

ESCOLA: \_\_\_\_\_

Prof.: \_\_\_\_\_

Nome: \_\_\_\_\_

1	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)
6	(A)	(B)	(C)	(D)
7	(A)	(B)	(C)	(D)
8	(A)	(B)	(C)	(D)
9	(A)	(B)	(C)	(D)
10	(A)	(B)	(C)	(D)

Leia o texto abaixo e responda as questões 01, 02 e 03.

### Making a difference

The GFWC Pinellas Juniores are a group of eight girls aged 12 to 18 who make a huge difference in their community by working together. Every month, the group meets on Zoom to talk about what community service project they'd like to do.

The group's president, Skyler, runs meetings, thinks of ideas, and organizes projects.

They once created dog toys for animal shelters<sup>1</sup>. First, Skyler called to see what the shelter needed. Not all shelters' needs are the same. The girls first collected old T-shirts and fabric they no longer needed. Then, they met at a park and combined all their materials. They cut the fabric into strips and then braided<sup>2</sup> the strips to make dog tug-toys<sup>3</sup>. The Juniores also created crunchy chew toys<sup>4</sup> by putting water bottles into old socks. Other girls collected pet food donations. [...]

"I felt very lucky to have the opportunity and privilege to be able to donate things. To those dogs, it really means a lot."

Skyler's advice for other kids looking to make a difference? Make things happen with what's already around you or by just donating your time. "There is so much you can do with what you already have!" [...]

\*Vocabulário:

<sup>1</sup>shelters: abrigos.<sup>2</sup>braided: entrelaçaram, trançaram.<sup>3</sup>tug-toys: brinquedos de puxar.<sup>4</sup>chew toys: brinquedos de mastigar.Disponível em: <https://bitly.com/LJJvz>. Acesso em: 5 jul. 2022. Fragmento.

### D Questão

A informação principal desse texto está no trecho:

- A) "The GFWC Pinellas Juniores are a group of eight girls aged 12 to 18 who make a huge difference in their community by working together.". (1º parágrafo)
- B) "The group's president, Skyler, runs meetings, thinks of ideas, and organizes projects.". (2º parágrafo)
- C) "The Juniores also created crunchy chew toys by putting water bottles into old socks.". (3º parágrafo)
- D) "I felt very lucky to have the opportunity and privilege to be able to donate things. To those dogs, it really means a lot.". (4º parágrafo)

### D Questão

Nesse texto, no trecho "... make a **huge difference** in their community..." (1º parágrafo), a expressão em destaque foi utilizada para

- A) apontar o total de brinquedos produzidos pelas meninas.
- B) enfatizar a importância do trabalho realizado pelas meninas.
- C) expressar o tamanho dos problemas encontrados pelas meninas.
- D) indicar a grande quantidade de meninas que fazem parte do projeto.

### D Questão

Nesse texto, no trecho "The group's president, Skyler, runs meetings, thinks of ideas, **and** organizes projects." (2º parágrafo), a palavra destacada indica ideia de

- A) adição.
- B) causa.
- C) condição.
- D) tempo

Leia o texto abaixo e responda as questões 04, 05 e 06.

### The Best Sunscreens for Your Face

The best sunscreen<sup>1</sup> for your face is the one you'll actually use every day. It's perfectly fine to use the sunscreen that you put on your body on your face as well, though face-specific formulas can be lighter and more moisturizing<sup>2</sup>. To find facial sunscreens to suit a range of different skin types, tones, and sensitivity levels, we considered dozens of options and conducted [...] testing with a panel of 14 testers who have different skin types and complexions. Some of our recommendations are more moisturizing, some contain no chemical UV filters, and others play better [...] under makeup. [...]

Like all sunscreens, our picks<sup>3</sup> [...] require reapplication every two hours to achieve<sup>4</sup> their promised effectiveness (most people don't apply enough sunscreen or reapply it often enough). Although some of our facial-sunscreen picks are water resistant, if water resistance is your top priority, you may want to consider using a formula rated to resist moisture<sup>5</sup> for up to 80 minutes [...].

\*Vocabulário:

<sup>1</sup>sunscreen: protetor solar.

<sup>2</sup>moisturizing: hidratante.

