

GENERATIVE AI TOOLS: A PETTING ZOO



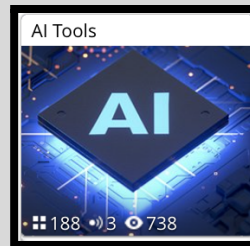
THIS DOCUMENT:

<https://tinyurl.com/AIPettingZoo>



Workshop Learning Objectives

- Participants will identify and test promising tools for teaching, learning, search & research
- Participants will identify and test promising tools to maximize their own professional/pedagogical productivity.
- Participants will pet/test applications across a variety of categories and select promising integrations for the fall semester.
- Participants will identify promising statements and philosophies for building syllabi, assessments to address class academic culture and honesty in a shifting information landscape



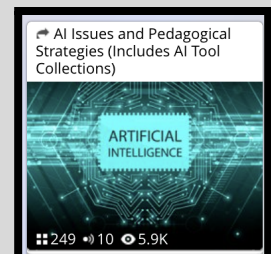
General Tools
Collection

<https://tinyurl.com/GeneralAITools>



AI Instructional Tools

<https://tinyurl.com/AIInstructionalTools>



AI Educator Tools: The Future of Learning
<https://aieducator.tools/>
(Dan Fitzpatrick)



General Tools and ChatBots

- [ChatGPT4o](#)
- [Gemini](#)
- [Copilot](#)
- [Claude](#)
- [Meta AI](#)
- [Poe](#) (offers multiple chatbots)
- https://www.oneusefulthing.org/p/scaling-the-e-state-of-play-in-ai?utm_source=post-email-title&publication_id=1180644&post_id=148908313&utm_campaign=email-post-title&isFreemail=true&r=1gxb9&triedRedirect=true&utm_medium=email

Search / Research Tools

AI on the Horizon | Library Journal

- [Elicit: The AI Research Assistant](#)
- [Perplexity](#)
- [Brave](#)
- [You.com](#)
- [Exa](#)
- [Komo.ai](#)
- [2dsearch.com](#)
- [JSTOR Text Analyzer](#)
- [Exa](#)

Academic Search

- [Research Rabbit](#)
- [HIX Scholar](#)
- [Keenious](#)
- [Research Rabbit](#)
- [Semantic Scholar](#)
- [Consensus](#)
- [Elicit: The AI Research Assistant](#)
- [JSTOR Text Analyzer](#)

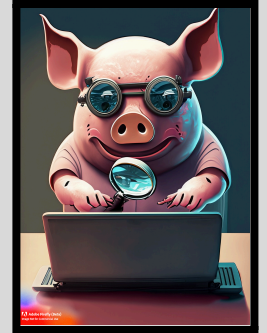


<https://tinyurl.com/AIsearchResearch>



Artificial Intelligence and Librarianship
(ebook)
Library 2.024 AI in Libraries
Research Focused Generative AI

Librarians' Guide to Answering Students' Technical Questions about AI - Choice



Firefly: futuristic pig searching the web on a laptop include a magnifying glass

- [Generative AI JSTOR \(beta sign-up\)](#)
- [Dimensions Research GPT](#)
- [Scholar AI](#)
- [ChatGPT - Consensus](#)

Literature Maps and Academic Search

- [Connected Papers](#)
- [Litmaps](#)
- [Open Knowledge Maps](#)
- [Semantic Scholar](#)
- [iCite \(NIH\)](#)
- [ResearchRabbit](#)
- [Inciteful.xyz](#)
- [PUREsuggest](#)
- [ScopusAI](#)
- [Citation Graph](#)

