

French B IBDP 1



Welcome to the French department, and the French B programme. The French B IB Diploma Programme is designed for students aiming to deepen their understanding of the French language while exploring key global themes. Throughout the course, we will focus on five core topics: **identities**, **experiences**, **human ingenuity**, **social organisation**, and **sharing the planet**. These themes are interwoven, allowing students to approach them in an interconnected way, fostering critical thinking and enhancing their ability to communicate in French.

Aligned with the IB Learner Profile, this programme encourages open-mindedness, global awareness, and intercultural understanding. Students will engage in meaningful discussions, reflections, and real-world applications, making the learning process dynamic and relevant.

In addition to these core themes, students who chose to study the Higher Level will delve deeper into French literature, analysing two literary works to further develop their linguistic proficiency and cultural insight. This comprehensive approach ensures a rich, immersive experience in both language and culture.

Term 1	Term 2	Term 3
- Identities - Experiences (HL Cannibale de Didier Deannieckx)	- Human ingenuity - Social organisation (HL Cannibale de Didier Deannieckx and L tour du monde en 80 jours de Jules Verne)	- Sharing the planet (HL Le tour du monde en 80 jours de Jules Verne)
For any queries, please contact Mr Ashley (Head of Modern Foreign Languages) here		

Link to current IBO guide for subject: [French B guide](#)

Term 1						
Week	Lesson / Topic / Activity overview	Learning Objectives / Success Criteria	TOK / CAS / International Mindedness links	Teacher resources	Student resources and extension links	Malvern Qualities/IB Learner profile
0+1	Thème 1: L'identité	Investigate how lifestyles reflect cultural, social, and	To what extent do lifestyles reflect personal knowledge	Week 1 Lessons	Papa - Big Flo et Oli	Open-... ▾ Curiosity ▾

	Mon style de vie	economic factors. - Analyze how lifestyle choices influence personal and social identity. - Compare lifestyle trends across different societies and generations. - Evaluate the impact of media and technology on lifestyle perceptions.	versus cultural knowledge? How does the knowledge gained from lived experience shape our lifestyle choices? Can lifestyles be authentically expressed in a globalized world? How does language influence the way we describe and understand lifestyles?	<u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel. p.8-21	La même - Maître Gims & Vianney French Library - larger books need to be downloaded but they are safe. Film - Tellement proche (2009) d'Olivier Nakache et Éric Toledano	Indepe... ▾
2	Ma santé physique et mentale	- Explore cultural definitions of health and well-being across societies. - Analyze how social, economic, and environmental factors influence health outcomes. - Evaluate the role of knowledge in health education and promotion. - Investigate the relationship between mental health, identity, and society.	To what extent is knowledge about health culturally constructed? How do scientific and traditional knowledge systems interact in health practices? Can well-being be objectively measured, or is it a subjective experience? How do ethical considerations influence decisions about health and medicine?	Week 2 Lessons HL: Demain dès l'aube (poem) by Victor Hugo <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel. P.22 - 47	French Library Languages online	Resilien... ▾ Self-Aw... ▾ Ambition ▾
3	Mes croyances et mes valeurs	- Examine the origins and roles of beliefs and values in shaping identity. - Explore how beliefs and values influence behavior and decision-making.	How do beliefs and values influence the knowledge we accept or reject? To what extent are beliefs a product of emotion versus reason?	Week 3 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel. P.216-229	French Library La Haine - Matthieu Kassovitz 1995	Open-... ▾ Self-Aw... ▾ Curiosity ▾

		- Compare belief systems and value frameworks across cultures. - Analyze conflicts that arise from differing beliefs and values.	Can conflicting value systems coexist peacefully in pluralistic societies? How does language shape the expression of beliefs and values?			
4	Mes cultures	- Identify characteristics that define subcultures within larger societies. - Analyze the role of subcultures in providing a sense of identity and belonging. - Explore how subcultures resist, adapt, or influence dominant cultures. - Evaluate the impact of media and globalization on subcultural identity.	What types of knowledge are unique to subcultures? How do subcultures challenge or reinforce dominant knowledge systems? Can subcultural identities be fully understood from an outside perspective? To what extent does language create or limit subcultural identities?	Week 4 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel. p.230-239 Simone de Beauvoir - Le deuxième sexe.	French Library Petits détectives : à la découverte du principe de la laïcité !	Self-Aw... ▾ Ambition ▾ Curiosity ▾
5	La langue et l'identité	- Explore the relationship between language, thought, and self-expression. - Analyze how language influences cultural and personal identity. - Evaluate the effects of bilingualism and multilingualism on identity formation. - Investigate how language	To what extent does language limit or expand what can be known and expressed? Can a culture's unique knowledge be fully understood without fluency in its language? How does navigating multiple languages alter a knower's perspective and criteria for truth?	Week 5 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel. P.240-255	Languages online - Le conditionnelle	Resilien... ▾ Indepe... ▾ Ambition ▾

