

Closer Challenge



The Challenge

The eMINTS National Center is searching for fun, new and creative ways to help students reflect on their learning. Your challenge is to design a 5- to 10-minute activity that supports students in reflecting over an experience. The winning activity of the Closer Challenge will be featured in an upcoming training session!

The Criteria

- Activity provides time for students to process information or to think about what they did.
- Activity provides time for students to make personal connections to the content, or consider how they did something.
- Activity provides time for students to consider how information connects to other areas or how to apply what they have learned.
- Activity includes individual think time and time to share with others.
- Activity gets voices in the air.
- Activity provides an opportunity for students to move around the room.

The Template

Activity Title: Argument in 60 Seconds	
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Materials: computers	Other:
Directions: Create a Powtoon of the skills learned in writing an effective argumentative paper. Students must include all steps of the research process, taking the audience through all emotions, successes, and challenges of the process. The powtoon must be no longer than 60 seconds and engaging to the audience. This closure can be modified to any topic or skill needing reflection.	



Applying Innovation

Note: *If you use online resources to help with your design, please provide a link.*