

Jaune Quick-To-See Smith-4th(Arizona Highways)

Color Lesson Plan

Supplies:

white paper
tempera paint
paint trays
paint brushes
water cups
paper towels
southwest magazines
glue
scissors

Biography:

Discussion Questions:

- What colors do you see in the artwork?
- Are they cool or warm colors?
- What color is the central focus of the artwork?
- What color is used the most? the least?
- What is the artist trying to tell you by her use of color?
- What feeling does the artwork give you?
- What is the mood of the picture?
- Ask the students what they have learned so far about the history of Arizona.
- Ask them how they feel about our state from what they have learned.

Lesson Plan:

- Each student will create a collage that tells us something about the history of Arizona.
- They may use the paint to add a background color as well as paint a large outline of something to hold their magazine pictures in, encourage them to use colors that portray the feeling they want their artwork to give.
- When searching for pictures encourage the students to choose pictures that tells us what they want to say about the history of Arizona.
- For example, If they want to tell us about the Indians, they might paint a buffalo and use pictures of Indians, Pottery or basket weaving. If they want to tell us about the land they might paint a cactus and use pictures of the plants, canyons, mountains and animals in our state.