		can both empower and marginalize individuals or groups.	How can a dominant language validate certain forms of knowledge while marginalizing others?			
6	<u>Thème 2: Les expériences</u> Mes loisirs	- Investigate how leisure activities reflect cultural values and social identities. - Analyze the role of leisure in shaping personal and community well-being. - Compare leisure practices across different societies and historical periods. - Evaluate the impact of globalization and technology on leisure activities.	To what extent do leisure activities contribute to the knowledge we have about ourselves? How does culture influence what is considered meaningful leisure? Can leisure activities be a form of knowledge or learning? How do technological changes affect our experience and understanding of leisure?	Week 6 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel. p.48-61	Visit TF1.fr (see google classroom for instructions)	Self-Aw... ▾ Open-... ▾ Risk-Ta... ▾
Half Term						

Term 1.2

Week	Lesson / Topic / Activity overview	Learning Objectives / Success Criteria	TOK / CAS / International Mindedness links	Teacher resources	Student resources and extension links	Malvern Qualities/IB Learner profile
7	Mes vacances	- Explore how travel and holidays shape cultural exchange and personal identity. - Analyze the economic, social, and environmental	How does experiencing different cultures firsthand affect what we know? To what extent are travel stories	Week 7 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel. p.62-75	Podcasts - duolingo	Self-Aw... ▾ Ambition ▾ Humility ▾

		impacts of tourism. (La Corse) - Evaluate how narratives and memories of travel influence self-understanding. - Investigate ethical considerations in tourism and cultural interaction.	influenced by memory and perspective? Can travel challenge or reinforce stereotypes and biases? How do language and communication shape the knowledge gained through travel?			
8	L'histoire de ma vie	- Understand how personal and collective life stories construct identity. - Analyze the role of narrative, memory, and perspective in shaping life stories. - Compare storytelling traditions across cultures and their impact on knowledge transmission. - Explore the use of life stories in understanding history and social change.	How reliable is personal memory as a source of knowledge? To what extent do life stories reflect objective truths versus subjective experiences? Can life stories be a valid form of historical knowledge? How does language influence the way life stories are told and understood?	Week 8 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel. p.256-271	Ted Talk	Open-... ▾
9	Rites de passage	- Explore the cultural significance of rites of passage in marking life transitions. - Analyze how rites of	What kinds of knowledge are transmitted through rites of passage? How do rites of	Week 9 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper,	French Library	Self-Aw... ▾ Open-... ▾ Curiosity ▾

		passage shape social identity and belonging. • Compare different cultural practices and their underlying meanings. • Evaluate the role of symbolism and ritual in knowledge transmission.	passage create shared understanding within a community? Can the knowledge gained from rituals be expressed in other ways? To what extent are rites of passage universal across cultures?	John Israel. p.272-283		
10	Les traditions et les coutumes	• Investigate how customs and traditions reflect cultural knowledge and values. • Analyze the role of traditions in maintaining social cohesion and identity. • Explore how customs adapt or resist change in a globalized world. • Evaluate the impact of external influences on local traditions.	How do customs and traditions influence what is accepted as knowledge? To what extent can knowledge embedded in tradition be challenged or changed? How does language preserve or transform customs and traditions? Can traditions provide objective knowledge, or are they inherently subjective?	Week 10 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel. P.284-300	French Library	Self-Aw... ▾ Resilie... ▾ Humility ▾
11	La migration	• Examine the causes and effects of migration on individuals and societies.	How does migration affect what knowledge individuals bring to	Week 11 Lessons <u>French B Course</u>	Podcasts - EasyFrench	Open-... ▾ Collabo... ▾ Curiosity ▾

