Nettle Creek School Corporation

Curriculum Map

1st 9 Weeks
Course/Subject: 7174 - Understanding Diversity
Grade Level: 9-12
Adopted Curriculum Resource(s): G-W currently creating a textbook
Target Assessment Dates: End of Units & Semester

HIGH PRIORITY (5-6) MEDIUM PRIORITY (3-4) LOW PRIORITY(2) UNIT TESTING OTHER

Indiana Academic Standard	Objectives/'I Can' Statements	Key Vocabulary	Additional Resources
INTRODUCTION (3 days)			
UNIT 1			
7174.D2.1 Consider how factors like race, class, gender, and age, can influence an individual's beliefs regarding social values and social justice. 7 habits (1 day) Domain (4 days)	The students will… • Consider how race can influence an individual's beliefs regarding social values and social justice. • Consider how class can influence an individual's beliefs regarding social values and social justice. • Consider how gender can influence an individual's beliefs regarding social values and social justice. • Consider how age can influence an individual's beliefs regarding social values and social justice.	• Race • Class • Gender • Age • Beliefs • Social Values • Social Justice	• 7 Habits of Highly Effective Teens - Part 3 Public Victory • Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks

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7174.D2.3 Demonstrate awareness of one's own belief system and its fit with social work values and ethics, including a commitment to economic and social justice (5 days)	The students will… • Demonstrate awareness of one's own belief system • Demonstrate how one's own belief system fits with social work values including a commitment to economic and social justice • Demonstrate awareness of one's own belief system and its fit with social work ethics, including a commitment to economic and social justice	• Beleif System • Social Work Values • Economic Justice • Social Justice • Belief System	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7174.D2.1, & 7174.D2.3 TEST (1 day)	The students will… • Show their knowledge of information learned in Unit 1	•	• Unit 1 Test
UNIT 2			
7174.D1.2 Examine the impact of cultural stereotypes and prejudice. (4 days)	The students will… • Examine the impact of cultural stereotypes and prejudice.	• Cultural Steriotypes • Prejustice	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7174.D1.5 Evaluate the theories related to poverty and the cultural impact of socioeconomic class. (2 days)	The students will… • Evaluate the theories related to poverty • Evaluate the cultural impact of socioeconomic class.	• Theories • Poverty • Cultural Impact • Socioeconomic Class	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks

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Curriculum Map

2nd 9 Weeks
Course/Subject: 7174 - Understanding Diversity
Grade Level: 9-12
Adopted Curriculum Resource(s): G-W currently creating a textbook
Target Assessment Dates: End of Units & Semester

HIGH PRIORITY (5-6) MEDIUM PRIORITY (3-4) LOW PRIORITY(2) UNIT TESTING OTHER

Indiana Academic Standard	Objectives/'I Can' Statements	Key Vocabulary	Additional Resources
UNIT 2 Continued			
Continue… 7174.D1.5 Evaluate the theories related to poverty and the cultural impact of socioeconomic class. (2 days)	The students will… • Evaluate the theories related to poverty • Evaluate the cultural impact of socioeconomic class.	• Theories • Poverty • Cultural Impact • Socieconomic Class	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7174.D1.2, 7174.D1.5 TEST (1 day)	The students will… • Show their knowledge of information learned in Unit 2	•	• Unit 2 Test
UNIT 3			
7174.D1.1 Define and discuss the meaning of culture and cultural diversity. (2 days) 7 habits (3 day) Domain (2 days)	The students will… • Define and discuss the meaning of culture. • Define and discuss the meaning of cultural diversity.	• Culture • Cultural Diversity	• 7 Habits of Highly Effective Teens - Habit 4 Think Win-Win • Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks

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7174.D1.4 Analyze similarities and differences among the major world religions. (4 days)	The students will… • Analyze similarities among the major world religions. • Analyze differences among the major world religions.	• Religion • Major World Religion • Minor World Religions	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7174.D1.8 Explain the history, contributions, and social customs of the major ethnic groups in the United States. (6 days)	The students will… • Explain the history of the major ethnic groups in the United States. • Explain the contributions of the major ethnic groups in the United States. • Explain the social customs of the major ethnic groups in the United States.	• Ethic groups • Contributions • Social Customs	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7174.D1.1, 7174.D1.4, 7174.D1.8 **TEST** **(1 day)**	The students will… • Show their knowledge of information learned in Unit 3	•	• Unit 3 Test
7174.D2.1, 7174.D2.3, 7174.D1.2, 7174.D1.5, 7174.D1.1, 7174.D1.4, 7174.D1.8 (3 DAYS)	The students will… • Complete a final project (review information covered in 1st semester; 25% of final exam) • Review information covered during 1st semester to prepare for LIA/Final Exam.	•	• Final project (25% LIA) • Rubric • Study Guide
7174.D2.1, 7174.D2.3, 7174.D1.2, 7174.D1.5, 7174.D1.1, 7174.D1.4, 7174.D1.8 (1 DAY)	The students will… • Show their knowledge of information learned in Unit 1	•	• Relationships & Emotions 1st Semester LIA/Final Exam (75% LIA)

