. What silliness will the students get into next time? Find out every Friday!		
Choice Board	<a href="#">Pick at least one activity to participate in this afternoon and/or join a live-drop in session!</a>	<a href="#">Pick at least one activity to participate in this afternoon and/or join a live-drop in session!</a>	<a href="#">Pick at least one activity to participate in this afternoon and/or join a live-drop in session!</a>	<a href="#">Pick at least one activity to participate in this afternoon and/or join a live-drop in session!</a>	<a href="#">Pick at least one activity to participate in this afternoon and/or join a live-drop in session!</a>