		- Analyze how migration influences identity, culture, and social integration. - Evaluate the political and ethical dimensions of migration policies. - Explore personal and collective narratives of migration and displacement.	new contexts? To what extent can migration change one's sense of identity and belonging? How do different areas of knowledge approach the experience of migration? Can knowledge gained through migration be fully communicated across cultures?	<u>Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel. p.76-89		
12	<u>Thème 3: Ingéniosité humaine</u> Les divertissements	- Analyze how entertainment reflects and shapes cultural values and social identities. - Explore the impact of entertainment on public opinion and knowledge dissemination. - Evaluate ethical considerations in entertainment production and consumption. - Investigate the role of technology in transforming entertainment experiences.	To what extent does entertainment contribute to our understanding of reality? How does entertainment influence what knowledge is accepted or rejected? Can entertainment be considered a reliable source of knowledge? How does the medium of entertainment shape the message it conveys?	Week 12 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel. p.10-133	Video: Introduction to the Cannes Film Festival (e.g., TV5Monde resources). Worksheet on festival vocabulary (gap-fill, matching). Quizlet set for direct and indirect object pronouns practice.	Self-Aw... ▾ Open-... ▾ Ambition ▾

13	L'expression artistique	- Explore how artistic expression communicates personal and cultural identities. - Analyze different forms and purposes of art across cultures and history. - Evaluate the role of creativity in generating new knowledge and perspectives. - Investigate the relationship between artistic innovation and societal change.	Can art be a form of knowledge? If so, what kind? How do cultural contexts influence the interpretation of art? To what extent is artistic value subjective or objective? How does language limit or enhance our understanding of artistic expression?	Week 13 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel. p.104-119	Listening activity: Testimonials of people's favorite festivals (e.g., RFI Savoirs audio clips). Writing task: Describe a past festival experience using a scaffolded template. Article: "Les fêtes de la Francophonie" (with comprehension questions).	Collabo... ▾ Humility ▾ Open-... ▾
14	La communication et les médias	- Analyze how the media shapes public knowledge, beliefs, and attitudes. - Explore the role of new communication technologies in knowledge sharing. - Evaluate issues of bias, representation, and misinformation in the media. - Investigate the ethical responsibilities of media creators and consumers.	How reliable is knowledge gained through media and communication technologies? To what extent does the media shape our perception of truth? Can the spread of misinformation be controlled without limiting freedom of expression? How do different media platforms	Week 14 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel. p.300-315 Speaking activity: Pair work discussing a tradition from their own culture vs. a Francophone tradition.	Little Talks in Small French - Spotify podcast (slow paced speaking)	Open-... ▾ Collabo... ▾ Ambition ▾

			influence the kinds of knowledge produced and shared?			
Winter break						

Term 2.1						
Week	Lesson / Topic / Activity overview	Learning Objectives / Success Criteria	TOK / CAS / International Mindedness links	Teacher resources	Student resources and extension links	Malvern Qualities/IB Learner profile
16	<u>Mock Exam Week Begins</u> Paper 1 - Productive (Writing) Paper 2 - Receptive (Reading ONLY)					Resilie... Indepe... Ambition
17	<u>Mock Exam Week Continues</u> Paper 2 - Receptive (Listening) Paper 3 / Internal Assessment - Speaking					Resilie... Indepe... Ambition
	L'ingéniosité humaine et la technologie	- Explore the impact of technological innovation on society and the environment. - Analyze ethical dilemmas arising from technological advances. - Evaluate how technology changes the ways knowledge is produced and accessed. - Investigate the social implications of unequal	How does technology affect the creation and validation of knowledge? Can technological progress be considered inherently beneficial? To what extent does technology shape our worldview? How do ethical considerations influence technological	Week 17 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel. p.316-329	The Fifth Element - Luc Besson (English Language but it was written and directed by French people, feel free to watch it in French, check with parents first)	

		access to technology.	development?			
18	Les innovations scientifiques et leurs impacts	- Understand the processes and challenges involved in scientific innovation. - Evaluate the social, ethical, and environmental implications of scientific discoveries. - Explore how scientific knowledge evolves over time through innovation. - Analyze the role of collaboration and communication in scientific progress.	How does the scientific method ensure the reliability of knowledge? To what extent can scientific knowledge be considered objective? How do societal values influence scientific research priorities? Can scientific innovation solve all human problems? Why or why not?	Week 18 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel p.330-343		Curiosity ▾ Open-... ▾ Integrity ▾
19	<u>Thème 4:</u> <u>L'organisation sociale</u> Les relations sociales	- Understand how social relationships are constructed through language and shared experiences. - Compare cultural perspectives on friendship, family, and societal roles. - Examine how social identity influences communication and belonging.	To what extent does language shape the way we form and understand relationships? How do cultural values influence what is considered a "close" or "healthy" relationship? Can shared knowledge be built without trust in social relationships? How do emotions influence our	Week 19 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel p.134-147		