Research Tools

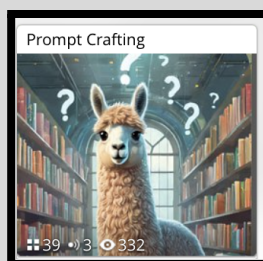
- [GPT for Science \(gptsci.streamlit.app\)](#)
- [Scholarcy \(article summarizer\)](#)
- [Gasp: YouTube & Article Summary powered by ChatGPT](#)
- [Otter.ai - Voice Meeting Notes & Real-time Transcription](#)
- [How To Use AI To Improve the Literature Review Process](#)
- [Humata: ChatGPT for Your Data Files](#)
- [Genei | summarisation & research tool](#)
- [Considering RAG when Evaluating Generative AI Tools - Choice 360](#)

[360 \(Nicole Henig\)](#)

[AI and Inquiry - AVID Open Access](#)
[Generative AI Can Supercharge Your Academic Research | Harvard Business Publishing Education](#)

On the Prompt

- [Prompt Framework for Students: The Five "S" Model – AI for Education](#)
- [Prompt Library for Students–Ai for Education](#)
- [Tom Barrett #PromptCrafting](#)
- [Prompt library \(anthropic.com\)](#)
- [Prompt Library – AI for Education](#)
- [Prompt Library – AI for Education](#)
- [Control Alt Achieve: AI Prompting: Collaborative Prompt Technique](#)
- [Large Language Model Prompts for](#)



<https://tinyurl.com/Prompt>



Canva Text to Image: Lamb with glasses in classroom using a computer

Play with this:
 "You are a college professor/middle school

Educators (AI101 branded)

- PREPARE Framework for better prompting (Fitzpatrick)
- Instructors as Innovators: A future-focused approach to new AI learning opportunities, with prompts by Ethan R. Mollick, Lilach Mollick
- Librarians as Prompt Engineers (Mary Ellen Bates)
- AI Delusion: An Unbiased General Purpose Chatbot (theaieducator.io)
- Best ChatGPT Prompts for Teachers
- 50 Chat GPT Prompts for Teachers (Teaching Channel)
- 50 ChatGPT Prompts for Teachers (Class Tech Tips)
- 20 ChatGPT Prompts for ELA Teachers (Class Tech Tips)
- 25 ChatGPT Prompts for Math Teachers (Class Tech Tips)
- 24 ChatGPT Prompts for Science Teachers (Class Tech Tips)
- ChatGPT Guide: Top Tips & Cheat Sheet for 2023
- Generation AI: Human-centered Prompts for the Modern Educator - Design Mindset (free downloadable ebook)
- Copilot Lab (cloud.microsoft)
- Learn Prompting: Your Guide to Communicating with AI
- How to Make Effective ChatGPT Prompts (Write with ChatGPT)
- So Long "Prompt Engineering." We Hardly Knew Ya | by Don Giannatti | Art, Interrupted

Instructional Design Tools

- AI Teacher Toolkit Ditch that Textbook (Matt Miller)
- Control Alt Achieve: The AI Toolbox - Recorded Webinar
- Prompt Library — More Useful Things: AI Resources (Ethan Mollick)
- Back-to-School Guide (Dan Fitzpatrick)

tCrafting



<https://tinyurl.com/AllInstructional>



Courses:

Explore Free AI Training and Certification for Educators - Class Tech Tips (Monica Burns)
AI Literacy Lessons for Grades 6-12 | Common Sense Education
AI Institutes Expo: Research from 25 AI Institutes
Free Back-to-School Resources for Grades K-12 | Common Sense Education
More Useful Things: AI Resources Learn (hourofcode.com)
Introduction to Large Language Models | Google Cloud Skills Boost
Stanford CRAFT
AI for Education (Khan Academy)
Curriculum — AI for Education

librarian [ROLE]
teaching [CONTEXT: discipline/course/topic].
Create [COMMAND] a syllabus/lesson/annotated list of resources/glossary relating to [SPECIFIC TOPIC]. Include [DETAILS: interactivities, resources, learning objectives, exit tickets, etc.]. Create it in the form of [Models to use] Specifically address [EXPANSION]. Use a [tone] [STYLE/ATTITUDE/TONE].