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3rd 9 Weeks
Course/Subject: 7174 - Understanding Diversity
Grade Level: 9-12
Adopted Curriculum Resource(s): G-W currently creating a textbook
Target Assessment Dates: End of Units & Semester

HIGH PRIORITY (4-6) MEDIUM PRIORITY (3) LOW PRIORITY(2) UNIT TESTING OTHER

Indiana Academic Standard	Objectives/'I Can' Statements	Key Vocabulary	Additional Resources
UNIT 4			
7174.D1.3 Identify cultural	The students will…	• Verbal	• 7 Habits of Highly Effective

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variations in verbal and nonverbal communications. (4 days)	• Identify cultural variations in verbal communications • Identify cultural variations nonverbal communications	Communication • Nonverbal Communication	Teens - Habit 5, Seek First To Understand, Then To Be Understood • Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7174.D1.6 Examine the cultural influence on time and space orientation. (4 days)	The students will… • Examine the cultural influence on time. • Examine the cultural influence on space orientation.	• Cultural Influence • Time • Space Orientation	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7174.D1.7 Demonstrate culturally sensitive interpersonal skills (6 days).	The students will… • Demonstrate culturally sensitive interpersonal skills	• culturally sensitive • interpersonal skills	• Mind Set Activity • Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7174.D1.3, 7174.D1.6, 7174.D1.7 **TEST (1 day)**	The students will… • Show their knowledge of information learned in Unit 4	•	• Unit 4 Test

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4th 9 Weeks
Course/Subject: 7174 - Understanding Diversity
Grade Level: 9-12
Adopted Curriculum Resource(s): G-W currently creating a textbook
Target Assessment Dates: End of Units & Semester

HIGH PRIORITY (4-6) MEDIUM PRIORITY (3) LOW PRIORITY(2) UNIT TESTING OTHER

Indiana Academic Standard	Objectives/'I Can' Statements	Key Vocabulary	Additional Resources
UNIT 5			
7174.D2.2 Understand client(s) demographics and	The students will… • Understand client(s)	• Demographics • Culturally	• 7 Habits of Highly Effective Teens - Habit 6 Put First

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how to apply culturally appropriate methods of providing services for individuals and families. 7 habits (2 day) Domain (2 days)	demographics. • Understand how to apply culturally appropriate methods of providing services for individuals and families.	appropriate • Services	Things First • Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7174.D2.4 Practice interpersonal skills appropriate for therapeutic interactions with individuals and families through case studies and role-playing (5 days)	The students will… • Practice interpersonal skills appropriate for therapeutic interactions with individuals and families	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks • case studies • role-playing
7174.D2.5 Demonstrate an understanding of how the interactions between an individual and their environment can impact interventions within the human services work setting. (5 days)	The students will… • Demonstrate an understanding of how the interactions between an individual and their environment can impact interventions within the human services work setting	• Environment • Interventions	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7174.D2.2, 7174.D2.4, 7174.D2.5 **TEST** **(1 day)**	The students will… • Show their knowledge of information learned in Unit 5	•	• Unit 5 Test
7174.D1.3, 7174.D1.6, 7174.D1.7, 7174.D2.2, 7174.D2.4, 7174.D2.5 (3 DAYS)	The students will… • Complete a final project (review information covered in 1st semester; 25% of final exam)	•	• Final project (25% LIA) • Rubric • Study Guide

	• Review information covered during 1st semester to prepare for LIA/Final Exam.		
7174.D1.3, 7174.D1.6, 7174.D1.7, 7174.D2.2, 7174.D2.4, 7174.D2.5 (1 DAY)	The students will… • Show their knowledge of information learned in Unit 1	•	• Relationships & Emotions 1st Semester LIA/Final Exam (75% LIA)

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Curriculum Map

1st 9 Weeks
Course/Subject: Principles of Human Services
Grade Level: 9-12
Adopted Curriculum Resource(s): None
Target Assessment Dates: End of each Domain Competency

