

TEACHERS CRAFT INTEGRATED SCHOOL

LOPEZ EAST DISTRICT

WEEKLY LEARNING PLAN

QUARTER: <u>4TH</u> WEEK: <u>2</u> MELCS: Nasusuri ang mga dahilan, mahahalagang pangyayaring naganap at bunga ng Unang Digmaang Pandaigdig		GRADE LEVEL: <u>8</u> LEARNING AREA: <u>AP</u>		
DAY	OBJECTIVE/S	TOPICS	CLASSROOM-BASED ACTIVITIES	HOME-BASED ACTIVITIES
1	Nasusuri ang mga dahilan, mahahalagang pangyayaring naganap at bunga ng Unang Digmaang Pandaigdig	Ang Unang Digmaang Pandaigdig	Pagtalakay sa mga gawaing pampagkatuto	Gawain sa Pagkatuto 1-2
2			Pagtalakay sa mga gawaing pampagkatuto	Gawain sa Pagkatuto 3-4
3			Pagtalakay sa mga gawaing pampagkatuto	Gawain sa Pagkatuto 5
4			Pagbibigay ng gabay/ direksiyon	Performance task & Summative Test
5				

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QUARTER: <u>4TH</u> WEEK: <u>2</u> MELCS: MELC 17: Use appropriate grammatical signals or expressions suitable to each pattern of idea development: • general to particular • claim and counterclaim • problem-solution • cause-effect • and others		GRADE LEVEL: 8 LEARNING AREA: <u>ENGLISH</u>		
DAY	OBJECTIVE/S	TOPICS	CLASSROOM-BASED ACTIVITIES	HOME-BASED ACTIVITIES
1	Use appropriate modifiers - Use appropriate logical connectors for emphasis	Grammatical Signals/ Expressions (Part 2)	Presentation and discussion of concepts and learning tasks.	Learning Tasks 1-2
2			Presentation and discussion of concepts and learning tasks.	Learning Tasks 3-4
3			Presentation and discussion of concepts and learning tasks.	Assimilation & Assessment
4			Giving of directions and instructions.	Performance task & Summative Test
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QUARTER: <u>4TH</u> WEEK: <u>2</u>		GRADE LEVEL: <u>8</u> LEARNING AREA: <u>ESP</u>		
MELCS: 41. 41. Nakikilala ang a. kahalagahan ng katapatan, b. mga paraan ng pagpapakita ng katapatan, at c. bunga ng hindi pagpapamalas ng katapatan 42. Nasusuri ang mga umiiral na paglabag ng mga kabataan sa katapatan 43. Naipaliliwanag na: Ang pagiging tapat sa salita at gawa ay pagpapatunay ng pagkakaroon ng komitment sa katotohanan at nang mabuti/ matatag na konsensya. May layunin itong maibigay sa kapwa ang nararapat para sa kanya, gabay ang diwa ng pagmamahal. 44. Naisasagawa ang mga angkop na kilos sa pagsasabuhay ng katapatan sa salita at gawa EsP8PBIIIg-12.1, EsP8PBIIIg-12.2, EsP8PBIIIh-12.3, EsP8PBIIIh-12.4				
DAY	OBJECTIVE/S	TOPICS	CLASSROOM-BASED ACTIVITIES	HOME-BASED ACTIVITIES
1	41. Nakikilala ang a.	Ang Katapatan sa Salita at Gawa	Pagtalakay sa mga gawaing pampagkatuto	Gawain sa Pagkatuto 1
2	kahalagahan ng katapatan,		Pagtalakay sa mga gawaing pampagkatuto	Gawain sa Pagkatuto 2
3	b. mga paraan ng		Pagtalakay sa mga gawaing pampagkatuto	Gawain sa Pagkatuto 3
4	pagpapakita ng		Pagbibigay ng gabay/ direksiyon	Gawain sa Pagkatuto 4
5	katapatan, at c. bunga ng hindi pagpapamalas ng katapatan 42. Nasusuri ang mga umiiral na paglabag ng mga kabataan sa katapatan 43. Naipaliliwanag na: Ang pagiging tapat sa salita at gawa ay pagpapatunay ng pagkakaroon ng komitment sa katotohanan at nang mabuti/ matatag na konsensya. May layunin itong maibigay sa kapwa ang nararapat para sa kanya, gabay ang diwa ng pagmamahal. 44.			

