School: Northeast Submitted by: Ashlie Date: April 5, 2022

Average Daily Attendance:

| Goal: | Previous Month: (March) | Year to Date: |
|-------|-------------------------|---------------|
| 100% | 95% | 94% |

Enrollment

| Fall 2021: 575 | Current: (as of April 4) |
|--------------------|--------------------------|
| April 2, 2022: 573 | PK-3: 47 |
| | PK-4: 81 |
| | K: 162 |
| | 1: 159 |
| | 2: 124 |
| | All: 573 |
| | |

Implementation of Professional Development and Curriculum Materials:

Current Building PD Focus:

- LETRS
 - Teachers met with the GHAEA consultants for small group sessions to discuss their questions and observations for the 3 case study students the teachers are following as part of the LETRS training. They also had a chance to discuss the material covered so far in Unit 2. The Northeast teachers also completed an in-person professional development session on March 16 led by GHAEA consultants over Unit 2 of LETRS.
- PBIS
 - The PBIS team planned and carried out the March 18 "Rachel's Challenge" assembly to wrap up the kindness challenge. SEL Judy Foutch invited some cheerleaders and Tuffy the Ram to help us celebrate our efforts to always be kind to everyone. The focus for March Ram Pride Awards was "Safety". Students were reminded and encouraged to be safe throughout each day in the classroom, hallways, and at recess. to be kind to classmates and staff. Several staff members also received Ram Pride Awards for their kindness and encouragement of others.
 - The students who were nominated for Ram Pride Kindness recognition had a special lunch table and a special treat. Faculty members volunteered to eat

lunch with the Ram Pride winners, including Danielle Bueltel, Lisa Leu, and Lori Gregory.

Guiding Coalition

The Northeast representatives made a short presentation to our school faculty prior to the March 30 PLC meetings. They updated their colleagues on the topics covered in the training sessions with Michael Maffoni, and they recapped the work being completed by the grade level teams in unpacking the curriculum outcomes. The representatives introduced the next goal regarding interventions and schedules.

Implementation Expectations:

- PBIS Teachers and staff will use positive interventions, classroom incentives and building incentives to focus on positive behavior while reteaching of expectations and as needed implement interventions for students who are unable to follow building and classwide expectations. The emphasis for April is for all areas: "Kind, Responsible, Respectful, Safe" in the classroom, lunchroom, restroom, hallway, bus and at recess. Our PBIS committee meets monthly to share updates and to plan Ram Pride Awards assemblies and luncheons.
- LETRS teachers are expected to work on the Unit 2 online sessions, which are to be completed by May 15. There will be one more extended day on April 27 for teachers to work on the Unit 2 sessions.

How are we doing? What's our next step?

- PBIS team and building staff are focusing on reteaching and reinforcing our
 guidelines continuously, as need arises. The assembly to celebrate our month-long
 focus on "kindness" was originally scheduled for March 7, but was rescheduled for
 March 18. It was the celebration of our month-long focus on kindness with special
 guests from the high school Tuffy the Ram, and cheerleaders.
- Guiding Coalition the Northeast representatives will continue to work towards 30/60/90 day goals (identify and plan work).

Praise Walks – The instructional coaches at Northeast introduced the concept of "Praise Walks" to the teachers and asked for volunteers to participate in these 10 minute walkthroughs. We have continued several weekly rounds of Praise Walks, and have three teachers identified for one more round.

Other exciting things happening at Northeast this past month:

New Principal Visit: Mrs. Ashlie Salazar spent her spring break from her current district as an opportunity to get familiar with Northeast Elementary staff, students, and procedures. She spent a majority of her days at Northeast Elementary on March 7 through 10, and also met with Mr. Embray and Dr. Lang. Mrs. Julie McMullen was able to have conversations with Mrs. Salazar as they discussed plans for the 2022-2023 school year.

Glenwood Teacher of the Year

Congratulations to first grade teacher Mrs. Sue Peters who was named the 2022 Teacher of the Year for the Glenwood district during the month of March. The award is sponsored by the Glenwood Community Schools Foundation and the John Gregory Farm Bureau as a tribute to the late Glenwood teacher, John Gregory, Sr. Congratulations, Mrs. Peters! Other teachers who were nominated from Northeast Elementary include: Brad Asche, Matt Malskeit, and Lori Gregory.



Celebration of Rachel's Challenge - Chains of Kindness

We had a special assembly on March 18 to celebrate our month-long focus on kindness. Ms Judy Foutch, our SEL liaison, invited Tuffy the Ram and high school cheerleaders to help us celebrate our "chains of kindness".

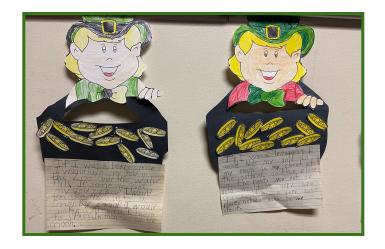






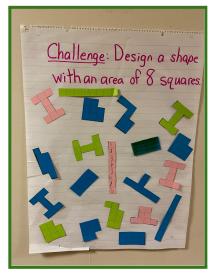
March-Themed Activities

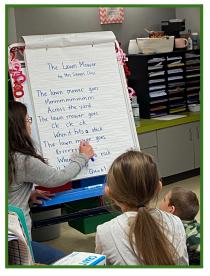
Reading, math, and writing activities incorporated the themes of St. Patrick's Day and spring.





Mrs. Hancock's second grade class worked on geometric designs. Mrs. Sinner's first grade class, with the help of Ms Kelly, created a poem that included many "sound words".







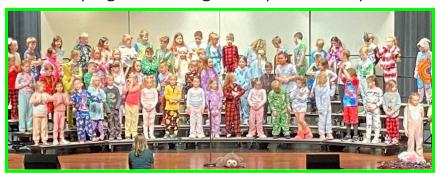


Second Grade Poetry Cafe

Mr. Asche, Mrs. Doyle, Ms Kelly and Mrs. Bertini organized a "Poetry Cafe" for their second grade students as a celebration of their poetry writing unit. Each student read one of their poems to the students. Applause for each student was given by "finger snaps". The teachers also provided snacks as part of the celebration.

First Grade Music Program on March 31

Amanda Pitzen directed the first grade students in their spring music program "Pajama Party". With eight sections of first grade, four classes at a time performed the program, starting at 6:00pm and 7:00pm.



The 6:00 program included students from these classes: Ms Larsen, Mrs. Peters, Mrs. Elwood and Mrs. Carman



The 7:00 concert included students from these classes: Mrs. Benson, Mrs. Harms, Ms Jones, and Mrs. Sinner.