

Morgan Steege

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Education

Iowa State University-Ames, IA
Graduation: May 2015
Major: Bachelor of Science in Elementary Education, Endorsement 102
Area of Specialization: K-8 Reading, Endorsement 148
Instructional Strategist 1: Mild/Moderate, Endorsement 260
K-12 Athletic Coach, Endorsement 101

Iowa State University-Ames, IA
Graduation: May 2019
Masters of Education
Area of Specialization: Curriculum and Instructional Technology

Special Skills/Qualifications/Honors

- Certified in mandatory reporting, CPR, medical administration, suicide prevention, and CPI

Experience

Teaching Experience

Fredericksburg Elementary- Fredericksburg, IA: August 2021-Present
Fourth Grade General Education Teacher/Team Teacher

- Team Teacher
 - Led the building staff toward district goals
 - Worked collaboratively with administration and coworkers
 - Data collection and monitoring for student and teacher success
- Fourth Grade General Education Teacher
 - Active participant in Profession Learning Community (PLC)
 - Member of the Student and Teacher Achievement Team (STAT)
 - Student Achievement Team (PBIS) committee member

Durant Elementary-Sumner, IA: August 2016-July 31, 2021
Special Education Teacher

- Case Manager for IEPs
 - Responsible for IEP compliance
 - Monitored student progress and made data-based decision-making
 - Communicated frequently with parents and teachers on student achievement
- An active member of school committees and teams
 - Behavior Response Team
 - Student Achievement Team (PBIS)
 - School Leadership Team (SAMI)
 - Student Intervention Team (STAT)
 - Professional Learning Community Lead (PLC Lead)



Clayton Ridge Elementary-Guttenberg, IA: August 2015-July 2016

Fourth Grade General Education Teacher

- Implemented enacted curriculums with validity and fidelity
 - Provided research-based interventions for struggling students
 - Administered assessments and progress monitoring
- Collaborated with teachers and administrators through PLCs
 - Attended weekly learning community meetings
 - Designed career development plans
 - Communicated with parents through weekly newsletters and a class website
 - Used technology to enhance engagement and efficiency of all learn

Student Teaching Experience

Clayton Ridge Elementary-Guttenberg, IA: January 2015-March 2015

Cooperating Teacher: Kathy Connelly-Third Grade Teacher

- Demonstrated competency in classroom management
 - Administered and analyzed weekly fluency testing
 - Observed and scored benchmark testing using AIMS WEB
 - Implemented a classroom management plan that created a learning environment that encouraged positive social interaction, active engagement, and self-regulation of every student
- Participated in Professional Development
 - Attended several in-service trainings focused on using technology to engage students in a 21st Century world
 - Communicated the Early Literacy Implementation plans to all stakeholders
 - Coordinated AEA resources with academic lessons to enhance the learning experience

Carrie Lee Elementary School-Decorah, IA: March 2015-May 2015

Cooperating Teacher: Ellen Hilger-Special Education Teacher

- Actively participated in Professional Learning Communities
 - Analyzed data on individual students as well as a whole class to make instructional decisions based on district and building goals
 - Collaborated with team members on lesson planning to ensure we were meeting the Common Core Standards
 - Implemented grade-level improvement plans
- Implemented a Behavior Intervention Plan
 - Created social skills stories
 - Taught differentiated academic lessons
 - Analyzed data to make decisions