	Naisasagawa ang mga angkop na kilos sa pagsasabuhay ng katapatan sa salita at gawa EsP8PBIIIg-12 .1, EsP8PBIIIg-12 .2, EsP8PBIIIh-12 .3, EsP8PBIIIh-12 .4			
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QUARTER: <u>4TH</u>		GRADE LEVEL: <u>8</u>		
WEEK: <u>1</u>		LEARNING AREA: <u>FILIPINO</u>		
MELCS: • Nailalahad ang damdamin o saloobin ng may- akda gamit ang wika ng kabataan.				
DAY	OBJECTIVE/S	TOPICS	CLASSROOM-BASED ACTIVITIES	HOME-BASED ACTIVITIES
1	• Nailalahad ang damdamin o saloobin ng may- akda gamit ang wika ng kabataan.	Florante at Laura Makapangyarihan ang Pag-ibig	Pagtalakay sa mga gawaing pampagkatuto	Gawain sa Pagkatuto 1
2			Pagtalakay sa mga gawaing pampagkatuto	Gawain sa Pagkatuto 2
3			Pagtalakay sa mga gawaing pampagkatuto	Gawain sa Pagkatuto 3
4			Pagbibigay ng gabay/ direksiyon	Pagtataya
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QUARTER: <u>4TH</u> WEEK: <u>2</u>		GRADE LEVEL: <u>8</u> LEARNING AREA: <u>ARTS</u>		
MELCS: • Identifies selected festivals celebrated all over the Asian region. • Identifies the elements of arts as manifested in Asian festivals. • Discusses the element and principles of arts as seen in the Philippine festival. • Through visual presentation explain what makes each of the Asian festival are unique. • Designs the visual elements and components of the selected festival through costumes, props, etc.				
DAY	OBJECTIVE/S	TOPICS	CLASSROOM-BASED ACTIVITIES	HOME-BASED ACTIVITIES
1	• Identifies selected festivals celebrated all over the Asian region. • Identifies the elements of arts as manifested in Asian festivals. • Discusses the element and principles of arts as seen in the Philippine festival. • Through visual presentation explain what makes each of the Asian festival are unique. • Designs the visual elements and components of the selected festival through costumes, props, etc.	FESTIVAL OF ASIA	Presentation and discussion of concepts and learning tasks.	Activity 1-2
2			Presentation and discussion of concepts and learning tasks.	Activity 3-4
3			Presentation and discussion of concepts and learning tasks.	Activity 5
4			Giving of directions and instructions.	Assessment & Performance task
5				

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QUARTER: <u>4TH</u> WEEK: <u>2</u>		GRADE LEVEL: <u>8</u> LEARNING AREA: <u>MATHEMATICS</u>		
MELCS: • Applies theorem on triangle inequalities to determine possible measures for the angles and sides of triangles. (M8GE-IVb-1) • Proves inequalities in a triangle. (M8GE-IVc-1)				
DAY	OBJECTIVE/S	TOPICS	CLASSROOM-BASED ACTIVITIES	HOME-BASED ACTIVITIES
1	• Applies theorem on triangle inequalities to determine possible measures for the angles and sides of triangles. (M8GE-IVb-1) • Proves inequalities in a triangle. (M8GE-IVc-1)	APPLIES THEOREMS AND PROVES TRIANGLE INEQUALITIES	Presentation and discussion of concepts and learning tasks.	Learning Tasks 1
2			Presentation and discussion of concepts and learning tasks.	Learning Tasks 2
3			Presentation and discussion of concepts and learning tasks.	Learning Tasks 3
4			Giving of directions and instructions.	Performance task & Assessment
5				

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QUARTER: <u>4TH</u> WEEK: <u>2</u>		GRADE LEVEL: <u>8</u> LEARNING AREA: <u>SCIENCE</u>		
MELCS: 1.Compare mitosis and meiosis, and their role in the cell-division cycle. S8LT-IVd16 2.Explain the significance of meiosis in maintaining the chromosome number. S8LTIVd17				
DAY	OBJECTIVE/S	TOPICS	CLASSROOM-BASED ACTIVITIES	HOME-BASED ACTIVITIES
1	1.Compare mitosis and meiosis, and their role in the cell-division cycle. S8LT-IVd16 2.Explain the significance of meiosis in maintaining the chromosome number. S8LTIVd17	STAGES OF MITOSIS AND MEIOSIS	Presentation and discussion of concepts and learning tasks.	Learning Tasks 1-2
2			Presentation and discussion of concepts and learning tasks.	Learning Tasks 3-4
3			Presentation and discussion of concepts and learning tasks.	Learning Tasks 5-7
4			Giving of directions and instructions.	Performance task & Summative Test
5				

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