



LINDISFARNE

Anglican Grammar School

Year 11 2024 Assessment Policy and Assessment Task Schedule

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Year 11 2024 Assessment Policy

RATIONALE

Assessment is the process of identifying, gathering and interpreting information about students' learning. The central purpose of assessment is to provide information on student achievement and progress and to set the direction for ongoing teaching and learning.

At Lindisfarne Anglican Grammar School, the focus is on assessment **for**, **as** and **of** learning.

Assessment for learning acknowledges that assessment should occur as a regular part of teaching and learning and that the information gained from assessment activities can be used to shape the teaching and learning process. But, this type of formative assessment is even more than using information to plan next steps. Formative assessment (or assessment for learning) is most powerful

when students are involved in their own assessment and goal setting.

Assessment as learning occurs when students are their own assessors. This form of assessment encourages students to take responsibility for their own learning. It involves teachers and students creating goals to encourage individual growth and development.

Assessment of learning assists teachers in using evidence of student learning achievements against outcomes and standards. This form of assessment is used to plan future learning goals and pathways for students.

The assessment strategies employed by the classroom teachers at Lindisfarne Anglican Grammar School must be directly linked to the syllabus outcomes ensuring effective and informative assessment practices. These practices should be naturally derived from well-structured teaching and learning activities.

All Internal Assessment of Year 11 candidates at Lindisfarne Anglican Grammar School will be carried out in order to comply with all NSW Education Standards Authority (NESA) regulations and guidelines.

Assessment Task Schedules are designed and/or revised in compliance with the relevant and latest documents for each course. The documents are available for download from the NSW Education Standards Authority web site: educationstandards.nsw.edu.au.

These documents include:

- The Course Syllabus.
- Support Documents.
- Assessment Guidelines.

The assessment grades submitted by the school for each course are intended to indicate students' achievements at the end of the Year 11 course.

The ROSA grades submitted by the school will reflect the knowledge and skills objectives of the course and the related outcomes.

ASSESSMENT TASKS

Schedules

The Assessment Task Schedule for each course should illustrate the following information about each task:

- The name of the task
- Date due
- Topic focus
- Syllabus outcomes being assessed
- Syllabus component weightings where applicable
- Total weighting as a percentage

Assessment Task Sheets

For all assignments, projects and presentations students will be issued with task sheets that contain the following information:

- The name of the task.
- Date due.
- Topic focus.

- Syllabus outcomes being assessed
- Clear instructions as to what is required from the student to successfully complete the assessment.
- Outcomes assessed.
- Marking scale for each section

Students will be issued with Task sheets so they have it for at least two weeks notice before the due date of the task.

Assessment Task Progress

The course teacher will monitor the progress of assignments or projects. Students must make their work available to their teacher during the monitoring process.

Assessment Task Quality Expectations

All assignments should reflect a conscientious and thorough effort by the student to illustrate their very best work.

The course teacher will give specific requirements when an assignment is issued.

Submission Of Assessment Tasks

Students must submit all written tasks electronically via google classroom and or Turn It in unless otherwise specified by their teacher.

Otherwise tasks are to be handed in person to Student Administration. The student will be issued with a receipt upon submission of the task.

Deadlines for Assessment Tasks

- Assessment Tasks will be due usually on the first day of the due week before 3:30pm. Otherwise, a strict day or date will be specified.
- Students will not be advantaged by submitting (written) or completing (oral) tasks before the due date.
- Marks will be automatically deducted for late assignments based on the following: 20% deducted for 1 day late
 - 40% deducted for 2 days late
 - 60% deducted for 3 days late
 - 80% deducted for 4 days late
 - 100% deducted for 5 or more days late

Note 1: a weekend is considered as two days.

Note 2: exceptions are for the cases of:

Illness: A doctor's certificate will be required.

Misadventure: Documentary evidence will be required.

- Absence from school the day before a task is due will mean a 20% deduction in marks, except for the cases of:

Illness: A doctor's certificate will be required.

Misadventure: Documentary evidence will be required.

Note: If a task is due on a Monday, the day before also means the **Friday** before. If the task is an examination or test absence will result in 100% deduction in marks unless there are exceptions as noted above.

- Absence from school the day a task is due will mean a 20% deduction in marks, except for the cases of:

Illness: A doctor's certificate will be required.

Misadventure: Documentary evidence will be required.

If the task is an examination, in class test or presentation absence will result in 100% deduction in marks unless there are exceptions as noted above.

To reiterate, failure to attend a scheduled in-class assessment task (without reason for successful appeal) will result in a zero mark awarded. Please note that all assessment tasks must still be completed, even though no marks may be awarded.

- Failure to hand in an assessment task will result in a mark of zero. However, in order for the student to satisfy the course requirements, the student must submit the task at a later date, otherwise the student places themselves at risk of being allocated an 'N' (non-completion of course) determination for the course.
- All illness and misadventure appeals will be referred to the Dean of Studies, who will inform the teacher and the student of the outcome.

Extensions for Assessment Tasks

Applications must be in writing to the Dean of Studies well before the due date. No extension will be granted unless exceptional circumstances prevail.

Only the Dean of Studies can give a student an extension for an assessment task.

Reasons may include:

- Illness prior to the week in which the assignment is due;
- School representative commitments, for the week prior to the assignment being due;
- Verifiable family disruption of an extreme nature, etc.
- Students must have documentary evidence to support their claim for an extension, such as Medical Certificates.

All cases for extensions will be considered on their merit.

The Dean of Studies will notify students in writing of the outcome. Students must show this notification as soon as possible to the course teacher.

Using Technology

All students work must constantly backup their work.

- Statements like "My computer crashed" or "My USB memory stick is faulty" will NOT be accepted as an excuse the day before/or day of a task being due.
- Students are advised to keep a working copy of all tasks on students school Google Drive.
- Students are also required to show a hard copy or email a copy of their work under progress, at the request of their course teacher.

Plagiarism

Plagiarism is the practice of copying another person's work without acknowledgement or permission. The plagiarists claim this as their own work.

- The School regards any act plagiarism as a serious breach of School Rules and as such, any student who plagiarises another person's work will be dealt with seriously indeed. This could lead to an 'N' determination for the course concerned.

