

## 4<sup>th</sup> Class Week 6: February 22<sup>nd</sup> - February 26<sup>th</sup>

Welcome back everyone! We will have our zoom call on Monday the 22<sup>nd</sup> at 10 am as per usual. The link will be sent to parent's e mails that morning. This is your plan of work for Week 6 (first Monday after Midterm Break).

Mr O' Connor

| Recommended times below | Monday number/date.                                                                                                                                               | Tuesday                                        | Wednesday                                      | Thursday                                         | Friday                                                                               |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------------------------|
| Spelling (15 minutes)   | This week you will be using your Spellings for Me workbook.<br>Please print off your spelling words (grid 3 of your learning words) and stick into your workbook. |                                                |                                                |                                                  |                                                                                      |
|                         | Complete methods 1-3 & Activity 1 in workbook.                                                                                                                    | Complete methods 4-6 & Activity 2 in workbook. | Complete methods 7-9 & Activity 3 in workbook. | Complete methods 10-12 & Activity 4 in workbook. | <b>Friday Test:</b><br>Ask an adult to test you on your spelling words for the week. |
| Reading (20 minutes)    | Continue reading 5 pages of 'War Horse' every day.<br>Look up the definitions of any words you do not know the meaning of.                                        |                                                |                                                |                                                  |                                                                                      |

English (40 minutes)

Video to discuss text specific vocabulary

Let's Go & English

copy:

P.144- 147:

*Polar Exploration*

Before reading, scan the pictures and write down any facts that you already know about The North Pole/ The South Pole or Famous Explorers (e.g. Tom Crean).

Using your dictionary, find a definition for the following words:

permanent,

**ambition**

Write the definition for each word in your English copy and put each word into a sentence.

(Upload your reading a paragraph of your choice to Seesaw)

*\*\*Use full sentences when answering!\**

Eng Stories copy

Video to explore a narrative story.

Create your own opening paragraph to your story

Get Set & English

copy:

Reread pg

P.144- 147:

P.148:

Answer B

Q. 1-8

Wednesday to

Seesaw)

Writing:

*Narrative Writing:*

Video on narrative story

Complete the next paragraph of your story where you introduce a complication and a paragraph to help resolve the solution.

(Upload to Seesaw)

Treasury d

Read pg 58

Moon walk

Write out 5

facts that you

learned from

reading the text

(Upload to

Seesaw)

*\*\*Use full*

*sentences when*

*writing out*

*facts\*\**

*\*\*Use full sentences when answering!\**

(Upload answers from Tuesday &

|                                |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                           |                                                                                                                                                                                                                          |
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| <b>Tables</b><br>(10 minutes)  | <b>Watch video on Tables</b><br>Practice multiplication tables ( <b>x11</b> )<br><br>Use a deck of cards as shown in the video and time how long it takes to complete                                                                                                           | Practice multiplication tables ( <b>x12</b> )<br><br>Use a deck of cards as shown in the video and time how long it takes to complete                                                                                                  | <b>Speed Tables:</b><br>Write out a grid for round the clock with the numbers set up at random. Complete the activity 3 times and time how long it takes to complete for <b>x11 and x12</b><br><br>(Make sure you write down your time for each set as you will try to beat your time tomorrow!) | <b>Speed Tables:</b><br>Complete the same round the clock game.<br><br>Compare your times with yesterday's trial. Did you beat it?<br><br>Upload to SEESAW your times for round the clock | <b>Tables Games:</b><br>Practise your multiplication tables by playing some games on this website -<br><br><a href="#">Multiplication Facts</a>   <a href="#">Multiplication Games</a>   <a href="#">Math Playground</a> |
| <b>Maths</b><br>(40 minutes)   | <b>Video to talk through word the topic of weight</b><br><br><b>Planet Maths &amp; Maths copy:</b><br>P.117: Complete A<br><br>P.116 Answer C<br>Q.1-6<br>P.117: Complete B<br>Q. 1 (a & b)<br><br><i>**Remember to use the RUDE strategy</i><br><br>(Upload answers to Seesaw) | <b>Video - Watch the video to review how to multiply using kg and g if necessary</b><br><br><b>Planet Maths &amp; Maths copy:</b><br>P.117: Complete B<br>Q. 2 (c & d)<br>Q. 3<br>Q. 4 (a-d)<br>Q. 6<br><br>(Upload answers to Seesaw) | <b>Brainteasers</b><br><br>Complete tests 77 and 78<br>Using RUDE<br>Complete as many as possible. I will post a video on Thursday explaining the answers.<br>(Upload answers to Seesaw)                                                                                                         | <b>Planet Maths &amp; copy:</b><br>P.118: Complete B<br>Q. 1 (a & b)<br>Q. 2 (a & b)<br>Q. 3 (a & b)<br>Q. 4 (a & b)<br><br>Complete C<br>Q. 1-4<br><br>(Upload answers to Seesaw)        | <b>Activity:</b><br>Design your own recipe for a new dish or baked treat in your copy. Make sure you use 'kg' and 'g' as your unit of measurement!                                                                       |
| <b>Gaeilge</b><br>(30 minutes) | <b>Video of reading Bun go Barr 4 &amp; Irish copy:</b>                                                                                                                                                                                                                         | <b>Video of reading Bun go Barr 4 &amp; Irish copy:</b>                                                                                                                                                                                | <b>Complete oral activity that is on the video Booklet - Ich.19</b>                                                                                                                                                                                                                              | <b>Complete oral activity that is on the video Booklet - Ich.19</b>                                                                                                                       | <b>Watch the Video on the structure of a sentence</b>                                                                                                                                                                    |