- [AI Educator Tools](#) (Dan Fitzpatrick)
- [*Curipod.com](#)
- [*Almanack](#)
- [Khanmigo Tools | Khan Academy](#)
- [*Pressto Write App](#) (writing prompts)
- [*Diffit](#) (leveled resources and translation)
- [*GoblinTools](#)
- [Conker for AI](#) powered quizzes and more
- [Teachinglab.ai](#)
- [*Magicschool.ai](#)
- [Pedagog.ai](#)
- [EducationCopilot](#)
- [Teacher Tools AI](#)
- [SchoolAI](#)
- [*Quizify](#)
- [Writable](#)
- [Frizzle Ai](#) (uses UDL principles)
- [Nolej AI — NOLEJ](#)
- [Schemely](#)
- [Padlet](#)
- [EduGPT.com](#)
- [Eduaide.Ai](#)
- [Twee](#) (English teachers)
- [Hello History - Chat with AI Generated Historical Figures](#)
- [QuestionWell](#)
- [Learning Reading Progress and Reading Coach](#) (Microsoft Education)
- [AI Educator Tools: The Future of Learning](#)
- [Brisk Teaching](#) (adjust reading levels)
- [30 Ideas for Generating AI-Resilient Assessments | Monsha.AI - AI for Teachers - Lesson Plans & Academic Resources](#)
- [Lesson Planning with AI](#) (Ditch That Textbook)
- [Wix Tomorrow Classroom](#)
- Eric Curts [The ABC's of AI: What Educators Need to Know](#)
- [Formative | Questions & Hints Powered by ChatGPT](#)
- [Socratic](#) (learning app for students)

[4 Free Lessons to Teach Kids about AI — Thomas C Murray](#)

[Empower educators to explore the potential of AI](#) (Microsoft Learn)

[AI Learning](#)

[Enhance teaching and learning with Bing Chat - Training | Microsoft Learn](#)

[Teach AI — aiEDU Daily - RAISE \(mit.edu\) Resources \(AI Fire\)](#)

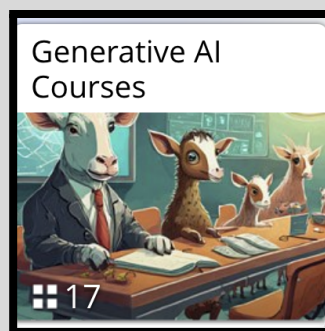
[TeachAI](#)

[AI Workshops for Educators — AI for Education](#)

[ACUE History of AI Timeline](#)

[ACUE AI Terminology Data Literacy Project](#)

[A Map of Generative AI for Education | by Laurence Holt | Mar. 2024 | Medium](#)



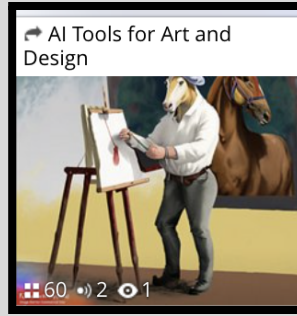
- [Using AI Chatbots to Enhance Planning and Instruction \(Monica Burns\) Quick Reference Guide - Class Tech Tips](#)
- [Downloadable Resources – AI for Education](#)
- [How to Use Generative A.I. to Design Better Scaffolds and Supports - John Spencer](#)
- [How to Use ChatGPT as an Example Machine](#)
- [Student Use Cases for AI | Harvard Business Publishing Education](#)
- [Webinar - 9/10 - AI Basics for School Librarians \(Literacy for Texas\)](#)
- Eric Curts Resource Documents:
 - [AI Toolbox: Best AI Tools for Schools](#)
 - [AI in Education: What Educators Need to Know](#)
 - [Artificial Intelligence / Natural Misuse](#)
 - [AI-AI-Oh! Engaging AI Uses in Education](#)
 - [Super Tutor: AI to Support all Learners](#)
 - [From AI to A+! Enriching Student Learning with AI](#)
 - [Cyber Assist: Your AI Teaching Assistant](#)
 - [Coding with AI for Schools](#)