- There are no excuses for copying other people's work. Students should also be aware that copying and pasting from the Internet into one's assignment is considered as plagiarism, unless the copied work is referenced and acknowledged correctly in a bibliography.
- Note the school has software to check suspected Internet plagiarism.
- The course teacher should show students how to reference another person's work and how to set out a bibliography.
- Any task that is made up of a majority of referenced material will be given a zero mark
- Learning Tasks must indicate to a large degree that the majority of the work is the student's own original work.
- Referenced work should be used wisely.
- Students should consult with the course teacher if they are unsure of the expectations of quoting another person's work.
- Plagiarism is also considered as malpractice and will be reported to the NSW Education Standards Authority

Students Falling Behind In Their Work

If a student falls behind in their work, then it is up to them to make up the work lost, not to have it omitted from their preparation. Suggestions include:

- Meeting with the course teacher outside of class.
- Obtaining copies of notes from another student who is up to date with their work.

The onus is on the student to complete all learning tasks. It is in the student's best interests to do so and it will help them gain the maximum possible results.

If the School determines that any senior student is not making the appropriate effort in their Year 11 Course, then warning letters will be sent home as a requirement of the NSW Education Standards Authority. Students may in this case be liable for an "N" determination.

EXAMINATION MALPRACTICE

If a student is proven to have been involved in malpractice (cheating) during an examination, the student will be awarded a zero mark for that examination and the matter will be referred to the Head of Senior School and the Dean of Studies.

Each case will be dealt with in accordance with its seriousness and by the application the school's discipline policy.

The Dean of Studies will meet with examination supervisor and course teacher then follow the procedures below:

- Verify the incident.
- Check the student's examination paper for evidence.
- If there is sufficient evidence then a mark of zero will be recorded as the examination result for that course.
- Notify the student and parent of the outcome as soon as possible.
- A warning letter will also be sent to the student.
- If the student is awarded a mark of zero then the matter will also referred for disciplinary action if required.

All malpractice will be reported to NSW Education Standards Authority online via the malpractice register.

NON-COMPLETION OF INTERNAL TASKS

Where there is no valid reason for not completing an assessment task, a zero mark must be recorded for that task and a warning letter must be sent.

If a student's attempt at a particular task scores zero, it is a matter for the teacher's professional judgement whether the attempt is a genuine one. If the attempt is non genuine a warning letter will be sent and parents contacted.

Teachers are to advise the Dean of Studies who will prepare the warning letter.

Warning Letters

The warning letter is designed for the following purposes:

- Advise the student of the problem to be corrected. Generally the student will be given a two-week period to correct the problem.
- Alert the student to the possible consequences of an 'N' determination;
- Advise the parent or guardian in writing if the student is under 18;
- Request from the student/parent a written acknowledgement of the warning;
- If the student fails to correct the problem within the allocated time frame, follow up letters will be issued.
- The school must retain copies of all warning letters and relevant associated documentation.

'N' determination

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- (a) followed the course developed or endorsed by the Board; and
- (b) applied themselves with diligence and sustained effort to the set tasks and
- (c) experiences provided in the course by the school; and achieved some or all of the course outcomes.

If a student is to be given an 'N' determination because of failure to complete tasks which contribute in excess of 50 per cent of the final assessment marks in that course, the Principal must:

- (a) Submit the 'N' determination via Schools Online.
- (b) Advise the student of the determination, its consequences and the student's right to a school review and subsequent appeal to the NSW Education Standards Authority using the form supplied by the NSW Education Standards Authority.

The Principal should calculate an assessment mark incorporating the marks for those tasks submitted and a zero for each task not submitted. This information will be required in the case of an appeal to the NSW Education Standards Authority.

Review of 'N' determination

The procedures for a school review of an 'N' determination will follow those laid down for other school reviews of assessments as follows:

- A student seeking a review of an 'N' determination must apply to the Principal by the date listed in the Higher School Certificate Events Timetable.
- If the school upholds the appeal, the school advises the NSW Education Standards Authority by the date stipulated in the Higher School Certificate Events Timetable.
- If the appeal is declined, the student may appeal to the NSW Education Standards Authority. The review will focus on whether the school properly and correctly considered the matters before it.
- Appeals must reach the Office of the NSW Education Standards Authority by the date stipulated in the Higher School Certificate Events Timetable.
- The NSW Education Standards Authority will advise students and principals of the outcome of any appeal as soon as possible after the Higher School Certificate examinations.

INVALID OR UNRELIABLE RESULTS

There may be cases where the results in a task for the cohort are proven to be invalid or unreliable. Cases may include:

- The destruction of tasks or examination papers that are in the possession of the teacher.
- The integrity of the task has proven to be compromised in some way.
- Major interruption of a practical task or examination.
- Students may inadvertently have obtained the answers before the task due date.
- All students attain a mark of 100%.
- All students attain a mark of 0%.
- Any reason that the teacher of the course or faculty director can show the results to be invalid or unreliable.

Based on the severity and advice from the NSW Education Standards Authority, solutions may include:

- Rescheduling the task or a similar one of the same weighting.

- Treating the incident as a mass appeal.

STUDENT APPEALS

Appealing an Assessment Task Mark/Grade

Students have the right to appeal to their course teacher about the mark of an individual task up to seven days from the day the marked task was returned to student.

Students must apply in writing to the teacher to remark the task. The teacher will follow the procedures below.

- Check that the student had sufficient notification of when the task was due (at least 2 weeks).
- Check all sections were marked according to the marking scale.
- Recheck the answers.
- Check that the tallying of the marks was correct.
- Record clearly on the assignment that it was remarked including the date and the adjusted mark if necessary.
- Inform the student in writing of the outcome as soon as possible.
- Keep all records of appeals in a safe place until March of the next year.

Note: Comparisons with other student's tasks must not be taken into account. The students answers must always be compared to the task sheet and the marking scale.

The student has only one further right of appeal if they are unsatisfied with the outcome of their first appeal.

This must be done in writing to the Dean of Studies and must be within seven days of the remarked task being returned to the student.

