

Grade 2 Term 1, Week 9 LESSON PLAN	
N a m e o f L e s s o n	Pagpapahal aga sa mga Bumubuo ng Aking Komunidad
L e a r n i n g A r e a / s	MAKABA NSA
D e s	Deped libre

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	2

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
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	sa Ko mu nida d' • Art sup plie s (cra yon s, pap er, glue) • Ma nila pap er at mar kers para sa gro up acti viti es
D e c l a r a	Artificial Intelligence (AI) tools were used to assist in the preparation

t i o n o f A I u s e C i t e h o w A I w a s u s e d i n t h e f o r m u l a t i o n o f t h	of this lesson plan, particularly in generating ideas, improving clarity of instructions, and organizing learning activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed, validated, and contextualized by the teacher to ensure accuracy, appropriateness, and alignment with DepEd standards.
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e l e s s o n p l a n . S e e D O 3 , 2 0 2 6 A n n e x A . 	
I Meaningful n learning t experiences e are n anchored in t how we i frame them. o Start by n deciding s what you . want learners to master by the end of	

	the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.
L e a r n i n g C o m p e t e n c	Nabibigyan ng halaga ang mga bumubuo sa kinabibilangang komunidad.

y : W r i t e t h e c o m p e t e n c y / i e s f r o m t h e c u r r i c u l u m t h a t w e a r e	
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t a r g e t i n g , a n d t h e c o n t e n t o r p e r f o r m a n c e s t a n d a r d s a p p l i c	
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a b l e t o t h e s e s s i o n .					
L e a r n i n g O b j e c t i v e s : W r i t e t	M a i p a l i w a n g a h n g l a g h a n g l a n g	M a t u r i t y a n g m a h p a l a p a r i t y a n g	M a i p a l i w a n g m a h p a l a p a r i t y a n g	M a i p a l i w a n g m a h p a l a p a r i t y a n g	M a i p a l i w a n g m a h p a l a p a r i t y a n g

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h a t t h e l e a r n e r s w i l l w o r k o n a n d b e a b l e t o s h o w b y t h e e n d o f t h	g k a r u n g a t p a g m a t m a h a l s a k o m u n i d a d .	m b a h a n s p a g p a a i a t i n a n g k a a l o u s a n n a t e s p	u g o n t u p a n g a i a n g r o l a s y t g u r o .	d a d s u l p a n g a b u m b a r i l i n g k o m u n i d a d .	n g s a p a g n l a d n g s a b n e r i l i n g k o m u n i d a d .
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e s e s s i o n s .	i r i t u w a l i d a d .	n i d a d .		
L e a r n e r C o n t e x t : W r i t e y o u r o b	Ang mga mag-aaral sa Ikalawang Baitang ay may likas na kuryosidad sa kanilang paligid. Mahalagang maikonekta ang kanilang personal na karanasan sa pamilya at paaralan patungo sa mas malawak na pag-unawa sa mga			

s e r v a t i o n s o f y o u r l e a r n e r s , a n d h o w t h e y h a v e b e e n p e r f o r m	institusyong bumubuo sa kanilang komunidad upang higit nilang mapahalaga han ang mga ito.
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n g o r r e s p o n d i n g t o l e a r n i n g e x p e r i e n c e s r e c e n t l y . I n c l u d e	
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s t r e n g t h s , i n t e r e s t s , a n d p o s s i b l e b a r r i e r s t o l e a r n i n g .	
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L e a r n i n g E x p e r i e n c e .	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding in a purposeful way.					
	P r e - L e s s e s	P a g e a a p w a k t	P a g e a a p w a i n g	M a i n i n g	P a g e a a p w a i n g	P a g e a a p w a i n g

