



May 24-28, 2021
Subject: Spanish II

SOL(s): Summer Plans
What am I learning? To describe summer plans Why am I learning this? So I can describe my summer plans How will I know I've learned it? When I can summer plans
<u>Monday & Tuesday:</u> Learning Activities: + Spanish End of the Year Reflection + Marc Anthony y Vivir Mi Vida + Vivir Mi Vida Cloze Activity + Mis planes para el verano (in Slides) use guide + If time: Mis planes para el verano: Listening & Reading Assignments: + Complete "Mis planes para el verano" activity
<u>Wednesday (At-home learning)</u> Assignments: + n/a
<u>Thursday & Friday:</u> Learning Activities: HALF DAYS + Share Mis Planes para el verano Activity + Read 'You are Special' Assignments: + ¡¡Tenga buen verano!!!!



May 17-21, 2021
Subject: Spanish I

SOL(s): Sports & opinions of them
What am I learning? Identify Sports in Spanish & Say my opinions of them Why am I learning this? So I can Identify Sports in Spanish & Say my opinions of them How will I know I've learned it? When I can Identify 5 sports in Spanish & ask and say my opinion of them
<u>Monday & Tuesday:</u> Learning Activities: + Review -ER / -IR Verbo Quiz common mistakes! + Introduce Sports in Spanish & Say my opinions of them with desmos and draw what you hear + Share opinions of sports in Jamboard +



Wednesday (At-home learning)

Assignments:

- +
- + Practice [Blooket](#) with Sports
- +

Thursday & Friday:

Learning Activities:

- + Play [Kahoot](#) to review sports! Or Blooket!
- + Reading and Writing Sports Practice
- + In-Class Sports Listening
- + Sports & Hobbies Listening *Graded*

Assignments:

- + Sports & Hobbies Listening *graded*
- +



May 10-14, 2021

Subject: Spanish I

SOL(s): Use Regular -ER y -IR verbos en español

What am I learning? To describe what people do using -ER and -IR verbos regulares

Why am I learning this? So I can understand and describe what others do

How will I know I've learned it? When I can conjugate, and understand to use in context regular -ER and -IR verbos

Monday & Tuesday:

Learning Activities:

- + [Play Quizziz with -ER y -IR](#)
- + Review -ER y -IR verbos with Desmos
- + Introduce -ER / -IR Verbo meaning Notes
- + Begin trabajo Independiente: -ER/ -IR Practice

Wednesday (At-home learning)

Assignments:

- + -ER/ -IR Verbo Practice (with conjugation)
- + Continue with [Blooket](#)
- +

Thursday & Friday:

Learning Activities:

- + Review -ER/ -IR Verbo Practice
- + Play [Blooket](#) to practice with verbos & meaning
- + Exit Ticket: -ER/ -IR Verbo Quiz *graded*

Assignments:



+ -ER/ -IR Verbo Quiz *graded*

+



May 3-7, 2021
Subject: Spanish I

SOL(s): Use Regular -ER y -IR verbos en español

What am I learning? To describe what people do using -ER and -IR verbos regulares

Why am I learning this? So I can understand and describe what others do

How will I know I've learned it? When I can conjugate, and understand to use in context regular -ER and -IR verbos

Monday & Tuesday:

Learning Activities:

- + Reading SOL -- Work on Asynchronous Activities

Wednesday (At-home learning)

Assignments:

- + Cinco de Mayo Roll & Write with -AR Verbos
- + ¿Qué es Cinco de Mayo? (Map and Slides Activity)

Thursday & Friday:

Learning Activities:

- + Review Cino de Mayo and what was learned
- + Warm Up: -AR verbos with -AR verbos con [Quizziz](#)
- + -ER & -Ir Verbo Intro with Desmos
- + Begin EdPuzzle

Assignments:

- + -ER & -Ir Verbo EdPuzzle
- + -ER & -Ir Verbo Blooket Practice

Please go [HERE](#) for Srta. Jackson's Lesson plans for Spanish I



Week 22: 3rd Quarter February 8-12
Subject: Spanish I

SOL(s):



What am I learning?

Why?

How?

Monday/ Tuesday

Learning Activities:

Assignments:

Wednesday (At-home learning)

Assignments:

+

Thursday & Friday:

Learning Activities:

Assignments:

Week 21: 3rd Quarter: February 1-5

Subject: Spanish I

SOL(s):

What am I learning?

Why?

How?

Monday/ Tuesday

Learning Activities:

Assignments:

Wednesday (At-home learning)

Assignments:

+

Thursday & Friday:

Learning Activities:

Assignments:

Week 20: 3rd Quarter: January 25 to 29



Subject: Spanish I

SOL(s):
What am I learning? Why? How?
<u>Monday/ Tuesday</u> Learning Activities: Assignments:
<u>Wednesday (At-home learning)</u> Assignments: +
<u>Thursday & Friday:</u> Learning Activities: Assignments:

Week 19: 3rd Quarter: January 18 to 22

Subject: Spanish I

SOL(s):
What am I learning? Why? How?
<u>Monday/ Tuesday</u> Learning Activities: Assignments:
<u>Wednesday (At-home learning)</u> Assignments: +



Thursday & Friday:

Learning Activities:

Assignments:

Week 18: 3rd Quarter: January 11 to 15

Subject: Spanish I

SOL(s):

What am I learning? The Describe the family/Definite and Indefinite Articles/Agreement between Article-noun-adjectives

Why? So I can write sentences in agreement between article, noun, and adjectives.

