Precondition language
2. The Induction Program must identify and assign a mentor to each participating teacher within the first 30 days of the participant's enrollment in the program, matching the mentor and participating teacher according to credentials held, grade level and/or subject area, as appropriate to the participant's employment.

Response:

Candidates meet with the Coordinator for Teacher Induction before the school year to review the transition plan from the preliminary or prior program. With that information, an appropriate mentor is assigned before the start of school, or in the first week when a teacher starts after the school year begins.

The mentor match in the first 30 days is printed in program literature (see Trifold and 1/3 Page Brochures advertising materials). It is in the header and on page 2 of Memorandum of Understanding (page 2) of the Eligibility Form, and is on page 2 of the Individual Learning Plan for Induction (ILP).

The process is also described in the Program Summary.