

SCHEME OF WORK

NAME OF THE SCHOOL: _____ NAME OF THE TEACHER: _____

CLASS: **THREE** SUBJECT: **ENGLISH** TERMS: **ONE AND TWO** YEAR: **2025**

Objectives of Primary Education

1. Develop knowledge, skills and inclination to take care of the environment, respect gender equality and other cross-cutting
2. Mastering. Appreciate and use Kiswahili and English language and at least one other foreign language
3. Appreciate and maintain Tanzania culture, and national unit and recognize other people's culture
4. Develop knowledge. Ability to inquire. Think critically, design and solve problems
5. Promote moral values, and integrity and respect for differences of/in faith
6. Identify and develop talents, gift, work skills, sports and arts
7. Develop the habit of appreciating/ valuing and loving work
8. Recognize and use science and technology in learning and daily life
9. Develop knowledge, skills and inclination to take care of the environment, respect gender equality and other cross-cutting
10. Develop the ability to socialize in an inclusive environment

MAIN COMPETENCE	SPECIFIC COMPETENCES	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MONTH	WEEK	PERIODS	TEACHING AND LEARNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
Demonstrate mastery of basic English language skills	Develop listening and speaking skills	To facilitate pupil Write dictated words	Write dictated words	JANUARY	3	7	Dictation, Prediction, Storytelling	Manila paper, cards, texts and audio/ audio-visual materials with phonemes	Exercise, Quiz, Tests, Group works	TIE (2023), English language for Tanzania primary schools Standard 3. DSM	
		To facilitate pupil to Write dictated words	Write dictated words		4	4	Dictation, Prediction, Storytelling	Manila paper, cards, texts and audio/ audio-visual materials with phonemes	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Listen and respond to questions based on simple stories from familiar contexts (home, school)	Listen and respond to questions based on simple stories from familiar contexts (home, school)		4	3	Dictation, Prediction, Storytelling	Manila paper, cards, texts and audio/ audio-visual materials with phonemes	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Listen and respond to questions based on simple stories from familiar contexts (home, school)	Listen and respond to questions based on simple stories from familiar ts (home, school)		5	7	Dictation, Prediction, Storytelling	Manila paper, cards, texts and audio/ audio-visual materials with phonemes	Exercise, Quiz, Tests, Group works		
	Develop phonemic awareness and pronunciation of English letter	To facilitate pupil to Read aloud simple short stories	Read aloud simple short stories	FEBRUARY	1	7	Discussion, Demonstration, Scanning	Manila paper, cards, texts and audio/ audio-visual materials with phoneme	Exercise, Quiz, Tests, Group works		
	Use appropriate grammar and vocabulary both orally and in writing	To facilitate pupil to Read short, simple texts for comprehension	Read short, simple texts for comprehension		2	7	Matching, Describing, Drawing and Describe, Demonstration, Chart, Pictures,	Manila paper, cards, texts and audio/ audio-visual materials with phoneme	Exercise, Quiz, Tests, Group works		

		To facilitate pupil to use personal pronouns	use personal pronouns		3	7	Matching, Describing, Draw and Describe, Demonstration,	Texts and audio/ audio-visual materials with grammar and vocabulary	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to use personal pronouns	use personal pronouns		4	7	Matching, Describing, Draw and Describe, Demonstration, Chart, Pictures, Songs, Explanation	Texts and audio/ audio-visual materials with grammar and vocabulary	Exercise, Quiz, Tests, Group works	TIE (2023), English language for Tanzania primary schools Standard 3. DSM	
		To facilitate pupil to Express possession using the verbs have and has	Express possession using the verbs have and has	MARCH	1	7	Matching, Describing, Draw and Describe, Demonstration, Chart, Pictures, Songs, Explanation	Texts and audio/ audio-visual materials with grammar and vocabulary	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Express routines and ongoing activities in school and home contexts (target: simple present tense, present continuous tense)	Express routines and ongoing activities in school and home contexts (target: simple present tense, present continuous tense)		2	7	Matching, Describing, Draw and Describe, Demonstration, Chart, Pictures, Songs, Explanation	Texts and audio/ audio-visual materials with grammar and vocabulary	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Use conjunctions in oral and written contexts (target: and, but)	Use conjunctions in oral and written contexts (target: and, but)		3&4	14	Matching, Describing, Draw and Describe, Demonstration, Chart, Pictures, Songs, Explanation	Texts and audio/ audio-visual materials with grammar and vocabulary	Exercise, Quiz, Tests, Group works		
FIRST MID-TERM EXAMINATION 25-04/04/2025											
FIRST MID-TERM HOLIDAY 11/4-22/4/2025											
		To facilitate pupil to Use conjunctions in oral and written contexts (target: and, but)	Use conjunctions in oral and written contexts (target: and, but)	APRIL	4	3	Matching, Describing, Draw and Describe, Dem	Texts and audio/ audio-visual materials with grammar and vocabulary	Exercise, Quiz, Tests, Group works	TIE (2023), English language for Tanzania primary schools	