How? I can name the members of the family and describe them.

Monday/ Tuesday

Learning Activities:

Power Point Article-Agreement

Describing familiesPractice

<https://docs.google.com/presentation/d/1M8zP9OA86PtdZCxLd8efwpw4EeMorNWEZqIbztqyMpU/edit#slide=id.p>

Assignments: Notes Article Agreement using power point to fill it in.

Wednesday (At-home learning)

Assignments:

+

Thursday & Friday:

Learning Activities:

Assignments:

Week 17: 3rd Quarter: January 4 to 8

Subject: Spanish I

SOL(s):

What am I learning? The family

Why? So I can identify the members of a family

How? I can name the members of the family and describe them.



Monday/ Tuesday

Learning Activities:

La Familia fill in <https://docs.google.com/document/d/rikNxiLjmiNRHOqv1mStzteomjO8BPYNcXpUwnkRbcLE/edit>

Matching Game: Cut two papers in 16 parts. Teacher will model. Write the words in each paper: English and Spanish. Practice the vocabulary words with the matching game.

Repeat after me.

Say the word in Spanish after the teacher says it in English as a group and individually.

La Familia Practice

https://docs.google.com/presentation/d/1wZuoupIhI6BqREx88qROBYBJZ6V25RGqL9f77KHEImU/edit?ts=5fda2o1f#slide=id.g7f437ee7c_o_40

Wednesday (At-home learning)

Assignments:

La Familia Quia

<https://www.quia.com/rr/271470.html>

La Familia Practice

https://docs.google.com/presentation/d/1wZuoupIhI6BqREx88qROBYBJZ6V25RGqL9f77KHEImU/edit?ts=5fda2o1f#slide=id.g7f437ee7c_o_40

La familia/Vocabulary Review

<http://www.ctspanish.com/tyl/family/familia.htm>

+

Thursday & Friday:

Learning Activities:

La Familia Reading and Writing Grade

https://docs.google.com/presentation/d/1W51A-XfGfVFUcV2X-5kBNYi6JNWvQ27Faqz99CrTCkA/edit#slide=id.g9a9oce3535_o_30

Assignments:

Week 16: 2nd Quarter: December 14th to 18

Subject: Spanish I

SOL(s):

What am I learning: Christmas Celebrations in Hispanic Countries

Why?

How? I can share 3 facts about it.

Monday/ Tuesday

Learning Activities: Tradiciones Navideñas

Wednesday (At-home learning)

Assignments:

+



Thursday & Friday:

Learning Activities:

Assignments:

Week 15: 2nd Quarter: December 7th to 11

Subject: Spanish I

SOL(s):

What am I learning: School Supplies

Review

Answer the question, "¿Qué hora es?", different times on an analog clock • discriminate times from authentic situations. 1)...you get up (son las ocho) 2) ...you eat lunch (son las ____/es la ____) 3)...you go to bed (son las ____/es la ____) 4)...other personal questions. (son las ____/es la ____)

Review:

Review: Describing classes and teachers

+ Las asignaturas (Classes)

Key questions: ¿Qué clases tienes? ¿Cómo se llama el maestro? ¿Cuál es tu clase favorita y por qué? ¿Cuándo es tu clase de ____? (español, inglés, matemática, ciencia, historia)

Why am I learning this? So I know the vocabulary regarding the school supply.

How will I know I've learned it? When I can tell the different school supplies

Monday/ Tuesday

Learning Activities: School Supply Notes

[Spanish School Supplies Flashcards - Questions and Answers](#)

Draw and identify the school supplies

Review:

Time Notes: https://docs.google.com/document/d/1SMGUdKMs_9oj4Yts_dJJ4Y-nlRP2kuhElZD2bIV329I/edit

Assignment -

Wednesday (At-home learning)

Assignments: Fill in the blanks cosas de la escuela Notes

Time of classes notes:

https://docs.google.com/presentation/d/1nVSw-_5SgydI2Zjm5hhdn8C-Ooljb7oRII2cCHvkEOg/edit#slide=id.gac15ff8c09_o_44

+ Part I

Youtube Video: https://www.youtube.com/watch?v=tzC4GYVbwjk&list=FLYj_wQ3eP6ao4EaMIaNj3IA&index=4070

+ Part II

Youtube video: https://www.youtube.com/watch?v=UrcoBoFLmjw&list=FLYj_wQ3eP6ao4EaMIaNj3IA&index=4069

+ 1. Es la una.

+ 2. Son las seis y media.

+ 3. Son las cuatro y diez.

+ 4. Son las cinco y cuarto.



- + 5. Son las siete y veinticinco.
- + 6. Son las tres de la tarde.
- + 7. Son las nueve y veinte.
- + 8. Son las diez y media.
- + 9. Es la una y cuarto.
- + 10. Son las once menos diez.
- + 11. Son las ocho menos cuarto.
- + 12. Son las cinco menos cinco.
- + 13. Son las siete menos veinte.
- + 14. Es mediodía.
- + 15. Es medianoche.
- + 16. Son las dos.

