University of Puerto Rico in Humacao

English Department

Sample Student Evaluation/Assessment Instrument #3

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EDPE-4018-001

Clinical Teaching Practice

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The following document contains an Assessment Instrument that was employed during the implementation of the Teacher Work Sample. Assessment helps teachers measure where the students are at regarding the material that is being taught. It is an opportunity to observe and react, offering reinforcement, support, and other resources to help the students accomplish their goals. During the Teacher Work Sample, assessment must be conducted to study how the students are reacting to the skills being taught. The following document is the third Assessment Instrument used in the TWS:

Name:_____Group: 3-1

Date:_____

Unit 3.2: Immigrations Theme: The Writing Process Quiz: 25 points __/__

I. **True or False**: listen to the reading of each item and write **T** for true or **F** for false.

1. A set of steps that we follow when we write is a Writing Process. _____
2. When we share our final work, we are editing._____
3. Brainstorming is what we do in the Prewriting._____
4. Putting ideas together is Drafting._____
5. When you read your work, you are publishing._____
6. Correcting means fixing mistakes in our text._____

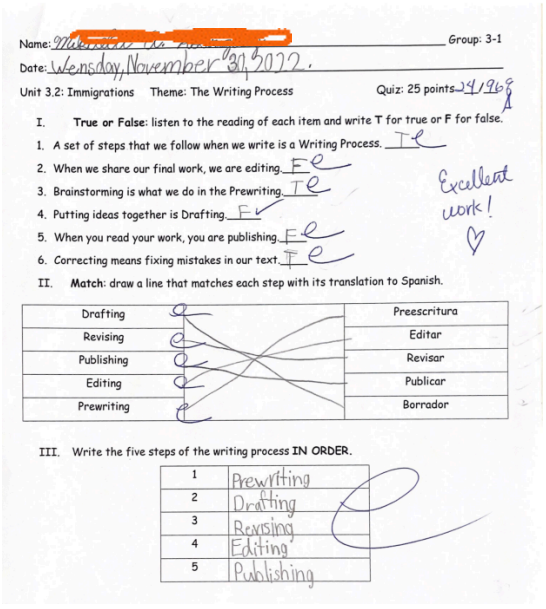
II. **Match**: draw a line that matches each step with its translation to Spanish.

Drafting		Preescritura
Revising		Editar
Publishing		Revisar
Editing		Publicar
Prewriting		Borrador

III. Write the five steps of the writing process **IN ORDER**.

1	
2	
3	
4	
5	

This assessment instrument was administered last Wednesday, November 30th, 2022. The students were covering the fourth and last skill of the Teacher Work Sample; the writing process. As planned, the students began studying the concepts and steps of the writing process, completing various exercises in class both individually and in whole group discussions. Special projects were also part of their tasks but before fulfilling the final word, they had to be evaluated in regards of their dominance and understanding of the concept and skills being taught. This assessment was conducted in the classroom and is composed of three parts. First, the students had a True or False exercise where the items were the definitions of the steps of the writing process. In the second part, students had to match each step with its translation to Spanish and at the end, they had to write the five steps in the order learned in class. The following images present the best and worst performance during the testing:



Name: [redacted] Group: 3-1

Date: Wensday, November 30, 2022.

Unit 3.2: Immigrations Theme: The Writing Process Quiz: 25 points 24/25

I. **True or False**: listen to the reading of each item and write T for true or F for false.

1. A set of steps that we follow when we write is a Writing Process. T
2. When we share our final work, we are editing. F
3. Brainstorming is what we do in the Prewriting. T
4. Putting ideas together is Drafting. F
5. When you read your work, you are publishing. F
6. Correcting means fixing mistakes in our text. T