o n : D e s c r i b e h o w y o u w i l l h e l p t h e l e a r n e r s g e t r e a d y f o r t h e	i t a n g m o g a l a r a w a n y o l g i b a ' t i b a n g g u i d a l i s a k o	n g ' A i k k o , I k a l t u n g k o l s a k a h u K l o m g a n g u i d a l ' s u p a n	b a l i k k - a r a l t u n g k o l s a k a h u K l o m g a n g u i d a l ' s u p a n	n g ' M y s t e r y B o x ' n a n s a g l a h u K l o m g a n g u i d a l ' s u p a n	o n g s a m g a b a t a ' S i n n o s a i n y o a n g u i d a l ' s u p a n
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l e s s o n .	m u n i d a d a t p a g p a p a t u k o y s a m g a i t o .	g g i s i n d i n g i n l a n k a y s a t e r e s n g m a g b a t a g o .	a d n a t i n a l a n k a y s a n a w k a r a k a o n g l i n d a g o .	t a n n g m a a n g g b a a n g a s a y k a m p a n g l u m a k i n a k a y o	u l o n g a a i n g b a r a n g a y k a p a n g l u m a k i n a k a y o
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				t h o s c o p e , c h a l k , p i t o) .	?
F l o w : D e s c r i b e t h e a c t	S E S S S Y O N : M a g s i s	S E S S Y O N : G a g a m i	S E S S Y O N : M a g p a p	S E S S Y O N : A n g p o k	S E S S Y O N : S a h u l i

i v i t i e s t h a t y o u c a n i m p l e m e n t i n l o r m o r e s e s i o n s t o m e e t h	i m u l a t i o n s a l p a y p a k i t a n g l a n g u i b	t a n g g u n g ' R o n g b i d i t o l a r a n n g a r a p a n g b	a k i t a n g g u r o n g b i d i t o l a r a n n g a r a p a n g a y	u s a y a n g ' C o m m u n i t y H e r e s ' M a n g a p a n g ' P a	n g a r a w b u b u n g a b a n g k a n g ' P a
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e l e a r n i n g o b j e c t i v e s . A p p l y t h e L e a r n i n g D e s i g n p r i n c i p l e	s a n g m a s a y a n g p a m i l y a r t i s a n g p a i r a l a n t	a t a l a y g a g a n a p n a d o k t o a r a t n a y s a n g s a i s a n g h e a l	H a l l a t P a l e n g k e . T a t a l a k a y i n s a n g s e r b h i s y o	a a n g u s P r o n g m u n k a u n d a p o r m a g n a w p u s i l a n g u i s b a n g r o ,	n g a k o s a K o m u n i d a d . ' G a w p a s i l a n g u i s b a n g ' C
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	g g a w a i n k u n g s a n g i g u g u h i t n g m g a b a t a n g k a	g d a r a s a l s t a n g p o k - s a m b h a n ? ' . I p a r o n a	a n , P a m a h a l a n) . B i b i d g a d n a ' H e i n g l ' u r o n a g	a n k a a r o n o m k l a n o n b i o n g u n n a n g a r a w . S a b a w a t	o n s ' n a b i n u n o m u l a n o n b i o n g u n n a n g a r a w . S a b a w a t
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	p a m i l y a a t p a a r a l a n a n g n a g h u h u b o g s a a t i n g	i l g s i m b a h a n .	n g a y .		a d .
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		p a g k a t a o .				
L e a r n i n g R e s o u r c e s : L i s t d o w n t h e l	D e p E l d A r a l i n g P i a n s t i p t u n s a y o n 2 L e a r	M e g a l r a w a n n g i n s t i t u t i o n s o l s ' B u h	S h o r t u l p p l i e r C l i p t u n g s , p a p r e s s a g	A r t s u l p p l i e r C l i p t u n g s , p a p r e s s a g	M a n i f e s t a t i o n s o f t h e C h u r c h	

earning resources that will help you reach your objectives.	ner's Mad (Unit 1)	munid (flashcards)	aysa Komunidad'	lue)	roup activities
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Ensured that they are available and inclusive.					
Options	Integrations	Integrations	Integrations	Integrations	Partners