The Dean of Studies will form a committee comprising of the course teacher, the Faculty Director and chaired by the Dean of Studies. The Committee will meet as soon as possible and follow the procedures below:

- Check that the student had sufficient notification of when the task was due (at least 2 weeks).
- Check all sections were marked according to the marking scale.
- Recheck the answers.
- Check that the tallying of the marks was correct.
- Inform the student in writing of the outcome as soon as possible.
- Keep all records of appeals in a safe place until March of the next year.

Illness And Misadventure Appeals

In the case of missed tasks or poor performance during Class Tests, Examinations or Presentations due to Illness or Misadventure students have the right to appeal for special consideration.

All applications for Illness and Misadventure appeals must be made in writing to the Dean of

Studies no later than three days after the task.

- In the case of illness the student must provide a detailed Doctor's Certificate.
- In the case of misadventure the student must provide evidence from a verifiable source stating how the student was disadvantaged at the time of the task.

The Dean of Studies will meet with the course teacher as soon as possible and follow the procedures below:

- Check the validity of the application.
- Decide if the missed task will be completed, or one of similar difficulty, at a time arranged by mutual agreement between the teacher and the student.
- If it is not possible to do 'Make up' tests and Examinations only students with valid reasons will be awarded an estimate based upon their average rank from their other assessment tasks.
- Estimated marks are only allocated for "missed" tests and examinations to students with valid reasons other students will be awarded zero.
- All records of appeals to be kept in a safe place until March of the next year

School Review of Internal Assessments

Students have the right to appeal by the date published by the NSW Education Standards Authority. This must be done in writing to the Principal.

The Principal will form a panel made up of the course teacher, Dean of Studies and the Faculty Director and chaired by the Principal. The panel will meet as soon as possible and follow the procedures below:

- Check the Course teacher's mark book:
 - a) for typographical errors.
 - b) to confirm all weightings conform with the NSW Education Standards Authority requirements as detailed in the syllabus package.
 - c) to confirm procedures set out in the learning task policy and the learning task schedule were followed by the teacher in the calculation of the final mark.
 - d) for computational errors in the construction of the final mark.
- Make adjustments to the student's mark and rank if necessary.
- Inform the student in writing of the outcome by the date specified by the NSW Education Standards Authority
- Return to the NSW Education Standards Authority an Assessment Review Schedule detailing all reviews by the date specified by the NSW Education Standards Authority in the Higher School Certificate Events Calendar.
- Retain all relevant documentation, as the NSW Education Standards Authority will require this if there is a further appeal by the student.

Note: The committee will not look at the student's work or any tasks. There will be no remarking carried out.

Appeals against 'N' Determinations

If a student is issued with an 'N' determination, the student has the right to appeal by the date published by the NSW Education Standards Authority. This must be done in writing to the Principal.

The Principal will form a panel made up of the course teacher, Dean of Studies, Faculty Director and chaired by the Principal. The panel will meet as soon as possible and follow the procedures below:

- Check the student has received sufficient warnings in writing.
- Check that the required work has been completed.
- Check if the student has completed 50% or more of the task weightings as outlined in the course assessment schedule.
- Check the Course teacher's mark book:
 - a) For typographical errors.
 - b) To confirm that assessment weightings conform to the Board of studies requirements as detailed in the syllabus package.
 - c) Computational errors
- Make adjustments to the student's mark if necessary.
- Inform the student in writing of the outcome by the date specified by the NSW Education Standards Authority
- Inform the NSW Education Standards Authority in writing of the outcome by the date specified by the NSW Education Standards Authority.
- Retain all relevant documentation, as the NSW Education Standards Authority will require this if there is a further appeal by the student.

English Courses

English Standard

Task		Imaginative Text	Presentation	Yearly Examination
Due date		Term 1, 25th March	Term 2, 3rd June	Term 3, Week 9/10
Topic Focus		Common Module: Reading to Write	Module A: Contemporary Possibilities	Module B: Close Study of Text
Course Outcomes being assessed		EN11-3, EN11-5, EN11-9	EN11-1, EN11-3, EN11-5, EN11-6, EN11-8	EN11-1, EN11-2, EN11-3, EN11-5, EN11-7
Components	Weight			
Knowledge and understanding of course content	50	15	20	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	20	15
TOTALS	100%	30	40	30

English Advanced

Task		Imaginative Text	Presentation	Yearly Examination
Due date		Term 1, 25th March	Term 2, 3rd June	Term 3, Week 9/10
Topic Focus		Common Module: Reading to Write	Module B: Critical Study of Literature	Module A: Narratives that Shape Our World
Course Outcomes being assessed		EA11-3, EA11-5, EA11-9	EA11-1, EA11-2, EA11-3, EA11-5, EA11-7, EA11-9	EA11-1, EA11-3, EA11-5, EA11-6, EA11-8
Components	Weight			
Knowledge and understanding of course content	50	15	20	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	20	15
TOTALS	100%	30	40	30

English Extension 1

Task		Analytical Response	Multimodal Presentation	Examination
Due date		Term 1, 11th March	Term 2, 24th June	Term 3, Week 9/10
Topic Focus		Texts, Values & Culture		
Course Outcomes being assessed		EE11-2, EE11-3, EE11-6	EE11-1, EE11-2, EE11-3, EE11-4, EE11-5	EE11-1, EE11-2, EE11-3, EE-4, EE11-5
Components	Weight			
Knowledge and understanding of texts and why they are valued	50	15	20	15
Skills in complex analysis composition and investigation	50	15	20	15
TOTALS	100%	30	40	30

English Studies (with Life Skills)

Task		Multimodal Presentation	In Class Test	Learning Portfolio
Due date		Term 1, 25th March	Term 2, 3rd June	Term 3, 16th Sept
Topic Focus		Achieving through English	Elective Module: TBC	All Modules
Course Outcomes		ES11-2, ES11-3, ES11-5, ES11-6, ES11-7	ES11-1, ES11-2, ES11-4, ES11-8	ES11-1, ES11-4, ES11-5, ES11-7, ES11-9
Components	Weight			
Knowledge and understanding of course content	50	15	15	20
Skills in: - Comprehending texts - Communicating ideas - Using language accurately, appropriately and effectively	50	15	15	20
TOTALS	100%	30	30	40

