SWPBIS Tiered Fidelity Inventory (TFI)
Note Taking for Action Planning

Mona Shores High School, Michigan

Tier 1					
Subscale	Item	Current Score	Action(s)	Person(s) Responsible	Timeline
Teams	1.1 Team Composition	2	Consider adding a parent	Lori, Anne, Jen	
	1.2 Team Operating Procedures	2			
Implementation	1.3 Behavioral Expectations	2	Ways to boost what we are doing	Team Discussion	
	1.4 Teaching Expectations	2	Front office staff review giving out of passes	Jen at FO retreat	
	1.5 Problem Behavior Definitions	2	Discuss this summer maybe creating a card that we can give to staff	Joe with team member	
	1.6 Discipline Policies	2			
		2			

Promoting Positive School Climate (PPSC) – October 2015 (updated for Tier III on 05/02/16) – Adapted from:

PBIS Positive Behavioral Interventions & Supports
UNIVERSITY OF OREGON College of Education

	1.7 Professional Development				
	1.8 Classroom Procedures	2			
	1.9 Feedback and Acknowledgement	1	Use of PRIDE passes - attendance related, all received that got 'A', etc. (overuse)	Team Discussion	
	1.10 Faculty Involvement	2			
Evaluation	1.11 Student/Family/Community Involvement	1	Request links early enough so we can get the School Climate surveys completed by all stakeholders Get student feedback in other ways during the year	Bill? Team Discussion	
	1.12 Discipline Data	2			
	1.13 Data-Based Decision Making	2			
	1.14 Fidelity Data	2			
		2			



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	1.15 Annual Evaluation				
Tier 2 Updated 6/16/17					
Subscale	Item	Current Score	Action(s)	Person(s) Responsible	Timeline
Teams	2.1 Team Composition	1 1	Need to meet in between data review and the assigning of students. Add Cindy to the data review. Then Lori next year, Fall 2017.	Joe/Doug/Cindy/Lori	
	2.2 Team Operating Procedures	1 1	Add formal minutes with members present date, and the roles/responsibilities. Create agendas for Tier 2 meetings, roles, action plans	Joe/Lori meet and then talk to Leslie.	
	2.3 Screening	2 2	Policy is set to run data for identifying students. Within 3 days, we should have a plan. (see slide 28 SAIG 2.0)		
	2.4 Request for Assistance	1 1	Form - link live on webpage for parents Staff has link google document Consider adding link for families	Joe/Lori	
Interventions	2.5 Options for Tier II interventions	1 1	In future, add additional interventions. Check in/out- documented 2 min. X 10 days in a row- add data collection	Cindy Doug Lori	1 year from now
	2.6 Tier II Critical Features	1 2	Need further knowledge on a) and b). Add Tier 2 handbook (Slide 34-38 SAIG 2.0)	Slide 82	

	2.7 Practices Matched to Student Need	1	Need a selection of interventions to be able to do this. Right now, we have CICO and Check and Connect. Once we have more, create a chart that coordinates the interventions with the functions of behavior (with a column on how linking the intervention to Tier 1, example PRIDE pass) Social skills group- 4 to 5 groups (Slides 40-42 SAIG 2.0)	Counselors	
	2.8 Access to Tier 1 Supports	2 2			
	2.9 Professional Development	1 2	Formally with staff...have intention to do this, but waiting until things were in place, including the training of the Spec Ed staff. QPD training		
Evaluation	2.10 Level of Use	1 1	We are tracking, just not within the threshold listed. Add interventions to reach 5% receiving Tier 2 support(social groups) (SLIDES 89-95 SAIG 2.0)		
	2.11 Student Performance Data	1 1	Using SWIS graph, but need a system identifying when needs need altering. Schedule Tier 2 training- 1 per term to evaluate process (slides 96-103 SAIG 2.0)		



	2.12 Fidelity Data	0 0	We need to learn more about how to track interventions. Need monthly checklist. Need additional training for coordinators for Joe/Lori. Slides 104-110 (SAIG 2.0)		
	2.13 Annual Evaluation	1 0	Be sure we do this to help drive action plan for 2017-2018. Be sure to then share with staff. Create action plan - Slides 111-end (SAIG 2.0)		
Tier 3					
Subscale	Item	Current Score	Action(s)	Person(s) Responsible	Timeline
Teams	3.1 Team Composition	0			
	3.2 Team Operating Procedures				
	3.3 Screening	1	Data decision rules need to be established. We can adjust the rules if too many students are falling in these rules and do not have the manpower to cover.		
	3.4 Student Support Team	2			



Resources	3.5 Staffing	1	Ensure that <u>all</u> students with an <u>IEP</u> are receiving Tier III supports.		
	3.6 Student/Family/Community Involvement	2			
	3.7 Professional Development	0	PD needed for roles with this supports (project best...training special ed staff).		
Support Plans	3.8 Quality of Life Indicators	1	Add a quality of life component to our process. We feel strongly that the student strengths are a priority in the plan.		
	3.9 Academic, Social, and Physical Indicators	2			
	3.10 Hypothesis Statement	1	Continue further with our beginnings of FBAs...can be a result of SIT review for behavior. Be sure we always have a hypothesis statement - ex. Student is doing _____ due to _____ and thus we will do _____.		
		0	Behavior intervention plans need to include the 7 care support plan features.		



	3.11 Comprehensive Support				
	3.12 Formal and Natural Supports	0	For each behavior plan, who is the facilitator/keeper of the supports? This needs to be defined.		
	3.13 Access to Tier I and Tier II Supports	2			
Evaluation	3.14 Data System	0	Need to put a behavior support plan in place. SWIS has a tool for monitoring Tier III.		
	3.15 Data-Based Decision Making	2			
	3.16 Level of Use	1	Strong in academic, but need Tier III behavior outlined.		
	3.17 Annual Evaluation	0	At the end of the year, we need to look at our SIT data, review the impact, and what changes need to be made for next year.		