

WSESU Comprehensive School Counseling Delivery Service Model

	Tier I	Tier II	Tier III
Evidence-Based Curriculum	<p><i>Elementary/Middle</i></p> <ul style="list-style-type: none"> • Second Step <ul style="list-style-type: none"> ◦ Skills for Learning ◦ Empathy ◦ Emotion Management ◦ Problem Solving • Steps to Respect • Mind Up • Social Thinking • Bullying Education and Prevention <ul style="list-style-type: none"> ◦ Literature ◦ Assemblies ◦ Classroom lessons • Safe Side <ul style="list-style-type: none"> ◦ stranger safety ◦ internet safety • Kid Smartz <p><i>High</i></p> <ul style="list-style-type: none"> • Bullying Education/Prevention • Internet Safety <ul style="list-style-type: none"> ◦ Digital Citizenship ◦ Guest Speakers • VSAC College and Career Research <ul style="list-style-type: none"> ◦ Start Where You Are 	<p><i>Elementary/Middle</i></p> <ul style="list-style-type: none"> • Zones of Regulation • Social Thinking • Second Step • Social Express • Talkabout <p><i>High</i></p> <ul style="list-style-type: none"> • VSAC College and Career Readiness 	<p><i>Elementary/Middle</i></p> <ul style="list-style-type: none"> • Zones of Regulation • Social Thinking • Second Step • ARC Model <p><i>High</i></p> <ul style="list-style-type: none"> • VSAC College and Career Readiness
Data-Assessment	<p><i>Elementary/Middle</i></p> <ul style="list-style-type: none"> • Identification of students at-risk <ul style="list-style-type: none"> ◦ Universal Screenings ◦ POD Team Meetings ◦ Behavior Write Ups ◦ Attendance ◦ DESSA Screener for Second Step • Standardized Testing 	<p><i>Elementary/Middle</i></p> <ul style="list-style-type: none"> • Referrals from family, outside resources, medical professionals, teachers • Self-Referral • Collaboration w/ Students, Parents, Teachers about academic progress • Attendance/Tuancy • Daily Progress Reports (Check 	<p><i>Elementary/Middle</i></p> <ul style="list-style-type: none"> • Risk Assessment • Behavior Plan Data <p><i>High</i></p>

	<ul style="list-style-type: none"> • Multiple Intelligence (VARK) • PowerSchool <p><i>High</i></p> <ul style="list-style-type: none"> • Identification of students at-risk <ul style="list-style-type: none"> ◦ Behavior Write Ups ◦ Attendance • Collaboration w/ Students, Parents, Teachers about academic progress • SAT/ACT/PSAT • Standardized testing • PowerSchool • Naviance 	<p>In/Check Out)</p> <p><i>High</i></p> <ul style="list-style-type: none"> • Referrals from family, outside resources, medical professionals, teachers • Self-Referral • Collaboration w/ Students, Parents, Teachers about academic progress • Attendance/Truancy 	
Interventions	<p><i>Elementary/Middle</i></p> <ul style="list-style-type: none"> • High School Transitions <ul style="list-style-type: none"> ◦ High School Fair ◦ Coordinate Shadow Days ◦ Hartford Area Career and Technology Center • Coordinate Job Shadow Days (w/ UVBEP) • Career Exploration <ul style="list-style-type: none"> ◦ Club Scrubs ◦ Career Awareness <ul style="list-style-type: none"> ■ Speakers • Parent communication <ul style="list-style-type: none"> ◦ Second Step Home Links ◦ Newsletter updates <p><i>High</i></p> <ul style="list-style-type: none"> • Naviance/Personalized Learning Plans <ul style="list-style-type: none"> ◦ Academic Scheduling ◦ 4 year plan • College and Career Exploration <ul style="list-style-type: none"> ◦ College Fairs ◦ Hartford Area Career and Technology Center ◦ Vermont Student Assistance Corporation <ul style="list-style-type: none"> ■ Financial Aid Night 	<p><i>Elementary/Middle</i></p> <ul style="list-style-type: none"> • Individual Counseling • Group Counseling • Conflict Resolution/Mediation • Coordinate Cross-Age Mentoring/Teaching • Communicating w/ Parents <p><i>High</i></p> <ul style="list-style-type: none"> • Individual Counseling • Youth Leadership Opportunities <ul style="list-style-type: none"> ◦ Conferences ◦ HOBY ◦ Boys State/Girls State • Group Counseling • Conflict Resolution/Mediation • Coordinate Cross-Age Mentoring/Teaching • Communicating w/ Parents • College Visits 	<p><i>Elementary/Middle</i></p> <ul style="list-style-type: none"> • Individual Counseling • Agency Referrals • Crisis Intervention • Communicating w/ Parents • Develop and assess behavior plans <p><i>High</i></p> <ul style="list-style-type: none"> • Individual Counseling • Agency Referrals • Crisis Intervention • Communicating w/ Parents

	<ul style="list-style-type: none"> ■ Forms Night ■ Jr College Night ○ Recruiters-college & military ● Parent communication <ul style="list-style-type: none"> ○ Eblasts ○ Guidance Blog 		
Consultation and Collaboration	<p><i>Elementary/Middle</i></p> <ul style="list-style-type: none"> ● Outside Agencies for Classroom/School-wide Lessons/Assemblies <ul style="list-style-type: none"> ○ WISE ○ Puppets in Education ● Personalized Learning Plans ● Communication w/ Sending Schools/Previous Schools/File Review ● Collaboration w/ school nurses to discuss/coordinate health & wellness plan <p><i>High</i></p> <ul style="list-style-type: none"> ● Personalized Learning Plans ● Communication w/ Sending Schools/Previous Schools/File Review ● Collaboration w/ school nurses to discuss/coordinate health & wellness plan 	<p><i>Elementary/Middle</i></p> <ul style="list-style-type: none"> ● Facilitate meetings between students and/or teachers when conflicts arise ● Consultation w/ classroom teachers re: behavioral issues ● Liaison between home and school (eg behavioral issues, family changes, grief and loss, substance use, etc.) <p><i>High</i></p> <ul style="list-style-type: none"> ● Facilitate meetings between students and/or teachers when conflicts arise ● Consultation w/ classroom teachers re: behavioral issues ● Liaison between home and school (eg behavioral issues, family changes, grief and loss, substance use, etc.) 	<p><i>Elementary/Middle</i></p> <ul style="list-style-type: none"> ● Participate on 504/EST/CPT/IEP/MTSS Teams ● Facilitate meetings between students and/or teachers when conflicts arise ● Consultation w/ outside agencies about individual students <p><i>High</i></p> <ul style="list-style-type: none"> ● Participate on 504/EST/CPT/IEP/MTSS Teams ● Facilitate meetings between students and/or teachers when conflicts arise ● Consultation w/ outside agencies about individual students