

World History Syllabus

Jeb Coe

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Course Overview

This course covers the relevant history of the world from 1300 to the present. It is a semester-long course. Therefore, it will be paced to allow approximately 2 weeks per unit. We will focus on developing inquiry skills in history, applying conceptual knowledge through questioning, investigating, using evidence and communicating conclusions in order to be equipped with the knowledge and skills needed to become engaged local, national, and global citizens. It is aligned to the Kentucky Social Studies Standards which can be found at kystandards.org.

Expectations

- 1. Be respectful to your teacher and classmates.**
- 2. Be on time and prepared for class.**
- 3. Ask and answer questions.**
- 4. Act like a champion.**
- 5. When in doubt, refer back to #4**

★ *School Policies:* Any rule stated in the Student Handbook is, of course, a rule in this classroom as well. Please be very familiar with all school rules and policies.

Classroom Procedures

- Entering the Classroom:
 - Upon entering the classroom there will be an activity (reading, answering questions, etc.) posted in Google Classroom. You are to log into Google Classroom to complete the assignment. After five minutes, you are to submit a completed Bellringer. If you do not complete the assignment in these five minutes, you will lose all points for the day.
- Tardy to class:
 - You are considered tardy if you are not physically in the classroom before the final tone of the bell.
- Paper and Pencil:
 - Students will come to class every day with paper and pencil. Students who do not come to class with paper and pencil have until the tardy bell to borrow from another student or may borrow one from Coach Coe.
- Chromebooks:
 - Students will come to class every day with their Chromebooks. Students who do not come to class with their Chromebook, will be marked tardy and allowed to retrieve it on their first offense. Subsequent offenses will result in additional discipline.
 - Chromebooks are to be charged overnight.

- Cell Phone Usage
 - Cell phones are to be turned off and put in the cell phone holder at all times during class. If caught with a cell phone out during class, procedures outlined in the MCHS cell phone policy will be followed.
- Hall Pass Use
 - Students are only permitted to leave the classroom in emergency situations (leaving your snack or drink in another area is not an emergency.)
- Daily Assignments:
 - Check the agenda calendar on the whiteboard for daily assignments.
 - Long-term assignments (tests, projects, etc.) will also be listed on the agenda calendar.
- Submitting Assignments:
 - Work due is to be placed in the appropriate basket on the work turn-in table. In most cases, I will ask you to place your completed work on the edge of your desk and I will come around and take each person's work up as you complete the Bellringer activity.
 - Do not place your work anywhere but the work turn-in basket.
 - Do not hand me your work. I will grade all assignments as soon as possible and will hand them back to you when grading has been completed.
 - Online assignments are to be submitted through Google Classroom.
- Finding out your grade status:
 - The best way for you to find out about your grade and learn what assignments you're missing is to check Infinite Campus. I grade all assignments in a timely manner. You can also e-mail me and I'll try to answer your questions.
- Student Responsibilities after an Absence:
 - It is your responsibility to learn what assignments you missed during an absence. I will not hunt you down to give you assignments missed.
 - See me before class, e-mail me, or see me before/after school to find out what you missed during your absence and how to make it up.
 - To make up a test or quiz, contact me one day in advance to schedule a make-up time and take the quiz or test before or after school. In some circumstances, I'll let you make up the quiz/test during class time. If you haven't taken the quiz or test within two weeks of your return to school, you will receive a zero for that score.
 - Late, Missing, or Incomplete Assignments:
 - All assignments will be in on time.
- Communication procedures with parents and families:
 - I will communicate with parents and families mainly through email.
 - I will call parents when it is necessary.
- Ending class:
 - Class is not over until I dismiss you.
 - You will remain in your seat until I have given you permission to leave.
 - Your work area must be clean.
 - You will walk around desks and you will not leave any materials behind in the classroom

Units of Study

- Global Exchange (1300-1750)
- Global Trade (1300-1750)
- Atlantic World Political Revolutions (1750-1900)
- Industrial Revolution (1750-1900)
- Imperialism (1800-1914)
- Global Conflicts (1914-1945)
- The Cold War (1945-1990)
- Independence Movements/Decolonization (1945-1990)
- Globalization (1990-Present)

Grading Policy

Please refer to the following grading scale:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Grading Breakdown:

- 20% 9 Weeks Tests
- 45% Summative Assessments
 - Vocabulary Quizzes 10%
 - Concept quizzes 15%
 - Unit Tests or projects 20%
- 35% Other Assessments
 - Bell Ringers
 - Discussion participation and questioning (must check off 3/5 days each week) this doesn't mean you have to be correct! Learning doesn't happen without mistakes!
 - Modification (I get it! Some days are just like that. In order to get your points, just put a post-it on the wall at the end of class about something that stuck with you that day.)