Thursday & Friday:

Learning Activities: Graded activity:

Assignments: Jeopardy Spanish I

Week 14: 2nd Quarter: November 30 to December 4th

Subject: Spanish I

SOL(s): Time

What am I learning: Answer the question, “¿Qué hora es?”, different times on an analog clock • discriminate times from authentic situations. 1)...you get up (son las ocho) 2) ...you eat lunch (son las ____/es la ____) 3)...you go to bed (son las ____/es la ____) 4)...other personal questions. (son las ____/es la ____)

Review:

- + Describing classes and teachers

+ Las asignaturas (Classes)

Key questions: ¿Qué clases tienes? ¿Cómo se llama el maestro? ¿Cuál es tu clase favorita y por qué? ¿Cuándo es tu clase de ____? (español, inglés, matemática, ciencia, historia)

Why am I learning this? So I know the time to the hour and I. Es la una.

- + 2. Son las seis y media.
- + 3. Son las cuatro y diez.
- + 4. Son las cinco y cuarto.
- + 5. Son las siete y veinticinco.
- + 6. Son las tres de la tarde.
- + 7. Son las nueve y veinte.
- + 8. Son las diez y media.
- + 9. Es la una y cuarto.
- + 10. Son las once menos diez.
- + 11. Son las ocho menos cuarto.
- + 12. Son las cinco menos cinco.
- + 13. Son las siete menos veinte.
- + 14. Es mediodía.

How will I know I've learned it? When I can answer Qué hora es?



Monday/ Tuesday

Learning Activities:

Time Notes: https://docs.google.com/document/d/1SMGUdKMs_9oj4Yts_dJJ4Y-nlRP2kuhElZD2blV329I/edit

Assignment -

Wednesday (At-home learning)

Assignments:

Time of classes notes:

https://docs.google.com/presentation/d/1nVSw-_5SgydI2Zjm5hhdn8C-OoIjb7oRII2cCHvkEOg/edit#slide=id.gac15ff8c09_o_44

- + Part I
Youtube Video: https://www.youtube.com/watch?v=tzC4GYVbwjk&list=FLYj_wQ3eP6a04EaMIaNj3IA&index=4070
- + Part II
Youtube video: https://www.youtube.com/watch?v=UrcoBoFLmjw&list=FLYj_wQ3eP6a04EaMIaNj3IA&index=4069
- + 1. Es la una.
- + 2. Son las seis y media.
- + 3. Son las cuatro y diez.
- + 4. Son las cinco y cuarto.
- + 5. Son las siete y veinticinco.
- + 6. Son las tres de la tarde.
- + 7. Son las nueve y veinte.
- + 8. Son las diez y media.
- + 9. Es la una y cuarto.
- + 10. Son las once menos diez.
- + 11. Son las ocho menos cuarto.
- + 12. Son las cinco menos cinco.
- + 13. Son las siete menos veinte.
- + 14. Es mediodía.
- + 15. Es medianoche.
- + 16. Son las dos.

Thursday & Friday:

Learning Activities: Time of Classes graded activity:

https://docs.google.com/presentation/d/1nVSw-_5SgydI2Zjm5hhdn8C-OoIjb7oRII2cCHvkEOg/edit#slide=id.gac15ff8c09_o_44

Assignments: Jeopardy Spanish I Telling Time Game

Week 13 Nov. 16-20

Subject: Spanish I

SOL(s):

What am I learning: Describe las asignaturas.

Review: Las asignaturas (Classes)

Key questions: ¿Qué clases tienes? ¿Cómo se llama el maestro? ¿Cuál es tu clase favorita y por qué? ¿Cuándo es tu clase de ____? (español, inglés, matemática, ciencia, historia)

Why am I learning this? So I can learn how to describe las asignaturas.

So I can learn how to answer the questions about classes.



How will I know I've learned it? I can describe las asignaturas.

When I can answer the following questions: ¿Qué clases tienes? ¿Cómo se llama el maestro? ¿Cuál es tu clase favorita y por qué? ¿Cuándo es tu clase de _____?

Monday/ Tuesday

Learning Activities:

- + Continue Daily 'Check-In form in Spanish'
- + Describing classes and teachers notes
<https://docs.google.com/document/d/1vL9HprTsm7ypaHclYove9Q5-T3cusCXgrWmuh5iq9e8/edit>
- + https://docs.google.com/forms/d/1n2yiblNUSDVDYBFLDgQ_dV7xNZVJYSbBj7UuUWaIwGs/edit
- + **Give initial reading assessment for SMART goal.**
- + Las asignaturas (clases): <https://www.youtube.com/watch?v=dULcHthmMLY>

Assignment -

- + Practice Form with Classes and Teacher

https://docs.google.com/forms/d/17Mla-a_TpKFi-v4O3S7l3i6J6KuwmksK2nUo4CNUqHM/edit?ts=5fad4ob7&gxids=7628

Wednesday (At-home learning)

Assignments:

- + **Clases Quizlet:** https://quizlet.com/_901pc1?x=1qqt&i=14gxky
- + play.kahoot.it/v2/lobby?quizId=aaa9f6c8-afe8-484a-81e7-94fa2d8bc547
- +
- + Review of 1st Unit; All questions (Ms. Jo)
- + JEOPARDY GAME: <https://jeopardylabs.com/play/spanish-greetings-and-introductions-58>
- +

Thursday & Friday:

Learning Activities:

Las clases opiniones-<https://www.youtube.com/watch?v=m5fdWGeHBtM>

Diálogo en la escuela

<https://mail.google.com/mail/u/o/#search/clases+y+opiniones/KtbxLzGLnNbLBjFkjCzZMrSWMqlLlMnmRL?projector=I&messagePartId=0.1>

- + Las Clases - Reading and Writing Grade
https://docs.google.com/presentation/d/1qyCqPU4q1jMpkjXOcU5HS2KeDxapA7oB1xaMFKW7Vc8/edit#slide=id.g9f7165810b_o_45

Week 12: November 9-13

Subject: Spanish I

SOL(s):



What am I learning: Las asignaturas (Classes)

Key questions: ¿Qué clases tienes? ¿Cómo se llama el maestro? ¿Cuál es tu clase favorita y por qué? ¿Cuándo es tu clase de ____? (español, inglés, matemática, ciencia, historia)

Why am I learning this? So I can learn how to answer the questions about classes.

How will I know I've learned it? When I can answer the following questions: ¿Qué clases tienes? ¿Cómo se llama el maestro? ¿Cuál es tu clase favorita y por qué? ¿Cuándo es tu clase de _____?

Monday/ Tuesday

Learning Activities:

- + Continue Daily 'Check-In form in Spanish'
- + Notes: <https://docs.google.com/document/d/1J8XJFykGukfmuLr8yU26U961qZP5g6TYdscRmxFb6kE/edit>
- + Las asignaturas: <https://www.youtube.com/watch?v=dULcHthmMLY>
- + Presentation: <https://docs.google.com/presentation/d/1ZXwitQ7aobjszMYAW9ODLpgtq7iSQRgvfKmv7jVresw/edit#slide=id.p>

Assignment -

- + Practica con Mis Clases y Maestros (Google Form)

Wednesday (At-home learning)

Assignments:

- + Quizlet Practice with classes https://quizlet.com/_901pc1?x=1qqt&i=14gxky
- +

Thursday & Friday:

Learning Activities:

- + Round Robin: Ask & Answer questions about clases, teachers

Assignments:

- + Las Clases - Reading and Writing Grade https://docs.google.com/presentation/d/1qyCqPU4qIjMpkjXOcU5HS2KeDxapA7oB1xaMFKW7Vc8/edit#slide=id.g9f7165810b_o_45

Week 11 November 2-6

Subject: Spanish I

SOL(s): Adjectives of Physical & Personality Description, Review alfabeto listening and spelling

What am I learning? Día de los Muertos; **Review:** Cómo eres? **Describe people with adjectives** Continue with the alfabeto. Continue to review the basic essential questions about people and numbers 0-31. Review the names of Hispanoamerican Countries

Why am I learning this? So I can describe physical characteristics of people. So I can say the letters; Review, ask and answer where you are from in Spanish and tell where you are from and use basic questions and answers about people. Review the Hispanoamerican Countries.

How will I know I've learned it? When I say and identify the letters and their sounds in Spanish. I can ask and answer and understand the essential questions. I can review the names of the Hispanoamerican Countries.



Monday/ Tuesday (Election Day)

Learning Activities:

- + Continue Daily 'Check-In form in Spanish'
- + Día de los Muertos activities
<https://www.youtube.com/watch?v=JFt8-WdstQA&t=0s&index=3&list=PLAly3YQ2WbreTSOdgHFmDS6R4hvxMR7oJ> (18:39)
- + Review Basics: Numbers/El alfabeto
- + Continue Physical Adjective Practice
- + Continue La Persona Especial 'Special Person' --- 3rd person

Assignment -

- + Los Addams Family Reading (Turn in on Google Classroom)

Wednesday (At-home learning)

Assignments:

- + Día de los Muertos
<https://www.youtube.com/watch?v=JFt8-WdstQA&t=0s&index=3&list=PLAly3YQ2WbreTSOdgHFmDS6R4hvxMR7oJ> (18:39)
- + Continue Quizlet Practice with Adjectives https://quizlet.com/_8mzwfq?x=1jqt&i=14gxky

Thursday & Friday:

Learning Activities:

- + Continue with La Persona Especial 'Special Person' --- 3rd person
- + Continue with Día de los Muertos Activities.
<https://www.youtube.com/watch?v=jl25Uf9RpdA&list=PLAly3YQ2WbreTSOdgHFmDS6R4hvxMR7oJ&index=3> (11:36)
- Describe Personalities of people and characters -- together

Assignments:

- + Describing People Graded Assignment
- + Continue Quizlet Practice with Adjectives https://quizlet.com/_8mzwfq?x=1jqt&i=14gxky

Week 10: October 26-30

Subject: Spanish I

SOL(s): Adjectives of Physical & Personality Description, Review alfabeto listening and spelling

What am I learning? Cómo eres? Describe people with adjectives Continue with the alfabeto. Continue to review the basic essential questions about people and numbers 0-31. Review the names of Hispanoamerican Countries

Why am I learning this? So I can describe physical characteristics of people. So I can say the letters; Review, ask and answer where you are from in Spanish and tell where you are from and use basic questions and answers about people. Review the Hispanoamerican Countries.

