

So for us, the most important thing around technology is that technology works alongside teaching and learning. So we would never begin a lesson thinking specifically about technology. What we want to do is to use technology that really helps our teaching and learning to work effectively. So in doing that, there are certain platforms that we use which make this really, really effective. So one of them is Showbie.

We used to be a lot for distributing, but also more importantly, for children to complete work. Now, while there are other devices which we could use, Showbie, for us it's the interactivity that we get through the iPad. The fact that the iPads are fully portable and the children can use them anywhere in the school without needing to plug in.

But the fact that children can video themselves complete a task to kind of log and chronicle their learning in that moment and upload, that to show me, that's a really powerful feature. What's also really powerful is that our teachers can give all feedback which can be recorded, which children can then come back to.

And while that's available on some devices, actually on iPad, it's just inherent and it's really quick and easy for children. So I think also for us, one of the powers that we have with iPads in particular is the idea of universal design for learning.

So it gives us more flexibility than traditional differentiation would. By using apps like Pages and Keynote, teachers have the flexibility to create tasks which give children a bit of flexibility and a bit of personalisation. So it gives them a way to respond to the tasks that have been set so they could share their knowledge by videoing themselves or by adding an audio recording or finding information which they can present.

However, I think it's a really powerful feature for us in terms of how we use the iPad.