Term 2.2

Week	Lesson / Topic / Activity overview	Learning Objectives / Success Criteria	TOK / CAS / International Mindedness links	Teacher resources	Student resources and extension links	Malvern Qualities/IB learner profile
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21	Les engagements sociaux	• Understand different forms of civic and political participation across cultures. • Evaluate how social media and digital platforms shape activism and engagement. • Explore the role of youth in driving social change and influencing policy. • Analyze ethical dilemmas in protest, civil disobedience, and public discourse.	What role does emotion play in motivating social action? How does the medium through which knowledge is shared affect public engagement? To what extent can knowledge claims in activism be considered objective? How do social and political power structures influence what knowledge is heard or ignored?	Week 21 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel p.162-173		Self-Aw... ▾ Open-... ▾ Kindness ▾
22	L'éducation	• Compare formal and informal education systems across cultures. • Evaluate how education reflects societal values and priorities. (Pierre Bourdieu) • Analyze the impact of access to education on personal and social	Who decides what knowledge is worth teaching in schools? To what extent is education a tool for liberation or control? How does the language of instruction influence what is understood? Can knowledge be truly objective if it is taught from a particular cultural perspective?	Week 22 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel p.344 - 355	La Vie Scolaire - Grand Corps Malade et Mehdi Idir 2019 (Film available on Netflix UK and Fr) Pierre Bourdieu - La reproduction sociale (recherche)	Collabo... ▾ Ambition ▾ Risk-Ta... ▾

		development. Investigate how language and curriculum shape knowledge acquisition.				
23	Le monde du travail	- Explore how cultural values shape attitudes toward work and career. - Analyze the effects of globalization and automation on labor. - Understand the relationship between education, social mobility, and employment. - Compare labor practices and rights across different regions and economic systems.	How does the value placed on different types of work reflect societal priorities? In what ways does knowledge of a profession depend on context or culture? Can ethical knowledge be separated from economic decision-making in the workplace? To what extent does language shape how we perceive status in the working world?	Week 23 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel p.356 - 371	Languages online (access through the links above)	Self-Aw... ▾ Open-... ▾ Curiosity ▾
24	La loi et l'ordre	- Investigate the purpose and function of legal systems across cultures. - Analyze how laws reflect and reinforce societal values and power structures.	What is the relationship between knowledge, morality, and legality? To what extent can laws be considered objective truths?	Week 24 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel p.372 - 385	Alice Nevers (TV Series about the French a juge d'instruction (Judges lead investigations in France)(acting is terrible but it's an easy watch and informative n the French judicial	Self-Aw... ▾ Risk-Ta... ▾ Ambition ▾

		- Explore the relationship between justice, human rights, and legal enforcement. - Evaluate differing approaches to crime, punishment, and rehabilitation.	How do different areas of knowledge approach the concept of justice? Can legal systems ever provide truly impartial knowledge?		system) -TF1 R.I.S Police Scientifique (TV series on forensic police team)(also terrible acting)- TF1 Le fonctionnement de la justice française expliqué en quatre minutes	
25	Thème 5: Partager la planète L'environnement	- Examine the relationship between human activity and environmental sustainability. - Explore cultural and political approaches to environmental protection. - Analyze the effects of climate change on vulnerable communities. - Evaluate the role of education and activism in promoting environmental awareness.	How do ethical frameworks influence our understanding of environmental responsibility? To what extent can scientific knowledge alone solve environmental problems? How do cultural perspectives shape what is considered "natural" or "sustainable"? Can conflicting knowledge claims about the environment be resolved objectively?	Week 25 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel p.188 - 199	TF1 - type in 'Le réchauffement climatique'	Indepe... ▾ Curiosity ▾ Ambition ▾

Spring Holiday (Easter Break)

Term 3						
Week	Lesson / Topic / Activity overview	Learning Objectives / Success Criteria	TOK / CAS / International Mindedness links	Teacher resources	Student resources and extension links	Malvern Qualities/IB Learner Profile
26	Les droits de l'homme	- Explore the universality vs. cultural relativity of human rights. - Examine how language is used to advocate for or suppress rights. - Evaluate the effectiveness of international institutions in protecting human rights. - Analyze case studies of human rights challenges in various contexts.	To what extent are human rights a universal form of knowledge? How does language influence our understanding and defense of human rights? Can ethical knowledge override cultural traditions in the pursuit of justice? How do emotions and reason interact in shaping our views on rights and freedoms?	Week 26 Lessons French B Course Companion - 2nd edition. Authors: Christine Trumper, John Israel p.386-397	C'est quoi la Déclaration universelle des droits de l'homme ? - 1 jour, 1 question Défi des petits curieux: comprendre la Déclaration des droits de l'Homme en 4 minutes !	Humility ▾ Kindness ▾ Open-... ▾
27	La paix et le conflit	- Understand root causes of conflict within and between societies. - Evaluate strategies for peacebuilding,	Is knowledge about peace more difficult to acquire than knowledge about conflict?	Week 27 Lessons French B Course Companion - 2nd edition. Authors:	C'est quoi vivre ensemble ? - 1 jour, 1 question	Humility ▾ Self-Aw... ▾ Collabo... ▾

