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Article Title (maximum 16 words, Times New Roman, align left) Style

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Keywords *:*
Social studies education; sustainability; civic literacy

ABSTRACT
The abstract must be written in one paragraph, italicized, with a length of ***150–250 words****, using* ***Times New Roman 11 pt****, single spacing. The abstract should clearly include the* ***objectives of the study****,* ***methodology or research design****,* ***participants and/or data sources****,* ***main findings****, and* ***implications for theory, practice, policy, or future research****. The abstract should be concise, informative, and able to stand alone without citations.*

INTRODUCTION

The Introduction section, written in capital letters using **Times New Roman 12 pt bold**, should include the following components: background of the problem, research significance, urgency and rationale of the study, relevant literature review, theoretical perspective, research objectives, and development of hypotheses (if applicable). The body text should use **Times New Roman 11 pt**, normal.

All in-text citations and references must follow the **American Psychological Association (APA) Style, latest edition**. Authors are strongly encouraged to use reference management tools such as Mendeley, Zotero, or EndNote to ensure consistency and accuracy.

Note to Authors: The full article should be between **3000–8000 words**, including references, notes, and tables. All submissions will be checked for similarity. Articles must be prepared in **Microsoft Word** format using **Times New Roman 11 pt**, single spacing, A4 paper, with a maximum of **17 pages** and margins of **2.54 cm** on all sides.

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METHOD

The Method section should provide a clear, systematic, and reproducible explanation of how the study was conducted.

This section may include, where relevant:

- research design (quantitative, qualitative, mixed methods, case study, survey, experimental, etc.)
- participants, population, sample, or data sources
- sampling techniques or participant selection procedures
- research instruments
- interview protocols
- document analysis procedures
- data collection procedures
- thematic coding or other qualitative analysis techniques
- statistical analysis techniques for quantitative studies
- mixed methods integration procedures (if applicable)
- software used for analysis (e.g., SPSS, NVivo, Atlas.ti, R)
- validity, trustworthiness, or reliability procedures
- ethical consent, confidentiality, or ethical approval (if applicable)

Authors may use decimal subheadings (e.g., 2.1, 2.2) to improve clarity and organization.

RESULTS AND DISCUSSION

Present findings clearly using tables, figures, charts, or other relevant visual materials where appropriate. Results should be presented systematically based on the research objectives or questions.

The discussion should interpret the findings critically by linking them with relevant theories, previous studies, and current issues. Authors are encouraged to explain the implications of the findings for **social studies education, civic learning, sustainability awareness, curriculum development, classroom practice, or public policy**, where relevant.

All figures and tables must be numbered and titled appropriately (e.g., **Figure 1**, **Table 1**) and integrated within the text.

Figure
Each figure should have a brief caption describing it and, if necessary, a key to interpret the various lines and symbols on the figure.

Text in Figure
Wherever possible try to ensure that the size of the text in your figures (apart from superscripts/subscripts) is approximately the same size as the main text (11 points).

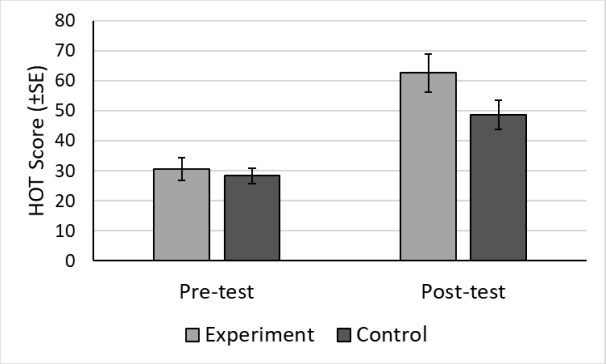


Fig 1. Attached figure in article



Fig 2. Attached figure in article

Research objectives

Wider figure/wider caption

Fig 1. In this case simply justify the caption so that it is as the same width as the graphic

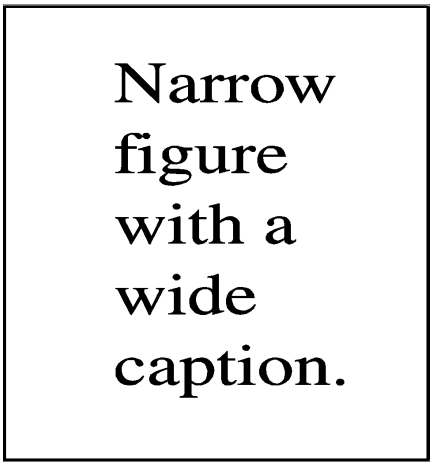


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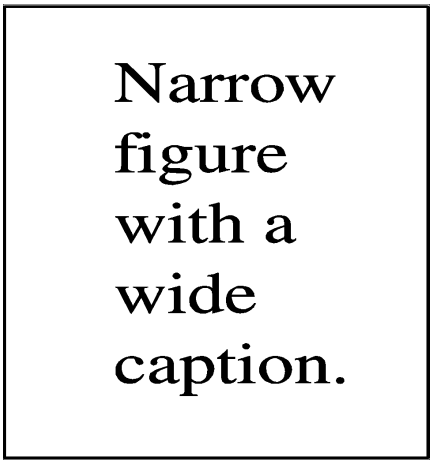


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Note: For long caption

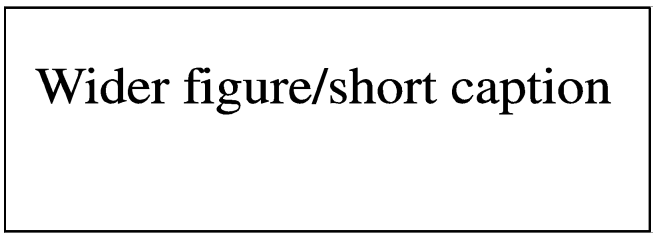


Fig 3. Figure with short caption (caption centred)

Note: For short caption

Table

Note that as a general principle, for large tables font sizes can be reduced to make the table fit on a page or fit to the width of the text.

Table 1. Experimental Design

Group	Pretest	Treatment	Posttest
Experiment 1 (Feedback attributional Oral)	T1	Xa	T2
Experiment 2 (Feedback attributional Posts)	T1	Xb	T2
Experiment 3 (Feedback attributional Confirmation)	T1	Xc	T2
control (without treatment)	T1	-	T2

Equation numbering

Equations may be numbered sequentially throughout the text (i.e., (1), (2), (3),…) or numbered by section (i.e., (1.1), (1.2), (2.1) ,…) depending on the author's personal preference. In articles with several appendices equation numbering by section is useful in the appendices even when sequential numbering has been used throughout the main body of the text: for example, A.1, A.2 and so forth. When referring to an equation in the text, always put the equation number in brackets—e.g. 'as in equation (2)' or 'as in equation (2.1)'—and always spell out the word 'equation' in full, e.g. 'if equation (5) is factorized'; do not use abbreviations such as 'eqn.' or 'eq.'.

$$\mathrm{E}(F) = \mathrm{E}(0) + \sum_i \left(\frac{\delta \mathrm{E}(F)}{\delta F_i} \right)_0 F_i \quad (1)$$

CONCLUSION AND SUGGESTION

Written briefly but substantively, highlighting the major findings of the study, theoretical or practical implications, limitations of the research, and recommendations for future studies or educational practice. Use **Times New Roman 11 pt**, normal.

ACKNOWLEDGMENTS

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REFERENCES

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Each article must include a **minimum of 20 references**, with at least **80% derived from publications within the last 10 years**. Authors are encouraged to prioritize recent, relevant, and high-quality scholarly sources.
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