Mathematics Courses

Mathematics Standard

Task		AT1 Class Test	AT2 Assignment & Validation task	AT3 Examination
Due date		27/3	18/6	Term 3 week 9/10
Topic Focus		A1 Formulae and Equations A2 Linear Relationships	M1.3 Units of energy and mass S1.1 Classifying and representing data M1.1 Practicalities of Measurement M1.2 Perimeter, Area and Vol	Year 11 Course
Course Outcomes		MS11-1, MS11-2, MS11-6, MS11-9, MS11-10	MS11-2, MS 11-3, MS11-4, MS11-7, MS11-9, MS11-10	MS11-1 to MS11-10
Components	Weight			
Understanding, fluency and communication	50%	15%	15%	20%
Problem solving, reasoning and justification	50%	15%	15%	20%
TOTALS	100%	30%	30%	40%

Mathematics Advanced

Task		AT1 Informal Written Task	AT2 Investigation & validation task	AT3 Examination
Due Date		27/3	18/6	Term 3 Week 9/10
Topic Focus		Working with functions	Trigonometry and Measure of Angles Introduction to Differentiation	All Year 11 Content
Course Outcomes		MA11-1, MA11-2, MA11-8, MA11-9	MA11-1, MA11-3, MA11-4, MA11-8, MA11-9, MA11-5	Outcomes as previously assessed and MA11-6, MA11-7,
Components	Weight			
Understanding, Fluency and Communicating	50	15%	15%	20%
Problem Solving, Reasoning and Justification	50	15%	15%	20%
TOTALS	100%	30%	30%	40%

Mathematics Extension 1

Task		AT1 Assignment	AT2 In Class Test	AT3 Examination
Due date		29/2	13/6	T3 week 9/10
Topic Focus		Combinatorics (A1.1, A1.2)	Functions (F1.1, F1.2, F1.3, F1.4) Polynomials (F2.1, F2.2)	Year 11 Course
Course Outcomes		ME11-5, ME11-6, ME11-7	ME11-1, ME11-2, ME11-6, ME11-7	ME11-1 to ME11-7
Components	Weight			
Understanding, Fluency and Communicating	50	15%	15%	20%
Problem Solving, Reasoning and Justification	50	15%	15%	20%
TOTALS	100%	30%	30%	40%

Numeracy

Task	AT1: In class task	AT2: In class task	AT3: In class task
Due date	Term 1 week 9 27/3	T2 week 8 18/6	T3 week 8 9/9
Topic Focus	1.1, Whole numbers 1.2, Operations with whole numbers	2.3 Metric Relationships 1.5 Data, graphs and tables	2.1 Fractions and Decimals 2.2 Operations with Fractions and decimals
Course Outcomes	N6-1.1, N6-1.2, N6-1.3, N6-2.1, N6-3.1 N6-1.1, N6-1.2, N6-1.3, N6-2.1, N6-3.1	N6-2.2, N6-3.1, N6-2.3, N6-3-1, N6-3.2	N6-2.1, N6-3.1, N6-3.2, N6-2.1, N6-3.1, N6-3.2
Components	30%	30%	40%

*Content Endorsed Course - non ATAR

Human Society and Its Environment

Aboriginal Studies

Task		AT1	AT2	Examination
Due date		10/04	27/06	Term 3, Week 9/10
Topic Focus		Aboriginality and the Land	Heritage and Identity	Entire Course
Course Outcomes		Syllabus Outcomes being assessed: P1.1, P1.2, P2.1, P2.2, P3.2	Syllabus Outcomes being assessed: P1.2, P1.3, P2.1, P2.2, P3.1, P3.2, P3.3	Syllabus Outcomes being assessed: P1.2, P2.2, P3.2, P3.3, P4.1, P4.3
Components	Weight			
Knowledge and understanding of course content	40	15	5	20
Investigation, analysis, synthesis and evaluation of information from a variety of sources and perspectives	15	5	5	5
Research and inquiry methods, including aspects of the Local Community Case Study	20	10	5	5
Communication of information, ideas and issues in appropriate forms	25	5	20	
TOTALS	100%	35	35	30

Ancient History

Task		Source Analysis Presentation	Research Essay	Examination
Due date		15/03	14/06	Term 3, Week 9/10
Topic Focus		Nature of History	Investigation Report	Course Work
Course Outcomes		Syllabus Outcomes being assessed: AH11-1, AH11-2, AH11-3, AH11-9, AH11-10	Syllabus Outcomes being assessed: AH11-5, AH11-6, AH11-8, AH11-9	Syllabus Outcomes being assessed: AH11-3, AH11-4, AH11-5, AH11-6, AH11-7
Components	Weight			
Knowledge and understanding of course content	40	10	10	20
Historical skills in the analysis and evaluation of sources and interpretations	20	5	10	5
Historical inquiry and research	20	10	5	5
Communication of historical understanding in appropriate forms	20	5	5	10
TOTALS	100%	30	30	40

Modern History

Task		Extended Analysis	Multimodal presentation	Examination
Due date		8/04	22/07	T3 W 9/10
Topic Focus		Investigating Modern History American Civil War	Historical Investigation	Course Examination
Course Outcomes		MH11-6,MH11-7, MH11-9,MH11-10	MH11-4, MH11-5 MH11-6, MH11-8 MH11-9 MH11-10	MH11-1, MH11-3, MH11-5,MH11-9
Components	Weight			
Knowledge and understanding of course content	40	20%		20%
Historical skills in the analysis and evaluation of sources and interpretations	20	5%	10%	5%
Historical inquiry and research	20		20%	
Communication of Historical Understanding in appropriate forms	20	5%	10%	5%
TOTALS	100%	30%	40%	30%

Studies of Religion 1 - 1 Unit

Task		Source Research and Writing	Assignment	Examination
Due date		25/03	4/06	Term 3 Week 9/10
Topic Focus		Nature of Religion & Aboriginal Spirituality	Depth Study One Christianity	Year 11 Preliminary Course Content
Course Outcomes		PSOR - 1, 2, 6, 8	PSOR - 3,4,5,6,7,8	PSOR - 1,2,3,4,5,6,7,8,9
Components	Weight			
Knowledge and Understanding of course content	40	10	15	20
Analysis and evaluation of sources and interpretations	20	10	5	5
Inquiry and Research	20	10	10	
Communicate using appropriate language and forms	20	5	10	5
TOTALS	100%	30%	40%	30%