i t i e s f o r i n t e g r a t i o n : W r i t e d o w n a n y p o s s i b l i t i e	y o n s a G M R C (P a g g (a l a n g s a m g a k a t a n t a n d a t	y o n s a F i l i p i n g (P a g a g u l t a t n g p a k y a n a p a n g u n	y o n s a S i n i n g (P a g u h i t a p n g p a l y i t a m g a b a	y o n s a H i e a l t h (K a h a g a h o p e r a t i v e L e a r n i n g	p a k i k i p a g t u l n g a n (C o o p e r a t i v e L e a r n i n g
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s t o m e a n i n g f u l l y a n c h o r l e a r n i n g a r e a s , s p e c i a l t o p i c , o r t	n a g l i l i n g k o d)	g u s a p a t l i h a m p a s a l a m a t)	h a g i n g k o m i d a d)	e a l t h C e n t e r a b k u n a)	) s a p a m a g i t a n g p a n g k a t a n g g a w a i n
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e c h n o l o g y . W r i t e N / A i f f n o n e .					
A s s e s s m e n t .	Assessment s reveal what learners have gained and what they still need help with. These are helpful in providing you with information to guide your future instruction.				

F	1	1	1	1	1
o	.	S	S	A	A
r	i	a	i	n	n
m	n	a	n	o	o
a	n	n	o	a	a
t	a	k	a	n	n
i	n	a	n	g	g
v	g	p	g	t	t
e	i	u	n	u	a
A	t	p	a	n	m
s	i	u	m	g	a
s	n	n	u	k	n
s	u	t	m	u	g
s	t	a	u	l	p
m	u	k	n	i	a
e	r	u	o	n	r
n	i	n	s	n	a
t	n	g	a	g	a
:	g	k	k	i	n
C	n	a	a	s	n
r	a	i	a	a	g
e	p	l	y	n	p
a	i	n	s	b	g
t	n	a	g	u	p
a	k	a	n	m	a
s	a	n	n	b	p
,	m	m	g	e	a
a	o	i	r	h	
c	n	s	o	a	
t	i	g	a	?	l
i	m	n	A	g	
v	i	a	.		
i	t	g	M	a	
t	a	b	a	s	
y	n	p	a		
,	a	a			
o	y	r			
r		q			

u e s t i o n s t o e v a l u a t e l e a r n i n g a n d p r o v i d e f e e d b a c k . (S t r i c	u n i t n g k o m u n i d a d ? A . P a m i l y a B . P a a r a l t h C e n	b a k u n n a o m u g p a t i n g i n n a g s a i k i t ? A . H e e r a l t h C e n	a n g a y ? A . B a r a n g a y C a p t a i n B o y C i n d e n g h C u l i n g	t u r o n g b a t a B . P u n g a p a n n a t i p o l i n g M a l i n i s a n B	k o m m u n i d a d ? A . P a p a n n a t i p o l i n g M a l i n i s a n B
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t l y 5 M C Q s p e r s e s s i o n) 	P a l e n g k e D e s p i t a l 2 S a a n t a y o n a t u t u l o n g 	t e r B n P a l e n g k e C P a r k e D o b a r a n g a y H a m l 2 A r 	o D B a s u r e r o 2 S a g t a y D o b u s i d a b i l i n g m o g a s a r 	m a g n a n k e a w D e M a g t i n d e a r s a b s d r a n g a y C o P a g - i
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	b	n	i	m	w
	u	o	w	u	a
	m	a	a	t	n
	a	n	n	u	n
	s	g	g	l	g
	a	g	g	o	k
	a	i	u	n	a
	t	n	l	g	l
	s	a	a	s	a
	u	g	y	a	t
m	a	a	p	s	
u	w	t	a	a	
l	a	p	g	p	
a	n	r	p	a	
t	a	u	a	r	
?	t	t	p	k	
A	i	a	a	e	
.	n	s	n	D	
S	s	?	a	.	
i	a	A	t	P	
m	p	.	i	a	
b	o	P	l	g	
a	o	a	i	s	
h	k	a	n	u	
a	-	r	g	w	
n	s	a	k	a	
B	a	l	a	y	
.	m	a	l	s	
P	b	n	i	a	
a	a	B	n	b	
a	h	.	i	a	
r	a	P	s	t	
a	n	a	a	a	
l	?	m	n	s	
a	A	i	s	2	
n	.	l	a	.	
C	N	i	a	B	