How will I know I've learned it? When I say and identify the letters and their sounds in Spanish. I can ask and answer and understand the essential questions. I can review the names of the Hispanoamerican Countries.

Monday/Tuesday

Learning Activities:

- + Continue Daily 'Check-In form in Spanish'
- + Begin LOCOTUBRE! -- Listen and Vote for your favorite song of the day! :)
- + Review Basics: Numbers/El alfabeto
- + Continue Physical Adjective Practice
- + Continue La Persona Especial 'Special Person' --- 3rd person



+ Review Procedures, Protocols for Hybrid Learning & Emergency Procedure (after virtual students have left Meet)

Assignment -

- + Complete Guided Notes on Personality characteristics (follow along with the video)

Wednesday (At-home learning)

Assignments:

- + Los Addams Family Reading (Turn in on Google Classroom)
- + Continue LOCOTUBRE! -- Listen and Vote for your favorite song of the day! :)
- + Continue Quizlet Practice with Adjectives https://quizlet.com/_8mzwfq?x=1jqt&i=14gxky

Thursday & Friday:

Learning Activities:

- + Continue with La Persona Especial 'Special Person' --- 3rd person
- + Describe Personalities of people and characters -- together
- + Continue LOCOTUBRE! -- Listen and Vote for your favorite song of the day! :)
- + Review Procedures, Protocols for Hybrid Learning & Emergency Procedure (after virtual students have left Meet)

Assignments:

- + Describing People Graded Assignment
- + Continue Quizlet Practice with Adjectives https://quizlet.com/_8mzwfq?x=1jqt&i=14gxky



Week 9: October 19-23

Subject: Spanish I

SOL(s): Adjectives of Physical & Personality Description, Review alfabeto listening and spelling

What am I learning? Cómo eres? Describe people with adjectives Continue with the alfabeto. Continue to review the basic essential questions about people and numbers 0-31. Review the names of Hispanoamerican Countries

Why am I learning this? So I can describe physical characteristics of people. So I can say the letters; Review, ask and answer where you are from in Spanish and tell where you are from and use basic questions and answers about people. Review the Hispanoamerican Countries.

How will I know I've learned it? When I say and identify the letters and their sounds in Spanish. I can ask and answer and understand the essential questions. I can review the names of the Hispanoamerican Countries.

Monday/Tuesday

Learning Activities:

- + Continue Daily 'Check-In form in Spanish'
- + Begin LOCOTUBRE! -- Listen and Vote for your favorite song of the day! :)
- + Review Basics: Numbers/El alfabeto
- + Continue Physical Adjective Practice
- + Continue La Persona Especial 'Special Person' --- 3rd person
- + Review Procedures, Protocols for Hybrid Learning & Emergency Procedure (after virtual students have left Meet)

Assignment -

- + Complete Guided Notes on Personality characteristics (follow along with the video)



Wednesday (At-home learning)

Assignments:

- + Los Addams Family Reading (Turn in on Google Classroom)
- + Continue LOCOTUBRE! -- Listen and Vote for your favorite song of the day! :)
- + Continue Quizlet Practice with Adjectives https://quizlet.com/_8mzwfq?x=1jqt&i=14gxky

Thursday & Friday:

Learning Activities:

- + Continue with La Persona Especial 'Special Person' --- 3rd person
- + Describe Personalities of people and characters -- together
- + Continue LOCOTUBRE! -- Listen and Vote for your favorite song of the day! :)
- + Review Procedures, Protocols for Hybrid Learning & Emergency Procedure (after virtual students have left Meet)

Assignments:

- + Describing People Graded Assignment
- + Continue Quizlet Practice with Adjectives https://quizlet.com/_8mzwfq?x=1jqt&i=14gxky



Week 8: October 12-16 (first week of hybrid)

Subject: Spanish I

SOL(s): Adjectives of Physical Description, Review alfabeto listening and spelling

What am I learning? **Cómo eres? Describe people with adjectives** Continue with the alfabeto. Continue to review the basic essential questions about people and numbers 0-31. Review the names of Hispanoamerican Countries

Why am I learning this? So I can describe physical characteristics of people. So I can say the letters; Review, ask and answer where you are from in Spanish and tell where you are from and use basic questions and answers about people. Review the Hispanoamerican Countries.

How will I know I've learned it? When I say and identify the letters and their sounds in Spanish. I can ask and answer and understand the essential questions. I can review the names of the Hispanoamerican Countries.