Business, Entrepreneurship and Enterprise Courses

Business Studies

Task		1	2	3
Due date		Week 10 Term 1	Week 5 Term 3	Term 3 Examination Period
Topic Focus		Nature of Business	Business Planning and Business Management	Entire Course
Course Outcomes being assessed		P1, P2, P6, P7, P8	P3, P4, P5, P7, P9	P3, P4, P5, P8, P9, P10
Components	Weight			
Knowledge and understanding of course content	40	10	15	15
Stimulus-based skills	20	10		10
Inquiry and research	20	10	10	
Communication of business information, ideas and issues in appropriate forms	20		10	10
TOTALS	100%	30	35	35

Economics

Task		Research Essay	In-class Essay	Preliminary Examination
Due date		Term 2, Week 2	Term 3, Week 1	Examination Period
Topic Focus		Topic 3: Markets	Topic 4: Financial Markets	Year 11 Course
Course Outcomes		P1, P3, P8, P9, P12	P2, P5, P7, P10	P4, P6, P11
Components	Weight			
Knowledge and understanding of course content	40%	10%	10%	20%
Stimulus-based skills	20%		10%	10%
Inquiry and research	20%	20%		
Communication of economic information, ideas and issues in appropriate forms	20%		10%	10%
TOTALS	100%	30%	30%	40%

Legal Studies

Task		1	2	3
Due date		Week 1, Term 2 1/5/24	Week 2, Term 3 30/7/24	Examination Period Term 3
Topic Focus		Nature of Law- Research Essay	Option: Women- Research Essay	Course
Course Outcomes being assessed		P1, P2, P3, P4	P5, P6, P7, P8	P1, P2, P9, P10
Components	Weight			
Knowledge and understanding of course content	40	10	10	20
Analysis and evaluation	20		10	10
Inquiry and research	20	10	10	
Communication of legal information, ideas and issues in appropriate forms	20	10	10	
TOTALS	100%	30	40	30

Language Courses

French Beginners

Task		AT1 - Response to spoken texts/Q&A with teacher	AT2 - Response to written texts/interview	Examination - Understanding texts Producing a text
Due date		Term 1 Week 8	Term 2 Week 8	Year 11 Examination Term 3 Weeks 9/10 16/09 - 27/09 2024
Topic Focus		Family Life	Friends, Recreation & Pastimes	Year 11 Course All Topics
Course Outcomes		1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3	1.1, 1.2, 2.2, 2.3, 2.4, 2.6	2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3
Components	Weight			
Reading	30		20	10
Writing	20			20
Listening	30	20		10
Speaking	20	10	10	
TOTALS	100%	30%	30%	40%

French Continuers

Task		AT1 - Response to spoken texts/Q&A with teacher	AT2 - Response to written texts/interview	Examination - Understanding texts Producing a text
Due date		Term 1 Week 8	Term 2 Week 8	Year 11 Examination Term 3 Weeks 9/10 16/09 - 27/09 2024
Topic Focus		Personal identity, Family and Friends	Daily Life	Year 11 Course All Topics
Course Outcomes		1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3 3.1, 3.2	1.1, 2.1, 2.2, 2.6,	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1
Components	Weight			
Reading	30		20	10
Writing	20		5	15
Listening	30	20		10
Speaking	20	10	10	
TOTALS	100%	30%	35%	35%

Japanese Beginners

Task		Understanding Texts Flipgrid video & in-class response to oral stimulus	Understanding texts Interacting Interview & response to written stimulus	Understanding texts Producing a text End of Year Examination
Due date		Term 1 Week 8	Term 2 Week 8	Year 11 Examination Term 3 Weeks 9/10 16/09 - 27/09 2024
Topic Focus		The Personal World	People, Places & Communities	All Topics
Course Outcomes		1.1, 1.2, 1.3, 1.4, 2.5, 3.1, 3.2, 3.3	1.1, 1.2 1.3, 2.1 2.4, 3.2, 3.3, 3.4	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4
Components	Weight			
Reading	30		20	10
Writing	20			20
Listening	30	20	5	10
Speaking	20	10	5	
TOTALS	100%	30%	30%	40%

Japanese Continuers

Task		Task 1 Response to spoken word and oral	Task 2 Response to multimodal & texts	Task 3 Year 11 Examination
Due date		Term 1 Week 8	Term 2 Week 8	Year 11 Examination Term 3 Weeks 9&10 16/09 - 27/09 2024
Topic Focus		Family Other topics include: Work, Exchange, Activities, Self Introductions	Education - School Life	All Topics
Course Outcomes		1.1, 1.3, 2.1, 2.2, 2.3, 3.2, 3.4, 3.5, 4.1	2.1, 2.2, 2.3, 3.1, 3.2, 3.5, 3.6	2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4
Components	Weight			
Reading	30		10	20
Writing	20		10	10
Listening	30	20	10	
Speaking	20	10	10	
TOTALS	100%	30%	40%	30%

Performing Arts Courses

Dance

Task		Core Performance	Core Composition	Examination
Due date		Term 1 Week 10	Term 2 Week 7	Term 3 Week 9/10
Topic Focus		Performance	Composition	Performance, Composition, Appreciation
Course Outcomes		P1.1, 1.2, 2.3, 2.4, 2.5, 3.1, 3.2	P 1.2, 3.1, 3.2, 3.4, 3.6, 4.2, 4.3	P 1.2, 2.1, 2.3, 2.4, 2.5, 3.2, 3.4, 3.5, 4.1, 4.2
Components	Weight			
Core Performance	40%	30%		10%
Core Composition	40%		20%	20%
Core Appreciation	20%		10%	10%
TOTALS	100%	30%	30%	40%