	.	a	h	t	a
	P	g	a	i	k
	a	l	n	n	i
	r	a	C	g	t
	k	l	.	p	k
	e	a	S	a	a
	D	r	i	l	i
	.	o	m	i	l
	B	B	b	g	a
	a	.	a	i	n
	r	N	h	d	g
	a	a	a	?	a
	n	g	n	A	n
	g	d	D	.	g
	a	a	.	P	b
	y	r	H	u	i
	H	a	e	l	g
	a	s	a	i	y
	l	a	l	s	a
	l	l	t	B	n
	3	C	h	.	g
	.	.	C	B	h
	B	N	e	a	a
	a	a	n	s	l
	k	m	t	u	a
	i	i	e	r	g
	t	m	r	e	a
	m	i	3	r	a
	a	l	.	o	n
	h	i	A	C	g
	a	D	n	.	l
	l	.	o	D	a
	a	N	a	o	h
	g	a	n	k	a
	a	t	g	t	t
	a	u	s	o	n
	n	t	e	r	g

	g p a m i l y a ? A . D a h i l s i l a a n g n a g - a a l a g a s a i a t t	u l o g 3 . S i n o a t n g n a g - a l a l g o k a l m g a p a m a y s a k i a n	r b i s y o n g h a t i d n n g a t i n g l o i t a n g a p a m g a h a l a n s	D . P a r i 3 . P a a n m o i d p a k i t a n g a l a n g n	b u m u b u o s a k o m n i d a d ? A . U p a n g m a g i n g m a u n l
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	i	a	?	a	a
	n	k	A	i	d
	B	o	.	s	a
	.	m	N	a	t
	D	u	a	n	m
	a	n	g	g	a
	h	i	t	p	t
	i	d	i	u	i
	l	a	t	l	w
	s	d	i	i	a
	i	?	n	s	a
	l	A	d	?	a
	a	.	a	.	y
	a	P	n	.	a
	n	u	g	P	n
	g	l	l	a	g
	n	i	a	g	p
	a	s	r	s	a
	g	B	u	u	m
	b	.	a	m	u
	i	D	n	b	m
	b	o	B	o	u
	i	k	.	n	h
	g	t	N	g	a
	a	o	a	n	y
	y	r	g	g	B
	n	a	p	m	.
	g	t	a	a	U
	p	N	p	l	p
	e	a	a	i	a
	r	r	n	n	n
	a	s	a	g	g
	l	C	t	g	s
	a	.	i	a	u
	n	G	l	w	m
	g	u	i	a	i
	C	r	n	i	k

		. D	o D	g k	n B	a t
		a .	D .	a .	P .	C
		h i	T i	p a	P a	U
		i l	n y	a t	a n	p
		s i	d e	p a	a n	a
		l l	r a	a a	g a	m
		a a	4 .	C .	s i	
		n g	P a	N a	k y	
		k a	a n	g a	a n	
		l a	o t	n i	n n	
		r a	n u	i l	g p	
		o l	a t	u a	C e	
		a n	i r	o .	P a	D
		n g	m n	g a	s .	U
		D .	p a	t i	p a	
		W a	h a	e m	a n	
		l a	h a	a w	g m	
		s i	l t	s a	a g	
		l a	g k	a a	k a	
		n g	h a	. N	i l	
		a n				