Monday/Tuesday

Learning Activities:

- + Begin Daily 'Check-In form in Spanish'
- + Review Basics: Numbers/El alfabeto
- + Play Hangman :)
- + Begin La Persona Especial 'Special Person' --- 3rd person
- + Review Procedures, Protocols for Hybrid Learning & Emergency Procedure (after virtual students have left Meet)

Assignment -

- + Complete Guided Notes on Physical Characteristics (follow along with the videos)
- + Watch and comment on at least 2 peers' Flipgrids

Wednesday (At-home learning)

Assignments:

- + Quizlet Practice with Adjectives https://quizlet.com/_8mzwfq?x=1jqt&i=14gxky



Thursday & Friday:

Learning Activities:

- + Review as a Class: Appearance Slides Activity
- + Review Basics: Numbers/El alfabeto
- + Begin La Persona Especial 'Special Person' --- 3rd person
- + Describe 2 famosos -- together
- + Review Procedures, Protocols for Hybrid Learning & Emergency Procedure (after virtual students have left Meet)

Assignments:

- + Describing Appearance Slides Activity
- + TIL: Description Listening Activity (complete in Slides and submit)



Week 7: October 5-9

Subject: Spanish I

SOL(s): alfabeto listening and spelling

What am I learning? Continue with the alfabeto. Continue to review the basic essential questions about people and numbers 0-31. Review the names of Hispanoamerican Countries

Why am I learning this? So I can say the letters; Review, ask and answer where you are from in Spanish and tell where you are from and use basic questions and answers about people. Review the Hispanoamerican Countries.

How will I know I've learned it? When I say and identify the letters and their sounds in Spanish. I can ask and answer and understand the essential questions. I can review the names of the Hispanoamerican Countries.

Monday/Tuesday

Play Kahoot with basic questions

Review all of alfabeto, Use sign language and [song](#) with el alfabeto

PLAY HANGMAN WITH LETTERS

Ask & Answer to Review: Ask & Answer: Me llamo y Me gusta -- .. ¿Cómo te llamas? Y ¿Qué te gusta? ¿Cómo estás? -- muy bien, bien, mas o menos, mal, cansada(o), estresada(o), triste. ¿Cuántos años tienes? // Tengo _ años ¿Cuándo es tu cumpleaños? Mi cumpleaños es el _____ de _____. ¿De dónde eres?-- saying where others are from

Assignment -

Play & Practice with Basic Questions on Kahoot:

<https://create.kahoot.it/v2/share/questions-months-dates-practice/bd1d27f3-ad82-47f9-985b-957235780279>

Alfabeto Listening Practice Form-- Listen to complete and turn in form

Wednesday, Thursday & Friday (At-home learning)

Assignments:

Flipgrid Create a conversation where characters ask and answer with all basic questions. Include:

¿Cómo te llamas? Me llamo

¿Cómo estás? -- muy bien, bien, mas o menos, mal, cansada(o), estresada(o), triste.

¿Qué te gusta? Me gusta

¿De dónde eres? Soy de...

¿Cuántos años tienes? // Tengo _ años

¿Cuándo es tu cumpleaños? Mi cumpleaños es el _____ de _____.



Hispanic Heritage Month- Select two books from

https://docs.google.com/presentation/d/1gMoRKbauntbsIJDIqV5uePkjCaFOkweIoE_upP8Kgs/edit?ts=5f75081c#slide=id.g985aa2e017_o_116

Indicate title, author, research where the author is from, and in 5 sentences or less tell what the book is about. Download the research here:

<https://docs.google.com/forms/d/1cYIwnHkEkqmUIF8onjgCRBlCxn3VONaw-zBPfpPApCM/edit?ts=5f750801&gxids=7628>

Listen to alfabeto <https://www.youtube.com/watch?v=t8MIetSdJx0>



Week 6: September 28-October 2

Subject: Spanish I

SOL(s): alfabeto listening and spelling

What am I learning? Introduce the Alfabeto. Continue to review the basic essential questions about people and numbers 0-31. Review the names of Hispanoamerican Countries

Why am I learning this? So I can say the letters; Review asking and answer where you are from in Spanish and tell where you are from and use basic questions and answers about people. Review the Hispanoamerican Countries.

How will I know I've learned it? When I say and identify the letters and their sounds in Spanish. I can ask and answer and understand the essential questions. I can review the names of the Hispanoamerican Countries.

Monday/Tuesday

Introduce el Alfabeto

Listen to [song](#) with el alfabeto

Ask & Answer to Review: Ask & Answer: Me llamo y Me gusta -- .. ¿Cómo te llamas? Y ¿Qué te gusta? ¿Cómo estás? -- muy bien, bien, mas o menos, mal, cansada(o), estresada(o), triste. ¿Cuántos años tienes? // Tengo _ años ¿Cuándo es tu cumpleaños? Mi cumpleaños es el ____ de _____. ¿De dónde eres?-- saying where others are from

Review Numbers -- USING simple math problems

REview the names of the Hispanoamerican Countries.

Assignment - Complete Guided Notes on Alfabeto (lauren)

Wednesday (At-home learning)

Assignment: Flipgrid Ask and answer with all basic questions. Include:

¿Cómo te llamas? Me llamo

¿Cómo estás? -- muy bien, bien, mas o menos, mal, cansada(o), estresada(o), triste.

¿Qué te gusta? Me gusta

¿De dónde eres? Soy de...

¿Cuántos años tienes? // Tengo _ años

¿Cuándo es tu cumpleaños? Mi cumpleaños es el ____ de _____.