Indiana Academic Standard	Objectives/'I Can' Statements	Key Vocabulary	Additional Resources
7176.D1.1 Discuss the development of the human service worker. (4 days)	The students will: • Discuss the development of the human service worker.	• Human Service • Human Service workers	• Various articles, YouTubes, TedTalks, etc from the internet most current sources.
7176.D1.2 Examine the history of the human service profession. (4 days)	The students will: • Examine the history of the human service profession.	• Evolution • Timeline • Milestones • Principles • Social Welfare	• Various articles, YouTubes, TedTalks, etc from the internet most current sources. • Principles of Human Services, 2nd edition Text Ch 1 History of Human Services pg 8-9; Current Careers in Human Services pg 11-16; questions pg 25 #2=8
7176.D1.3 Identify the relationship of the human	The students will: • Identify the relationship of the	• Human Services	• Various articles, YouTubes,

services profession to social work and psychology. (6 days)	human services profession to social work. • Identify the relationship of the human services profession to psychology.	• Social Worker • Psychology • Compare • Contrast	TedTalks, etc from the internet most current sources.
7176.D1.4 Understand how the codes of ethics, as defined by the National Organization of Human Services and National Association of Social Workers applies to helping professions. (5 days)	The students will: • Define code of conduct as defined by the National Organization of Human Services. • Define code of conduct as defined by the National Association of Social Workers. • Understand how the code of ethics applies to helping professions.	• Code of Conduct • National Organization of Human Services. • National Association of Social Workers • Helping Profession	• Various articles, YouTubes, TedTalks, etc from the internet most current sources.

Course/Subject: Principles of Human Services

Nettle Creek School Corporation

Curriculum Map

Grade Level: 9-12
Adopted Curriculum Resource(s): None
Target Assessment Dates: End of each Domain Competency

Indiana Academic Standard	Objectives/'I Can' Statements	Key Vocabulary	Additional Resources
7176.D1.5 Discuss cultural diversity and its impact on human services. (4 days)	The students will… ● Discuss cultural diversity. ● Discuss cultural diversity and its impact on human services	● Cultural diversity	●
7176.D1.6. Understand the importance of and demonstrate professional behavior in terms of confidentiality, client autonomy, reliability, and responsibility.	The students will… ● Understand the importance ● Demonstrate professional behavior in terms of confidentiality ● Demonstrate professional behavior in terms of client autonomy, ● Demonstrate professional behavior in terms of reliability ● Demonstrate professional behavior in terms of responsibility.	●	●
7176.D1.7 Identify target populations and specific needs of these groups.	The students will… ● Identify target populations. ● Identify specific needs of target populations	●	●
7176.D1.8 Formulate an understanding of the roles and range of services provided by a human service worker.	The students will… ● Formulate an understanding of the roles of a human service worker. ● Formulate the range of services provided by a human service worker.	●	●

7176.D1.9 Compare careers and salary ranges available for human service workers.	The students will… • Compare careers and salary ranges available for human service workers.	•	•

3rd 9 Weeks
Course/Subject: Principles of Human Services
Grade Level: 9-12
Adopted Curriculum Resource(s): None
Target Assessment Dates: End of each Domain Competency

Indiana Academic Standard	Objectives/'I Can' Statements	Key Vocabulary	Additional Resources
7176.D1.10 Identify factors associated with burnout in human service workers.	The students will… • • •	•	•
7176.D2.1 Analyze interpersonal skills and personal characteristics needed to interact effectively with individuals and families.	The students will… • • •	•	•

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7176.D2.2 Identify ethical and legal issues faced by those in human and social service careers.	The students will… • • •	•	•
7176.D2.3 Classify harmful, fraudulent, and deceptive human services practices.	The students will… • • •	•	•
7176.D2.4 Demonstrate an understanding of how personal values, biases, and stereotypes may impact those in Human and Social Services careers.	The students will… • • •	•	•

4th 9 Weeks
Course/Subject: Principles of Human Services
Grade Level: 9-12
Adopted Curriculum Resource(s): None
Target Assessment Dates: End of each Domain Competency

Indiana Academic Standard	Objectives/'I Can' Statements	Key Vocabulary	Additional Resources

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7176.D2.5 Appraise how conflicts between a helping individual's personal values and the needs and behaviors of clients can be resolved	The students will… • • •	•	•
7176.D2.6 Analyze and document effective advocacy strategies used to overcome diverse challenges in the human services work setting	The students will… • • •	•	•
7176.D2.7 Students will explore and analyze the human services resources that are available within their community.	The students will… • • •	•	•
7176.D2.8 Observe and assist (as appropriate) and analysis of client strengths, needs, and goals across the life span through formal and informal assessment practices. (could be a part of observation)	The students will… • • •	•	•