Drama

Task		Realism Monologue & Log book	Design Project & Scripted Performance	Playbuilt Performance in Theatrical Tradition & Written Analysis
Due date		Term 1 Week 10	Term 2 Week 7	Term 3 Week 7
Topic Focus		Improvisation, Playbuilding and Acting	Improvisation, Playbuilding and Acting / Elements of Production in Performance	Improvisation, Playbuilding and Acting / Theatrical Traditions and Performance Styles
Course Outcomes		P1.1, P1.2, P1.3, P1.5, P1.6 P2.1, P2.3, P2.4, P2.6 P3.1, P3.2	P1.1, P1.2, P1.3, P1.4, P1.5, P1.6, P1.7, P1.8 P2.1, P2.2, P2.3, P2.4, P2.5, P2.6 P3.1, P3.2, P3.4	P1.3, P1.4, P1.6 P2.4, P2.6 P3.1, P3.2, P3.3
Components	Weight			
Making	40%	10%	15%	15%
Performing	30%	10%	10%	10%
Critically Studying	30%	10%	10%	10%
TOTALS	100%	30%	35%	35%

Music 1

Task		Composition & Portfolio	Performance & Aural Analysis	Musicology & Aural Analysis
Due date		Term 1 Week 8	Term 2 Week 7	Term 3 Week 6
Topic Focus		Music for Small Ensembles	Jazz	Australian Music
Course Outcomes		P3, P5, P7, P10, P11	P3, P5, P7, P10, P11	P2, P4, P5, P6, P8
Components	Weight			
Performance	25%		25%	
Composition	25%	15%		
Musicology (Viva Vice	25%			25%
Aural	25%	10%	10%	15%
TOTALS	100%	25%	35%	40%

Science Courses

Biology

Task		Practical Investigation	Depth Study	Examination
Due date		Term 1 Week 7	Term 3 Week 1	Term 3 Week 9/10
Topic Focus		Cells as the Basis of Life	Ecosystem Dynamics	Year 11 Course
Course Outcomes		BIO11/12-2,3,4,5,7 BIO11-8	BIO11/12-1, 4, 5, 6, 7 BIO11-11	BIO11/12-4, 5, 6, 7 BIO11-8, 9, 10, 11
Components	Weight			
Knowledge & Understanding	40%	10%	10%	20%
Skills in Working Scientifically	60%	20%	20%	20%
TOTALS	100%	30%	30%	40%

Chemistry

Task		Practical Investigation	Depth Study	Examination
Due date		Term 1 Week 6	Term 3 Week 3	Term 3 Week 9/10
Topic Focus		Properties and Structure of Matter	Reactive Chemistry	All Modules
Course Outcomes		CH11/12-1, 2, 4, 7 CH11-8	CH11/12-1, 2, 3, 4, 5, 7 CH11-10	CH11/12-1 to CH11/12-7 and CH11-8 to CH11-11
Components	Weight			
Knowledge & Understanding	40%	10%	10%	20%
Skills in Working Scientifically	60%	20%	30%	10%
TOTALS	100%	30%	40%	30%

Earth and Environmental Science

Task		Practical Investigation	Depth Study	Examination
Due date		Term 1 Week 11	Term 2 Week 3	Term 3 Week 9/10
Topic Focus		Earth's Resources	Plate Tectonics	All Modules
Course Outcomes		EES11/12-3, 4, 5 EES11-8	EES11/12-1, 2, 3, 4, 5, 7 EES11-9	EES11/12-1, 4, 5, 6, 7 EES11-8, 9, 10, 11
Components	Weight			
Knowledge & Understanding	40%	10%	10%	20%
Skills in Working Scientifically	60%	20%	20%	20%
TOTALS	100%	30%	30%	40%

Engineering Studies

Task		Product Catalogue	Engineering Report	Examination
Due date		Term 2 Week 3	Term 3 Week 2	Term 3 Week 9/10
Topic Focus		Engineered Products	Biomedical Engineering	All Modules
Course Outcomes		P1.1, P1.2, P2.1 P3.2, P3.3, P4.1, P5.1	P1.2, P2.1, P3.2, P3.3, P4.1, P4.2, P5.1, P5.2, P6.2	P1.1, P1.2, P2.1, P2.2, P3.1, P3.2, P3.3, P4.1, P4.2, P4.3, P5.2, P6.1, P6.2
Components	Weight			
Knowledge & Understanding	60%	15%	15%	30%
Skills in research, problem solving and communication related to engineering practice	40%	15%	15%	10%
TOTALS	100%	30%	30%	40%

Physics

Task		Practical Investigation	Depth Study	Examination
Due date		Term 1 Week 8	Term 3 Week 2	Term 3 Week 9/10
Topic Focus		Kinematics	Waves & Thermodynamics	All Modules
Course Outcomes		PH11/12-3, 4, 5, 6 PH11-8	PH11/12-1, 2, 3, 4, 5, 7 PH11-10	PH11/12-1, 4, 5, 6, 7 PH11-8, 9, 10, 11
Components	Weight			
Knowledge & Understanding	40%	10%	10%	20%
Skills in Working Scientifically	60%	20%	30%	10%
TOTALS	100%	30%	40%	30%

Marine Studies - 1 Unit

Task		Marine Skills Test	Project Presentation
Due date		2/5/24 Term 2, Week 1	6/8/24 Term 3, Week 3
Topic Focus		Marine Safety Marine Environments Life in the Sea Humans in The Water	Coral Reef Ecology OR Personal Interest Project
Course Outcomes		1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.4, 4.1, 5.2, 5.3	1.1, 1.2, 1.3, 1.5, 2.3, 3.1, 3.2, 3.3, 3.4
Components	Weight		
Core Modules	50%	50%	
Option Modules	50%	-	50%
TOTALS	100%	50%	50%

*Content Endorsed Course - non ATAR

Personal Development, Health and Physical Education

Community and Family Studies

Task		Case Study Analysis	Written Responses	Preliminary Examination
Due date		Term 1 Week 6	Term 2 Week 4	Term 3 Week 9
Topic Focus		Resource management	Individuals and Groups	Resource Management Individuals and groups Families and Communities
Course Outcomes		P1.1, P1.2, P3.2, P4.2, P5.1, P6.1	P1.2; P2.1 P2.3 P3.2 P4.1 P4.2 P6.2	
Components	Weight			
Knowledge and understanding of course content	40%	10%	10%	20%
Skills in critical thinking, research, analysing and communicating	60%	20%	20%	20%
TOTALS	100%	30%	30%	40%