Thursday/Friday

Learning Activity -
Menti Response with basic questions
Review Guided Notes Practice with Alfabeto
PLAY HANGMAN WITH LETTERS

Ask & Answer to Review: Ask & Answer: Me llamo y Me gusta -- .. ¿Cómo te llamas? Y ¿Qué te gusta? ¿Cómo estás? -- muy bien, bien, mas o menos, mal, cansada(o), estresada(o), triste. ¿Cuántos años tienes? // Tengo _ años ¿Cuándo es tu cumpleaños? Mi cumpleaños es el _____ de _____. ¿De dónde eres?-- saying where others are from

Song: Me gusta: <https://www.youtube.com/watch?v=fGsQaqViiwU> (Video)

Activity: https://docs.google.com/document/d/1rC2igvDkKf4KakPV9fy_vjOAWNm7RV2pbIXvtybEGfo/edit

Assignment:

Continue to work on Flipgrid with basic questions and answers
Alfabeto Listen



Week 6: September 21-25

Subject: Spanish I

SOL(s):

What am I learning? Introduce the question and answer for where are you from? Continuing review of other basic essential questions about people and numbers 0=31. Identify the names of Hispanoamerican Countries
Why am I learning this? So I ask and answer where you are from in Spanish and tell where you are from and use basic questions and answers about people. Identify the names of the Hispanoamerican Countries.
How will I know I've learned it? I can ask and answer and understand: ¿De dónde eres? Yo soy de _____ .

Monday/Tuesday

Review: Ask & Answer: Me llamo y Me gusta -- .. ¿Cómo te llamas? Y ¿Qué te gusta? ¿Cómo estás? -- muy bien, bien, mas o menos, mal, cansada(o), estresada(o), triste. ¿Cuántos años tienes? // Tengo _ años ¿Cuándo es tu cumpleaños? Mi cumpleaños es el _____ de _____.

Review Numbers -- Using simple math problems
Review ¿De dónde eres?-- saying where others are from
Review the names of the Hispanoamerican Countries.

ADD: Add months ¿Cuándo es tu cumpleaños? (respond on Jamboard)

Assignment - https://www.k12reader.com/hispanic-heritage/hispanic_heritage_match_the_notable_people.pdf
Do a google search about some hispanic notable people.

Wednesday (At-home learning)

Assignment: Video on Hispanic Heritage Month

Hispanic Heritage Month video:

<https://www.youtube.com/watch?v=F-PgK0J3eNY>



Did you know that Hispanic Heritage Month has been celebrated in the US for more than 50 years?

<https://www.youtube.com/watch?v=QYSobWqWnX4>

Thursday/Friday

Learning Activity - Numbers & Birthday activity -- Share out where others are from

Song: Me gusta: <https://www.youtube.com/watch?v=fGsQaqViiwU> (Video)

Activity:

https://docs.google.com/document/d/1rC2igvDkKf4KakPV9fy_vjOAWNm7RV2pbIXvtybEGfo/edit

Assignment: **Ask People their birthdays-- write out in Spanish**

¿Como se llama? // ¿Quién es? // ¿Cuántos años tienes? // Tengo _ años ¿Cuándo es tu cumpleaños?



Week 5: September 14-18

Subject: Spanish I

SOL(s):

What am I learning? Introduce the question and answer for where are you from? Continuing review of other basic essential questions about people and numbers 0-31. Identify the names of Hispanoamerican Countries

Why am I learning this? So I ask and answer where you are from in Spanish and tell where you are from and use basic questions and answers about people. Identify the names of the Hispanoamerican Countries.

How will I know I've learned it? I can ask and answer and understand: ¿De dónde eres? Yo soy de _____ . I can identify the names of the Hispanoamerican Countries.

Monday/Tuesday

Review: Ask & Answer: Me llamo y Me gusta -- .. ¿Cómo te llamas? Y ¿Qué te gusta? ¿Cómo estás? -- muy bien, bien, mas o menos, mal, cansada(o), estresada(o), triste. ¿Cuántos años tienes? // Tengo _ años ¿Cuándo es tu cumpleaños? Mi cumpleaños es el _____ de _____.

Greetings Quiz!!!

Review Numbers

Introduce the following vocabulary: ¿De dónde eres? Yo soy de _____. Introduce the names of the Hispanoamerican Countries.

Assignment -

TIL video Hypersheet

Wednesday (At-home learning)

Assignment: Label the Map / Map practice activity : <https://online.seterra.com/en/vgp/3243>



Thursday/Friday

Learning Activity -

Review quiz results on questions and answers of all the essential basic questions about people.

Assignment:

Numbers & Birthday activity



Week 4: September 8-11

Subject: Spanish I

SOL(s):

What am I learning? ¿Cuándo es tu cumpleaños? Mi cumpleaños es el ____ de _____. // Continuing review of other basic questions and numbers 0-31.

Why am I learning this? So I ask and answer when is my birthday in Spanish and say my age and use basic questions and answers about people.

How will I know I've learned it? I can ask and answer and understand: ¿Cuándo es tu cumpleaños? Mi cumpleaños es el ____ de _____ as well as other basics about people

Monday/ Holiday

Tuesday

Review: Ask & Answer: Me llamo y Me gusta -- .. ¿Cómo te llamas? Y ¿Qué te gusta? ¿Cómo estás? -- muy bien, bien, mas o menos, mal, cansada(o), estresada(o), triste. ¿Cuántos años tienes? // Tengo _ años

Introduce the following vocabulary: ¿Cuándo es tu cumpleaños? Mi cumpleaños es el ____ de _____.