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Curriculum Map

1st 9 Weeks
Course/Subject: NLPS - Sequence C / Concentrator B Relationships & Emotions
Grade Level: 9-12
Adopted Curriculum Resource(s):
Target Assessment Dates: Following units & semesters

HIGH PRIORITY (4-6) MEDIUM PRIORITY (3) LOW PRIORITY(2) UNIT TESTING OTHER

Indiana Academic Standard	Objectives/'I Can' Statements	Key Vocabulary	Additional Resources
Class Introduction (3 DAYS)	The students will… • Understand safety procedure (fire, tornado, earthquake, & lockdowns). • Review syllabus to understand class expectations and procedures. • Identify soft skills needed for the workplace.	• Expectations • Consequences • Soft Skills	• Class syllabus • Expectations • Soft Skills
UNIT 1			
7177.D1.1 Analyze purposes and expectations of various types of relationships in career, community, and family settings. (3 DAYS)	The students will… • Analyze purposes and expectations of various types of relationships in career • Analyze purposes and expectations of various types of relationships in community • Analyze purposes and expectations of various types of relationships in family setting	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks

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7177.D3.2 Understand the role of empathy, acceptance, and tolerance in healthy relationships. (2 DAYS)	The students will… • Understand the role of empathy in healthy relationships. • Understand the role of acceptance in healthy relationships. • Understand the role of tolerance in healthy relationships.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7177.D3.3 Evaluate influences of personal needs and wants on relationships in career, community, and family settings. (5 DAYS)	The students will… • Evaluate influences of personal needs and wants on relationships in career • Evaluate influences of personal needs and wants on relationships in community • Evaluate influences of personal needs and wants on relationships in family settings.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks • 7 habits of highly effective teens - Renewal, Habit 7, & Keep Hope Alive (2 DAY)
7177.D1.7 Examine the impact of one's emotional and relationship history. (2 DAYS)	The students will… • Examine the impact of one's emotional history. • Examine the impact of one's relationship history.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7177.D1.1, 7177.D3.2, 7177.D3.3, & 7177.D1.7 (1 DAY)	The students will… • Show their knowledge of information learned in Unit 1	•	• Unit 1 Test

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UNIT 2			
7177.D1.2 Examine and contrast characteristics and consequences of healthy and unhealthy relationships in career, community, and family settings. (4 DAYS)	The students will… • Examine and contrast characteristics of healthy and unhealthy relationships in career • Examine and contrast characteristics and consequences of healthy and unhealthy relationships in community • Examine and contrast characteristics and consequences of healthy and unhealthy relationships in family settings.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks •

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Curriculum Map

2nd 9 Weeks
Course/Subject: NLPS - Sequence C / Concentrator B Relationships & Emotions
Grade Level: 9-12
Adopted Curriculum Resource(s):
Target Assessment Dates: Following units & semesters

HIGH PRIORITY (4-6) MEDIUM PRIORITY (3) LOW PRIORITY(2) UNIT TESTING OTHER

Indiana Academic Standard	Objectives/'I Can' Statements	Key Vocabulary	Additional Resources
UNIT 2 Continued			
7177.D1.4 Examine research findings on successful and unsuccessful relationships. (5 DAYS)	The students will… • Examine research findings on successful relationships. • Examine research findings on unsuccessful relationships.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7177.D1.9 Apply scientifically based skills for improving relationships (3 DAYS)	The students will… • Apply scientifically based skills for improving relationships	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7177.D1.3 Describe the main problems that damage relationships. (3 DAYS)	The students will… • Describe the main problems that damage relationships.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks

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7177.D3.1 Understand and apply conflict resolution skills to a variety of scenarios. (4 DAYS)	The students will… • Understand conflict resolution skills • Apply conflict resolution skills to a variety of scenarios.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7177.D1.2, 7177.D1.4, 7177.D1.9, 7177.D1.3, & 7177.D3.1 (1 DAY)	The students will… • Show their knowledge of information learned in Unit 2	•	• Unit 2 Test
7177.D1.1, 7177.D3.2, 7177.D3.3, 7177.D1.7, 7177.D1.2, 7177.D1.4, 7177.D1.9, 7177.D1.3, & 7177.D3.1 (3 DAYS)	The students will… • Complete a final project (review information covered in 1st semester; 25% of final exam) • Review information covered during 1st semester to prepare for LIA/Final Exam.	•	• Final project (25% LIA) • Rubric • Study Guide
7177.D1.1, 7177.D3.2, 7177.D3.3, 7177.D1.7, 7177.D1.2, 7177.D1.4, 7177.D1.9, 7177.D1.3, & 7177.D3.1 (1 DAY)	The students will… • Show their knowledge of information learned in Unit 1	•	• Relationships & Emotions 1st Semester LIA/Final Exam (75% LIA)