Personal Development, Health and Physical Education

Task		In-class Health Questions	Fitness Assignment	End of Course Examination
Due date		Term 1 Wk 8	Term 2 Week 9	Term 3 Week 9 /10
Topic Focus		Core 1	Core 2	Core 1, 2, Options
Course Outcomes		P1 – P6, P15, P16	P7 – P11, P16, P17	P1 – P11, P13 – P17
Components	Weight			
Knowledge and understanding of course content	40%	10%	10%	20%
Skills in critical thinking, research, analysing and communicating	60%	20%	20%	20%
TOTALS	100%	30%	30%	40%

Sport, Life and Recreation - 1 Unit

Task		Practical and Questions	Healthy Lifestyle Presentation	Planning and conducting a Coaching Session
Due date		Term 1 Week 9	Term 2 Week 9	Term 3 Week 9
Topic Focus		Aquatics	Health	Coaching
Course Outcomes		1.1/ 1.3/ 2.2/ 3.1 3.6/ 4.4/ 4.5	1.5/ 2.3/ 3.5/ 4.3	1.1/ 1.3 / 2.1/ 2.2 / 3.1/ 3.2 4.2/ 4.5
Components	Weight			
Knowledge and understanding of the factors that influence health and participation in physical activity	25%	5%	15%	5%
Knowledge and understanding of the principles and processes impacting on the realisation of movement potential	25%	10%	5%	10%
The ability to analyse and implement strategies that promote health, physical activity and enhanced performance	25%	10%	5%	10%
A capacity to influence the participation and performance of self and others	25%	5%	5%	15%
TOTALS	100%	30%	30%	40%

*Content Endorsed Course - non ATAR

Technology and Applied Studies

Design and Technology

Task		Task #1 Design Project – Game on	Task #2 Design Project –	Task #3 Preliminary Examination
Due date		Tuesday 2 nd April 2024 Term 1, Week 10	Monday 26 th August, Term 3, Week 6	Term 3, Week 9/10
Topic Focus		Practical	Practical	Theory
Course Outcomes		P3.1, P4.1, P4.2, P4.3, P5.1, P5.2, P5.3, P6.1, P6.2	P1.1, P2.1, P2.2, P3.1, P4.1 P4.2, P4.3, P5.1, P5.2, P5.3, P6.1, P6.2	P1.1, P2.1, P4.1, P4.3, P4.2, P5.2
Components	Weight			
Knowledge and understanding of course content	40%	10%	10%	
Knowledge and skills in designing, managing, producing, and evaluating design projects	60%	30%	30%	20%
TOTALS	100%	40%	40%	20%

Enterprise Computing

Task		Task 1 VR Presentation	Task 2 Securities Case Study	Task 3 Preliminary Examination
Due date		Monday 6 th May Term 2, Week 2	Term 3, Week 6	Term 3 Week 4/5
Topic Focus		Interactive media & the user experience	Principles of Cyber Security	Year 11 Course
Course Outcomes		EC-11-04, EC-11-08, EC-11-09, EC-11-11	EC-11-01, EC-11-03, EC-11-04, EC-11-06, EC-11-07, EC-11-09	EC-11-01, EC-11-02, EC-11-03, EC-11-05, EC-11-06, EC-11-07, EC-11-08, EC-11-09, EC-11-10, EC-11-11
Components	Weight			
Knowledge and understanding of course content	50%	10%	20%	20%

Knowledge and skills in the practical application of the content	50%	25%	10%	15%
TOTALS	100%	35%	30%	35%

Food Technology

Task	Topic 1: Food Quality <i>Food Quality Preparation Experimentation</i>	Topic 2 & 3: Food <i>Availability, Selection and Nutrition Design, Research and Evaluation Project</i>	Examination
Date Due	Term 1 Week 10 Thursday 4th April	Term 2 Week 7 Thursday 13th June	Term 3 Week 9&10
Topic Focus	Food Quality Investigate through experimentation the factors that affect the functional properties of foods, understand the impacts of safe preparation and storage and analyse sensory properties as a result of chosen experiments.	Food Availability, Selection and Nutrition Research the role of nutrient requirement through various lifecycle stages for optimum nutrition and the interrelation of nutrients through a design, research and evaluation project.	
Course Outcomes	Syllabus Outcomes being assessed: P1.1, P1.2, P4.2	Syllabus Outcomes being assessed: P2.1, P3.1, P3.2, P4.3, P5.1	Syllabus Outcomes being assessed: P1.1, P1.2, P4.4, P2.2, P5.1
Assessment Weight	30%	30%	40%

Industrial Technology - Timber

Task Number		Task 1	Task 2	Task 3
Nature of Task		Project Planning Report Oral Presentation	Preliminary Project Written Report	Year 11 Examination
Date Due		Wednesday 20 March 2024, Term 1 Week 8 (B)	Wednesday 4 August 2024, Term 3 Week 7 (A)	Term 3 Week 9/10
Topic Focus		Students will present an oral presentation to their peers outlining the planning and research component of their folio	Students will present a management folio and project that demonstrates the design, planning, and management of their project	The students will undertake an examination to examine the applied knowledge gained over the preliminary course
Course Outcomes		Syllabus Outcomes being assessed: P1.2, P2.1, P3.1, P3.2, P3.3, P5.1, P5.2, P6.1	Syllabus Outcomes being assessed: P2.2, P4.1, P4.2, P4.3, P5.1, P5.2, P6.1	Syllabus Outcomes being assessed: P1.1, P1.2, P2.1, P4.3, P6.1, P6.2, P7.1, P7.2
Components	Weight			
Knowledge and understanding of course content	60%	10%	20%	30%
Knowledge and skills in the management, communication, and production of projects	40%	10%	20%	10%
100%		20%	40%	40%

Software Engineering

Assessment		AT1 PROJECT 1 - #C FOLIO	AT2 PROJECT 2 - UNITY GROUP APPLICATION	AT3 PRELIMINARY Examination
Date Due		T1, W11	T3, WK 2	Term 3 Weeks 9-10 Examination Block
Topic Focus		PROGRAMMING FUNDAMENTALS	THE OBJECT ORIENTED PARADIGM	PRELIMINARY COURSE CONTENT
Course Outcomes		11-01, 11-02, 11-03, 11-04, 11-08, 11-09	11-01, 11-02, 11-04, 11-05, 11-06, 11-07, 11-08, 11-09	
Components	Weight			
Knowledge and understanding of course content	50%	15	20	15
Knowledge and skills in the practical application of the content	50%	20	10	20
Totals		35%	35%	30%