Generating Educational AI Apps

- [Playlab - Create Your Own AI Edtech](#)
- [Partyrock.aws](#)

Images/Design

- [Creating multimedia with AI tools \(Nicole Hennig\)](#)
- *[Adobe Firefly](#)
- *[DALL-E 2](#)
- *[Canva Text to Image](#) (and other goodies [Canva Apps](#) for editing)
- [ImageFX \(aitestkitchen.withgoogle.com\)](#)
- [Image Creator \(microsoft.com\)](#)
- [Microsoft Bing Image Creator](#)
- [Night Cafe Creator](#)
- *[Meta.Ai](#) (Facebook login)
- [Sora | OpenAI](#) (video from text)
- [Freepik](#)
- [Deepai](#)
- [ExtendImageAI \(Expand your images\)](#)
- [Picsart](#)
- [Playground](#)
- [Comical](#)
- [Generative Image Dynamics \(Google\)](#)
- [Lexica](#)
- [Clipdrop](#) and [Clip Drop Stable Doodle](#)
- [ThisPersonDoesNotExist](#) (random face generator)
- [Midjourney](#)
- [Microsoft Designer](#)
- [Pebblely \(desgin with photographs\)](#)
- [Have I Been Trained? \(determining art provenance\)](#)
- [Animated Drawings](#)
- [Adobe Express](#)



<https://tinyurl.com/AIArtDesignTools>

Adobe Firefly Text to Image: Horse artist with a beret painting a picture

Writing Tools (also see the ChatBots, Microsoft CoPilot and Google Duet):

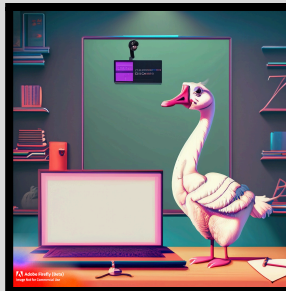
- [Presto! Writing Prompt Generator](#)
- [Magic Write: AI Text Generator & AI Writer | Canva](#)
- [GrammarlyGO | Grammarly](#)
- [Jenni AI](#)
- [Writable: AI for Impact \(Feedback\)](#)
- [Processfeedback.org](#)
- [Essay Builder \(Be aware of this one!\)](#)
- [Mindmeister.com \(Mind mapping software\)](#)
- [QuillBot AI: Paraphrasing Tool](#)
- [WordTune](#)
- [Whimsical AI for Mind Maps](#)
- [Duet for Google Workspace](#)
- [Microsoft CoPilot](#)
- [AudioPen](#)
- [Teaching Students to Write with AI: The SPACE Framework | by Glenn Kleiman | The Generator | Medium](#)
- [The Choices We Make in Chatbot-Assisted Writing | by Lance Cummings PhD](#)



Adobe Firefly Text to Image: Llama writing on a laptop
<https://tinyurl.com/GenAIWritingTools>

Presentation Tools:

- [SlidesGPT](#)
- [Gamma.app](#)
- [Tome](#)
- [Canva Magic Design](#)
- [Decktopus AI](#)
- [SlidesAI and SlidesAI for Google Slides](#)
- [Slidespilot.com](#)
- [Formative | Questions & Hints Powered by ChatGPT](#)



