



LISTENING SESSION COMMUNITY AGREEMENTS, RULES FOR ENGAGEMENT, AND GUIDING QUESTIONS

COMMUNITY AGREEMENTS

WELCOME MULTIPLE VIEWPOINTS

Everyone has their own viewpoints, experiences, and ideas. Welcome this diversity by staying open and respectful to others.

SPEAK YOUR OWN TRUTH

Speak from your own experience and share your own story. Your perspective is true for you, but may not be true for everyone, so please only speak for yourself.

TAKE SPACE, MAKE SPACE

Take space by adding to the discussion and being active in the conversation. Make space by sharing the speaking time if you've already spoken, and giving everyone a chance to share. We have a limited amount of time for discussion.

CREATE A SAFE AND SUPPORTIVE ENVIRONMENT

Speak freely and honestly in your discussion. But remember that the event is a public forum, where anyone, not just paraeducators, is welcome to listen to your experience.

LISTEN TO UNDERSTAND

Actively listen to others when they are speaking. Listen to understand others' viewpoints and experiences. Stay present and engaged with others.



RULES FOR ENGAGEMENT

- This is a paraeducator-led discussion. If you are not a paraeducator, you are welcome to listen to the discussion, but we ask that you do not contribute
- Mute yourself unless you are speaking
- Use the “raise hand” feature in order to speak
- Wait to be called on before speaking
- When you are called on, please keep your feedback or discussion point under two minutes
- You are welcome to use the chat feature to further engage with the active speaker or topic, but the moderator may not be able to read aloud each chat. Please stay on topic, as the chat is not a place for a separate discussion
- We reserve the right to remove anyone who uses aggressive, explicit, or harmful language

GUIDING QUESTIONS FOR DISCUSSION

TRAINING

- What is something new you learned from the training this school year?
- What is something you wished your district would’ve done differently about the training?
- How are you better prepared to assist students and teachers because of the training you received?
- What subjects or skills would you like to receive more training on?

COVID-19

- If your role as a paraeducator changed as a result of COVID-19, how did it change? What are your thoughts on how your role has changed?
- As a result of the pandemic, how do you believe your role will change moving forward?

GENERAL

- What is one thing you want Paraeducator Board members to know?



- What support do you believe paraeducators need to find success in their role?
- What support do you believe students need to find success? And how can paraeducators assist to help with that success?