							onstration,Ch art,Pictures,			Standard 3. DSM	
Comprehend oral and written information	Read a variety of simple texts appropriately	To facilitate pupil to Read two syllable and grade appropriate words	Read two syllable and grade appropriate words		4	4	Explain and demonstrate, Syllable Match-Up, Clapping	Various reading texts	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Read two syllable and grade appropriate words	Read two syllable and grade appropriate words	M AY	5	5	Explain and demonstrate, Syllable Match-Up, Clapping Games,	Various reading texts	Exercise, Quiz, Tests, Group works	TIE (2023), English language for Tanzania primary schools Standard 3. DSM	
		To facilitate pupil to Read two syllable and grade appropriate words	Read two syllable and grade appropriate words		1	7	Explain and demonstrate, Syllable Match-Up, Clapping Games,	Various reading texts	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Read multi syllable and grade appropriate words	Read two syllable and grade appropriate words		2	7	Explain and demonstrate, Syllable Match-Up, Clapping Games,	Various reading texts	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Read multi syllable and grade appropriate words	Read two syllable and grade appropriate words		3	7	Explain and demonstrate, Syllable Match-Up, Clapping Games,	Various reading texts	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Read multi syllable and grade appropriate words	Read two syllable and grade appropriate words		4	7	Explain and demonstrate, Syllable Match-Up, Clapping Games,	Various reading texts	Exercise, Quiz, Tests, Group works		
TERMINAL EXAMINATION 27-04/5/2025											
TERMINAL HOLIDAY 06/06-08/7/2025											
		To facilitate pupil to Read aloud a variety of grade-level texts	Read aloud a variety of grade-level texts	JU LY	2	4	Explain and demonstrate, Syllable Match-Up,	Various reading texts	Exercise, Quiz, Tests, Group works	TIE (2023), English language for Tanzania primary schools	

							Clapping Games,			Standard 3. DSM TIE (2023), English language for Tanzania primary schools Standard 3. DSM	
		To facilitate pupil to Read aloud a variety of grade-level texts	Read aloud a variety of grade-level texts		2	3	Explain and demonstrate, Syllable Match-Up, Clapping	Various reading texts	Exercise, Quiz, Tests, Group works		
Communicate effectively in different contexts	Demonstrate knowledge of the basic features of spoken language	To facilitate pupil to Identify words with short and long vowels (e.g., ship/ sheep, full/ fool, to/too)	Identify words with short and long vowels (e.g., ship/ sheep, full/ fool, to/too)		3	7	Read and write, Sort the words, Discussion, Instructional routine	Wallcharts, texts and audio/ audio-visual materials with features of spoken language	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Identify words with short and long vowels (e.g., ship/ sheep, full/ fool, to/too)	Identify words with short and long vowels (e.g., ship/ sheep, full/ fool, to/too)		4	7	Read and write, Sort the words, Discussion, Instructional routine	Wallcharts, texts and audio/ audio-visual materials with features of spoken language	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Identify words with short and long vowels (e.g., ship/ sheep, full/ fool, to/too)	Identify words with short and long vowels (e.g., ship/ sheep, full/ fool, to/too)		5	7	Read and write, Sort the words, Discussion, Instructional routine	Wallcharts, texts and audio/ audio-visual materials with features of spoken language	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Pronounce words with long vowel sounds with speed and fluency	Pronounce words with long vowel sounds with speed and fluency	AUGUST	1	7	Read and write, Sort the words, Discussion, Instructional routine	Wallcharts, texts and audio/ audio-visual materials with features of spoken language	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Pronounce words with long vowel sounds with speed and fluency	Pronounce words with long vowel sounds with speed and fluency		2	7	Read and write, Sort the words, Discussion, Instructional routine	Wallcharts, texts and audio/ audio-visual materials with features of spoken language	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Pronounce words with long vowel sounds with speed and fluency	Pronounce words with long vowel sounds with speed and fluency		3	7	Read and write, Sort the words, Discussion,	Wallcharts, texts and audio/ audio-visual materials with features of spoken language	Exercise, Quiz, Tests, Group works		