	l a g a 4 . A l i n a n g d a p a t g a w i n s a l o b n g p a a r a l	a n g m g a n a r s ? A . S i g a w a t . M o g p s a l a m a	a g l i l i n n d i s n g b a h a y a t i n 4 . P a n a m y o a m a t u l	a D . H i n d i p a g a n l i n s i n s a m S i n s o u m P a n u s b u o d a n g i s a n	o n g k a l a o 3 . A l i n s a m S i n s o u m P a n u s b u o d a n g i s a n
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	a	t	u	u	g
	n	s	n	n	'
	?	a	g	i	p
	A	s	a	d	a
	.	e	n	a	n
	M	r	a	d	g
	a	b	n	n	a
	g	i	g	a	k
	k	s	i	n	o
	a	y	y	a	'
	l	o	o	g	p
	a	n	n	t	a
	t	i	g	u	r
	B	l	b	t	a
	.	a	a	u	s
	S	C	r	r	a
	u	.	a	o	k
	m	H	n	s	o
	u	u	g	a	m
	n	w	a	a	u
	o	a	y	t	n
	d	g	?	i	i
	s	s	A	n	d
	a	i	.	s	a
	g	l	M	a	d
	u	a	a	p	?
	r	n	g	a	A
	o	g	t	a	.
	C	p	a	r	'
	.	a	p	a	H
	M	n	o	l	i
	a	s	n	a	n
	t	i	n	g	?
	u	n	b	A	a
	l	i	a	.	k
	o	n	D	s	G
	g	D	s	G	o

	s	.	u	u	m
	a	T	r	r	a
	k	a	a	o	g
	l	k	s	B	-
	a	b	a	.	a
	s	u	k	B	a
	e	h	a	u	r
	D	a	l	m	a
	.	n	s	b	l
	M	s	a	'	B
	a	i	d	r	.
	k	l	a	B	C
	i	a	B	.	S
	p	5	.	T	u
	a	.	S	i	s
	g	M	u	n	u
	-	a	m	d	n
	a	h	u	e	o
	w	a	n	e	d
	a	l	o	r	a
	y	a	d	a	a
	5	g	s	D	k
	.	a	a	.	o
	A	a	m	M	s
	n	n	g	a	a
	g	g	a	g	m
	g	s	b	s	g
	u	i	a	a	a
	r	m	t	s	b
	o	b	a	a	a
	a	a	s	k	b
	y	h	C	a	a
	b	a	.	5	l
	a	n	H	.	a
	h	o	u	A	s
	a	p	w	n	a
	g	o	a	g	p

	i n g : A . P a m i l i h a n B . O s p i t a l C . P a a r a l a n D . S	o k - s a m b a h a n d a h i t a n : A . D i t o t a y o n g	g m a k i n b i g s a l k a p a h i t a n : A . D i t o t a y o n g	p a g e p a s a l a m a g i k s a k m a l a m t a n k o D . ' A a w a y i n d a n
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	i	m	a	g	n
	m	a	k	:	g
	b	g	i	A	a
	a	m	t	.	k
	h	a	m	P	i
	a	h	a	a	n
	n	a	h	g	g
		l	a	y	k
		s	a	a	a
		a	a	y	p
		D	g	a	i
		i	a	b	t
		y	a	a	b
		o	n	n	a
		s	g	g	h
		a	p	B	a
		t	a	.	y
		k	m	P	'
		a	i	a	4
		p	l	g	.
		w	i	p	A
		a	h	a	n
		B	a	p	g
		.	n	a	p
		D	?	h	a
		i	A	a	g
		t	.	l	t
		o	D	a	u
		t	a	g	t
		a	h	a	u
		y	i	C	l
		o	l	.	u
		k	d	P	n
		u	i	a	g
		m	t	g	a
		a	o	k	n
		k	n	a	n