<https://tinyurl.com/AIPresentationTools>

Firefly: goose presenting in a college classroom include a laptop screen

Media (Production) Tools

- [HeyGen AI Video and Translation Generator](#)
- [Creating multimedia with AI tools \(Nicole Hennig\)](#)
- [Suno \(song\)](#)
- [Udio \(song\)](#)
- [Sora \(openai.com\) text to video](#)
- [Lumiere \(Google Research\)](#)
- [Animated Drawings \(metademolab.com\)](#)
- [Sound Draw \(Music generator\)](#)
- [VideoGen: Create Videos in Seconds](#)
- [Kiwi Summarize videos](#)
- [EASYSUB Add Auto Subtitles To Videos in multiple languages\) easysub.com\)](#)
- [Animate from audio | Adobe Express](#)
- [Lumen5](#)
- [FlexClip](#)
- [Unscreen \(remove background from video\)](#)
- [Mubert Render:Royalty-Free Music Generation For App And Content Creators](#)
- [Lumen5 \(online video creator\)](#)
- [Riffusion \(music generator\)](#)
- [Genmo.ai/](#)

Speech/Language Tools

- [Duolingo](#)
- [Deepl.com/translator](#)
- [Text To Speak ttsmaker.com](#)
- [Speechify \(Text to speech voice reader\)](#)
- [OtterAI \(voice meeting notes, transcripts\)](#)
- [Adobe Speech Enhancer](#)
- [Microsoft Speaker Coach](#)
- [LOVO AI \(500+ Realistic TTS Voices Online |\)](#)
- [Murf AI Voice Generator: Versatile Text to Speech Software](#)



Adobe Firefly Text to Image: Farm animals producing media with cameras and a boom box
<https://tinyurl.com/AIMediaProduction>



Adobe Firefly Text to Image: Farm animals speaking languages with speech bubbles
<https://tinyurl.com/AISpeechLanguage>

Building a Culture of Academic Honesty:

Documentation

- [APA Style](#)
- [MLA Style](#)
- [How to Cite ChatGPT - Format & Examples - Research Prospect](#)
- [Chicago Documentation](#)
- [Chicago Images](#)
- [Noodletools on Citing Generative AI](#)
- [Turnitin.com Ethical AI Use Student Checklist](#)
- [OpenAI confirms that AI writing detectors don't work | Ars Technica](#)

Policies & Guidelines for Students

- [Empowering Education Leaders: Toolkit for Safe, Ethical, and Equitable AI Integration \(US Office of EdTech\)](#)
- [State AI Guidance for Education – AI for Education](#)
- [One Year Later: Exploring New Policies and Guidelines for Integrating Generative AI Across the Curriculum \(Adobe Digital Literacy Café Webinar Series\)](#)
- [Artificial Intelligence Policy in Secondary Schools - Leon Furze](#)
- [6 Ways Teachers Can Tell Students Are Using AI | Tech & Learning \(techlearning.com\)](#)
- [Collected AI Policies](#)
- [CSH AI Use Guidelines - Google Docs](#)
- [Designing for Education with Artificial Intelligence: An Essential Guide for Developers - Office of Educational Technology](#)
- [Control Alt Achieve: AI Policies, Guidelines & Frameworks for Schools](#)
- [AI vs Cheating, Plagiarism and Academic Integrity \(Matt Miller\)](#)
- [2024 CoSN Leadership Survey Report](#)
- [Principles | AI Guidance for Schools Toolkit | TeachAI](#)
- [AI-Compatible or AI-Resistant? \(AJ Juliani\)](#)
- [When Should Students Use Artificial Intelligence? Seven Keys to Consider - John Spencer \(spencerauthor.com\)](#)
- [Teaching AI Ethics - Leon Furze](#)
- [AI Use in Education \(Sharon Stoerger, Rutgers\)](#)