SECOND MID-TERM EXAMINATION 26-29/8/2025

SECOND MID-TERM HOLIDAY 29/8-15/9/2025

		To facilitate pupil to Pronounce words with long vowel sounds with speed and fluency	Pronounce words with long vowel sounds with speed and fluency	SP TE M BE RR	3	7	Read and write, Sort the words, Discussion, Instructional routine	Wallcharts, texts and audio/ audio-visual materials with features of spoken language	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Pronounce words with long vowel sounds with speed and fluency	Pronounce words with long vowel sounds with speed and fluency		4	7	Read and write, Sort the words, Discussion, Instructional routine	Wallcharts, texts and audio/ audio-visual materials with features of spoken language	Exercise, Quiz, Tests, Group works	TIE (2023), English language for Tanzania primary schools Standard 3. DSM	
		To facilitate pupil to Pronounce words with long vowel sounds with speed and fluency	Pronounce words with long vowel sounds with speed and fluency	O CT O BE R	1	7	Read and write, Sort the words, Discussion, Instructional routine	Wallcharts, texts and audio/ audio-visual materials with features of spoken language	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Pronounce words with long vowel sounds with speed and fluency	Pronounce words with long vowel sounds with speed and fluency		2	7	Read and write, Sort the words, Discussion, Instructional routine	Wallcharts, texts and audio/ audio-visual materials with features of spoken language	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Read short phrases and simple sentences with short and long vowels	to Read short phrases and simple sentences with short and long vowels		3	7	Read and write, Sort the words, Discussion, Instructional routine	Wallcharts, texts and audio/ audio-visual materials with features of spoken language	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Read short phrases and simple sentences with short and long vowels	to Read short phrases and simple sentences with short and long vowels		4	7	Read and write, Sort the words, Discussion, Instructional routine	Wallcharts, texts and audio	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Read short phrases and simple sentences with short and long vowels	to Read short phrases and simple sentences with short and long vowels		5	7	Read and write, Sort the words, Discussion, Instructional routine	Wallcharts, texts and audio/ audio-visual materials with features of spoken language	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Read short phrases	to Read short phrases and	N O	1	7	Read and write, Sort	Wallcharts, texts and audio/	Exercise, Quiz, Tests,		

		and simple sentences with short and long vowels	simple sentences with short and long vowels	V E M B E R			the words, Discussion, Instructional routine	audio-visual materials with features of spoken language	Group works	TIE (2023), English language for Tanzania primary schools Standard 3. DSM	
		To facilitate pupil to Read short phrases and simple sentences with short and long vowels	to Read short phrases and simple sentences with short and long vowels		2	7	Read and write, Sort the words, Discussion, Instructional routine	Wallcharts, texts and audio/ audio-visual materials with features of spoken language	Exercise, Quiz, Tests, Group works		
		To facilitate pupil to Read short phrases and simple sentences with short and long vowels	to Read short phrases and simple sentences with short and long vowels		3	7	Read and write, Sort the words, Discussion, Instructional routine	Wallcharts, texts and audio/ audio-visual materials with features of spoken language	Exercise, Quiz, Tests, Group works		
ANNUAL EXAMINATION 25-29/11/2025											
ANNUAL HOLIDAY 5/12/2025											