		reconciliation, and conflict resolution. - Analyze the role of media and narrative in shaping perceptions of conflict. - Explore how language and diplomacy are used in peace processes.	How do personal and collective memory influence our understanding of historical conflicts? In what ways can language both escalate and resolve conflict? Can conflicting perspectives on justice be reconciled through shared knowledge?	Christine Trumper, John Israel p.386 - 397	Pourquoi y a-t-il eu la seconde guerre mondiale ? - 1 jour, 1 question	
28	L'égalité	- Explore how equality is defined and pursued in different cultural and political systems. - Investigate the social, economic, and political barriers to equality. - Analyze the relationship between equity, justice, and fairness. - Evaluate how inequality impacts access to education, healthcare, and opportunities.	Can the concept of equality be universally defined across cultures? How do personal biases affect the knowledge we construct about inequality? To what extent can data and statistics accurately reflect social inequality? Is there a conflict between equality and freedom when constructing social systems?	Week 28 Lessons French B Course Companion - 2nd edition. Authors: Christine Trumper, John Israel p.398-409	https://www.1jour1actu.com/videos	Integrity ▾ Self-Aw... ▾ Open-... ▾
29	La globalisation	Examine the cultural, economic, and political effects of globalization.	How does globalization influence what knowledge is valued or marginalized?	Week 29 Lessons French B Course Companion - 2nd	https://ces.fas.harvard.edu/uploads/files/events/20171031-The-First-Globalization.pdf	Collabo... ▾ Open-... ▾ Integrity ▾

		- Evaluate how globalization impacts identity, tradition, and language. - Analyze the global flow of ideas, people, goods, and information. - Explore resistance to globalization and the defense of local cultures.	Can knowledge remain culturally specific in a globalized world? In what ways does language act as both a bridge and barrier in globalization? How do we determine the authenticity of knowledge in a global context?	edition. Authors: Christine Trumper, John Israel		
30	L'éthique	- Understand key ethical theories and how they guide human behavior. - Evaluate ethical dilemmas in areas such as technology, war, and the environment. - Explore how ethics vary across cultures and belief systems. - Analyze how ethical reasoning shapes decision-making at personal and societal levels.	Can ethics be considered a reliable source of knowledge? To what extent are ethical judgments influenced by emotion rather than reason? How do different areas of knowledge approach the concept of "right" and "wrong"? Is it possible to make ethical decisions without cultural bias?	Week 30 Lessons <u>French B Course Companion - 2nd edition.</u> Authors: Christine Trumper, John Israel	C'est quoi l'éthique?	Resilie... Self-Aw... Curiosity
31	L'urbanisation et la vie rural	- Compare the challenges and opportunities of urban and rural living. - Analyze how	How does the environment in which we live shape the knowledge we produce?	Week 31 Lessons <u>French B Course Companion - 2nd edition.</u> Authors:	La Globalisation en France La vie en ville vs La vie à la campagne - Slow	Open-... Self-Aw... Kindness

		infrastructure and policy affect quality of life in different settings. - Explore patterns of migration and their social, economic, and environmental impacts. - Investigate how urbanization affects sustainability and community identity.	Are urban and rural ways of knowing fundamentally different? In what ways does space (urban vs rural) influence access to knowledge? Can urban planning be considered a form of applied ethical knowledge?	Christine Trumper, John Israel	French - EN-FR Subtitles - Épisode 2 Changer de vie : ils ont tenté l'aventure au Québec !	
32	EYO Prep + IA prep			.	.	Risk-Ta... ▾ Select ▾ Select ▾
33	End of Year Exams	To complete the EOY exam		.	www.wordreference.com	Risk-Ta... ▾ Ambition ▾ Humility ▾
34	End of Year Exams	To complete the EOY exam		.	www.wordreference.com	Risk-Ta... ▾ Ambition ▾ Humility ▾
35	IA Prep			.	.	Risk-Ta... ▾ Ambition ▾ Humility ▾
36	IA Prep			.	.	Risk-Ta... ▾ Ambition ▾ Humility ▾

Summer Holiday (End of Term 3)