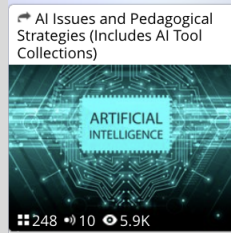
<https://tinyurl.com/AIPolicies>

- [AI Misuse \(Eric Cutts\)](#)
- [Course Policies Related to ChatGPT and other AI Tools \(Joel Gladd\)](#)
- [Quiz Yourself: How Much Do You Know About AI Readiness & Impact? \(edweek.org\)](#)
- [Should schools ban or integrate generative AI in the classroom? | Brookings](#)
- [Tenets of Post Plagiarism Writing in the Age of Artificial Intelligence](#)
- [7 Essential Insights About AI for Educators - Hooked On Innovation](#)
- [Faculty of Computing & Data Sciences](#)
- [University of Wisconsin-Madison Considerations ChatGPT Resources for Faculty \(U Pitt\)](#)
- [Navigating AI bias in the classroom: Tips and experiences \(Ditch That Textbook\)](#)
- ["Teaching Insights: How to Teach AI to Students \(AI Ethics and @NJIT Audit Project"](#)
- [If Your Syllabus Needs a Refresh, Generative AI Can Help | Harvard Business Publishing Education](#)
- [Three Powerful Strategies \(Other than AI Detectors\) That Teachers Can Adopt to Adapt to Generative AI](#)
- [Assessment Design in an Era of Generative AI \(University of British Columbia\)](#)
- [Office of Ed Tech: Artificial Intelligence and the Future of Teaching and Learning \(See pages 6-10 and end of document\)](#)
- [Office of Ed Tech AI Resources \(Key Insights\): <https://tech.ed.gov/ai/>](#)

SCI)

- [Artificial Intelligence in Education – Digital Promise](#)
- [How School Districts are Setting AI Policies \(Edutopia\)](#)
- [Navigating AI in Education: AI Policy Trends and Implications \(pedagog.ai\)](#) **Includes state policies**
- [Artificial Intelligence: Principles & Beliefs - Peninsula School District 401](#)
- [AI Roadmap for District Leaders](#)
- [Student Guide for AI Use – AI for Education](#)
- [*Navigating the generative AI era: Introducing the AI assessment scale for ethical GenAI assessment](#)
- [North Carolina Generative AI Implementation Recommendations and Considerations for PK-13 Public Schools](#)
- [AI Guidance for West Virginia Schools](#)
- [Chatbot Hype or Harm? Teens Push to Broaden A.I. Literacy](#)
- [AI Guidance for Schools Toolkit \(teachai.org\)](#)
- [Stanford CRAFT](#)
- [Generative Artificial Intelligence in Higher Education: Evidence from an Analysis of Institutional Policies and Guidelines \(arxiv.org\)](#)
- [Student Use Cases for AI \(Ethan Mollick/Lilach Mollick\)](#)
- [Readiness Checklist / Readiness Checklist \(cqcs.org\)](#)
- [Writing school AI policies? Use these 10+ resources - Ditch That Textbook \(Matt Miller\)](#)
- [AI and the Future of Teaching and Learning \(Office of EdTech\)](#)
- [ISTE Mini ebook](#)
- [ISTE | Artificial Intelligence in Education](#)
- [AI in the classroom: What's cheating? What's OK? - Ditch That Textbook \(Matt Miller\)](#)
- [Stop Focusing on Plagiarism](#)
- [Artificial Intelligence / Natural Misuse - Managing AI in Schools \(Eric Curts\) Resources](#)
- [Academic integrity in the age of AI \(Turnitin\)](#)
- [10 AI discussions schools should have now - Ditch That Textbook](#)
- [From AI to A+: Prepare Your Students for Using ChatGPT and other AI \(Ryan Watkins\) and Can I Use AI? \(Green, Yellow, Red chart\)](#)
- [Setting school policy about AI: A cautionary tale \(Ditch That Textbook\)](#)
- [Class Policies for Generative AI Tools](#)

- [My students are using AI to cheat. Here's why it's a teachable moment | Siva Vaidhyanathan | The Guardian](#)



(examples gathered by Lance Eaton)