		a i n C .D i t o t a y o n a g t a t a g o D .D i t o t a y o n a g - a	a k u k u h a a n g a t i n g p a n g u n a h i n g p a n g a n g a i l a	i n i s D .P a g k a t a o t a g d i n g : A .P a g - a a w a y B .B	g m g a t a o a y t i n a t a w a g d i n g : A .P a g - a a w a y B .B
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		a w a y	n g a n B .D a h i l d i t o t a y o n a t u t u l o g C .D a h i l d i		a y a n i h a n C .P a g - i i s a D .P a g k a k a i b a 5 .P a a n o
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			t o t a l y o n a g - a a r a l D . D a h i l i t o a y p a s y a l a n l a	m o m a i p a k i k i t a a n g p a g m a m a h a l s a i y o n g k o m u
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			ng	n i d a d ? A . S a p a m a m a g i t a n n g p a g i g i n g d i s i p l
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					i n a d o n g b a t a B . S a p a m a m a g i t a n n g p a g g a w a n g
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					g u l o C . S a p a m a m a g i t a n n g p a g t u l o g b u o n g a r a
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					w D . S a p a m a m a g i t a n n g h i n d i p a g p a s o k s a p a r
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					a l a n
W a y s F o r w a r d .	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.				
E x t e n d e d l e a r n i n g o p	M a g l i b o t s a i n y o n n g b a	G u m a w a n g i s a n i m p l t	M a p a n y a s a i s a m g n	T u m u p o n g s p a l i n	G u m u p i n g m a a l a w a

p o r t u n i t i e s : S u g g e s t o t h e r l e a r n i n g e x p e r i e n c e s o u t s	r a n g e y i k a s m a a n g m a g u r a n g a t u k u y i n a n g t a	e n g d r a w i n g n s a g ' P a n g a r l a p n a K o m u n i d ' a n t i p	a n o d o l i d e n s a i n y o n g a l u a p g a r t u n g k o l i s a k a n i l	i n s n g i n y o n g a p a n g b a h a y b i l a n g p o s i m u l a n g p	n m u l a s o l u m a n g a s i n a n g a n g p a
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i d e t h e c l a s s r o o m / c l a s s h o u r s t h a t l e a r n e r s m a y w a n t t o a c c e	t l o n g u s a l i n g p i n a k a h a l a g p a r a s a i n y o	a k i t a i t o s a k l a s e b u k a s .	a n g g i n a g a w a p a n g m a p l i n g i r a n g k o m i t a s a n g	a g p a p a h a l a g a s a k o m p u n i d a d a t i n g i k i t o s a n o	g t u t u l u n g a n s a k o m p u n i d a d a t i n g i k i t o s a n o
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s s t o r e i n f o r m a t i o n . .	. I s u l a t k u n g b a k i t .		i n y o n g k o m m u n i d a d .		t e b o o k .
R e f l e c t i o n	(T o b e f i l l e d o u	(T o b e f i l l e d o u	(T o b e f i l l e d o u	(T o b e f i l l e d o u	(T o b e f i l l e d o u

S : Th in k a b o u t w h a t y o u n e e d t o c h a n g e f o r t h e n e x t s e s s i o n b a	t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : D i d t h e l e a r n	t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : D i d t h e g u i d e	t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : W h i c h p a r t o f	t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : H o w w e l l d i d t	t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : W h a t p e r c e n t
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s e d o n w h a t h a p p e n e d t o d a y .	e r s e a s i l y g r a s p t h e c o r e c o n c e p t i n t r o d u c e d t o d a y ?	d p r a c t i c e f f e c t i v e l y t r a n s l a t e i n t h e o d i n d e p e n d e n t s	t h e c o l l a b o r a t i v e t a s k c h a n g e d t h e l e s t u d e n t s h e m	h e f o r m a t i v e a s s e s m e n t r e f l e c t h e e s t r u c t u r e o f t h e	a g e o f t h e c l a s s r e a c h e d p r o f f i c i e n c y b y t h e e n d o f t h e
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		u c c e s s ?	o s t ?	i v e s ?	e e k ?
Prepared by: Deped libre Teacher			Checked by: Juan Dela Cruz Principal / Head		