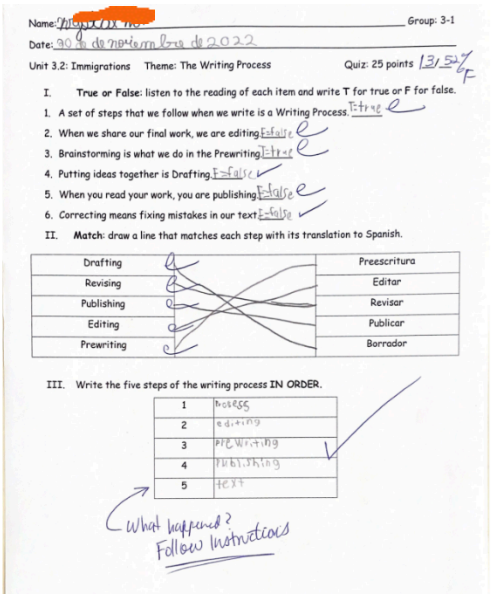
Excellent work!

II. **Match**: draw a line that matches each step with its translation to Spanish.

Drafting	Preescritura
Revising	Editar
Publishing	Revisar
Editing	Publicar
Prewriting	Borrador

III. Write the five steps of the writing process **IN ORDER**.

1	Prewriting
2	Drafting
3	Revising
4	Editing
5	Publishing



Name: [redacted] Group: 3-1

Date: 30 de noviembre de 2022

Unit 3.2: Immigrations Theme: The Writing Process Quiz: 25 points 13.5/25 F

I. **True or False**: listen to the reading of each item and write T for true or F for false.

1. A set of steps that we follow when we write is a Writing Process. T-true
2. When we share our final work, we are editing. F-false
3. Brainstorming is what we do in the Prewriting. T-true
4. Putting ideas together is Drafting. F-false
5. When you read your work, you are publishing. F-false
6. Correcting means fixing mistakes in our text. F-false

II. **Match**: draw a line that matches each step with its translation to Spanish.

Drafting	Preescritura
Revising	Editar
Publishing	Revisar
Editing	Publicar
Prewriting	Borrador

III. Write the five steps of the writing process **IN ORDER**.

1	Process
2	editing
3	Pre Writing
4	Publishing
5	text

What happened? Follow instructions

Above are two students who are totally opposite. The successful assessment pertains to a student who is partially bilingual, has good studying habits and presents interest in the class. The failed assessment is a student who has not yet found interest strong enough to learn English as a second language. Participation in class is very little and studying habits are not part of her daily life. During the teaching of this skill, students grasped the concepts very quickly and firmly. Various activities were practiced, and the topic was covered for seven days.

The chart below shows the analysis of data obtained after applying the evaluation instrument. A total of sixty-four percent of the students showed a dominance of the skills being taught and evaluated. In real numbers, fourteen students out of eighteen successfully accomplished the goals of the topic from the thematic unit. Only thirty-five percent of the group failed to meet the PCRS expectations. A more than satisfactory total of eight A's was collected, and in general, 366 points were generated from this assessment.

Writing Process Quiz	11-30-2022	Unit 3.2: Immigrations	True or False	Matching	Organizing		Total	%	Grade			
MEP			6/10	6/10	3/5		25	100	A	Curve		Dist.
Stdnts.										100-90	A	8
1			10	10	3		23	92	A	89-70	B	3
2			10	10	5		25	100	A	79-60	C	3
3			6	4	2		12	48	F	69-60	D	1
4			10	10	2		22	88	B	59-0	F	3
5			7	4	2		13	52	F			
6			10	10	4		24	96	A			
7			10	0	2		12	40	F			
8			10	10	0		20	80	B			
9			10	5	0		15	60	D			
10			10	10	3		23	92	A			
11			10	10	3		23	92	A			
12			10	10	5		25	100	A			
13			10	8	0		18	72	C			
14			10	10	4		24	96	A			
15			10	10	5		25	100	A			
16			10	9	0		19	76	C			
17			10	10	2		22	88	B			
18			10	8	0		18	72	C			
		Totals	173	149	44		366	---	---			
% Achievement by skill			96	91	45							
		#S	17	14	14		35					
		%S	94	77	77		64					
		#NS	1	4	4		19					
		%NS	0.5	22	22		35					