

Criterion	Needs Improvement (1)	Basic (2)	Adequate (3)	Very Good (4)	Excellent (5)
Narrative → Clear narrative → Diverse and representative media → Links between Dossier and Portfolio	→ Homepage with vague title → Few Dossier items	→ General descriptions → Multiple Dossier items with little diversity	→ Descriptive titles and narrative → Several items of different types with some diversity	→ Complete and motivated narrative → Many diverse items → Intentional and clear links between Dossier and Portfolio	→ Compelling and novel narrative → Engaging multimedia → Invites readers to learn more about your work
Reflection → Categorized and mapped to CEFR levels → Thorough reflections → Frequency of engagement	→ Basic arrangement of items into levels → No reflection yet → Infrequent updating of the Dossier	→ Clear context for each item → Only when prompted by instructor	→ Learning significance and language skills used noted for each item → Categorized using CEFR framework → Updated a few times a semester	→ Rationale, strengths, weaknesses, and take-aways presented for each item → Revised narrative and updated new items 4-5 times/semester	→ Creative narrative for each item building on other items → Regularly added new dossier items and revised narrative
Presentation → Dossier navigation → Visual appeal and coherence	→ Individual pages for each item → Titles and headers used → Beginning use of sections to organize content	→ Use of appropriate headers and styles to organize content → Pages organized into meaningful sections	→ Clearly labeled sections and pages → Use of tables to summarize sections → Consistent and organized formatting	→ Tables, headers, and dividers used → All items well formatted and visible → Purposeful use of colour/images	→ Creative engagement with the media → Relevant cultural representations of the language

Table 3 - Language Dossier Self-Assessment Rubric (abridged)