<sup>3</sup>picks: escolhas.

<sup>4</sup>achieve: alcançar.

<sup>5</sup>moisture: umidade.

BLACKWELL, Caira. The Best Sunscreens for Your Face. In: NY Times. 2022. Disponível em: <https://nyti.ms/3aepKah>. Acesso em: 6 jul. 2022. Fragmento.

### D Questão

Qual é o assunto desse texto?

- A) A recomendação para reaplicar o protetor solar a cada duas horas.
- B) A sugestão sobre os melhores protetores solar resistentes à água.
- C) O método utilizado para classificar os tipos de protetores solares.
- D) O tipo de protetor solar mais adequado para cada tipo de pele.

### D Questão

Nesse texto, no trecho "**The best** sunscreen..." (1º parágrafo), a expressão destacada foi utilizada para

- A) apontar comparação.
- B) demonstrar descrição.
- C) indicar superioridade.
- D) mostrar possibilidade.

### D Questão

Nesse texto, no trecho "... **who** have different skin types..." (1º parágrafo), o termo em destaque se refere a

- A) filters.
- B) formulas.
- C) sunscreens.
- D) testers.

Leia o texto abaixo e responda as questões 07, 08, 09 e 10.

### The stellar one

When the universe was young the sky was filled with planets, and stars, and stardust, and many many rocks.

One of these rocks was a bit more special than the rest.

She was unlike any that came before her. She was a kind and happy rock, who always floated<sup>1</sup> near a big blue planet. [...]

As the sky moved from day to day, and week to week, the rock would see planets far off in the distance.

She would wonder what it would be like to go to them. Week after week and month after month she would wonder. Until one day she decided to go find out. [...]

She started to rock back and forth<sup>2</sup>. Then she started to spin<sup>3</sup>.

Soon enough, she was flying through the sky.

As she left, clouds swirled<sup>4</sup> on the big blue planet. For it was sad to see her go, and when planets cry there is a rainstorm.

At first the rock was not good at moving. She would spin too far to the right or too far to the left. Slowly she learned how to travel whichever direction she liked, and she enjoyed exploring space.

She saw a planet filled with water, with not a speck of land.

Then found a planet all dried up<sup>5</sup>, with beaches made of sand.

She swore she met a planet who looked suspiciously like her. [...]

One planet she discovered, had grown forests made of green. [...]

Eventually she came upon the big blue planet that she had once circled, but she found that it was not the same. It was shining in a way that it never

had before. It was more blue than it had ever been, and certainly more beautiful. [...]

The big blue planet overheard this. "Can you not see why I am brighter<sup>6</sup>?" it asked.

"You are the brightest planet I have ever seen," she said, "but I do not know why you glow brighter today than you did when I left you."

"You have brightened me" it said. [...]

\*Vocabulário:

<sup>1</sup>floated: flutuava.

<sup>2</sup>rock back and forth: balançar para frente e para trás.

<sup>3</sup>spin: girar.

<sup>4</sup>swirled: rodopiava.

<sup>5</sup>dried up: seco.

<sup>6</sup>brighter: mais brilhante.

ERRICO, Daniel. The stellar one. In: Freechildren. Disponível em: <https://bitly.com/nY1MP>. Acesso em: 20 set. 2022. Fragmento.

#### D Questão

Entende-se desse texto que

- A) a rocha era importante para o planeta azul.
- B) a rocha ficou perdida ao viajar pelo espaço.
- C) o planeta azul convidou a rocha para morar nele.
- D) o planeta com floresta foi o preferido da rocha.

#### D Questão

Nesse texto, no trecho "... **that** she had once circled,..." (15º parágrafo), o termo em destaque refere-se a

- A) big blue planet.
- B) rainstorm.
- C) sand.
- D) space.

#### D Questão

Nesse texto, no trecho "She was **unlike** any that came before her." (2º parágrafo), a terminação destacada na palavra "unlike" foi usada para

- A) apresentar repetição.
- B) indicar negação.
- C) marcar modo.
- D) mostrar superioridade.

#### D Questão

De acordo com esse texto, quando os planetas choram se forma

- A) o céu.
- B) o espaço.
- C) uma poeira estelar.
- D) uma tempestade.