



# ENRICHED LEARNING PROGRAM (ELP)



St. Mary Catholic Academy offers an Enriched Learning Programme (ELP) for students in grades 9 and 10, which serves as our IB Preparatory Programme.

## How is the ELP curriculum different from the regular Academic curriculum?

- Covers the Ontario academic curriculum material at a slightly faster pace and is enriched with additional content. (Enriched Content is marked as a 'bonus', providing an opportunity for better marks!)
- Emphasis on building skills such as research, writing, oral communication, and designing, performing and analyzing experiments (Refer to "Focus on Skill Development in the ELP" on the following page)
- Focus on internationalism and global mindedness
- Prepares students for the International Baccalaureate Programme

## What courses are offered in the Enriched Learning Program?

GRADE 9 ELP	GRADE 10 ELP
English	English
Math	Math (MPM 2DE and MCR 3UE)
Science	Science
French	French
Geography	Drama and Visual Arts

- All students must also take Religion in grade 9 and 10.
- Students who take the full IB Diploma course requirements, are exempt from Civics and Careers.
- All students must complete one Physical Education credit in grade 9.
- Students must complete one Arts credit by the end of grade 10. Those who are interested in the IB Theatre course in grades 11 and 12, must take the prerequisite course ADA 20E. Those who are interested in IB Visual Arts must take AVI 20E.

## FOCUS ON SKILL DEVELOPMENT IN THE ENRICHED LEARNING PROGRAM (ELP)

Skill Development	Learner Profile Attribute
<b>1. Research skills</b> <ul style="list-style-type: none"> <li>• formulating research questions</li> <li>• referencing sources</li> <li>• observational skills</li> <li>• collecting, organizing, interpreting and presenting information</li> </ul>	<b>Inquirers</b>
<b>2. Communication skills</b> <ul style="list-style-type: none"> <li>• presenting</li> <li>• recording information</li> <li>• reading for meaning</li> <li>• listening</li> <li>• viewing</li> <li>• non-verbal communication</li> <li>• multi-literacies</li> </ul>	<b>Communicators</b>
<b>3. Thinking skills</b> <ul style="list-style-type: none"> <li>• problem solving</li> <li>• connecting subjects</li> <li>• thinking creatively</li> <li>• critical thinking</li> <li>• application of knowledge and understanding in familiar and unfamiliar</li> <li>• reflection</li> </ul>	<b>Thinkers</b>  <b>Knowledgeable</b>  <b>Reflective</b>
<b>4. Social skills</b> <ul style="list-style-type: none"> <li>• collaboration and group work</li> <li>• respect for other cultures and points of view</li> <li>• global/intercultural awareness and sensitivity</li> <li>• affective/emotional skills</li> <li>• ethical behaviour</li> </ul>	<b>Principled</b>  <b>Caring</b>  <b>Open-minded</b>
<b>5. Self-management skills</b> <ul style="list-style-type: none"> <li>• organization of learning materials</li> <li>• time management</li> <li>• meeting deadlines</li> <li>• affective/emotional management</li> <li>• positive action</li> </ul>	<b>Risk-takers</b>  <b>Balanced</b>  <b>Reflective</b>

(Source: *Approaches to Teaching and Learning Across the Diploma Programme- Executive Summary*, International Baccalaureate Organization, March 2012)