Watch gustos video: <https://www.youtube.com/watch?v=HJLJFsFnzqo>

Make TIL account

Assignment - Practice Greetings & Numbers on Quizlet. [Quizlet Numbers 0-35](#)

Continue to work on Comic!-- Final due: Friday, Sept 10th

Wednesday (At-home learning)

Assignment: Practice for Quiz on greetings Friday, Sept 10th

Continue to work on Greetings Comic!-- Final due: Friday, Sept 10th

Thursday/Friday

Learning Activity - Quiz on Greetings. Comics due!

Learning Activity - Cumpleaños practice

Assignment:

Numbers & Birthday activity



Week 3: August 31- Sept. 4

Subject: Spanish I

SOL(s):

What am I learning? Greetings, Age and cognates

Why am I learning this? So I ask and say how I am doing in Spanish and say my age and make meaning with cognates when I read and listen

How will I know I've learned it? I can ask and answer: ¿Cómo te llamas? ¿Qué te gusta? ¿Cómo estás? ¿Cuántos años tienes?

Monday/Tuesday

Review: Ask & Answer: Me llamo & Me gusta -- .. ¿Cómo te llamas? Y ¿Qué te gusta? ¿Cómo estás? -- muy bien, bien, mas o menos, mal

Introduce the following vocabulary: ¿Cuántos años tienes? // Tengo _ años

Listen to Introductions video: <https://www.youtube.com/watch?v=kqJqukSrpFE>

Make TIL account

Learning Activity - PLAY Kahoot with Greetings

Assignment - Practice Greetings & Numbers on Quizlet. [Quizlet Numbers 0-35](#)

Watch gustos video: <https://www.youtube.com/watch?v=HJlJFsFnzqo>

Wednesday (At-home learning)

Assignment: Make a comic strip with Greetings in Spanish. (Turn in on Google Classroom)

Including in comic: 2 greetings, Asking your name, 2 people introducing themselves, Asking how you are and responding... 2 extra things: a like, where from or age, 2 different goodbye phrases

(Ms. Jo) Complete Cognate - Activity (make a copy and turn in on Google Classroom)

Thursday/Friday

Learning Activity - Review ¿Cómo estás? -- muy bien, bien, mas o menos, mal and basic introductions and Review Tengo ____ años.

Learning Activity - Jamboard- with likes age

Numbers song

Introduce vocabulario: ¿Cuántos años tienes? // Tengo _ años

Assignment - Watch T.I.L Video #5921 (Turn in)

Assignment - Practice Greetings & Numbers on Quizlet. [Quizlet Numbers 0-35](#)

QUIZ NEXT WEEK ON GREETINGS!



Week 2: August 24-28

Subject: Spanish I

SOL(s):



What am I learning? ¿Cómo estás? -- muy bien, bien, mas o menos, mal and Tengo _ años

Why am I learning this? So I ask and say how I am doing in Spanish and say my age.

How will I know I've learned it? I can ask and answer: ¿Cómo te llamas? ¿Qué te gusta? ¿Cómo estás?

Monday/Tuesday

Learning Activity - Review: Ask & Answer: Me llamo & Me gusta -- .. ¿Cómo te llamas? Y ¿Qué te gusta?

Introduce the following vocabulary: ¿Cómo estás? -- muy bien, bien, mas o menos, mal // Tengo _ años

Watch T.I.L Video #5921 together ..

Assignment - Write down the following conversation:

Hola ¿Cómo te llamas? Me llamo _____ ¿Qué te gusta? Me gusta _____ ¿Cómo estás? Yo estoy bien. Gracias,

Assignment - Watch assigned videos with greetings and write out your own conversation with it.

Wednesday (At-home learning)

Assignment: Complete Cognate - Activity (make a copy and turn in on Google Classroom)

Thursday/Friday

Learning Activity - Review ¿Cómo estás? -- muy bien, bien, mas o menos, mal and basic introductions and Review Tengo ____ años.

Review Cognate independent activity

Present song Tengo tu love

Assignment - Choose 6 animals from Cognate activity to complete the worksheet about . (Turn in)



Week of: August 20-21, 2020 (first week of school)

Subject: Spanish I

SOL(s):

1. **What am I learning? How to say my name and I thing I like in Spanish using [cognates](#)**
 - i. **How to get around Spanish Google Classroom**
2. **Why am I learning this? So I can begin to describe myself in Spanish and find what I need in Google Classroom**
3. **How will I know I've learned it? When I can introduce myself and say a like and understand when my classmates introduce themselves too and when I can access the syllabus in Google Classroom**

Thursday/Friday

Learning Activity - Introduce self with name and a like

- Me llamo = My name is
- Me gusta = I like

Learning Activity - Google Classroom tour- Access Syllabus and Student Intro form



Assignment - **All Materials are found in Google Classroom**

- Read over the syllabus and complete the survey saying you've read the syllabus
- Complete Student Introduction Form