Textiles and Design

Task		AT1 Apparel Design	AT2 Non-Apparel	AT3 Examination
Due date		Term 2 Week 2 Friday 10 May 2024	Term 3 Week 6 Monday 27 August 2024	Term 3 week 9/10 Exam Block
Topic Focus		Design	Properties and Performance of Textiles	Year 11 Prelim Course
Course Outcomes		P1.1 P1.2 P2.1 P2.2 P2.3	P2.1, P2.2 P2.3 P3.1 P3.2 P4.1	P1.2, P3.1 P3.2 P5.1 P5.2 P6.1
Components	Weight			
Knowledge and understanding of course content	50%	10%	15%	25%
Skills and knowledge in the design, manufacture and management of textiles projects	50%	20%	20%	10%
TOTALS	100%	30%	35%	35%

VET - Kitchen Operations - Cookery (Hospitality)

Assessment Number	1	2	3	4	5	6	7
	Research & Participation Task	Questions & Observation	Written questions / Practical tasks & observations / Portfolio	Quiz & short questions / Observations	Written Questions / Observations	Group Work / Short Answer Questions	Written Questions / Practical Observations
Date Due	Term 1 Week 6	Term 1 Week 10	Term 2 Week 1	Term 2 Week 6	Term 2 Week 9	Term 3 Week 7	Term 3 Week 10
Topic Focus	Participate in Safe Work Practices	Use hygienic practices for food safety	Prepare simple dishes	Clean kitchen premises and equipment	Use Food Preparation Equipment	Work effectively with others	Produce appetisers and salads
Course Outcomes	SITXWHS001	SITXFSA001	SITHCCC002	SITHKOP001	SITHCCC001	BSBWOR203	SITHCCC006
Totals	Competency Based						

Visual Arts Courses

Visual Arts

Task		Task #1 Body of Work & Artist Statement Submission	Task #2 Body of Work & Essay Submission	Task #3 Preliminary Examination
Due date		Friday 10th May 2024 Term 2, Week 2	Friday 23rd August 2024 Term 3, Week 5	Term 3, Week 9/10
Topic Focus		Atomic Earth	Hanging by a Thread	Critical & Historical
Course Outcomes		P1, P2, P3, P4, P6, P7, P8	P1, P2, P3, P4, P5, P6, P8, P9, P10	P7, P8, P9, P10
Components	Weight			
Artmaking	50%	25%	25%	
Critical & Historical	50%	10%	10%	30%
TOTALS	100%	35%	35%	30%

Work Studies

Task		Task 1	Task 2	Task 3
Due date		Week 9 Term 1	Week 9 Term 2	Week 8 Term 3
Topic Focus		Industrial Relations Research Task	Workplace Communication	Teamwork and Enterprise Skills
Course Outcomes		WS.1, WS.2	WS.5	WS.6, WS.7
Components	Weight			
Knowledge and understanding	30	10	10	10
Skills	70	20	30	20
TOTALS	100%	30	40	30

*Content Endorsed Course - non ATAR

Term Overview

Term 1 2024

Week	Task
1A 29/1	Term Starts
2B 7/2	
3A 12/2	
4B 19/2	
5A 29/2	Mathematics Extension 1 29/2
6B 4/3	Community and Family Studies Chemistry
7A 11/3	Ancient History 15/3 Biology 12/3 Ext 1 English 13/3
8B 18/3	English Studies 20/3 French Beginners

	French Continuers Japanese Beginners Japanese Continuers Music Physics PDHPE 18/3 Software Engineeringt 29/3
9A 25/3	Std English 25/3 Adv English 25/3 English Studies 25/3 Std Maths 27/3 Adv Mathematics 27/3 Numeracy 27/3 Studies of Religion 31/3 Sport life and Recreation 26/3
10B 1/4	Business Studies Industrial Technology (Timber) Food Technology Business and Economics - Life Skills 7/4 Dance 5/4 Drama
11A 8/4	Aboriginal Studies Modern History Earth and Environmental Science Enterprise Computing Textiles and Design

Term 2

Week	Task
1B 29/4	Legal Studies Marine Studies
2A 6/5	Maths Adv Economics Visual Arts
3B 13/5	Engineering Studies Earth and Environmental Science
4A 20/5	Community and Family Studies Design and Technology Software Engineering
5B 27/5	Camp week
6A 3/6	Std English Adv English English Studies Studies of Religion 1
7B 10/6	Public Holiday Music 1 Dance Drama Food Technology Ext 1 Maths Ancient History
8A 17/6	Std Maths 18/6 Adv Maths 18/6 Numeracy 18/6 French Beginners French Continuers Japanese Beginners Japanese Continuers
9B 24/6	Ext 1 English Aboriginal Studies

	Enterprise Computing PDHPE Sport Life and Recreation
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Term 3

Week	Task
1A 22/7	Modern History Biology Economics
2B 29/7	Physics Legal Studies Engineering Studies
3A 5/8	Trial HSC Examinations - Accelerant Students Chemistry Marine Studies Software Engineering
4B 12/8	Trial HSC Examinations - Accelerant Students
5A 19/8	Visual Arts Business Studies
6B 26/8	Textiles and Design Design and Technology Business Studies Business and Economics- Life Skills Numeracy
7A 2/9	Industrial Technology - Timber
8B 9/9	
9A 16/9	English Studies - week 9 VET - Hospitality Sport, Life, Recreation - week 9
10B 23/9	Examinations Week 9/10 • Aboriginal Studies • PDHPE • Engineering Studies • Extension English • English - Advanced and Standard • Biology • Chemistry • Earth and Environmental Science • Enterprise Computing • Food Technology • Physics • Ancient History • Visual Arts • Textiles and Design • Software Engineering • Modern History • Business Studies • Economics • Legal Studies • Studies of Religion 1 • Mathematics Standard • Mathematics Adv • Mathematics Ext 1 • Industrial Technology