|  |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                          |
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|  | <p><b>P.80:</b><br/>Read the first half of the story 'Mamó'.</p> <p>(Upload you reading 4 boxes to Seesaw)</p> <p><b>P.82:</b><br/>Answer Q. 1-4 in your Irish copy.</p> <p>Complete socrative in preparation for Friday test on the briathra Room number 477125 (Link is on SEESAW)</p> | <p><b>P.81:</b><br/>Read the second half of the story 'Mamó'</p> <p><b>P.82:</b><br/>Answer Q. 5-8 in your Irish copy.</p> <p>(Upload answers from Monday &amp; Tuesday to Seesaw)</p> <p>Complete socrative in preparation for Friday test on the briathra Room number 477125 (Link is on SEESAW)</p> | <p>Using page 19 of booklet, use the last two boxes labelled 'M'áitChónaithe' to practise asking and answering questions in Irish.</p> <p><b><u>Bun go Barr 3 &amp; Irish copy:</u></b></p> <p><b>P.83:</b><br/>Complete activity D.</p> <p>(Upload to Seesaw)</p> <p>Complete socrative in preparation for Friday test on the briathra Room number 477125</p> | <p>Using page 19 of booklet, use the last two boxes labelled 'M'áitChónaithe' to practise asking and answering questions in Irish.</p> <p><b><u>Write out the answers to the questions 1-6 in your copy</u></b></p> <p>(Upload to Seesaw)</p> <p>Complete socrative in preparation for Friday test on the briathra Room number 477125</p> | <p><b><u>Using the back of your Bun go Barr make up and write out 5 sentences into your copybook</u></b></p> <p>Complete Irish test on Socrative: Room number 477125</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Fun**

### **Friday Idea:**

***Design and Create your own Bookmark!***

Follow the steps on Seesaw to create your own bookmark that you can use in the novel that you are reading at the moment! Or make a bookmark for someone in your family!

### **SPHE:**

Continue with the **30 Day Positivity Challenge** on Seesaw.

Complete one activity each day and tick it off or colour the box in as you complete it.

Upload 1 picture on **Friday** of the 5 completed boxes.

### **Get Active!**

#### **Workout for Kids:**

Click on the link below to try this 20-minute workout led by the five-time All-Ireland Football winner Aidan O'Mahony (Kerry).

<https://watchkin.com/cbc5cb4d50>

**Movement Break:** Take plenty of movement breaks while completing your work.

Try the activity 'Spell Your Name' on Seesaw!

**STEM:** Choose at least one of these activities to try out.

**1. Design and make a raft!**

Follow this link to see how you can design and build your own raft using lollipop sticks. (You can also use twigs from outside that are similar length).

<https://watchkin.com/3485aa6441>



**2. Design your dream playground!**

Using LEGO, design and create a dream playground for your school. First, draw a picture and label the different features you would include in the playground. Using LEGO, try to build what you designed.

*Some things to consider:*

- What is in your dream playground? Treehouse? Slides? Swing sets? Ziplines? Pond? Roundabout? Climbing frames? Climbing wall? Tunnels? Trampoline? Balance beams?
- What special features does it have?
- How big is the playground?
- Will there be different areas for each class?
- Could you use any other materials along with your LEGO to build the playground? (Cardboard/ shoebox/ recyclable materials)

Click on the link below for more websites to explore if you have time. <https://dannyoconnor.symbaloo.com/home/mix/13eOcRGjgL>

Please contact me on seesaw or email me on [dannyoc@stoliverplunketts.com](mailto:dannyoc@stoliverplunketts.com) if you have any questions about the work or if I can do anything to support you in your work.