- [IB Schools Statement](#)
- [UNESCO Policy Guidance PDF](#)
- [Artificial Intelligence Policy in Secondary Schools \(Leon Furze\)](#) [Sample School AI Policy](#)
- [How to Create a Responsible Use Policy for AI](#)
• [TechNotes Blog \(tcea.org\)](#)
- [A Blueprint for an AI Bill of Rights for Education - Critical AI](#)
- [Denver University Sample Syllabus Statements \(Open AI Tools in the Classroom\)](#)
- [How to Develop AI Policies video\) \(AJ Julianni\)](#)
- [Instructors Rush to Do 'Assignment Makeovers' to Respond to ChatGPT | EdSurge News](#)
- [The Great Student AI Writing Experiment with Steve Dembo & Vicki Davis](#)
- [How to enact AI policy-K12 schools](#)
- [BBJ: Academic unit at BU adopts guidelines for use of generative AI |](#)
- [6 Tenets of Postplagiarism: Writing in the Age of Artificial Intelligence | Learning, Teaching and Leadership \(Sarah Eaton\)](#) [Video update](#)
- [Learning, Teaching and Leadership | A blog for educators, researchers and other thinkers \(Sarah Elaine Eaton\)](#)
- [On holding back the strange AI tide - by Ethan Mollick \(oneusefulthing.org\)](#)
- [What should a syllabus statement on AI Look Like \(Colorado State\)](#)
- [Control Alt Achieve: 10 Questions for Student AI Guidelines \(Eric Cutts\)](#)
- [Guidance for the Use of Generative AI - UCLA Center for the Advancement of Teaching](#)
- [ChatGPTSchoolResources \(Christopher Harris\)](#)

Detection Tools (Warning false positives are common!)

- [GPTZero](#)
- [Winston AI](#)
- [Originality.ai](#)
- [AI Text Classifier \(OpenAI API\)](#)
- [AI Content Detector - Crossplag](#)
- [AI Writing Check](#)
- [Plagiarism Checker | Grammarly](#)
- [AI Writing | AI Tools | Turnitin](#)
- [Originality AI Plagiarism and Fact Checker - Publish With Integrity](#)

- [I'm a Student. You Have No Idea How Much We're Using ChatGPT. \(chronicle.com\)](#)
- [The AI-Generated Education Issue That No One Detected \(Double Pun Intended\)](#)

Additional Resources:

- [Literacy & AI Revolution \(*Literacy Today* Special issue\)](#)
- [Getting the Most Out of Free AI Tools](#)
- [AI and Inquiry - AVID Open Access](#)
- [A Framework for AI Literacy | EDUCAUSE Review](#)
- [Generative AI Checklist \(CGCS & CoSN\)](#)
- [HASTAC: "Playing with AI." - Technology, Networks, and Sciences \(hcommons.org\)](#)
- [To Educate Students about AI, Make Them Use It | Scientific American](#)
- [Artificial Intelligence Resources - Class Tech Tips \(Monica Burns\)](#)
- [4 Ways to Integrate AI into the Learning Cycle - Hooked On Innovation \(Carl Hooker\)](#)
- [What's New in Artificial Intelligence From the 2023 Gartner Hype Cycle™](#)
- [AIEducator.tools](#)
- [AI 101 for Teachers | Code.org](#)
- [AI Educator Newsletter](#)
- [AI is for Everyone, Everywhere | EdSurge Guides](#)
- [What will the future of education look like in a world with generative AI? | by MIT Open Learning | MIT Open Learning](#)
- [AI Resources and Webinar \(Eric Cutts ControlAltAchieve\)](#)
- [World Economic Forum: Our Children are](#)

More Additional Resources:

- [AI Ethics Infographic \(Leon Furze\)](#)
- [AI-in-Education-A-Microsoft-Special-Report.pdf \(edudownloads.azureedge.net\)](#)
- [A.I. for Educators \(John Spencer\)](#)
- [AI in Higher Ed Metasite \(Ray Schroeder\)](#)
- [AI & Ethics Presentation by Dr. Torrey Trust - Google Slides](#)
- [Ray's Curation \(rayscuration.blogspot.com\)](#)
- [The AI Educator \(Dan Fitzpatrick\)](#)
- [Designing assignments in a ChatGPT Era \(insidehighered.com\)](#)
- [9 ways we use AI in our products \(blog.google\)](#)
- [Aaron Tay, Musings About Librarianship](#)
- [Generative AI in Higher Ed and Libraries \(Rebecca Morris, U Pitt.\)](#)
- [DOE Office of Ed Tech/AI](#)
- [AlinEDU Project](#)
- [Educause: Adjusting and Adapting to Generative AI in Higher Education](#)
- [Chatting and cheating: Ensuring academic integrity in the era of ChatGPT \(tandfonline.com\)](#)
- [Update Your Course Syllabus for chatGPT \(Ryan Watkins\)](#)
- [Shelly Palmer Blog \(Syracuse University\)](#)
- [AI Issues and Strategies Playlist \(Valenza\)](#)
- [ChatGPT through an Education Lens](#)

Growing up With AI, yet . . .

- World Economic Forum: Presidio Recommendations on Responsible Generative AI
- ChatGPT and Generative AI Tools for Learning and Research (infotoday.com)
- Empower educators to explore the potential of artificial intelligence - Training | Microsoft Learn
- UNESCO - Algorithm Literacy & Data Literacy response (Belshaw, O'Byrne, Salmon)
- Artificial Intelligence and the Future of Teaching and Learning (US DOE)
- How to Enact an AI Policy in Your K-12 Schools | EdTech Magazine
- The Homework Apocalypse, Ethan Mollick (oneusefulthing.org)
- Are Your Students Ready for AI? Harvard Business Publishing Education
- Ethan Mollick One Useful Thing (Wharton)
- Unlocking the Power of AI: How Tools Like ChatGPT Can Make Teaching Easier and More Effective (Ethan and Lilach Mollick) Harvard Business Publishing Education
- In education, AI is changing how teachers develop tests, emails and lessons - The Washington Post
- AI and the next digital divide in education | Brookings
- Eight Things Educators Need to Know About AI | by Glenn Kleiman | The Generator | Jul, 2023 | Medium
- Assigning AI: Seven Ways of Using AI in Class (oneusefulthing.org) (Ethan Mollick)
- SNEAK PREVIEW: A Blueprint for an AI Bill of Rights for Education (Critical AI)
- Nicole Hennig AI Literacy Handout
- ChatGPT and Artificial Intelligence in Higher Education (UNESCO)
- Syllabus Resources (Sentient Syllabus Project)
- National ChatGPT Survey: Teachers Accepting AI Into Classrooms & Workflow – Even More Than Students

(Slideshow with Resources Curated by Various Collaborators)

- ChatGPT: Implications for Academic Libraries (College & Research Libraries News ACRL TechConnect)
- Generative AI and ChatGPT (Texas A&M University - Texarkana LibGuide)
- Google Cloud Skills Boost: Generative AI
- ChatGPT conundrums: Probing plagiarism and parroting problems in higher education practices (College & Research Libraries)
- Chatbots, Generative AI, and Scholarly Manuscripts || WAME
- How I Made ChatGPT a Learning Partner for My Students (Opinion) (edweek.org)
- SSP Conference Debate: AI and the Integrity of Scholarly Publishing - The Scholarly Kitchen
- Dr. Ian O'Byrne blog
- Algorithmic literacy, ethics & justice Wakelet (Mariana Ochs)
- Data Responsibility Comics
- We are AI (Course)
- Academic experts offer advice on ChatGPT (insidehighered.com)
- ChatGPT conundrums: Probing plagiarism and parroting problems in higher education practices | Teel | College & Research Libraries News (acrl.org)
- AI Teaching Tips (Nicole Hennig, U Arkansas)
- Faculty Focus Teaching with Technology Topic
- ChatGPT: Implications for academic libraries | Cox | College & Research Libraries News (acrl.org)
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Reports

- [aiEDU Pulse — aiEDU](#)
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[AI Time Machine™: \(myheritage.com\)](#)