ASYNCHRONOUS CLASS
LEARNING ACTIVITY/TASKS PLAN
November 14, 2025

GRADE 10 OUR LADY OF LOURDES

Time	Subject Teachers	LEARNING ACTIVITY/TASKS	Attendance
1:05-2:05pm	**COOKERY** CA Petalino	**Instruction:** **Expected Output:** **Note:**	**Attendance** **Click**
1:05-2:05pm	**CSS** J Palma	**Instruction** **Expected Output:** **Note:**	
2:20-3:20pm	**MAPEH** N Simborio	**Instruction:** In relation with the topic about Media-based Art in relation with game development. Go to the @appstore or @playstore to install the game (Subway Surfers). Make sure to have time and play the game after playing do write your observations and reflection on your notebook. **Expected Output:** Observations in terms of technicalities and experience after playing the game at least 1-2 sentences only. And, send (2) photos a proof: - FIRST PHOTO: A photo of you while playing the game; and - SECOND PHOTO: A screenshot of your final score	**Attendance** **Click**

		Note: Make sure to message me the photo @Maestra Nina Jhaemarielle and submit it before 3PM.	
3:20-4:20pm	**CLUB/ SPORTS HOUR**	**Instruction:** **Expected Output:** **Note:**	**Attendance** **Click**

Specific Instructions for Making Asynchronous Tasks

1. **Ensure Active Student Engagement:**
   The task should allow students to actively perform an activity within the given time or period, rather than merely reading or watching. It must promote meaningful engagement such as creating, analyzing, reflecting, or applying concepts learned.

2. **Specify Clear and Measurable Outputs:**
   Each asynchronous task must have a tangible and measurable output (e.g., worksheet, reflection paper, recorded video, infographic, or digital presentation) that demonstrates the student's understanding or skill. The expected output must be clearly indicated in the instructions.

3. **Set Definite Submission Guidelines:**
   Tasks must include the exact date and time of submission, as well as the platform or mode of submission (e.g., Google Classroom, email, printed output). Indicate penalties or consequences for late submission if applicable.

4. **Provide Detailed Instructions and Resources:**
   Clear step-by-step directions must be included to help students accomplish the task independently. Attach or link to necessary materials such as reference readings, templates, or instructional videos.

5. **Indicate Estimated Time Allotment:**
   Specify the approximate time students are expected to spend completing the task (e.g., "This activity should take about 30–45 minutes to complete"). This helps students manage their schedules effectively.