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Curriculum Map

3rd 9 Weeks
Course/Subject: NLPS - Sequence C / Concentrator B Relationships & Emotions
Grade Level: 9-12
Adopted Curriculum Resource(s):
Target Assessment Dates: Following units & semesters

HIGH PRIORITY (4-6) MEDIUM PRIORITY (3) LOW PRIORITY(2) UNIT TESTING OTHER

Indiana Academic Standard	Objectives/'I Can' Statements	Key Vocabulary	Additional Resources
UNIT 3			
7177.D1.8 Develop and apply effective communication skills. (5 DAYS)	The students will… • Develop effective communication skills • Apply effective communication skills	•	• .Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7177.D1.6 Describe the process of emotional connection. (2 DAYS)	The students will… • Describe the process of emotional connection.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7177.D3.4 Examine impacts of stress on relationships and identify stress management techniques. (6 DAYS)	The students will… • Examine impacts of stress on relationships • Identify stress management techniques.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks

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7177.D1.5 Explain how couples can improve intimacy and romance. (3 DAYS)	The students will… • Explain how couples can improve intimacy and romance.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7177.D1.8, 7177.D1.6, 7177.D3.4, & 7177.D1.5 (1 DAY)	The students will… • Show their knowledge of information learned in Unit 2	•	• **Unit 3 test**
UNIT 4			
7177.D2.1 Define loss, grief, mourning, and bereavement. (2 DAYS)	The students will… • Define loss • Define grief • Define mourning • Define bereavement	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7177.D2.5 Explain the function of the hospice movement. (5 DAYS)	The students will… • Explain the function of the hospice movement.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks

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Curriculum Map

4th 9 Weeks
Course/Subject: NLPS - Sequence C / Concentrator B Relationships & Emotions
Grade Level: 9-12
Adopted Curriculum Resource(s):
Target Assessment Dates: Following units & semesters

HIGH PRIORITY (4-6) MEDIUM PRIORITY (3) LOW PRIORITY(2) UNIT TESTING OTHER

Indiana Academic Standard	Objectives/'I Can' Statements	Key Vocabulary	Additional Resources
UNIT 4 continued			
7177.D2.5 Explain the function of the hospice movement. (5 DAYS)	The students will… • Explain the function of the hospice movement.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7177.D2.2 Identify and explain common theories related to the grief and mourning process. (2 DAYS)	The students will… • Identify common theories related to the grief and mourning process. • Explain common theories related to the grief and mourning process.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7177.D2.3 Explain the psychosocial needs of persons in bereavement. (2 DAYS)	The students will… • Explain the psychosocial needs of persons in bereavement.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks

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7177.D2.4 Discuss issues related to children and loss. (3 DAYS)	The students will… • Discuss issues related to children and loss.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7177.D2.6 Discuss ethical and moral issues related to loss and grief. (2 DAYS)	The students will… • Discuss ethical issues related to loss and grief • Discuss moral issues related to loss and grief	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7177.D2.7 Identify complicated grief issues. (2 DAYS)	The students will… • Identify complicated grief issues.	•	• Resources vary based on current information • Various online articles • Various YouTubes & Ted Talks
7177.D2.1, 7177.D2.5, 7177.D2.2, 7177.D2.3, 7177.D2.5.4, 7177.D2.6, 7177.D2.7 (1 DAY)	The students will… • Show their knowledge of information learned in Unit 4	•	• Unit 4 test
ACTIVITY (4 DAYS)	The students will… • Understand the FISH Philosophy • Apply the FISH Philosophy	• Choose Your Attitude • Play • Make Their Day • Be Present	• FISH Philosophy

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7177.D1.8, 7177.D1.6, 7177.D3.4, 7177.D1.5, 7177.D2.1, 7177.D2.5, 7177.D2.2, 7177.D2.3, 7177.D2.5.4, 7177.D2.6, 7177.D2.7 (3 DAYS)	The students will… • Complete a final project (review information covered in 1st semester; 25% of final exam) • Review information covered during 1st semester to prepare for LIA/Final Exam.	•	• Final project (25% LIA) • Rubric • Study Guide
7177.D1.8, 7177.D1.6, 7177.D3.4, 7177.D1.5, 7177.D2.1, 7177.D2.5, 7177.D2.2, 7177.D2.3, 7177.D2.5.4, 7177.D2.6, 7177.D2.7 (1 DAY)	The students will… • Show their knowledge of information learned in Unit 1	•	• Relationships & Emotions 1st Semester LIA/Final Exam (75% LIA)

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