TOM NEWBY SCHOOL **MEMO**

Subject	GEOGRAPHY		Examiner	MRS. P. SINGH
Date	**JUNE 2019**		Total marks	50
Grade	6		Duration	1 HOUR
Session	1		Moderator	MRS M. FOURIE
Special instructions/ Equipment	1. Read the instructions carefully 2. Write neatly 3. Take note of the mark allocation 4. Answer on the Question Paper 5. Good luck			
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.				

L.O.	M.O	H.O
Q1 – 5 Q2 – 6 } 15 Q3 – 4	Q4 – 10 Q5 – 10 } 25 Q6 – 3 Q7 - 5	Q8 – 3 Q9- 7 } 10

QUESTION 1 (5)

State whether the following statements are true or false. If false, correct the statement.

1.1 The 66½° line of latitude that lies between the equator and the North Pole is the <u>Antarctic Circle</u>.

_____False, Artic Circle ✔ _____

_____

1.2 Imaginary lines that run parallel to the Equator are called lines of latitude.

_____True ✔ _____

_____

1.3 North, South, East and West are called cardinal points.

_____True ✔ _____

_____

1.4 The line of <u>longitude</u> which lies between the Equator and the North Pole is called the Tropic of Cancer.

_____False, Latitude ✔ _____

_____

1.5 The International Date Line is the <u>90°</u> line of longitude.

_____False, 180° ✔ _____

_____

QUESTION 2

Fill in the missing words to complete the sentences.

2.1 __Historical ✔ _____ maps show how the land used to be many years ago.

2.2 ___Star ✔ _____ and __planet ✔ _____ maps show how
many planets and stars exist.

2.3 GPS stands for ___Global Positioning Systems ✔ _____

2.4 Current events are things that are happening at the moment that are of
____importance ✔ _____

2.5 _Economic ✔ _____ maps show information about trade, where minerals
are found and food is grown.

(6)

QUESTION 3

Read the entry from the atlas index and then answer the questions below.

(A)   Aleubian is.   (B)   Pac. Oc. 57   (C)   E4 52 ON 175

3.1 What does A tell you?

_____That it is an island ✔ _____

3.2 What information does B provide you with?

_____That it is found on Page 57 ✔ _____

3.3 What does C tell you?

_____It is in Block E4 ✔ _____

3.4 in which hemisphere is the line of latitude found?

_____Northern Hemisphere ✔ _____

(4)

QUESTION 4

Use Map 1 (on page 7) to answer the questions on co-ordinates.

4.1 Find the following countries using the names of the countries.

   a. 10^oS 15^OE -   _____Angola ✔ _____

   b. 30^oN 60^oE -   _____Iran ✔ _____

   c. 0° 70^oW -   _____Brazil ✔ _____

4.2 Write the co-ordinates for the following places:

   a. South Africa -   _$(22^oS – 34^oS)$ ✔ $(17^oW$ -$31^oE)$ ✔ _____

   b. Mexico   -   _$(15^oN – 31^oN)$ ✔ $(88^oW – 115^oW)$ ✔ _____

(7)

QUESTION 5

Match the word in Column A with the meaning or phrase in Column B. Write down only
The letter.

COLUMN A	COLUMN B
5.1 Hemisphere 5.2 Scale 5.3 Atlas 5.4 Camels 5.5 Small scale maps 5.6 China and Asia 5.7 Barter 5.8 Large scale maps 5.9 Petroleum products 5.10 Salt	a. Things that are made from petrol. b. Another word for Trade. c. People are paid less for work in these countries. d. This household product was used for money long ago. e. Shows a small area with more details. f. Means half circle. g. Collection of maps. h. Method used to work our real distances. i. Where used to transport goods in the desert. j. Shows big areas with few small details.

5.1 f✔	5.2 h✔	5.3 g✔	5.4 i✔	5.5 g✔
5.6 c✔	5.7 b✔	5.8 e✔	5.9 a✔	5.10 d✔

(10)

QUESTION 6

In three good sentences summarise how mercury Extraction is used to extract the gold
from rock.

Fine pieces of ore-bearing rock are mixed with mercury ✔ . The mercury then separates
the ore from the gold ✔ . Once the gold is collected, it is then heated to   burn off any
mercury that could still be on the rocks ✔ .

(3)

QUESTION 7

Use Map 2 to calculate the direct distance you would have to travel if you had to go from:

7.1   Alice spring to Singapore

2,3cm x 60km =138km;   2,4cm x 60km = 144km;   2,5cm ✔ x 60km = 150km; ✔

2,6cm x 60km=156km;   2,7cm x 60km = 162km

7.2   Lagos to Moscow

3,4cm x 60km = 204km;   3,5cm x 60km = 210km;   3,6cm ✔ x 60km = 216km; ✔

3,7cm x 60km = 222km;   3,8cm x 60km = 228km

7.3   Rewrite the scale for the map as a word scale

1cm represents 60km ✔

(5)

QUESTION 8

8.1   Place the pictures below in the correct categories on the table provided: Write A, B or C.

Primary products, Skills and Services or Secondary products.

8.2   Say why they belong in these categories.

Primary products	Secondary products	Skills and Services
8.1_____C_____	8.1_____A_____	8.1_____B_____
8.2They are catching fish which a natural resource. ✔	8.2 This is a manufactured product. ✔	8.2The teacher is using her skills to teach the children ✔ .

(3)

QUESTION 9: [7]

9.1   If you were given the opportunity to import an item from any country. A)   What item would you import? B) Give a reason for your answer. (2)

   a)   Any 2 sensible answers ✔ ✔

9.2   Why do you think poor people are usually the ones who are exploited in the trading system? (1)

Because they are so desparate to earn money that they will accept any amount for payment or any job on offer. Poor people are usually not well educated so they don't know how much they should really be earning. Employers can take advantage of their ignorance. ✔

9.3   Read the case study below and then answer the questions.

9.3.1 Do you think that Dino M was justified in his complaint? Explain your answer. (2)

Yes. ✔ The chemicals could make him sick and he could end up in hospital. ✔

9.3.2 After reading about the conditions under which Isaak S and his family were living. What conclusion can you make about his employers character. (1)

Any reasonable answer. ✔

9.3.3 If you were Isaak S's employer, suggest one thing you could do to help him and his family. (1)

Example: Give him a place to live on the farm. ✔